PRESIDENT'S RESIDENCE

2394

THIRTY-NINTH ANNUAL CATALOGUE

of

Kentucky State Industrial College

FOR COLORED PERSONS

FRANKFORT

Nineteen Hundred and Twenty-five
Nineteen Hundred and Twenty-six

ANNOUNCEMENTS *and* FACULTY
For 1926 and 1927

1926

BOARD OF TRUSTEES

HON. McHENRY RHOADS, LL. D., Chairman Ex-officio
Frankfort
Supt. of Pub. Instruction

HON. W. C. G. HOBBS,
Lexington

HON. A. D. HUDSON,
Eminence

JUDGE J. R. LANCASTER,
Georgetown

CALENDAR

1926 7

Boarding Department opens Mondey	Sept. ~~15~~ 12
First Semester begins Tuesday	Sept. ~~14~~ 13
Thanksgiving Holiday, Thursday	Nov. ~~25~~ 24
Close for Christmas Holidays, ~~Thursday~~ Friday	Dec. 23

1927

Classes Resume Monday	Jan. ~~3~~ 2
First Semester Examinations	Jan. 25 ~~26~~ 27 28
Second Semester begins Monday	~~Jan. 30~~ Jan. ~~31~~ Feb. 1
Washington's Birthday, ~~Tuesday~~ Wednesday	Feb. 22
Senior Class Examinations	May 25 ~~26~~ 27 ~~28~~ 25
Closing Exercises, Practice School, Friday	May ~~20~~ 18
Annual Musical, Friday	May ~~27~~ 25
General Examinations	June ~~2~~ 3, ~~4~~, 5
Baccalaureate Sermon, Sunday	June ~~5~~ 10
Exercises, Religious Societies, Sunday	June ~~6~~ 10
Exercises, Literary Societies, Monday	June ~~6~~ 10
Exercises, Alumni Association, Tuesday	June ~~7~~ 11
Commencement Day, Wednesday	June 8 12
Summer School begins, ~~Tuesday~~ Monday	June ~~14~~ 13

DAILY SCHEDULE

Rising Bell	5:30 a. m.
Breakfast	7 a. m.
Study	7:30 to 8:30 a. m.
Recitations	8:30 to 9:15 a. m. 9:15 to 10:00 a. m. 10:00 to 10:45 a. m. 10:45 to 11:30 a. m.
Chapel Exercises	11:30 to 12:00 a. m.
Noon Recess	12:00 to 1:00 p. m.
Recitations	1:00 to 1:45 p. m. 1:45 to 2:30 p. m. 2:30 to 3:15 p. m. 3:15 to 4:00 p. m.
Manual Labor	4:15 to 5:15 p. m.
Supper	5:30 to 6:00 p. m.
Recreation	6:00 to 7:00 p. m.
Study	7:00 to 9:45 p. m.
Retire	10:00 p. m.

FACULTY

GREEN P. RUSSELL, LL. D., President of the College

PAUL W. L. JONES, A. B., Dean of the College
Political and Social Science
JAMES S. ESTILL, B. L.,
Mathematics
JAMES A. BOND., A. B.,
Psychology and Education
LOUIS J. HARPER, JR., A. B.,
Physics
REV. RICHARD T. FRYE, A. M., B. D.,
Philosophy and the Bible
THOMAS H. JACKSON, B. S. Agr., Supervisor of Agricultural Education
Teacher Trainer in Agriculture
MISS EMILY E. JOHNSON, A. B.,
Latin and French
LONNIE A. MARSHALL, B. S. Agr.
Chemistry and Agriculture
MISS WILLIE P. RUSSELL, A. B., Principal of Academic Department
English and French
WALTER L. SHOBE, A. B.,
Mathematics and Agriculture
MRS. GEORGIA R. PINN, B. Ped.,
Methods and Drawing
MISS VATER BEAUCHAMP, A. B.,
English and French
PAUL P. WATSON, M. S.,
Carpentry and Furniture Repairing
ROSCOE C. VAUGHT, A. B.,
Athletics and Biology
MRS. ETHEL L. McGEE, Supervisor of Home Economics Education
Teacher Trainer in Home Economics
MRS. ROSA C. BOND
Domestic Art
PETER W. WILLIAMS
History and Agriculture
WILLIAM D. BLACK, Farm Superintendent
Agriculture
MRS. ELLA H. HARRELD,
Domestic Science
MISS MABEL OVERSTREET
Domestic Art
SOLOMON D. FLAKE
Shoe Repairing

MRS. MARY R. PYRTLE
Music
ERNEST THRUSTON
Furniture Repairing
MRS. ELLEN H. CUNNINGHAM
Geography and Civics
MISS DORENA RANKINS, Bookkeeper
Stenography and Typewriting
MRS. ELSIE G. MARSHALL
Secretary to the President
MRS. SARA T. RUSSELL
Secretary to Teacher Trainers
MISS BESSIE L. McINTYRE
Critic Teacher, Practice School
MRS. DAISY W. BLACKBURN
Grades, Practice School
MRS. ANNA R. SHOBE
Grades, Practice School
JAMES JORDAN
Engineering and Plumbing
EDWARD E. UNDERWOOD, M. D., Medical Inspector
Hygiene and Sanitation
MISS JOANNA T. SMITH
Matron, Ladies' Hall
JESSE E. MILLER, Disciplinarian
Monitor, Memorial Hall

EMPLOYEES

MRS. JENNIE THOMPSON
Stewardess
LLOYD GRAVES
Custodian of Buildings and Grounds
OSCAR JORDAN
Engineer
LAFAYETTE ALEXANDER
Night Watchman

COMMITTEES OF THE FACULTY

EXECUTIVE COUNCIL
Dean Jones, Prof. Estill, Prof. Bond, Prof. Shobe, Prof. Williams, Prof. Watson, Prof. Jackson and Miss Smith.

DISCIPLINE
Prof. Estill, Dean Jones, Prof. Bond, Prof. Williams, Miss Smith, and Prof. Shobe.

ATHLETICS
Prof. Marshall, Prof. Black, Prof. Williams, Prof. Vaught and Miss Rankins

EXAMINATIONS, PROMOTIONS, CERTIFICATION AND GRADUATION
Prof. Bond, Prof. Estill and Dean Jones.

UNIFORM AND DRESS
Prof. Watson, Mrs. Cunningham, Miss Beauchamp and Prof. Jackson

RELIGIOUS EXERCISES
Prof. Estill, Rev. Frye, Prof. Jackson, Mrs. Pinn, Mrs. Bond, Mrs. Pyrtle, Mrs. Harreld and Miss Overstreet

LIBRARY AND STUDENT ORGANIZATIONS
Miss Beauchamp, Miss Johnson, Prof. Black, Prof. Flake, Rev. Frye, Miss Russell and Prof. Harper

HEALTH AND SANITATION
Mrs. Hareld, Miss Smith, Miss Johnson, Prof. Watson, Mrs. McGee, Prof. Jackson and Prof. Harper

ENTERTAINMENTS
Dean Jones, Miss Russell, Miss Beauchamp, Miss Johnson, Prof. Vaught, Mrs. Russell, Mrs. Marshall and Miss Smith.

The president is ex officio a member of all committees.

HISTORICAL OUTLINE

1886—General Assembly of Kentucky passed "an act to establish the State Normal School for Colored Persons." This act was approved by Governor J. Proctor Knott on the 18th day of May, 1886. The city of Frankfort, through its council, donated $1,500.00 for the purchase of a site for the school. This site has since been known as "Normal Hill."

1887—Recitation Hall containing four rooms and a chapel was erected. John H. Jackson, A. M. (Berea College), was elected president. The school opened its doors on October 11 with three teachers. The school year closed with an enrollment of fifty-five students.

1888—The Faculty was increased to four members. The enrollment for the year was eighty-eight students.

1890—The Departments of Home Economics, Agriculture and Mechanics were organized. The Faculty was increased to six members. First Commencement, a class of five was graduated.

1893—The preparatory, or High School Department, was organized.

1894—A frame dormitory for girls (now Teachers' Home) was erected. The General Assembly gave the right to confer "State Diplomas" upon graduates of the school. These diplomas license the holders to teach in the public schools of Kentucky for life without examination.

1897—An addition of five rooms and a large chapel were made to Recitation Hall.

1898—President Jackson resigned.
James E. Givens, A. B. (Harvard University), was elected President.
A farm of 265 acres was purchased for agricultural purposes.
A Printing Department was established.

1900—James S. Hathaway, A. M., M. D. (Berea College and Simmons University), was elected president.

1902—The name of the school was changed to "The Kentucky Normal and Industrial Institute for Colored Persons."
The General Assembly appropriated $15,000.00 to build a new dormitory for girls.

1906—Ladies' Hall (girls' dormitory) was completed and occupied. The Faculty was increased to ten members.

1907—A water system was installed.
President Hathaway resigned.
John H. Jackson, A. M., was again called to the presidency of the College.

1908—The General Assembly gave $40,000.00 to the school for buildings and improvements.
The Practice School was organized.

1909—Hume Hall and Trades Building were erected.

1910—President Jackson resigned.
James S. Hathaway, A. M., M. D., re-elected president.
Steam and electric light plants were put in operation.

1911—The Summer School was organized.

1912—President Hathaway resigned.
G. P. Russell, LL. D. (Berea College), elected president.

1917—Athletic Field was built.

1918—The Faculty was increased to eighteen members.

1919—The President's House was erected.

1920—The Smith-Hughes vocational work was organized and began operating.
The Kentucky State Industrial College was made a center for the rehabilitation of ex-service men.
Memorial Hall (boys' dormitory) was erected.

1921—Rosenwald School was built.
The Faculty was increased to twenty-eight members.
The industrial (trades) courses were strengthened.

1922—The General Assembly appropriated $40,000.00 for maintenance in 1922 and $40,000.00 for maintenance in 1923.

1923—F. M. Wood (Ky. State Ind. Col.) elected president.
Nine additional teachers were added to the Faculty.

1924—G. P. Russell, LL. D., re-elected president.

1926—The name of the institution was changed from "The Kentucky Normal and Industrial Institute for Colored Persons" to "Kentucky State Industrial College for Colored Persons."
The State General Assembly appropriated $185,000.00 for maintenance and improvements for the years 1926-27 and 1927-28.
A new power house was built.

GENERAL INFORMATION

Kentucky State Industrial College was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly of 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institute was made an ex officio member of the Board of Trustees. By act of the State General Assembly in 1926, the name of the institution was changed to "Kentucky State Industrial College for Colored Persons."

Location.—Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm consists of two hundred sixty-five acres of choice bluegrass land, adjoining the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines also, with both its city and interurban cars, pass through the school's farm, skirting its campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The Frankfort-Lexington turnpike passes between the campus and farm, forming the dividing line between them and on which entrances are located to both campus and farm.

Water.—The school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general use, and to fire hydrants properly placed for the protection of all buildings.

Light.—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

Music.—This school emphasizes the teaching of public school music as a part of the educational development of its students. Opportunity for instrumental music is given on a private basis.

Military.—In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

Literary Societies.—Students receive training in literary work under the supervision of members of the Faculty. Five societies are fostered—the Jacksonian and the Dunbar for young men, and the Phillis Wheatley, the Mary B. Talbert and the Mary Bethune for young women. These organizations meet weekly and furnish excellent training in public speaking, parliamentary practices and general literary work.

Religious Societies.—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from the Christian organizations the school is opened with devotional exercises daily.

Athletics.—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and fair play, an athletic association is maintained, fostering all school games and contests. Out-of-door exercises are encouraged among both sexes. As a result, the tennis court is the most popular resort on the campus for both boys and girls, and our teams of basketball, baseball and football have done much in the upbuilding of the College.

Social Intercourse

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. Socials and other forms of entertainment, calculated to develop the social side of life among the students, will receive special attention by the authorities of the Kentucky State Industrial College.

Lectures

During the school year, students will be given opportunity to hear some of the most prominent and gifted speakers in Kentucky and in other states.

Health

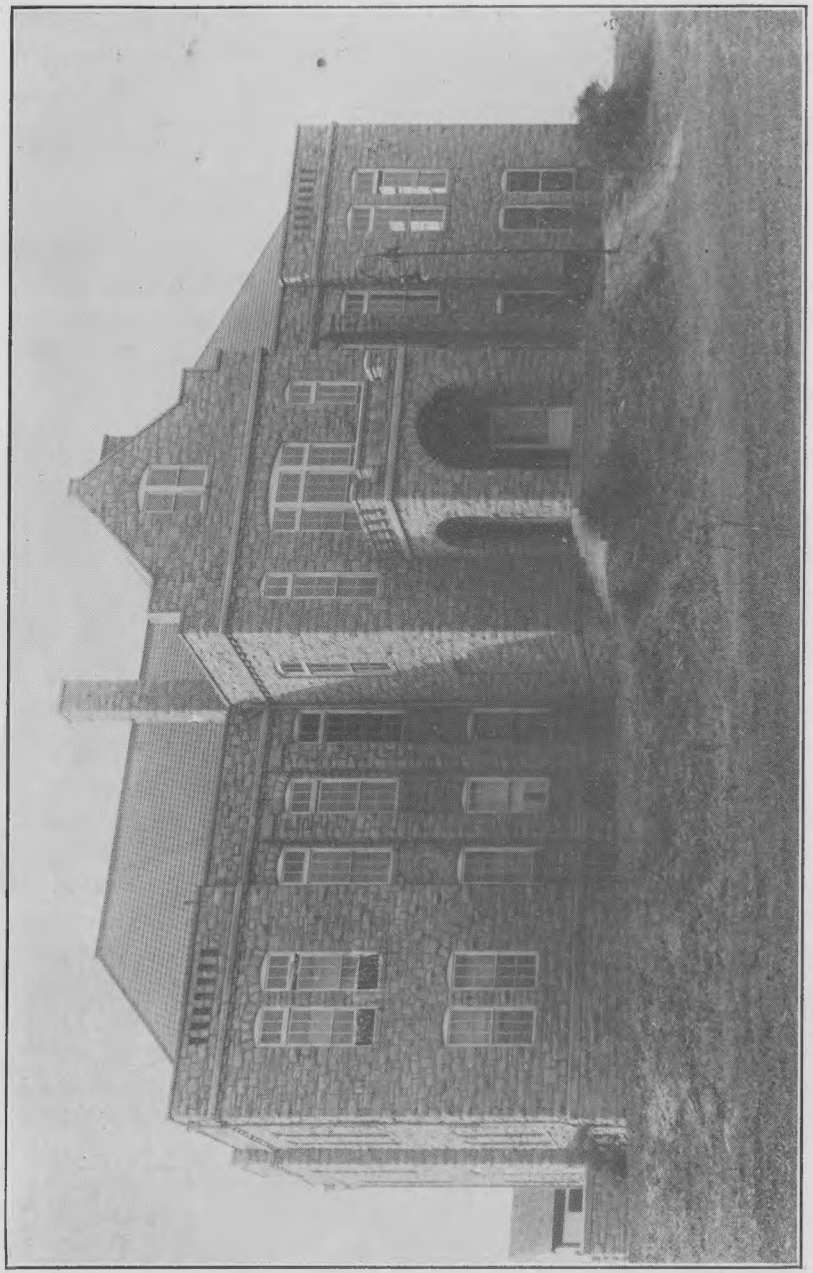
The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of three dollars is charged, which guarantees each student medical attention from a competent physician.

Buildings

Recitation Hall.—The Recitation Hall of the College is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains class rooms and the Dean's office.

Ladies' Hall.—Ladies' Hall ~~is~~ was a commodious brick structure, four stories high including basement, and ~~is~~ was heated by steam and lighted by electricity. The laundry and ironing rooms ~~are~~ were splendidly furnished with modern machinery, which does away with the labor of hand washing and ironing. The first floor contains the dining room, assembly room, lady principal's office, students' reception room, music rooms and guest chambers. On the second and third floors ~~are~~ were the young ladies' dormitories.

Hume Hall.—Hume Hall contains offices for the President and his Secretary, and also for the Business Department. It houses the Library, Auditorium and the Departments of Domestic Science, Domestic Art, and Millinery. The building is a



HUME HALL

stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. The teachers and students assemble in the auditorium daily for morning devotions and short talks by the President and members of the faculty.

Trades Building.—The Trades Building is a large two-story stone structure, with a basement in which the Department of Steam and Electrical Engineering is located. An electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this basement, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the Departments of Printing, Carpentry, Shoe Repairing, Manual Training and Woodworking machinery. It contains also the Trade Students' drawing room, supply room and a lumber room, as well as the office of the Teacher Trainer in Agriculture.

The second floor contains the Agricultural Laboratory, the general drawing room, band room and armory. In the attic is the blue print room.

Memorial Hall.—The boys' dormitory is a substantial three story brick building, and is well located and conveniently arranged for the comfort of young men.

President's Residence.—The President's residence was erected in 1918. It is located near the entrance of the school campus, and occupies a commanding view of the city of Frankfort, the college farm and the surrounding country.

The Rosenwald School.—The generous donation of $1,200.00 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

EXPENSES 1926-1927

Tuition to residents of Kentucky	Free
Residents of other states	$2.00 per mo.
Board and room	17.50 per mo.
Matriculation	5.00 per yr.
Medical fee	3.00 per yr.
Lyceum fee	3.00 per yr.
Laboratory fee	3.00 per yr.
Incidentals	3.00 per yr.
Athletic fee	3.00 per yr.

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than $1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to 1½ hours per day, including Saturdays.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of protracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the president.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and electric light. All students have to provide their bed linen, covering, pillow, towels, etc.

The institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitor or as helpers in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the college farm, for which they will be paid the current wages for that class of labor. No one should come without SOME MONEY, expecting the institution to provide work for them by which they may meet their bills.

Admission

1. The institution is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from reputable citizens in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common schools of the state, or pay such tuition as the board of trustees may see fit to levy, in case he should later change his plans and not teach. Such pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

Registration.—1. All who come to enter the college must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to the teachers of the classes to which he has been assigned for class enrollment.

Attendance and Discipline.—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law-abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work, if they would obtain the best results from their connection with the College.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

Uniforms.—Students, both male and female, will be required to wear regulated school uniform throughout the session. Uniform dress for young women, consisting of navy blue serge skirt and jacket, a black felt hat, will cost about $30. Ordinarily blue waists and skirts for everyday wear will cost about $10 or $12.

We suggest that all young women purchase this uniform after they arrive at the College as this will enable all to secure uniformity of material as well as uniformity of price.

Young men should consult the President before purchasing uniform.

All jewelry and other ornamental dress should be left at home.

Library.—A good library is necessary to the success of any institution, therefore, we are endeavoring to secure such a library that will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase. Reading rooms are maintained in all the dormitories.

Laboratories.—Laboratories for experimental work in the various sciences are available. A fee of three dollars mentioned elsewhere under expenses, is charged for use of laboratory equipment and unnecessary breakage.

System of Rating

A. Exceptional standing—valued at 3 points for each credit.

B. Good—valued at 2 points for each credit.

C. Fair—valued at 1 point for each credit.

D. Unsatisfactory—indicates a deficiency and is valued at no points, but may receive credit for graduation if the sum of such credits bring the student's standing up to 1 point.

F. Indicates failure.

I. Incomplete.

X. Absent from examination.

The standing of a student is determined by the ratio of his total number of points to his total number of credits. For example, a student who makes an average mark of "C" throughout the junior college course of 64 semester hours, would have 64 points credits, and a standing of 1.

An average standing of "B" would give the student 128 points and 64 credits and a standing of 2.

An average standing of "A" gives the student 192 points and 64 credits, and a standing of 3.

In estimating a semester's work, "standing" is understood to be the ratio of the number of points gained to the number of credits presented by the student.

Any student failing to make a grade of "D" or higher in more than half of his studies in any semester, will be put on probation by the Dean for the semester following; and if at the end of the period of probation he again fails to make a grade of "D" or higher in more than half of his studies, he will be dropped.

Credits.

Credits on secondary classes are recorded in "units."

One "unit" is given for five recitations per week, in any required or elective study, for a term of forty weeks.

College credits are recorded in semester hours. A semester hour is defined as a period of one hour in length, of one recitation per week, in any particular study, for a term of twenty weeks.

Two hours of Laboratory or Industrial work equal one hour of class work.

A recitation hour is a period of forty-five minutes in length in the clear.

Accredited Schools

Accredited relations will be accorded to schools which have been inspected by the State Department of Education and which have been approved and recommended for accredited relation by the Accrediting Commission of the State of Kentucky.

COURSES OF STUDY

The following is the law governing the issuing of Certificates and Diplomas, Section 4535, Kentucky Statutes, Carroll's Edition:

"*Certificates and Diplomas May be Granted by the Board.*—The board is authorized to grant, from time to time, certificates of proficiency to such pupils as shall have completed the prescribed course of study in any department of the institution, and whose moral character and disciplinary relations to said school shall be satisfactory. And such teachers as shall have completed the prescribed course of study in the Normal department, and exhibited satisfactory evidence of ability to instruct and manage a school shall be entitled to diplomas appropriate to such degrees as the board shall confer upon them, which diplomas shall entitle them to teach in any of the colored common schools of this State."

Academic Course

Two kinds of high school courses will be maintained, academic and vocational. The academic course is maintained for students who desire a liberal education; it follows the regulations governing such coursese as prescribed by the State Board of Education. The vocational courses are maintained for those students who desire a general education beyond that provided by the common schools, and at the same time expect to prepare themselves for some definite vocation or trade. All vocational courses, with the exception of teacher-training courses, conform to federal and state standards giving such courses.

The academic high school course is four years in length. To enter it, students must have completed the eighth grade of the common school, and must also have exhausted all public high school opportunities at their homes.

Junior College Course

The junior college course is maintained for those students who desire a liberal education and who are preparing to teach in elementary schools and high schools.

Senior College Course

The senior college course completes the four years of college study and leads to the degrees of A. B., B. S., B. S. in Agriculture and B. S. in Home Economics.

Teachers' Certificate Courses

Three courses for teachers in the rural and city schools are offered, viz.: Elementary, Intermediate and Advanced. Descriptions of these courses will be found elsewhere in this catalogue.

Two courses in vocational teacher training are offered, one in Agriculture and one in Home Economics.

Trades Courses

In the trades, courses are offered in Carpentry, Steam and Electrical Engineering, Shoe Reparing, Printing, Tailoring and Furniture Repairing.

Agricultural Course

A four years course in Agriculture is offered under Federal and State standards. This course is the foundation for both the course in vocational teacher training in Agriculture and the senior college course in Agriculture.

Extension Courses

Extension courses are offered where groups of students can be met by instructors from the College once a week for lectures, recitations and laboratory work. Some extension work is done through correspondence, but only one-third of the work required of students may be done through correspondence. The other two-thirds must be done in residence at the College.

Business Course

There is great demand today for competent stenographers, typists, accountants and business helpers. The College offers instruction in the fundamentals of business, stenography, accounting and typewriting. Applicants for this course must have pursued successfully the work of the Academic Department of the College or its equivalent in some reputable school. A small fee is charged all students in the course for the use of typewriters and for other incidental expenses.

COLLEGE DEPARTMENT

FACULTY

G. P. RUSSELL, LL. D., President

PAUL W. L. JONES, A. B., Dean
Political and Social Science

JAMES S. ESTILL, B. L.
Mathematics

JAMES A. BOND, A. B.
Psychology and Education

LOUIS J. HARPER, JR., A. B.
Physics

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Latin and French

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English and French

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Home Economics

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Domestic Art

MRS. ELLA H. HARRELD
Domestic Science

EDWARD E. UNDERWOOD, M. D.
Hygiene

ROSCOE C. VAUGHT, A. B.
Athletics

MRS. MARY R. PYRTLE
Music

THE JUNIOR COLLEGE

As stated elsewhere in this catalogue, the Junior College Course is maintained for those students who desire a liberal education and who are preparing to teach in elementary and high schools. The course is two years in length, and is designed to give students the first two years of a standard college course and at the same time prepare them to meet the State requirements for certification to teach. To enter this course, students must have completed a four-year course in an "accredited" high school or its equivalent and have earned sixteen units of credit. All students are required to present transcripts of high school credits signed by the principals of the schools in which they did their work. Sixty-four semester hours are required for graduation from the Junior College, and twelve of these hours must be in Education. Teachers' State Diplomas are awarded students who complete this course.

Entrance Requirements

SUBJECTS	Units	SUBJECTS	Units
English	4	History	2
Mathematics	3	Foreign Language	2
Science	3	Electives	2
Total			16 units

Course of Study

FRESHMAN

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
Freshman Rhetoric	4	Freshman Rhetoric	4
Plane Trigonometry	3	Plane Trigonometry	3
Gen. Inorganic Chemistry	4	Gen. Inorganic Chemistry	4
Introduction to Education	3	General Psychology	3
French or		French or	
Latin or		Latin or	
Negro History	3	German	3
		Christian Evidences	1

SOPHOMORE

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
English ~~Essay~~ ~~Grammar~~	4	~~College~~ English ~~Grammar~~	4
College Algebra	3	College Algebra	3
Introduction to Teaching	3	General Methods	3
College Physics	3	College Physics	3
French or		French or	
Latin or		Latin or	
German or		German or	
Principles of Economics	3	General Sociology	3
Moral Philosophy	1	Practice Teaching and Observation	1

THE SENIOR COLLEGE

The courses of study in the Senior College lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Agriculture and Bachelor of Science in Home Economics. Students may elect their studies from the following groups:

Group I. Languages (English, French, Latin, German).

Group II. Science (Mathematics, Botany, Biology, Chemistry, Physics, Astronomy).

Group III. Social Science (Education, History, Political Science, Sociology).

Group IV. Applied Science (Agriculture, Home Economics, Business, Physical Education).

Group V. Philosophy (Psychology, Logic, Moral Philosophy, Social Philosophy).

The degrees of A. B. and B. S. are conferred upon students who have earned one hundred and twenty-eight semester hours, and who have completed the requirements for a major in one field and a minor in each of two other fields. A major requires a minimum of twenty-four semester hours of work in one subject. This does not include the introductory work. A minor requires a minimum of twelve hours in one subject. All students must earn twelve hours in English.

DESCRIPTION OF COURSES

Biology

Biology II. *General Biology.* This course emphasizes the fundamental principles of structure, physiology, growth, reproduction, etc., together with a study of the factors influencing the distribution of animals in space and time.

Biology III. *Problems of Biology.* In this course discussions of the problems of life (plant and animal) is had. Bacteria, molds and yeasts are studied carefully.

BIOLOGY IV. *General Botany.* This course acquaints the student with the forms, structures, activities, distribution, evolution and biology of plants. Much attention is given the economic value of plants.

ECONOMICS

ECONOMICS I. *Principles of Political Economy.* Elective in the Junior College, this course is a study of the fundamental principles and laws of economic society and of the economic development of the United States.

ECONOMICS II. *Economic Problems.* This is a continuation of Economics I.

EDUCATION

EDUCATION I. *An introduction to the Study of Education —Required of All Freshmen.* This course aims to introduce the student to the study of education. It aims to do for education what general science does for the later study of specialized subjects in science. The course deals with teaching as a profession, the child as an object of study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education. The purpose of this course is to orient the student in the great field of education and prepare him for the specialized study to come later.

Text: An Introduction to Education—Frasier and Armentrout.

EDUCATION II. *General Psychology Required of all Sophomores.* This course is intended to cover only the most essential facts of general psychology. Especially emphasized are the fundamental laws of human behavior, instincts, and the laws of learning.

Text: Elements of Human Psychology—Warren.

EDUCATION III. *Introduction to Teaching.* The purpose of this course is to teach to the persons taking it just as many things as it is possible to learn in the time allowed that will contribute most certainly and most effectively to their success in teaching.

Many mistakes that beginning teachers make may be avoided by knowing the things this course is designed to teach; and important elements of success that many teachers would not discover otherwise are suggested in this course.

Text: Introduction to Teaching—Dearborn.

EDUCATION IV. *General Methods of Teaching in Elementary Schools.* This course attempts in a systematic manner to consider the place, purpose, and content of the various subjects comprising the curriculum of the modern elementary school. It presents a reliable analysis of the more generally accepted conclusions affecting the elementary course of study. The way children learn—through motor activity, imitation, association of ideas, reflective thinking—is stressed. In short the course aims at an organization of ideas concerning elementary education in the light of present educational practice.

Text: Teaching the Common School Branches—Charters.

EDUCATION V. *Educational Psychology. Prerequisite Education* 2. This course presupposes an understanding of the subject as set forth in education 1. The social, mental, and physical characteristics of the adolescent are carefully studied. The course deals with the fundamental elements in the learning process together with the practical applications of the general principles of learning. Experimental investigations from the standpoint of attention, interest, memory, association, perception, imagination, economy of learning, and transfer of training, are studied and discussed.

Text: Educational Psychology—Starch.

EDUCATION VI. *Principles and Practices of Secondary Education.* The major purpose of this course is to present an array of principles and facts which serve as a basis for an introductory study in Secondary Education. Added to this there is the aim to give an understanding of tendencies and movements, old and new, in this field. Its purpose then is two fold: first, to serve as a preparatory course to the study of more highly differentiated and specialized phases of secondary education, and, second, to present to individuals not specializing in education a body of guiding principles and reliable facts which will enable them to appreciate the newer movements and tendencies in this field.

Text: Principles of Secondary Education—Clement.

EDUCATION VII. *History of Education.* This course purports to acquaint the student with the evolution of education. It is more or less of the nature of a survey course. Special emphasis is placed on the social, religious, economic, and political forces which have influenced the organization, content, and methods of the different units in education. The Latin Grammar Schools, the academies of England and America, the American High School, and the Junior High School receive attention.

Text: Student's History of Education—Graves.

EDUCATION VIII. *Methods of Teaching in High Schools.* This is a general-methods course for prospective high-school teachers. The following topics are discussed: broadening purposes of high-school education, selection and arrangement of subject-matter, training in motor skill, foreign language instruction, problem-solving, training in expression and enjoyment. Attention is also given to such matters as individual differences in capacity, supervised study, the use of books, questioning, and measuring the results of teaching.

Text: Methods of Teaching in High Schools—Parker.

EDUCATION IX. *The Philosophy of Education.* This course emphasizes: The place of education in individual and social life, the psychological foundations of education, the sociological foundations of education, and the principles that control the conduct of the school. These items receive detailed attention: Education, as it relates to (1) health, (2) family life, (3) economic life, (4) civic life, (5) recreational life, (6) religious life; the function of the elementary school, the secondary school, the college; and methods controlling the conduct of instruction.

Text: Principles of Education—Chapman and Counts.

ENGLISH

ENGLISH V. *Freshman Composition.* This course includes among other things, note-taking, the outlining of themes; a study of unity, coherence, and emphasis, as applied to the theme, the paragraph, and the sentence; the discussion of various methods of paragraph development and the writing of speeches for special occasions. The Literary Digest furnishes the themes for much of the writing throughout the course.

College comp. Grose Scott, Foresman & Co. Chicago.

Text: Freshman Rhetoric-Slater, D. C. Heath & Co., Chicago.

Text: The Century Hand Book on Writing—Grieves and Jones, the Century Company, New York.

ENGLISH VIII. *Advanced English Composition.* This course is a continuation of English V. It is a study of methods used by successful writers, with appropriate models. The use of these principles in original compositions is emphasized. It aims to give instruction in the effective use of mood, tone, and general effect; in keeping an idea to the fore; in building forceful beginnings and endings; in character delineation; in transitions and in summaries; in short, in good literary-carpentry.

Text: Century Book of Selection, Greeves and Bachelor, The Century Company.

ENGLISH VII. *College English Grammar—One Semester.* The chief aim of this course is a thorough review of English Grammar on a college level. The course is a study of linguistic principles with special reference to forms, constructions, and idioms of the English language. Incidentally, it aims at the cultivation of the habit of orderly and logical thinking, and in affording training for those who wish to teach high school English.

Text: College English Grammar—Curme, Richmond, Va., Johnson Publishing Co.

Text: Grammar Pad—Ray Davidson, Ginn & Company.

ENGLISH IX. *Argumentation and Debating—One Semester.* This course purports to give a thorough grounding in the fundamental principles of argument and persuasion. It treats of argument as a flexible and generally useful instrument; it acquaints the student with the sources of material and with the use of statistics. It affords practice in the analogies of questions in the making of briefs and in the many types of argument besides the formal debate.

Text: Argumentation and Debating—Foster, Houghton Mifflin Co., Chicago.

Text: College Readings in Current Problems—Baird, Houghton Mifflin Co.

ENGLISH X. *English—Vocabulary.* This course is designed to increase intensively and expansively the vocabulary of the student. To enable the student to come into possession of a larger number of words, and thus a larger number of ideas, is the objective.

Text: On the Study of Words—Trench, Geo. Darn Co., New York.

Text: The Century Vocabulary Builder—Greeves and Bachelor, The Century Company.

ENGLISH VI. *Essays, English and American.* This course aims to make the student familiar with the best and permanent of human nature as recorded in the essay. The aim is to assure of understanding, appreciation, respect, even admiration for the great essayists of all times. At the same time he shows his appreciation and understanding of the essay and its subject matter by the writing of original essays.

Text: Essays, English and American—Alden, Scott Foresman Company .

Text: Representative English Essays—Taylor, Harpers.

ENGLISH XI. *Literature.* This is a survey course in English and American Literature. It is designed primarily to present the substance of literature and to illustrate its dominant forms. It aims to show how the fundamental conceptions, interests, and emotions of mankind run thru all literature. These universal subjects are studied in the epic, the ballad, the lyric, and the short story.

Text: Ideas and Forms in English and American Literature—Watt-Munn, Scott Foresman Company.

FRENCH

FRENCH I. Beginner's French with rudiments in grammar pronunciation, inflection, etc., and composition and translations.

FRENCH II. French II is a continuation of French I.

FRENCH III. French III offers translations from modern writers in both prose and poetry. Composition plays a major part in this course.

FRENCH IV. *General French.* In this course students read many of the French classics, particularly the dramas of the

seventeenth and eighteenth centuries. Composition is combined with this work.

GERMAN

GERMAN I. *Grammar.* This course offers a thorough drill in pronunciation, inflection, elements of syntax and their application. Translations and exercises in simple composition are had.

GERMAN II. *Grammar and Reading.* This course is a continuation of German I.

GERMAN III. *Modern Fiction.* Here is offered rapid readings of modern German prose, particularly the novel and short story.

GERMAN IV. *Classical German.* This course offers translations of some of the more popular German classics.

HISTORY

HISTORY III. *American History* 1. This course takes up the story of the United States from 1800 to 1860.

HISTORY IV. *American History* 2. This is a brief survey of the United States since 1860 and stresses the growth of the country's influence among the powers of the world.

HISTORY V. *France.* France under Napoleon.

HISTORY VI. *English History.* Making the British Empire.

HISTORY VII. *Negro History.* A brief survey of the progress and achievements of the Negro in the United States, this course aims to show the Negro's contributions to American civilization.

LATIN

LATIN V. *Vergil.* The Aeneid.

LATIN VI. *Cicero.* De Senectute and De Amicitia.

LATIN VII. *Livy.* Books I, II, III, and IV.

LATIN VIII. *Advanced Latin.* Horace, Cicero, Tusculan, and Epigrams of Martial.

RECITATION HALL

Mathematics

Mathematics V. *Plane Trigonometry.* This course includes the solution of right triangles, functions of acute angles, trigonometric analysis, trigonometric equation, graph of functions and practical problems. Required of all Freshmen.

Mathematics VI. *College Algebra.* A review of advanced algebra. This course extends the work of high school algebra. Permutations, combinations, complex numbers, the theory of equations, etc., are thoroughly gone over.

Mathematics VII. *Elementary Calculus.* In this course students receive instruction in the development of the fundamental principles of differential and integral calculus with numerous applications. The course is an elective and is offered in the junior year of the college.

Mathematics VIII. *Astronomy.* This is a course in Mathematics which deals with the fundamental facts, principles and methods of Astronomy. It has for its foundation Plane Trigonometry and College Physics.

Philosophy

Philosophy I. *Evidences of Christianity.* An inquiry into the Christian life. This course teaches the life, labors and sufferings of Christ. The immortality of the soul, the power of prayer and the rewards for right living are gone over with care. The course aims to encourage the student to spend his life in Christian service.

Philosophy II. *Moral Philosophy.* A consideration of the moral life. This course traces the origin and development of moral ideals from ancient times to the present. Right living and gentle manners are emphasized.

Philosophy III. *Modern Philosophy* with special emphasis on the writings and teachings of certain modern philosophers.

Philosophy IV. *Social Philosophy.* This is a course in theories with a survey of race contacts and interracial relations.

Philoosophy V. *Logic.* Elements of deductive and inductive logic with special reference to the relation of reasoning to psychology.

Physics

Physics II. *General College Physics.* Required of all Sophomores.

Physics III. *Experimental Physics.* Students are required to perform selected experiments in many fields. Lectures explain the principles involved in this laboratory work.

Political Science

Political Science II. *The American Government.* A study of the government of the United States.

Political Science III. *Political Parties in the United States.* The principles, ideas and ideals of parties are studied closely so as to account for their contributions to the country's progress.

Political Science IV. *Governments of Europe.* Attention will be given in this course to the governments of England, France, Germany, Switzerland, Russia, Italy and Belgium.

Psychology

(See Education)

Shop

(See Trades Courses)

Sociology

Sociology I. *General Sociology.* In this course the student is given a thorough drill on the nature, origin, forms, function and development of human association. This course lays the foundation for all other courses.

Sociology II. *The Family.* The historical development of the family and the present day problems of that institution are gone over with care.

Sociology III. *Race Relationships.* In this course special attention is given the Negro and his many problems.

Sociology IV. *Educational Sociology.* The purposes and aims of Education are emphasized in this course.

Chemistry

Chemistry II. *General Inorganic Chemistry.* This course is carried on through lectures, recitations and laboratory work throughout the Freshman year.

Chemistry III. *Organic Chemistry.* A discussion of the general principles of organic chemistry and the properties of important compounds. Lectures and recitations and laboratory work six hours a week, three hours being given to laboratory work.

Chemistry IV. Qualitative Analysis.

Chemistry V. Quantitative Analysis.

Chemistry VI. Advanced Qualitative Analysis.

Chemistry VII. Advanced Quantitative Analysis.

Music

Kentucky State Industrial College recognizes the art of singing as the foundation of all true culture. The voice is the living sympathetic organ of the soul. Whatever moves within us, whatever sensations or emotions we feel, become immediately embodied preceptibly in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feelings. For this reason great stress is put upon the cultivation of the voice and instruction is given in vocal music throughout all classes. The Choral Society, the College Glee Club, the Girls' Glee Club and the Male Quartette afford opportunities for students to acquire experience and stage presence and to become pleasing performers. Piano instruction is given students who wish to learn to play that instrument. A small fee is charged for lessons and for the use of pianos.

Agricultural Course

The College Department offers a four year course leading to the degree of B. S. in Agriculture. The entrance requirements for this course are the same as required on page 26 of this catalogue. Before a successful completion of this course the student must have had two years' experience in farm life conditions and actual farm practices.

It is the object of the course in Agriculture to assist the students to become trained farmers, extension workers, and agricultural teachers.

Farming is a basic and complex business. The farmer of the present day and age, to be successful, must be a business

man, a student of nature's plants and animals, a mechanic and a skilled workman in the various farm operations. The same applies to the extension worker and the agricultural teacher. The Department cannot insure a successful career in the agricultural field, for success depends on experience and aptitude towards farm business and farm life. The department does insure a thorough, systematic and practical course in agriculture at a minimum cost of time and money.

College Course in Agriculture

FRESHMAN

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Chemistry II—Chemistry	4	Chemistry II—Chemistry	4
English V—Rhetoric	4	English V—Rhetoric	4
Biology IV—Botany	3	Biology V—Zoology	3
Ani. Hus. 1—Judging	3	Ani. Hus. 2—Feeding	3
Agri. Edu. 40—Hist. of Agri.	2	Horticulture 21	2
S. S. & E. 55—Moral Philos.	1	S. S. & E. 56—Moral Philos.	1
	16		16

SOPHOMORE

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Physics II—Physics	*3	Physics II—Physics	*3
Agronomy 11—Farm Crops	3	Agronomy 12—Farm Crops	3
Chemistry IV, V—Chemistry	4	Chemistry IV, V— Chemistry	4
English V—Arg. & Pub. S.	3	English V—Arg. & Pub. S.	3
S. S. & E. 50—R. Economics	3	S. S. & E. 51—R. Sociology	3
S. S. & E. 57—C. Evidences	1	S. S. & E. 58—C. Evidences	1
	18		18

JUNIOR

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Agri. Edu. 42—Psychology	3	Agri. Edu. 43—Psychology	3
Agronomy 14—Soils	3	Agronomy 15—Soils	3
Farm Mechanics 30	3	F. Mechanics 31	3
Agri. Edu. 44—Voc. & Ext. Ed.	3	Agri. Edu. 45—Voc. & Ext. Ed.	3
S. S. & E. 52—Rural Credits	2	S. S. & E. 52—Rural Credits	2
Electives	4	Electives	4
	18		18

SENIOR

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
S. S. & E. 54—Farm Mgt.	3	Ani. Hus. 3—Live S. Mgt.	3
Science 80—Ec. Entomology	2	Science 81—Ec. Entomology	2
Agri. Ed. 46—Meth. Tech. Agri.	5	Agri. Edu. 47—Met. Tech. Agr.	5
Electives	8	Electives	8
	18		18

*Physics—Given for those who have not had the course in high school.

Agricultural Electives

Agronomy	16	Advanced Crops	3
Animal Husbandry	4	Beef Cattle	2
	5	Dairying	3
	1	Horses and Mules	3
	7	Poultry	3
	8	Swine	3
Horticulture	22	Vegetable gardening	3
	23	Fruit growing	3

Abbreviations: Agri. Edu.—Agricultural Education.
S. S. E.—Social Science and Economics.

Agronomy

Agronomy 11 and 12. *Farm Crops.* A study of Field and Forage crops and their relation to the soil and to man, especially those plants adapted to growth in Kentucky and surrounding states. Diseases and insect pests of crops taken up will be studied. Recitation and laboratory. First and second semester: Sophomore year. Credit hours: 6.

Agronomy 14 and 15. *Soils.* A study of the depletion and maintenance of the fertility of the soil, including factors leading to a permanent system of agriculture. Identification, mapping, productiveness of particular types, utilization. The student will be required to do research and laboratory work. First and second semester: Junior year. Credit hours: 6.

Agronomy 16. *Advanced Farm Crops.* Study of habits, growth, adaptability and tillage of special crops. Open to Juniors and Seniors. Recitation and laboratory. Prerequisites: Agronomy 11 and 12. Credit hours: 3.

Animal Husbandry

Animal Husbandry 1. *Judging.* A study of the types and breeds of farm animals and judging. Recitation and laboratory. First semester: Freshman year. Credit hours: 3.

Animal Husbandry 2. *Feeding.* A study of the feeding of farm animals. Feeding stuffs, their composition and value. Balanced rations. Recitation and laboratory. Second semester: Freshman year. Credit hours: 3.

Animal Husbandry 3. *Livestock Management.* The care and management of livestock on the farm with special reference

to show and racing stock. Recitation and laboratory. Second semester: Senior year. Credit hours: 3.

ANIMAL HUSBANDRY Beef Cattle. A study of beef cattle of all classes. Housing, care, management, breeding and marketing. Juniors and Seniors. Credit hours: 2.

ANIMAL HUSBANDRY *Dairying.* Study of types and breeds, selection and management of dairy animals. Production of dairy products. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY *Horses and Mules.* Study of selection, care and management. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY *Poultry.* Study of farm poultry, types, breeds, selection, breeding, feeding, management and housing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY Swine. Specific study of swine of all classes. Housing, care and management, breeding and marketing. Open to Juniors and Seniors. Credit hours: 3.

FARM MECHANICS

FARM MECHANICS A study of the laws of mechanics and their application to various farm machines. Soldering, pipe fitting, rope splicing, general repair, elementary drafting. Recitation and laboratory. First semester: Junior year. Credit hours: 3.

FARM MECHANICS *Farm Machinery.* Study of construction, care and operation of types of farm tools and implements. Recitation and laboratory. Second semester: Junior year. Credit hours: 3.

HORTICULTURE

HORTICULTURE A study of vegetable, flower gardening, fruit growing, trees and shrubs. Practice in propagation, pruning and spraying. Recitation and laboratory. Second semester: Freshman year. Credit hours: 2.

HORTICULTURE *Vegetable Growing.* Successful vegetable culture including the commercial and the home gardens.

Marketing and storing. Open to Sophomores, Juniors and Seniors. Credit hours: 3.

HORTICULTURE *Fruit Gardening.* Special problems in fruit growing, spraying, pruning, picking, marketing and storing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION *History of Agriculture.* This course is designed to aid the student to become familiar with the facts concerning the agricultural history of the United States. European and Asiatic historical data will also be studied. First semester: Freshman year. Credit hours: 3

AGRICULTURAL EDUCATION *Educational Psychology.* Found on page 29 of this catalogue. First semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION *Educational Psychology.* Found on page 29 of this catalogue. Second semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION AND . *Vocational and Extension Education.* A study of agricultural education, agricultural organization, agricultural legislation and vocational guidance. Recitation and lectures. First and second semester: Junior year. Credit hours: 6.

AGRICULTURAL EDUCATION AND . *Method of Teaching Agriculture.* This course is designed to meet the needs of vocational agricultural teachers and extension agents. Each student will do not less than 50 hours of supervised practice teaching. Supervised project work must be carried on by those students not having had project experience. The course includes methods, planning and organization for teaching and demonstration work, charts, equipment of laboratories, supervised study and home project methods. Each student will come prepared to take inspection and practice trips. Cost will be about $20.00. First and second semester: Senior year. Credit hours: 10.

Social Science and Economics

Social Science and Economics 50. *Rural Economics.* Found on page 28 of this catalogue. First semester: Sophomore year. Credit hours: 3.

Social Science and Economics 51. *Rural Sociology.* Found on page 36 of this catalogue. Second semester: Sophomore year. Credit hours: 3.

Social Science and Economics 52. *Rural Credits.* A study and comparison of the credit systems of agricultural organizations. Emphasis will be placed upon loans, acts and policies of our government. First semester: Junior year. Credit hours: 2.

Social Science and Economics 53. *Marketing.* A study of the factors determining the prices of farm products. Problems of transportation, storage and distribution. Proposed remedies for evils of our present marketing system. Second semester: Junior year. Credit hours: 2.

Social Science and Economics 54. *Farm Management.* The principles of keeping farm accounts as applied to the various farm enterprises. The factors controlling successful farming with reference to organization, operation and administration. Recitation and laboratory. First semester: Senior year. Credit hours: 3.

Social Science and Economics 55 and 56. *Moral Philosophy.* Found on page 35 of this catalogue. First and second semester: Freshman year. Credit hours: 2.

Social Science and Economics 57 and 58. *Christian Evidences.* Found on page 35 of this catalogue. First and second semester: Sophomore year. Credit hours: 2.

Science

Chemistry II, III, IV, V. *Chemistry.* Found on page 36 of this catalogue. 60 and 61. First and Second semester: Freshman year.. Credit hours: 8. 62 and 63 First and Second semester: Sophomore year. Credit hours: 8.

Biology IV. *Botany.* Found on page 28 of this catalogue. First semester: Freshman year. Credit hours: 3.

Biology V. *Zoology.* Found on page 27 of this catalogue. Second semester: Freshman year. Credit hours: 3.

Science 88 and 89. *Economic Entomology.* Study of characteristics, life history, control and eradication of insect pests of field crops, garden, orchard, household and domestic animals. First and Second semester: Senior year. Credit hours: 4. Recitation and laboratory.

English

English VI. *Composition and Rhetoric.* Found on page 30 of this catalogue. First semester: Freshman year. Credit hours: 3.

English VI. *Composition and Rhetoric.* Found on page 30 of this catalogue. Second semester: Freshman year. Credit hours: 3.

English IX. *Argumentation and Public Speaking.* Found on page 31 of this catalogue. First semester: Sophomore year. Credit hours: 3.

English IX. *Argumentation and Public Speaking.* Found on page 31 of this catalogue. Second semester: Sophomore year.

Home Economics Course

FRESHMAN

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Freshman Rhetoric	4	Freshman Rhetoric	4
Gen. Inorganic Chemistry	4	Gen. Inorganic Chemistry	4
Textiles	2	Garment Making	2
Food Preparation	2	Canning and Preserving	2
Garment Making	4	Physical Education	1
		General Psychology	3

SOPHOMORE

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English Essay	4	College English Grammar	4
Gen. College Physics	3	Gen. College Physics	3
Art Principles in Garment Making	3	Home Management	3
General Methods	2	Dressmaking	3
Food Values	2	Practice Teaching	3
Spec. Ho. Ec. Methods	2		

JUNIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Principles of Economics	3	General Sociology	3
Bacteriology	3	Bacteriology	3
English Composition (Adv.)	4	Adv. Enigish Composition	4
Applied Design	4	Applied Design	4
Fancy Cookery	2	Marketing and Institutional Management	2

SENIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Hygiene and Home Nursing	4	Home Planning, Decorating and Furnishing	4
Advanced English	4	Adv. English Composition	4
Advanced Clothing	4	Educational Psychology	4
Child Care and Nutrition	4	Table Service	4

ACADEMIC DEPARTMENT
THE HIGH SCHOOL

TRADES BUILDING

FACULTY

G. P. RUSSELL, LL. D., President

PAUL W. L. JONES, A. B., Dean

* * *

MISS WILLIE P. RUSSELL, A. B., Principal
English and French

WALTER L. SHOBE, A. B.
Mathematics and Agriculture

MISS VATER BEAUCHAMP, A. B.
English and French

MISS EMILY E. JOHNSON, A. B.
Latin

ROSCOE C. VAUGHT, A. B.
Natural Science

PETER W. WILLIAMS
History and Agriculture

MRS. ELLEN H. CUNNINGHAM
Mathematics and Civics

MISS MABEL OVERSTREET
Domestic Art

MRS. ELLA H. HARRELD
Domestic Science

MRS. MARY R. PYRTLE
Music

PAUL P. WATSON, M. S.
Carpentry and Furniture Repairing

COURSE OF STUDY

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English I	5	English I	5
Mathematics I	5	Mathematics I	5
Science I	5	Science I	5
Electives:		Electives:	
Latin I	5	Latin I	5
or		or	
Home Economics I	5	Home Economics I	5
Agriculture I	5	Agriculture I	5
or		or	
Manual Training	5	Manual Training	5

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English II	5	English II	5
Mathematics II	5	Mathematics II	5
Mediaeval and Modern History I	5	Mediaeval and Modern History I	5
Electives:		Electives:	
Latin II	5	Latin II	5
or		or	
Science II	5	Science II	5
or		or	
Home Economics II	5	Home Economics II	5
or		or	
Agriculture II	5	Agriculture II	5
or		or	
Manual Training	5	Manual Training	5

THIRD YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English III	5	English III	5
Mathematics III	5	Mathematics III	5
Science III	5	Science III	5
Electives:		Electives:	
Latin III or French	5	Latin III or French	5
or		or	
Agriculture	5	Agriculture	5
or		or	
Home Economics	5	Home Economics	5

FOURTH YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
American History	5	American History	5
Mathematics IV	5	Civics	5
Science IV	5	Science IV	5
How to Know the Bible	1	How to Know the Bible	1
Electives:		Electives:	
Latin IV	5	Latin IV	5
or		or	
French II	5	French II	5
or		or	
Home Economics	5	Home Economics	5
or		or	
Agriculture	5	Agriculture	5

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

Description of Courses

English I. *English Grammar.* Two semesters. This course is an elementary review of English Grammar. It is designed to meet the needs of students who come from the rural schools of the state, and from the Elementary schools of the city each with varying previous training. It aims to help students to cultivate the power to interpret the meaning of language and to appreciate its significance, to establish habits of correctness in oral and written expression, to impart knowledge of conventional grammatical facts or rules, and to organize a basis for, and to give facility in, the study of other languages.

Text: Advanced English Grammar—Kittredge and Farley, Ginn & Co.

English II. "A" *English Composition.* One semester. It is the purpose of this course to acquaint pupils with the fundamental laws of composition, knowledge of subject, clearness of thought and speech, correctness and vividness of speech. The student is given drill in reproduction, in planning and writing original compositions, and in letter writng.

Text: Composition and Rhetoric—Tanner—Part 1, Ginn & Company.

English II. *Amercan Literature.* One semester. The development of American prose and verse is traced in this course in a way suitable to high school needs. American ideals are emphasized. The approach is so organized as to stimulate the historical imagination of the pupil. Care has been taken to avoid the danger of making the history of literature merely a collection of facts and opinions to be memorized. The pupil is not told what to think about an author; he is supplied with the information that is needed for intelligent reading of the works of the author. It is just at this point, the committee wishes to change the text now used in this course. On account of inadequate library facilities, our students can not get to the works of these authors. They read *about them* but never read *them.* This difficulty or problem is solved by the text *"Literature and Life"* which we recommend for use in this course. The present text, Halleck's History of American Literature, is too valuable a book, too full of information necessary for a course in American Literature to be discarded; therefore we suggest its daily

use in the hands of the teacher along with the text mentioned above which should be in the hands of each student.

Text: Literature and Life, Book No. II—Greenlaw and Stratton, Scott Faresman and Company, Chicago. *Text*: Halleck's History of American Literature (In the hands of the teacher).

ENGLISH III. *Composition and Rhetoric.* One Semester. This course is a continuation of English II. In this course practice in methods of paragraph development, consideration of grammatical and rhetorical structure in sentences, punctuation, correct and effective use of words are stressed. *Text*: Composition and Rhetoric, Part II—Tanner, Ginn & Company.

ENGLISH III "B." *English Literature.* One Semester. This course aims to acquaint the student with the elementary facts and working principles of English Literature, to furnish a background for the further pursuit of American Literature, and to review the development of English Literature, especially from the life of Elizabeth to the close of the Victorian Era. As an aid to students in making out high school courses, the uniform entrance requirements in English will be briefly considered, and such as are found in the text will be read and studied intensively. *Text*: Literature and Life, Book III—Greenlaw and Stratton, Scott Foresman. *Text*: Halleck's History of English Literature (In hands of the teacher).

ENGLISH IV. *Composition and Rhetoric.* One Semester. This course includes a thorough study of the forms of English prose composition together with much practice in writing The four types of English prose: Narration, Description, Exposition and Argumentation are carefully studied and analyzed with reference to form, content and technique. Attention is also given to the Essay and the short story as media of prose expression, and students are required to write frequent themes illustrative of the various prose forms discussed. *Text*: Composition and Rhetoric—Tanner, Complete Book, Ginn & Co.

ENGLISH IV. One Semester. English—A study of Essays, orations and addresses. Composition is frequently looked on as a drill course in reading, studying and thinking. This course is designed to help students to the most effective use of their minds in these important processes of studying, thinking and reading. *Text*: The Mind at Work—Lyman, Scott Foresman.

HISTORY

HISTORY 1. *American History.* This course is the story of the making of the United States from the discovery of America to the present time. The text is West's History of the American People.

HISTORY II. *World History.* A brief survey of the world's history from the earliest times down to today.

CIVICS

This course aims to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principles of general government in a definite and logical manner. Splendid instruction is given in the practical operation of government.

LATIN

LATIN I. The first half year will be devoted to a thorough drill in "First Latin Lessons," declensions, conjugations, simple rules of syntax. During the second semester easy fables should be read and continued drills in declension and conjugation.

LATIN II. Continued study of syntax, read easy selections from Roman History the first semester. Second semester, read D'ouge Viri Romae. Attention is given to prose composition.

LATIN III. Two books of Caesar first and second semesters. Attention is given to prose composition.

LATIN IV. Four of Cicero's orations (selected). Facts concerning the political history of Rome, the senatorial and magisterial government, etc., are looked into.

MATHEMATICS

MATHEMATICS I. ALGEBRA I. This course is taught during the first year high school. Thorough drill is given in the four fundamental operations of algebra, factoring and fractions.

MATHEMATICS II. ALGEBRA II. This course embraces the study of equations, involution, radicals, pure and effective quadratics, the binominal theorem and proportion. Graphic representations are made throughout the course.

MATHEMATICS III. PLANE GEOMETRY. The aim in Geometry is to train the eye and hand in the use of tools, the straight-edge, triangle, protractor and compass; to develop the reasoning powers as applied to plane geometrical forms.

MATHEMATICS IV. ARITHMETIC. This course embraces practical and advanced arithmetic.

SCIENCE

GENERAL SCIENCE I. This course includes some knowledge of biological and geological science, the science commonly employed in home economy. Household physics and chemistry. *Caldwell* and *Eikenberry.*

BIOLOGY II. The course in biology is intended to give a brief survey of the living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view of increasing the student's interest in the economic value of plants and animals. Text: *Hunter.*

PHYSIOLOGY AND HYGIENE II. Third year high school. Under this general subject is treated the science of Human Physiology and the art of Hygiene. Text. *Conn-Buddington.*

CHEMISTRY IV. Third year high school. This course consists of recitation and laboratory work. Individual laboratory work is required of every student, such as will give the beginner a good grasp of the fundamental principles upon which the science of Chemistry rests.

PHYSICS V. Fourth year high school. This course includes a study of elementary mechanics, heat, light, sound, electricity, magnetism and the solution of problems.

SHOP

(See Trades Courses)

MUSIC

(See Music on page 37)

TEACHER'S CERTIFICATE DEPARTMENT

FACULTY

G. P. RUSSELL, LL. D., President

PAUL W. L. JONES, A. B., Dean

* * *

MRS. GEORGIA R. PINN, B. Ped.
Methods, School Management and Drawing

JAMES S. ESTILL, B. L.
Mathematics

JAMES A. BOND, A. B.
Psychology

LOUIS J. HARPER, JR., A. B.
Physiology

MRS. ELLEN H. CUNNINGHAM
Geography, Civics and English

MISS JOANNA T. SMITH
English

MRS. ROSA C. BOND
Domestic Art

MRS. ELLA H. HARRELD
Domestic Science

MRS. MARY R. PYRTLE
Music

LONNIE A. MARSHALL, B. S. Agr.
Agriculture

TEACHER'S CERTIFICATE DEPARTMENT

Three courses are offered teachers who wish to keep in touch with educational progress and to earn certificates to teach without the worry of examinations: Elementary certificate Course, Intermediate Certificate Course, and the Advanced Certificate Course. Certificates are also granted to students who pursue courses in Agriculture and Home Economics to teach these subjects.

THE ELEMENTARY CERTIFICATE. The Elementary Certificate licenses the holder to teach in the public schools of Kentucky two years. It is the foundation for the Intermediate Certificate.

THE INTERMEDIATE CERTIFICATE confers authority to teach in any public school of Kentucky four years.

THE ADVANCED CERTIFICATE grants authority to teach in the schools of Kentucky three years. It may be renewed for life after three years of successful teaching.

TEACHERS' AGRICULTURAL CERTIFICATES are granted to students who wish to teach Agriculture in both elementary and high schools. These certificates are good to teach Agriculture in any public school of the State

TEACHERS' HOME ECONOMICS CERTIFICATES confer authority to teach Home Economics in any public school in Kentucky.

COURSES OF STUDY

Requirements for admission to all courses—HIGH SCHOOL GRADUATION. Candidates for certificates must present sixteen units of credit from standard four year high schools.

ELEMENTARY CERTIFICATE

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English Composition	3	English Composition	3
American History	3	American History	3
Advanced Arithmetic	3	Advanced Arithmetic	3
Principles of Elem. Education	3	General Agriculture	3
Rural School Management	3	Special Methods	3
Drawing	1	Practice Teaching	1
Practice Teaching	4	Drawing	1
Music	1	Music	1
Physiology	3	El. Psychology	3

INTERMEDIATE CERTIFICATE

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English	3	English	3
Biology	4	Community Civics	3
Advanced Arithmetic	3	General Methods	3
Intr. to Education	3	General Psychology	3
Rural School Management	3	General Agriculture	3
Drawing	1	Practice Teaching	1
Music	1	Music	1
Geography	3	Gen. Psychology	3

ADVANCED CERTIFICATE

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Freshman Rhetoric	4	Freshman Rhetoric	4
General Chemistry	4	General Chemistry	4
Negro History	3	Advanced Arithmetic	4
Classroom Management	4	General Methods	4
Christian Evidences	1	Drawing	
Drawing		Music	
Music		Christian Evidences	1

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English Essay	3	College English Grammar	3
Plane Trigonometry	4	Plane Trigonometry	4
College Physics	4	College Physics	4
General Psychology	3	Principles of Education	3
General Economics	3	General Sociology	3
Music		Practice Teaching	1
		Music	

AGRICULTURAL CERTIFICATES COURSE (Same as first and second years of college course in Agriculture)

HOME ECONOMICS CERTIFICATES COURSE (Same as first and second years of college course in Home Economics).

TRADES DEPARTMENT

FACULTY

G. P. RUSSELL, LL. D., President

PAUL W. L. JONES, A. B., Dean

* * *

PAUL P. WATSON, M. S.
Carpentry and Furniture Repairing

JAMES JORDAN
Engineering and Plumbing

SOLOMON D. FLAKE
Shoe Repairing

ERNEST THRUSTON
Furniture Repairing

WILLIAM D. BLACK
Agriculture

.....
Tailoring

.....
Printing

TRADE COURSES

Five trade courses are maintained; carpentry, masonry, stationary engineering, furniture repairing, and shoe repairing. These are vocational trade courses, subject to the federal and state regulations governing such courses, and are designed to prepare students to become skilled workers in these trades. With the exception of the course of shoe repairing, they are four years in length. One-half the student's time is devoted to academic studies and one-half to work in the trade which the student expects to follow. To enter these courses, students must be 16 years of age, and have, as a rule, completed the eighth grade of common school.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English	5	†English	5
Arithmetic	5	Arithmetic	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
Shoe Repairing	10	or	
or		Shoe Repairing	10
Furniture Repairing	10	or	
or		Furniture Repairing	10
Tailoring or Printing		or	
		Tailoring or Printing	

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English	5	†English	5
†General Science	5	†General Science	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing		Tailoring or Printing	

†These are the regular high school courses in these studies.
In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

AGRICULTURAL COURSE

The agricultural course is a four-year vocational course, subject to the federal and state standards governing such courses, and is designed to prepare students for practical farming. About three-fourths of the student's time is devoted to academic work and about one-fourth to agriculture; in addition, the student will be required to carry each year at least six months of practical work on the farm. To enter this course, students must be sixteen years of age, must have completed the eighth grade of the common school, and must also have exhausted all similar home public high school opportunities.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
*English	5	*English	5
*Mathematics I	5	*Mathematics I	5
*Science	5	*Science	5
Soils and Crops	5	Soils and Crops	5

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
*English	5	*English	5
*Mathematics II	5	*Mathematics II	5
*Mediaeval & Modern History	5	*Mediaeval & Modern History	5
Dairying	5	Poultry	5

THIRD YEAR

SECOND SEMESTER	Hrs.	FIRST SEMESTER	Hrs.
*English	5	*English	5
*Mathematics III	5	*Physiology and Hygiene	5
*U. S. History	5	*U. S. History	5
Animal Production	5	Animal Production	5

FOURTH YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
*Community Civics	5	*Community Civics	5
*Advanced Arithmetic IV	5	*Mediaeval & Modern History IV	5
*Physics	5	*Physics	5
Small Fruits	5	Farm Mechanics	5

*These are the regular high school courses in these studies.
In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education.

PRACTICE SCHOOL

THE PRACTICE SCHOOL

A school of observation and practice teaching is an essential department of a teacher training school. Students preparing to teach in the one-room rural schools of the State as well as those who wish to become teachers in the elementary grades of rural and city schools of more than one teacher, need instruction in how to manage a school, how to present the course of study, and how to teach each subject in the course effectively. The rural work of the school district adjacent to the College was taken over in 1909 by the Board of Trustees to meet this long felt need.

The Practice School contains all the elementary grades. Here the students of the College Department and the Teachers' Certificate Department do observation work and practice teaching under the supervision of the Critic Teacher and her assistants.

Course of Study

The course of study is the State course for elementary schools, which is as follows:

First Grade—Reading with correlated work, Number work, hand work,, etc., Nature Study, Hygiene, etc.

Second Grade—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

Third Grade—Arithmetic, Reading and Spelling, Language, Nature Study, Home Geography, Hygiene.

Fourth Grade—Arithmetic, Language, Reading and Spelling and Penmanship, Nature Study, Home Geography, Hygiene.

Fifth Grade—-Arithmetic, Reading and Spelling and Penmanship, Language, Geography, Hygiene and Health.

Sixth Grade—Arithmetic, Reading and Spelling, Penmanship, Language, Geography, Hygiene and Health.

Seventh Grade—American History with Kentucky History, Reading and Spelling, Penmanship, Arithmetic, Language and Grammar, Geography and Agriculture.

Eighth Grade—American History, Civics, Arithmetic, Penmanship, Language and Grammar, Geography and Agriculture.

SUMMER SCHOOL

LADIES' HALL

SUMMER SCHOOL

June 14, 1927

GENERAL INFORMATION

The summer session of Kentucky State Industrial College will begin Tuesday June 14, 1927, and continue five weeks. Instruction will be given six days in the week, which will include Saturdays, thus enabling those in attendance to prosecute the work six full weeks in five calendar weeks.

The College is particularly pleased to be in position to offer the following Certificate Courses and Diploma Course:

Elementary Certificate Course which permits the holder to teach in the Common Schools of Kentucky two years.

Intermediate Certificate Course which permits the holder to teach in the Common Schools of Kentucky four years.

Advanced Certificate Course which confers on the holder authority to teach in the Public Schools of the State three years and which may be extended for Life after three years' successful work, and

State Diploma Course (Junior College Course) in which those completing the course are granted State Diplomas which license them to teach in the Public Schools of Kentucky for life.

A diploma from Kentucky State Industrial College is reciprocal in eighteen states of the Union.

PRACTICE TEACHING AND OBSERVATION

The Practice School of the College will be in operation during the Summer School, thus giving teachers an opportunity to do practice teaching and to observe methods of instruction, class recitation, school discipline and playground management.

Faculty

The Summer School will be conducted by President G. P. Russell with the assistance of the regular faculty of the College and specialists from other institutions.

Credits

All students who complete in a satisfactory manner the work of the Summer School will be given credits which may be applied to any one of the courses which the student may elect. Full credit for six weeks will be given for the attendance of five weeks as mentioned elsewhere.

Expenses

Tuition High School and College Classes	$10.00
Tuition Elementary Classes	7.50
Board, room, light, fuel, per week	6.00

Text

Teachers should bring with them as many text books, both basal and supplementary, as convenient in order that there might be a saving in the purchase of books.

County Examinations

The examination for county teachers which occurs in June may be taken here, thus obviating the inconvenience of teachers having to return to their homes at a considerable expense.

STUDENTS

STUDENTS COLLEGE DEPARTMENT

JUNIOR COLLEGE

SENIOR CLASS

Name	City and State	County
Barker, Delina C.	Owensboro, Ky.	Daviess
Bell, Mildred E.	Lynch, Ky.	Harlan
Bennett, Vernetta M.	Central City, Ky.	Muhlenberg
Blythe, Nancy E.	Berea, Ky.	Madison
Bondurant, Christine	Mt. Sterling, Ky.	Montgomery
Broady, Corrie A.	Hopkinsville, Ky.	Christian
Campbell, Frozene G.	Midway, Ky.	Woodford
Campbell, Warfield	Richmond, Ky.	Madison
Christy, Lucy D.	Midway, Ky.	Woodford
Clayborne, Martha	Lexington, Ky.	Fayette
Coleman, Mary T.	Harrodsburg, Ky.	Mercer
Collins, Euberta F.	Frankfort, Ky.	Franklin
Cooper, Oressa S.	Lexington, Ky.	Fayette
Cunningham, Mrs. Ellen H.	Lexington, Ky.	Fayette
Davis, Nannie E.	Lexington, Ky.	Fayette
Dean, Melba G.	Salvisa, Ky.	Mercer
Dupee, Curry T.	Versailles, Ky.	Woodford
Fitzhugh, Flossie M.	Stamping Ground, Ky.	Scott
Foxwell, Evelyn A.	Providence, Ky.	Webster
Francis, C. Jewel	Harrodsburg, Ky.	Mercer
Francis, Robert B.	Harrodsburg, Ky.	Mercer
Garrett, Hubbert	Earlington, Ky.	Hopkins
Gilispie, Nellie C.	Harrodsburg, Ky.	Mercer
Graham, Katie M.	Louisville, Ky.	Jefferson
Hancock, M. Lucile	Louisville, Ky.	Jefferson
Hardison, Leemon H.	Artemus, Ky.	Knox
Haslerig, Juana B.	Benham, Ky.	Harlan
Herron, Georgia B.	Earlington, Ky.	Hopkins
Hines, C. Lewis	Earlington, Ky.	Hopkins
Hocker, William A.	Greenville, Ky.	Muhlenberg
Hogue, I. Shelby	Pineville, Ky.	Bell
Howard, Geneva	Jeffersontown, Ky.	Jefferson
Johnson, Minnie B.	Paris, Ky.	Bourbon
Keeton, Daisy B.	Ashland, Ky.	Boyd
Larker, Mary L.	Hopkinsville, Ky.	Christian
Lee, Geneva B.	Midway, Ky.	Woodford
Lee, Lida B.	Bowling Green, Ky.	Warren
Lightfoot, Della M.	Georgetown, Ky.	Scott
McClure, Sarah	Mt. Sterling, Ky.	Montgomery
Madison, Sarah A.	Lexington, Ky.	Fayette
Meaux, Leota V.	Salvisa, Ky.	Mercer

Name	City and State	County
Manning, M. Estellyne	Madisonville, Ky.	Hopkins
Merritt, Ila D.	Richmond, Ky.	Madison
Merritt, Mary E.	Richmond, Ky.	Madison
Miller, Geneva L.	Henderson, Ky.	Henderson
Miller, Jesse B.	Stephensport, Ky.	Breckinridge
Newell, Minnie	Frazer, Ky.	Wayne
Owens, Anna D.	Somerset, Ky.	Pulaski
Patterson, Benjamin G.	Georgetown, Ky.	Scott
Phillips, G. Robert	Lebanon, Ky.	Marion
Roberson, Bettie	Hopkinsville, Ky.	Christian
Shelby, Fannie B.	Hopkinsville, Ky.	Christian
Shelby, M. Edith	Danville, Ky.	Boyle
Shelton, Virginia B.	Greenville, Ky.	Muhlenberg
Samuels, Grace L.	Louisville, Ky.	Jefferson
Shaffer, Bessie M.	Louisville, Ky.	Jefferson
Slaughter, Zela	Hopkinsville, Ky.	Christian
Taylor, M. Irene	Harrodsburg, Ky.	Mercer
Thruston, Ernest	Stanley, Ky.	Daviess
Thruston, Pryor L.	Stanley, Ky.	Daviess
Tipton, Lucillia	Mt. Sterling, Ky.	Montgomery
Wagner, Frances L.	Hopkinsville, Ky.	Christian
Williams, Gertrude T.	Henderson, Ky.	Henderson
Williams, Eula M.	Georgetown, Ky.	Scott
Wilson, Grant	Harrodsburg, Ky.	Mercer

JUNIOR CLASS

Allen, Viora M.	Lebanon, Ky.	Marion
Allensworth, Hattie M.	Hopkinsville, Ky.	Christian
Armstrong, Mattie S.	Hopkinsville, Ky.	Christian
Baughman, Edith J.	Pineville, Ky.	Bell
Beard, Geraldine M.	Danville, Ky.	Boyle
Bell, Lena	Winchester, Ky.	Clark
Berryman, William E	Lexington, Ky.	Fayette
Black, Ida B.	Lenerson, Ky.	Scott
Boston, Helen T.	Danville, Ky.	Boyle
Buckner, Rollan R.	Elizabethtown, Ky.	Hardin
Clay, Fannie B.	Frankfort, Ky.	Franklin
Clayborne, Ellen B.	Georgetown, Ky.	Scott
Clemons, Anna L.	Madisonville, Ky.	Hopkins
Coleman, Enoch L.	Lexington, Ky.	Fayette
Combs, George W.	Versailles, Ky.	Woodford
Cooper, John H.	Russellville, Ky.	Logan
Couch, Cedric O.	Providence, Ky.	Webster
Douthitt, George L.	Mt. Sterling, Ky.	Montgomery
Douthitt, William R.	Mt. Sterling, Ky.	Montgomery
Dupee, Susan	Louisville, Ky.	Jefferson

Name	City and State	County
Edwards, Austin	Lafayette, Ky.	Christian
Estill, Elizabeth B.	Winchester, Ky.	Clark
Foley, Henry L.	Mayslick, Ky.	Mason
Ford, Henry C.	Earlington, Ky.	Hopkins
Gilbert, William T.	Russellville, Ky.	Logan
Grubbs, Mae A.	Frankfort, Ky.	Franklin
Guy, Eloise V.	Frankfort, Ky.	Franklin
Hale, Raymond L.	Midway, Ky.	Woodford
Hamilton Mary L.	Garfield, Ky.	Breckinridge
Haslerig, George T.	Benham, Ky.	Harlan
Hill, Ernestine J.	Louisville, Ky.	Jefferson
Jackson, James E.	Bowling Green, Ky.	Warren
Jackson, Virginia M.	Lexington, Ky.	Fayette
Jacobs, Sarah	Clintonville, Ky.	Bourbon
Lee, Allena	Winchester, Ky.	Clark
Lightfoot, Birdie C.	Georgetown, Ky.	Scott
McBeth, Eula K.	Danville, Ky.	Boyle
Madison, Gladys G.	Versailles, Ky.	Woodford
Marks, Sylvia A.	Madisonville, Ky.	Hopkins
Martin, Blosson L.	Flemingsburg, Ky.	Fleming
Martin, Frances O.	Flemingsburg, Ky.	Fleming
Mathis, Oneta	Greenville, Ky.	Muhlenberg
Norris, Edward P.	Louisville, Ky.	Jefferson
Offutt, Queenie V.	Lexington, Ky.	Fayette
Owens, Leonard L.	Bloyd, Ky.	Green
Page, Hubert H.	Frankfort, Ky.	Franklin
Russell, Mamie N.	Springfield, Ohio	Clark
Scott, Mae W.	Junction City, Ky.	Boyle
Scrivner, James	Beattyville, Ky.	Lee
Shiveley, Leslie L.	Utica, Ky.	Daviess
Smith, Anna M.	Lexington, Ky.	Fayette
Smith, Mamie B.	Lexington, Ky.	Fayette
Smothers, Martha B.	Versailles, Ky.	Woodford
Smothers, Mary E.	Versailles, Ky.	Woodford
Sparks, Thomas W.	Centerville, Ky.	Bourbon
Thomas, Sallie F.	Paris, Ky.	Bourbon
Tyler, Juitt M.	Hopkinsville, Ky.	Christian
Warren, J. Christine	Frankfort, Ky.	Franklin
White, Edna D.	Maysville, Ky.	Mason
White, Elizabeth	Frankfort, Ky.	Franklin
White, Ida E.	Columbia, Ky.	Adair
Yokeley, Orange E.	East Bernstadt, Ky.	Laurel

Academic Department (High School)

FOURTH YEAR CLASS

Name	City and State	County
Acton, Randall E.	Princeton, Ky.	Caldwell
Caise, Benjamin F.	Versailles, Ky.	Woodford
Chinn, Modjesta	Versailles, Ky.	Woodford
Clelland, Lucian C.	Frankfort, Ky.	Franklin
Crutcher, Martha D.	Nicholasville, Ky.	Jessamine
Davis, Elmer J.	Mt. Sterling, Ky.	Montgomery
Dowery, Douglass L.	Anchorage, Ky.	Jefferson
Haynes, Henry S.	Frankfort, Ky.	Franklin
James, Irvine	Simpsonville, Ky.	Shelby
Johnson, Isaiah	Midway, Ky.	Woodford
Kirkwood, Herbert	Dalton, Ky.	Hopkins
Kirtley, Lola A.	Campbellsville, Ky.	Taylor
O'Bannon, Gordon B.	Shelbyville, Ky.	Shelby
Purnell, Marguerite	Millersburg, Ky.	Bourbon
Riley, Ella K.	Springfield, Ky.	Washington
Riley, Margaret L.	Springfield, Ky.	Washington
Scruggs, Lucy	New Liberty, Ky.	Owen
Smith, Ophelia J.	Covington, Ky.	Kenton
Tucker, Daniel L.	Chicago, Ill.	Cook
Turner, Russell L.	Jeffersonville, Ky.	Montgomery
Walker, Emma L.	Flemingsburg, Ky.	Fleming
Williams, Andrew J.	Hazard, Ky.	Perry
Wilson, Esther M.	Louisville, Ky.	Jefferson
Young, John T.	Midway, Ky.	Woodford

THIRD YEAR CLASS

Banks, Willina A.	Midway, Ky.	Woodford
Brown, Alverta	Tribbey, Ky.	Perry
Brown, Nannie M.	Louisville, Ky.	Jefferson
Caldwell, Harry J.	Midway, Ky.	Woodford
Cottrell, Juanita H.	Shelbyville, Ky.	Shelby
Cox, Frank R.	Bowling Green, Ky.	Warren
Dale, Audrey M.	Carlisle, Ky.	Nicholas
Fields, Henry N.	Maysville, Ky.	Mason
Finn, Kelton	Franklin, Ky.	Simpson
France, Frankie E.	Elkton, Ky.	Todd
Green, Paul	Shelbyville, Ky.	Shelby
Grundy, Kellenear	Uniontown, Ky.	Union
Guy, Louis R.	Midway, Ky.	Woodford
Hale, Jesse H.	Midway, Ky.	Woodford
Hanks, James R.	Midway, Ky.	Woodford
Hill, Charles	Beattyville, Ky.	Lee
Jackson, John H.	Maysville, Ky.	Mason
Keeton, Christine M.	Ashland, Ky.	Boyd

Name	City and State	County
Kemper, Louise	Danville, Ky.	Boyle
Lewis, Charles W.	Russellville, Ky.	Logan
Lowery, Robert S.	Brandenburg, Ky.	Breckinridge
Merritt, Mary F.	Falmouth, Ky.	Pendleton
Moore, Etta M.	Bagdad, Ky.	Shelby
Moore, Myrtle L.	Pineville, Ky.	Bell
Mullins, Cecil J.	Lynch, Ky.	Harlan
Mullins, Loretta M.	Lynch, Ky.	Harlan
Perkins, George	Lewisport, Ky.	Hancock
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, Marvin	Springfield, Ky.	Washington
Phillips, William	Springfield, Ky.	Washington
Powell, Elizabeth A.	Springfield, Ky.	Washington
Stepp, Robert	Versailles, Ky.	Woodford
Steward, Beatrice	Barbourville, Ky.	Knox
Sidney, Willa A.	Lexington, Ky.	Fayette
Simpson, George C.	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Taylor, Thelma E.	Mayslick, Ky.	Mason
Thomas, Henrietta	Midway, Ky.	Woodford
Thomas, Musetta	Shelbyville, Ky.	Shelby
Thompson, Louvenia A.	Straight Creek, Ky.	Bell
Thompson, William	Straight Creek, Ky.	Bell
Todd, Odella M.	Adairville, Ky.	Logan
Utz, Valena M.	Burlington, Ky.	Boone
White, Lillie M.	Shelbyville, Ky.	Shelby
Whitney, Clara E.	Glasgow, Ky.	Barren
Williams, Elmer J.	Hazard, Ky.	Perry
Williams, James C.	Shelbyville, Ky.	Shelby
Williams, S. Frances	Lexington, Ky.	Fayette
Wilson, Louise	Harrodsburg, Ky.	Mercer
Woolfolk, Jennie E.	Nicholasville, Ky.	Jesamine

SECOND YEAR CLASS

Ballard, Harold	Berea, Ky.	Madison
Ballard, Mitchell	Berea, Ky.	Madison
Bradford, Thomas T.	Lenerson, Ky.	Scott
Bruce, Mae M.	Versailles, Ky.	Woodford
Caldwell, Edna	Midway, Ky.	Woodford
Campbell, William R.	Berea, Ky.	Madison
Chitison, Herman	Flemingsburg, Ky.	Fleming
Combs, Cazzy	Hazard, Ky.	Perry
Combs, Mary V.	Hazard, Ky.	Perry
Corbin, Georgia M.	Covington, Ky.	Kenton
Cornett, Ethel E.	Hazard, Ky.	Perry
Curry, Green	Miami, Ky.	Green

Name	City and State	County
Davis, Cornelia	Hazard, Ky.	Perry
Dorsey, Lorinda A.	Louisville, Ky.	Jefferson
Dotson, Sophia G.	Cave City, Ky.	Barren
Evans, James T.	Warrentown, Ky.	Fayette
Gowdy, Willliam	Springfield, Ky.	Washington
Hale, Murriel	Midway, Ky.	Woodford
Hughes, George W.	Cincinnati, Ohio	Hamilton
January, K. Irene	Winchester, Ky.	Clark
Lee, Stephen	Midway, Ky.	Woodford
Mickens, James	Springfield, Ky.	Washington
Mudd, Rosella	Springfield, Ky.	Washington
Mudd, William F.	Springfield, Ky.	Washington
Norris, Rose W.	Louisville, Ky.	Jefferson
Redden, J. Thomas	Shelbyville, Ky.	Shelby
Rice, Grace	Lexington, Ky.	Fayette
Richardson, Robert	Frankfort, Ky.	Franklin
Saunders, Sallie M.	Midway, Ky.	Woodford
Spicer, John J.	Beattyville, Ky.	Lee
Tweedie, Olaf H.	Versailles, Ky.	Woodford
Warren, M. Lucile	Frankfort, Ky.	Franklin
White, Henry	Pleasureville, Ky.	Henry
Young, Anna L.	Springfield, Ky.	Washington

FIRST YEAR CLASS

Adams, Goodloe	Blackey, Ky.	Letcher
Bell, William H.	Henderson, Ky.	Henderson
Cavanaugh, Alfred M.	Cincinnati, Ohio	Hamilton
Cooper, Dempsey	Winchester, Ky.	Clark
Curtley, Richard L.	Lexington, Ky.	Fayette
Davis, Dee Carroll	Nortonville, Ky.	Hopkins
Davis, Omar T.	Frankfort, Ky.	Franklin
Frye, Delora J.	Frankfort, Ky.	Franklin
Glass, Alma	Blue Diamond, Ky.	Perry
Haggins, Lena	Hazard, Ky.	Perry
Harris, Lucile E.	Lawrenceburg, Ky.	Anderson
Higgins, Roy	Hazard, Ky.	Perry
Jones, Mary L.	Barbourville, Ky.	Knox
Keener, Bernice L.	New Castle, Ky.	Henry
Lampkins, James W.	Lexington, Ky.	Fayette
Lewis, Thomas	Erlanger, Ky.	Kenton
Livers, Richard L.	Fairfield, Ky.	Nelson
Long, Virginia	Goshen, Ky.	Oldham
Martin, William L.	Lexington, Ky.	Fayette
Miller, James W.	Lexington, Ky.	Fayette
Miller, Josephine C.	Monticello, Ky.	Wayne
Miller, Leon	Almo, Ky.	Calloway

Name	City and State	County
Miller, Narcissus	Richmond, Ky.	Madison
Pennington, Anna M.	Manchester, Ky.	Clay
Porter, Charles M.	Cincinnati, Ohio	Hamilton
Reid, Gordon M.	Lothair, Ky.	Perry
Rowlett, Juanita	Rowletts, Ky.	Hart
Rowlett, Oneva	Rowletts, Ky.	Hart
Scott, Orlie F.	Shelbyville, Ky.	Shelby
Smith, Elmer A.	Brackton, Ky	Fayette
Smith, Kenneth	New Albany, Ind.	Floyd
Smith, William	Marcellus, Ky.	Garrard
Sullivan, William L.	Simpsonville, Ky.	Shelby
Thomas, Beatrice M.	Midway, Ky.	Woodford
Winkfield, L. Edna	Lexington, Ky.	Fayette
Williams, Moses	Winchester, Ky.	Clark
Williams, Samuel L.	Hazard, Ky.	Perry
Wilson, Beatrice	Hummingstown, Ky.	Scott
Yates, Sadie V.	Wilmore, Ky.	Jessamine
Zellers, Floretta	Burlington, Ky.	Boone

TEACHERS CERTIFICATE COURSE DEPARTMENT—INTERMEDIATE

SECOND YEAR CLASS

Name	City and State	County
Blanton, Mattie E.	Versailles, Ky.	Woodford
Brooks, Oherl S.	Henderson, Ky.	Henderson
Carson, Duddie E.	Central City, Ky.	Muhlenburg
Carter, Frances C.	Lexington, Ky.	Fayette
Davis, Elizabeth M.	Lexington, Ky.	Fayette
Herndon, Caroline	Middletown, Ohio	Butler
Jackson, Lucile D.	Carrollton, Ky.	Carroll
Kincaid, Edward	Bryantsville, Ky.	Garrard
Laine, Helen R.	Richmond, Ky.	Madison
McIntyre, Lottie W.	Georgetown, Ky.	Scott
Martin, Viola L.	Warrentown, Ky.	Fayette
Massie, Katherine L.	Danville, Ky.	Boyle
Stewart, Ella L.	Lexington, Ky.	Fayette
Talbott, Alma E.	Evansville, Indiana	Vanderburg
Vinegar, Corinne C.	Corinth, Ky.	Grant
Watson, Mrs. Beulah J.	Frankfort, Ky.	Franklin

FIRST YEAR CLASS

Adams, Bessie D.	Lancaster, Ky.	Garrard
Anderson, Mrs. Edna E.	Mt. Sterling, Ky.	Montgomery
Bradshaw, Mrs. Lyda W.	Preston, Ky.	Bath
Campbell, Winnie	Berea, Ky.	Madison
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe

Name	City and State	County
Crawford, Katherine N.	Tompkinsville, Ky.	Monroe
Fife, Birdella	Richmond, Ky.	Madison
Green, Addie M.	Corydon, Ky.	Henderson
Harris, Hattie D.	Paint Lick, Ky.	Garrard
Jones, Lettie A.	Maud, Ky.	Washington
McKane, Willie M.	New Castle, Ky.	Henry
Mayes, F. Louise	Penick, Ky.	Marion
Parks, Edna L.	Benham, Ky.	Harlan
Roberts, Verda	Munfordsville, Ky.	Hart
Simpson, Lucy W.	Berea, Ky.	Madison
Smith, Ada P.	Flemingsburg, Ky.	Fleming
Stone, Beulah W.	Springfield, Ky.	Washington
Turner, Bessie B.	Paint Lick, Ky.	Garrard
Turner, Elizabeth M.	Flemingsburg, Ky.	Fleming

Elementary

SECOND YEAR CLASS

Bond, Ruth	Williamsburg, Ky.	Whitley
Boyd, Mattie	Nortonville, Ky.	Hopkins
Byrd, Elizabeth P.	Brownsville, Ky.	Edmonson
Daye, Car Lee	Wilmore, Ky.	Jessamine
Drew, Mrs. Hazel R.	Fleming, Ky.	Letcher
Hale, Willie E.	Midway, Ky.	Woodford
Jackson, Mary L.	Lynch, Ky.	Harlan
King, Mrs. Maggie W.	Bowling Green, Ky.	Warren
Phillips, Margaret	Springfield, Ky.	Washington
Riley, Katie S.	Springfield, Ky.	Washington
Rowe, Willa E.	Springfield, Ky.	Washington
Samuels, Maria	Fairfield, Ky.	Nelson
Wood, Daisy R.	Glasgow, Ky.	Barren

FIRST YEAR CLASS

Allison, Dorothy	Scottsville, Ky.	Allen
Barnes, Clara	New Castle, Ky.	Henry
Bates, Alice B.	Irvine, Ky.	Estill
Bowen, Omelia	Stone, Ky.	Pike
Brown, Mary	Warsaw, Ky.	Gallatin
Clay, Nellie M.	Burgin, Ky.	Mercer
Shipley, Nintha M.	Scottsville, Ky.	Allen
Starks, Louella E.	Ekron, Ky.	Meade
Washington, Margaret A.	Burkesville, Ky.	Cumberland
Way, Mary	Dayton, Ohio	Montgomrey

SPECIAL CLASS

Brooks, Andrew J.	Frankfort, Ky.	Franklin
Brown, John	Hustonville, Ky.	Lincoln

Name	City and State	County
England, J. Raymond	Sedalia, Ky.	Graves
Farris, Lilur	Bowling Green, Ky.	Warren
Goodwin, William H., Jr.	Frankfort, Ky.	Franklin
Mundy, George	Louisville, Ky.	Jefferson
Murrell, George H.	Glasgow, Ky.	Barren
Orndorff, Mildred F.	Russellville, Ky.	Logan
Richardson, Myrtle	Danville, Ky.	Boyle
Tharp, Katie M.	Shelbyville, Ky.	Shelby
Williams, Booker T.	Redfox, Ky.	Knott
Wilson, Bertha F.	Bowling Green, Ky.	Warren

Vocational Teacher Training Department—Agriculture

SECOND YEAR CLASS

Name	City and State	County
Brown, Birdius W.	Warsaw, Ky.	Gallatin
Harbut, William L.	Maddoxtown, Ky.	Fayette

FIRST YEAR CLASS

Taylor, Paul W.	Covington, Ky.	Kenton
Taylor, Atwood	Harrodsburg, Ky.	Mercer

Home Economics

FIRST YEAR CLASS

Tweedie, Grace E.	Versailles, Ky.	Woodford
Reid, Tillie W.	Frankfort, Ky.	Franklin

Extension Department

Adams, Mrs. George W.	Paris, Ky.	Bourbon
Bedford, Minerva J.	Paris, Ky.	Bourbon
Buford, Jessie	Paris, Ky.	Bourbon
Evans, William H.	Paris, Ky.	Bourbon
Ewing, Anna B.	Paris, Ky.	Bourbon
Parker, Dorothy M.	Paris, Ky.	Bourbon
Smith, Ollie	Paris, Ky.	Bourbon
Vanlowe, Theodora H.	Paris, Ky.	Bourbon
Wright, Willa	Paris, Ky.	Bourbon

Correspondence Department

Abercrombie, Clara E.	Carbon Glow, Ky.	Letcher
Beauchamp, Hallie B.	Sulphur Well, Ky.	Metcalfe
Brooks, Laura J.	Paris, Ky.	Bourbon
Carman, Daniel E.	Lagrange, Ky.	Oldham
Churchill, Hattie M.	Maud, Ky.	Washington
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe

Name	City and State	County
Dickinson, Alice A.	Trenton, Ky.	Todd
Gains, Joe Allie	Stanford, Ky.	Lincoln
Graves, Houston P.	Frankfort, Ky.	Franklin
Howe, Annie M.	Lexington, Ky.	Fayette
Moore, Mrs. Lizzie B.	Franklin, Ky.	Simpson
Morton, Bertha T.	Maysville, Ky.	Mason
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Simmons, Anna D.	Adairville, Ky.	Logan
Strider, Leonard H.	Lexington, Ky.	Fayette
Young, Mrs. Mamie J.	Maud, Ky.	Washington

Practice School

EIGHTH GRADE

Carter, Ella L.
Dobson, Mattie
Haggins, Carrue
Haggins, Milton
Page, Nona
Warren, Helen

SEVENTH GRADE

Bailey, George
Carter, Robert
Evans, George
Jones, William L.
Thompson, Arnold

SIXTH GRADE

Ballanger, Mary
Buchanan, Emma
Graves, James
Haskins, Lawrence
Jordan, Lucy
Rollins, Edna

FIFTH GRADE

Allen, Ersell
Buchanan, L. V.
Hearld, Bergin
Johnson, Osborne
Oden, Edward
Tillman, Maggie
Turner, Ruth

FOURTH GRADE

Bailey, Howard
Campbell, Edward
Campbell, Ellsworth
Evans, Mary E.
Frazier, Mary
Jordon, Sarah
Jones, Clarence

THIRD GRADE

Allen, Mary C.
Evans, Lee
Hutchinson, Mabel
Marshall, Lucile
Richardson, Margaret
Smith, Henry J.
Smith, Laura
Thomas, John
Thomas, Todd
Washington, Rosetta

SECOND GRADE

Anderson, James
Buchanan, Juanita
Bailey, Leora
Guy, John H., Jr.
Graves, Ernest
Johnson, James
Hutchinson, Norman
Shobe, Walter R.
Marshall, George
Watson, Dudley M.
Smith, Lucy M.

FIRST GRADE

Allen, Mary C.
Bailey, Ruby
Ballanger, Edith
Ballanger, Mary
Ballanger, Urbertas
Black, William
Carter, Thomas
Dehoney, Milton
Evans, Maretta
Harris, John
Harris, John
Harris, Sampel
Harris, Cornelia
Jackson, Thomas
Oden, Alexander
Shobe, Benjamin F.
Smith, Taylor
Tillman, James
Thomas, Kermit
Washington, Elizabeth
Watson, Percival L. P.

Summer School

Name	City and State	County
Adams, Bessie D.	Lancaster, Ky.	Garrard
Allen, Flora V.	Leslie, Ky.	Cumberland
Allen, Viora M.	Lebanon, Ky.	Marion
Allison, Alice	Russellville, Ky.	Logan
Alves, Juliet C.	Henderson, Ky.	Henderson
Armstrong, Nannie M.	Eminence, Ky.	Henry
Ashe, Mary W.	Taylorsville, Ky.	Spencer
Ayres, Imogene	Falmouth, Ky.	Pendleton
Baughman, Ruth I.	Pineville, Ky.	Bell
Ballew, Carlisle B.	Cleveland, Ky.	Fayette
Bean, Anna M.	Versailles, Ky.	Woodford
Berryman, Edith M.	Lexington, Ky.	Fayette
Blanton, Mattie E.	Versailles, Ky.	Woodford
Bradshaw, Clara H.	Hopkinsville, Ky.	Christian
Brantley, M. Smith	Gypsy, W. Va.	Harrison
Brooks, Oshanah	Dixon, Ky.	Webster
Brooks, Laura J.	Paris, Ky.	Bourbon
Bryant, Bessie E.	Louisville, Ky.	Jefferson
Buford, Ethel B.	Bowling Green, Ky.	Warren
Burbridge, Susie	Glasgow, Ky.	Barren
Burley, Annie G.	Georgetown, Ky.	Scott
Bush, Harriet W.	Frankfort, Ky.	Franklin
Campbell, Warfield	Richmond, Ky.	Madison
Chinn, Ida M.	Georgetown, Ky.	Scott

Name	City and State	County
Clarkson, Hattie	New Castle, Ky.	Henry
Coleman, Maud R.	Pineville, Ky.	Bell
Coleman, Mary W.	Lawrenceburg, Ky.	Anderson
Cotty, Herbert T.	Germantown, Ky.	Mason
Crane, Corinne	Georgetown, Ky.	Scott
Cunningham, Ellen H.	Lexington, Ky.	Fayette
Curle, Lucile	Upton, Ky.	Hardin
Davis, Margaret	Lexington, Ky.	Fayette
Dawson, Ruby	Rockfield, Ky.	Warren
Dupee, Curry T.	Versailles, Ky.	Woodford
Dupee, Susan	Louisville, Ky.	Jefferson
Doaks, Lela M.	Dixon, Ky.	Webster
Emery, Prudene	Bowling Green, Ky.	Warren
Evans, Otis L.	Hopkinsville, Ky.	Christian
Fellows, Hazel M.	Geneva, Ky.	Henderson
Fife, Birdella	Richmond, Ky.	Madison
First, Mayme L.	Russellville, Ky.	Logan
Gibson, Laura	Emanuel, Ky.	Knox
Gilmore, Ollie M.	Somerset, Ky.	Pulaski
Gray, Florence W.	Nicholasville, Ky.	Jessamine
Guyn, Emma J.	Nicholasville, Ky.	Jessamine
Guy, Eloise V.	Frankfort, Ky.	Franklin
Hancock, Katherine W.	Frankfort, Ky.	Franklin
Harris, Beatrice	Bagdad, Ky.	Shelby
Hawkins, Christina	Cynthiana, Ky.	Harrison
Hawkins, Estella	Georgetown, Ky.	Scott
Hawthorne, Daisy A.	Nicholasville, Ky.	Jesamine
Herndon, Caroline	Middletown, Ohio	Hamilton
Hewitt, Abel N.	Flemingsburg Ky.	Fleming
Hogue, I. Shelby	Pineville, Ky.	Bell
Holcomb, Leanna	Adairville, Ky.	Logan
Hood, Mrs. Anna E.	Covington, Ky.	Kenton
House, Mrs. Eliza J.	Cadiz, Ky.	Trigg
Houston, G. Brisco	Taylorsville, Ky.	Spencer
Howard, Geneva	Jeffersontown, Ky.	Jefferson
Howe, Annie M.	Lexington, Ky.	Fayette
Hughes, Mamie S.	Elkton, Ky.	Todd
Jackson, Lillie M.	Winchester, Ky.	Clark
Jackson, Winona C.	Bowling Green, Ky.	Warren
Jamison, Scott	Frankfort, Ky.	Franklin
Johnson, Mattie C.	Versailles, Ky.	Woodford
Jones, Dovie	Barbourville, Ky.	Knox
Jones, Lettye A.	Maud, Ky.	Washington
Judy, Malinda B.	Mt. Sterling, Ky.	Montgomery
Kellis, Lawrence D.	Paris, Ky.	Bourbon
Kelly, Davis H.	Mt. Sterling, Ky.	Montgomery

Name	City and State	County
Kemper, Chester	Frankfort, Ky.	Franklin
Lackey, Virginia E.	Somerset, Ky.	Pulaski
Laine, Helen R.	Richmond, Ky.	Madison
Laine, Mary E.	Richmond, Ky.	Madison
Lancaster, Mary E.	Lebanon, Ky.	Marion
Lewis, Della M.	Williamstown, Ky.	Grant
Long, Clifton L.	Lafayette, Ky.	Christian
Lyons, Mary C.	Lenerson, Ky.	Scott
McBeth, Mrs. Sara C.	Wilmore, Ky.	Jesamine
McClaskey, Bettie M.	Midway, Ky.	Woodford
McClaskey, Mary E.	Bloomfield, Ky.	Nelson
McGinnis, Louise	Wolfpit, Ky.	Pike
Martin, Bessie	Eminence, Ky.	Henry
Mayes, Louise	Penick, Ky.	Marion
Mays, Z. E.	Lebanon, Ky.	Marion
Merritt, Ila D.	Richmond, Ky	Madison
Merritt, Mary E.	Richmond, Ky	Madison
Middleton, Cinderella	Shelbyville, Ky.	Shelby
Miles, Monroe P.	Simpsonville, Ky.	Shelby
Miller, Mrs. Jennie B.	Winchester, Ky.	Clark
Mitchem, Sarah L.	Pueblo, Colorado	Pueblo
Morton, Bertha T.	Maysville, Ky.	Mason
Neuby, Beatrice	Versailles, Ky.	Woodford
Odell, Mrs. Esther	Nashville, Tenn.	Davidson
Oldham, Maple	Mt. Sterling, Ky.	Montgomery
Owens, Mrs. Frances S.	Maysville, Ky.	Mason
Parks, Edna L.	Benham, Ky.	Harlan
Pleasant, Katherine U.	Lawrenceburg, Ky.	Anderson
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Prewitt, Nannie M.	Mt. Sterling, Ky.	Montgomery
Price, Florida M.	St. Louis, Missouri	St. Louis
Printers, Nettie B.	Midway, Ky.	Woodford
Ray, Zora B.	Lebanon, Ky.	Marion
Redden, John T.	Shelbyville, Ky.	Shelby
Riggs, Alice	Georgetown, Ky.	Scott
Rowe, Mrs. Cora L.	Elizabethtown, Ky.	Hardin
Rowe, Eunice	Elizabethtown, Ky.	Hardin
Rowe, Mildred	Elizabethtown, Ky.	Hardin
Scott, Nicholas G.	Georgetown, Ky.	Scott
Simmons, Anna D.	Adairville, Ky.	Logan
Simms, Ora M.	Morganfield, Ky.	Union
Simpson, Nellie R.	Berea, Ky.	Madison
Smith, Anna I.	Utica, Ky.	Daviess
Smith, Martha	Frankfort, Ky.	Franklin
Smoot, Sydney V.	Williamsburg, Ky.	Whitley
Stewart, Mary C.	Bloomfield, Ky.	Nelson

Name	City and State	County
Strider, Leonard H.	Lexington, Ky.	Fayette
Takecare, Mrs. Ruth A.	Stamping Ground, Ky.	Scott
Thomas, Jessie	Harrodsburg, Ky.	Mercer
Thompson, Mrs. Elizabeth	Richmond, Ky.	Madison
Thompson, Zadah G.	Dry Ridge, Ky.	Grant
Tracey, Mrs. Minnie	Versailles, Ky.	Woodford
Turner, Bessie B.	Paint Lick, Ky.	Garrard
Wadlington, Mazie B.	Lawrenceburg, Ky.	Anderson
Walker, Mattie O.	Hazard, Ky.	Perry
Washington, Mrs. Edna M.	Lexington, Ky.	Fayette
Watson, Nannie C.	Georgetown, Ky.	Scott
White, Ethel M.	Pleasureville, Ky.	Henry
White, Henrietta	Shelbyville, Ky.	Shelby
Whitesides, Lilly M.	Straight Creek, Ky.	Bell
Williams, Vanda	Versailles, Ky.	Woodford
Wilson, Esther	Versailles, Ky.	Woodford
Wilson, Grant	Harrodsburg, Ky.	Mercer
Wilson, Mary E.	Bloomfield, Ky.	Nelson
Winkfield, Hollie G.	Lexington, Ky.	Fayette
Winters, Grace	Hardburly, Ky.	Perry
Witt, Sarah F.	Elizabethtown, Ky.	Hardin
Wood, Cordelia	Stanford, Ky.	Lincoln
Wood, Virginia V.	Stanford, Ky.	Lincoln
Young, Mrs. Mamie J.	Maud, Ky.	Washington

Summary

College Department	Males	Females	Total
Junior College			
Senior Class	16	49	65
Junior Class	21	41	62
			127
Vocational Teacher Training Dept.			
Second Year Class	2	0	2
First Year Class	2	2	4
			6
Academic (High School) Department			
Fourth Year Class	14	10	24
Third Year Class	22	28	50
Second Year Class	18	16	34
First Year Class	21	19	40
			148

Teachers' Certificate Department	Males	Females	Total
Intermediate			
Second Year Class	1	15	16
First Year Class	1	18	19
			35
Elementary			
Second Year Class	0	13	13
First Year Class	0	10	10
			23
Special Class	7	5	12
			12
Extension Department	1	8	9
			9
Correspondence Department	5	11	16
			16
Practice School	41	32	73
			73
Summer School (1925)	18	122	140
			140
Totals	190	399	589
Counted Twice	8	14	22
			22
Correct Totals	182	385	567
Kentucky Counties Represented			70
States Represented			8

ALUMNI

ALUMNI

ORGANIZATION

Peter W. Williams, '06 ..... President
Mrs. Mabel Denny Jett, '20 ..... Vice President
Paul W. L. Jones, '98 ..... Secretary
Laura F. Chase, '06 ..... Treasurer

NOTE—All members of the Alumni Association are located in Kentucky unless otherwise specified.

1890

Theodore Frazier, farmer ..... Midway
Winnie A. Scott, deceased, 1920.
Sarah E. Walker (Underwood) ..... Frankfort
Basil D. Black, deceased, 1911.
Robert H. C. Mitchell, D. D., deceased, 1910.

1891

John E. Wood, A. M., D. D., Pastor of First Baptist Church ..... Danville
Rebecca J. Smock (Tillie), teacher ..... Shelbyville
Willima H. Board, deceased, 1908 (?).
Fannie S. Miller (Guynn), teacher ..... Richmond
Jennie B. Suter (Alexander) ..... Louisville
Thomas Shaffer, A. B., teacher ..... Muskogee, Okla.
Mattie Clay (Jamison), teacher ..... Frankfort
Rosa A. Cabell (Greene), teacher ..... Henderson
Mamie Brady (Alexander) ..... Chicago, Ill.
Peter S. Dent, clerk in post office ..... Indianapolis, Ind.
David W. Robinson, deceased, 1911.
Ella J. Cabell, teacher ..... Henderson
C. C. Wakefield, miner ..... Madisonville

1892

Louis G. P. Todd, M. D., deceased, 1911.
Lottie Moss (Robinson) teacher ..... Louisville
Julia Higdon (Fletcher), deceased, 1906 (?).
Pollie Hamilton (Jones), teacher ..... Hardinsburg
Mattie D. Rowe (Hughes) ..... Danville
Lizzie E. Green, deceased, 1896.
John L. Chambers, U. S. Civil Service ..... Washington, D. C.
Sadie B. Cunningham (Reid) ..... Youngstown, Ohio

1893

Hattie B. Wilson (Bannion), teacher ..... Hawesville
William B. Sweeney, deceased.
Maria Warren (Robinson) ..... Frankfort
Charles P. Simpson, deceased.
Dudley J. Whittaker, teacher ..... Sulphur

1894

James H. Garvin, A. M., deceased, 1920.
Woodson P. Welch, B. S. ..... Louisville
Thomas Mason, teacher ..... Cynthiana
Thomas Shaffer, A. B., teacher ..... Muskogee, Okla.
Katie Washington (Clay) ..... Louisville
Lula L. Coleman (Redding) ..... Frankfort
Sidney Dupee (Harrison), teacher ..... Paris
Peter S. Dent, clerk in post office ..... Indianapolis, Ind.
David W. Robinson, deceased, 1911.

1895

Anna C. Carter (Ingram) ..... Middlesboro
Sarah E. Denny (Shaffer), teacher ..... Muskogee, Okla.
Fannie Hathaway (White), principal Patterson St. School ..... Lexington
Callie C. Morgan (Vandyke), teacher ..... Shelbyville
Katie Smith, deceased, 1915.
Nellie J. Williams (Ellis), deceased, 1901.
Samuel E. Garvin, teacher ..... Hodgenville

1896

Thomas J. Smith, B. Th., pastor Zion Baptist Church ..... Dayton, Ohio
James E. Bean, principal of public schools ..... Rushville, Ind.
Jesse C. Faulkner, teacher ..... Montgomery
Carrie Nettie George (Speedy) newspaper correspondent ..... Chicago, Ill.

1897

D. Edward Reid, deceased, 1919. deceased
Hume H. Mathis, barber ..... Greenville
Margie E. Hinton (Bothic), teacher ..... Bowling Green
Elizabeth B. Martin (White), teacher ..... Nicholasville
Ananais L. Garvin, insurance agent deceased ..... Louisville
J. C. Vaughan Todd, electrical engineer deceased ..... Washington, D. C.
Jennie V. Spillman (Graves), teacher ..... Nicholasville

1898

Warren G. Whittaker, teacher ..... Chillicothe, Kan.
John E. Jackson, deceased, 1898.
George W. Gordon, teacher ..... Greenville

Louise M. Penman (Owsley) ..... Tuskegee, Ala.
William C. Crawford, undertaker ..... Paris
Margaret E. Gray (Neal), teacher ..... Georgetown
Arthur S. Jackson, deceased, 1901.
Quincy A. Bailey, deceased, 1922.
Daisy M. Saffell, deceased, 1918.
Mayme K. Henderson, deceased, 1918.
Lillie M. Hamilton (Mathis), deceased, 1915.
Lula T. Wade (Ward), teacher Deceased ..... Frankfort
Paul W. L. Jones, A. B., Dean and Professor of Social Science, Kentucky State Industrial College ..... Frankfort

1899

Howard E. Murrell, banker ..... Cleveland, Ohio
Florian C. Dillon, mail carrier ..... Louisville
Luther S. Dillon, deceased, 1900.
Alphonso V. Meeks, tailor ..... Owenton
Dudley J. Whittaker, teacher ..... Sulphur
Frank P. Baird, insurance agent ..... Lexington
Charles T. Cook, Head of Science Department. Prairie View State Normal School ..... Prairie View, Texas
George F. Hughes, U. S. Fisheries ..... Washington, D. C.

1900

Lula T. Moore (Dillon) ..... New Orleans, La.
Emma L. Harris, deceased.
Samuel E. Buckner, teacher ..... Summerville
Maggie E. Sallee (Barnes) ..... Cleveland, Ohio
George W. Saffell, undertaker ..... Shelbyville

1901

Lucy J. Anderson, teacher ..... Paris
Daisy C. Hunter (Vampelt) ..... Salt Lake City, Utah
Bessie J. Stone (Hughes), teacher ..... Sturgis
James H. Ingram, principal of public schools ..... Middlesboro
Ophelia Tibbs (Hamilton), deceased.
Henry C. Everett, insurance agent ..... Mt. Sterling
Francis M. Wood, A. M., supervisor ..... Baltimore, Md.
Edward E. Murrell, undertaker ..... Cleveland, Ohio

1902

Elizabeth Williams (Stone), teacher ..... Greenville
Kathleen Kendall, private nurse ..... Baltimore, Md.
Dollie C. Ferguson (Murrell) ..... Cleveland, Ohio
James A. Hubbard ..... Anchorage
Vance W. Dunn, teacher ..... Smith Grove

1903

Ida B. Jones ..... Dayton, Ohio
Ennis Coleman, principal of public schools ..... Owingsville
Ernest Brane, deceased.
Finnis P. Harris ..... Indianapolis, Ind.
Jesse L. Bean, principal of public schools ..... Versailles
Zachariah Jones, M. D., physician ..... Bowling Green
George W. Minor, M. D., physician ..... Tulahassee, Okla.
Lida A. Adams (Hague) ..... Ft. Huachuca, Ariz.
Carrie D. Murray, teacher ..... Paris
Maggie L. Smith, Teacher ..... Somerset
Mattie C. Jamison, teacher ..... Frankfort
William H. Tabb, LL. B., newspaper correspondent, Sparrow Point, Md.
Addaline Holly (Rainbow), A. B. ..... Wheeling, W. Va.
Ernest Hansford, deceased.
James W. Dunn, teacher ..... Glasgow

1904

Abraham Madison, teacher ..... New Zion
Tillie C. Callery (Shouse), teacher ..... Louisville
Arthur Harris, electrical engineer ..... Louisville
Emma E. Baker (Quarles), teacher ..... Hopkinsville
Edward O. Lunderman, teacher ..... Hopkinsville
Benjamin J .Quarles, mail carrier ..... Hopkinsville
Ada B. Hughes, deceased, 1910.
Alice B. Carter (Oliver), State Supervisor Home Economics Education ..... Stevensville, Miss.
Ernest E. Reid, A. M., Principal of Mary B. Talbert School..Louisville

1905

Henry Hummons, deceased.
Waverly W. Mays, Carpenter ..... Detroit, Mich.
H. Clarence Russell, A. B., Realtor ..... Louisville
Latilla Ranels, teacher ..... Winchester
Mary Frazier (Campbell), teacher ..... Frankfort
Grace Johnson, teacher ..... Frankfort
R. L. Owens, teacher ..... Lancaster
Louise Wakefield (Jordan), teacher ..... Frankfort
Rebecca C. Chase (Hisle), deceased, 1914.
Victoria K. Hayes (Jones), teacher ..... Danville
William J. Callery, principal of Bourbon County Training School ..... Little Rock, Ky.
Joseph K. Moberly, teacher ..... Richmond

1906

William S. Blanton, principal Clinton Street High School....Frankfort deceased
Laura F. Chase, teacher ..... Salisbury, N. C.
Annabel Buckner, teacher ..... Hopkinsville
Silas E. Dean, principal of public schools ..... Aberdeen, Ohio
Elizabeth A. Hathaway, teacher ..... Richmond
John W. Hays, real estate dealer ..... St. Louis, Mo.
Americus Hughes, carpenter ..... Cincinnati, Ohio
William Russell, D. D. S., dentist ..... Russellville
Florine Thomas (Ingram), teacher ..... Danville
George C. Wakefield, principal of public schools ..... Morganfield
Louis D. Williams, insurance agent ..... Nashville, Tenn.
Peter W. Williams, Instructor in Agriculture, Kentucky State Industrial College ..... Frankfort deceased

1907

Emily R. Bradshaw (Butler), teacher ..... North Middletown
Lake E. Burns (Davis) ..... Dayton, Ohio
Felix J. Buford, undertaker ..... Chicago, Ill.
Emily J. Cox, teacher ..... Henderson
Burrell DeHaven, D. D. S. ..... Columbus, Ohio
Mary Guthrie, deceased, 1912.
J. Louis Hathaway, Ph. C., undertaker ..... Lexington
George W. Hays, A. B., teacher ..... Cincinnati, Ohio
William R. Jackson, teacher ..... Providence
Bert H. Lark, insurance agent ..... Louisville
Carrie B. Lane, teacher ..... Winchester
Sallie P. Lewis, teacher ..... Springfield
Cora W. Martin (Garrett), teacher ..... Birmingham, Ala.
Zuetta Minor, teacher ..... Taylorsville
Georgia H. Reed (Pinn), Ped. B., Instructor in Drawing. Kentucky State Industrial College ..... Frankfort
John H. Wales, insurance agent ..... Owensboro
Louise Willis, teacher ..... Owenton

1908

Julia H. Allen (Colerane), teacher ..... Winchester
Izetta E. Baker (Dunlap), teacher ..... Paris, Tenn.
Ethel E. Boyd (Buford) ..... Chicago, Ill.
Mary E. Beatty (Franse) ..... Corco, W. Va.
Bertha E. Brown, teacher ..... Ewing
Eva. E. Hudson, deceased, 1909.
Nellie V. Hughes (Wood) ..... Baltimore, Md.
Grace M. Hyte (Parham), teacher ..... Cincinnati, Ohio
J. Roger Jones, principal of Montgomery County High School ..... Mt. Sterling
Vemont L. Lunderman, deceased, 1911.

Ardola W. Montgomery, teacher ..... Columbus
Juanita H. Morgan (Robinson) ..... Chicago, Ill.
James W. Muir, A. B., S. T. B., insurance agent ..... Danville
Willina Z. Piercean (Hudson), teacher ..... Midway
Joseph S. Rhea, cashier First Standard Bank ..... Louisville
Mary D. Robinson (Jones) ..... Bowling Green
Samuel P. Sweeney, B. D., Minister M. E. Church ..... Evansville, Ind.
Malon S. Thornton, teacher ..... Hillsboro, Ohio
Elizabeth Young (Harland), teacher ..... Hopkinsville

1909

Joshua C. Bailey, deceased, 1909.
Charles W. Beauchamp ..... Bowling Green
Nelson H. Bryant, teacher ..... Fairfield
Joseph H. Burns, deceased, 1915.
Robert L. Combs, teacher ..... Hazard
Samuel W. Davis, deceased, 1917.
Elizabeth Davis, teacher ..... Lexington
James C. Diggs, insurance agent ..... Detroit, Mich.
Henrietta C. Garth, teacher ..... Decatur, Ala.
Mary E. Gill, teacher ..... Versailles
Ethelbert E. Gilmore, carpenter ..... Indianapolis, Ind.
Louise M. Glass (Hammond), teacher ..... Hopkinsville
Moses Hawkins, teacher ..... Morton's Gap
James W. Hays, principal of public schools ..... Smithland
Florence C. Hicks (Walker), teacher ..... Danville
Malinda E. Hinton, teacher ..... Bowling Green
Allie B. Mason, deceased, 1910.
Cleoda V. Mason, teacher ..... Louisville
Birdie A. Miles, teacher ..... Maud
Bessie B. Moseley (Bibbs) ..... St. Louis, Mo.
Viola Ransom, teacher ..... Louisville
Dorsey G. Rose, teacher ..... Guthrie
Virginia H. Silvey, deceased, 1916.

1910

George W. Adams, principal of public schools ..... Paris
Ada R. Anderson (Diggs) ..... Louisville
Ella B. Arrington, principal of public schools ..... Millersburg
Lillian E. Fuller (Drayton), teacher ..... Cincinnati, Ohio
William G. Bennett, B. S., city health inspector ..... Chicago, Ill.
Eugene Cecil ..... Louisville
Zelma Davis, teacher ..... Huntington, W. Va.
Allen Esters, teacher ..... Eminence
Henry C. Elkins, deceased, 1913.
Beulah M. Haskins (Bolan), teacher ..... Louisville
Anna E. Boyd (Dunn) ..... Louisville

Rosa L. Howard (Green), teacher ..... Frankfort
Mattie R. Jackson, teacher ..... Lexington
Robert Jordan, mail carrier ..... Chicago, Ill.
Lucinda Neil, (Carpenter) ..... Danville
Charles R. Rawlins, mail carrier ..... Detroit, Mich.
Anna L. Rhodes (Shobe) ..... Frankfort
Richard D. Roman, principal of public schools ..... Earlington
Walter L. Shobe, A. B., instructor in Agriculture, Kentucky State Industrial College ..... Frankfort
Joseph P. Smith, D. D. S. ..... Covington
Sue P. Shelburne, teacher ..... Taylorsville
Bessie Silvey (Clark) ..... Chicago, Ill.
Willie Silvey (Kelley), teacher ..... Frankfort

1911

James B. Adams, principal of high school ..... Carmi, Ill.
Nina L. Anglin, teacher ..... Hopkinsville
Rosa L. Bacon, deceased, 1912.
Clyde D. Boyd (Collins) ..... Jefferson City, Mo.
William D. Butler, deceased, 1913.
Georgia D. Fleming (Warmick) ..... Dayton, Ohio.
L. Monroe Ford Merchant ..... Louisville
Corinne E. Gibson (Cole) ..... Corydon
Victoria B. Hicks (Orr) ..... Big Creek, W. Va.
Flora A. Johnson (Smith) ..... Covington
Elenora B. Lee, teacher ..... Louisville
George E. Lee, teacher ..... Oakland
Mayme E. Lowery (Parker) ..... Madisonville
Pearl L. McNary (Patton) ..... Washington, D. C.
Charles B. Nuckolls, principal of public schools ..... Ashland
William O. Nuckolls, principal public schools ..... Providence
Helen O. Schooler (Nuckolls), teacher ..... Providence
Charlotte Troutman, teacher ..... Indianapolis, Ind.
Mary E. Turney, (Holly) ..... Chicago, Ill.
Willa L. Tyler (Richardson), teacher ..... Hopkinsville
Lillian M. Wells (Willis), teacher ..... Louisville
Lula M. Willis (Mattingly), teacher ..... Leitchfield
Tanner B. Williams ..... Indianapolis, Ind.
Arthur H. Wilson ..... Hickman

1912

Jessie Allan (White), teacher ..... Lexington
Mary Banks (Perkins), teacher ..... Lewisport
Allen L. Bridwell, insurance ..... Lexington
Owen G. Brooks, teacher ..... Dixon
Cabell Duncan ..... Lancaster
Elias A. Eldridge, teacher ..... St. Louis, Mo.

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REGISTRAR'S OFFICE
K.S.I.C.

Stafford Frazier, mail carrier ..... Chicago, Ill.
Virginia Harold, teacher ..... Owensboro
Mary E. Hughes, deceased, 1916.
Fanny Jackson (Sloan), teacher ..... Winchester
Viola E. Hays (Overton) ..... Elyria, Ohio
America Jones, deceased, 1919.
Mattie Lee (Bruce), teacher ..... Midway
Katherine Levingston (Hicks), teacher ..... Nicholasville
Remus Lucas ..... Chicago, Ill.
Eva B. McConico, teacher ..... Newport
Mary S. Mason (Webster) ..... Chicago, Ill.
Emma P. Minor (Welch) ..... Boston, Mass.
Susie D. Murphy (Lindsey) ..... Indianapolis, Ind.
Clifton L. Peoples, M. D., deceased, 1926.
Rosa B. Ross (Guthrie), teacher ..... Hubble
Ruth D. Shelburne (Brooks), teacher ..... Dixon
Scott M. Taylor, A. M., teacher ..... Huntington, W. Va.
Anna C. Turner, teacher ..... Richmond
Hazel K. White (Carlisle) ..... Chicago, Ill.
Joseph A. Wilson ..... Louisville
Sarah Witt, teacher ..... Frankfort
Estella Yates, teacher ..... Richmond

1913

Herbert E. Bruce, insurance agent ..... Lexington
Edna M. Ford (Howard), teacher ..... Maceo
James E. Ayres, teacher ..... Paris
Clara J. Booker (Conway), teacher ..... Covington
Willie Claggett, teacher ..... New Hope
Mayme C. Craig (Padaree) ..... Louisville
Johnny M. Crump (McGruder), teacher ..... Owensboro
H. Eugene Goodloe, principal of public schools ..... Russellville
Elizabeth Hall ..... Anchorage
Elmore Harris, deceased, 1916.
Strobridge Hoard, pastor Baptist Church ..... Nicholasville
Mollie Huguely, teacher ..... Richmond
Annabel McCormack (Dunscomb), deceased, 1921.
Rida McMikens, teacher ..... Owensboro
Arthur L. Poole, insurance agent ..... Russellville
Louise Rankin (Murphy), teacher ..... Louisville
John W. Rowe, A. B., LL. B., lawyer ..... Lexington
Standford Scott, teacher ..... Booneville
Addie D. Smith (Warren), deceased, 1917.
Mary E. Stewart (Ford) ..... Louisville
Otto W. Steele, real estate dealer ..... Duluth, Minn.
Emma Stone, teacher ..... Bloomfield
Mary E. Sweney (Whitaker), teacher ..... Batavia, O.

Mildred G. Thornton (Brazier), teacher ..... Covington
Augustus C. Tutt, M. D. ..... Campbellsville
John W. Langford, student Howard University ..... Washington, D. C.

1914

DeAllyon Cox, mail carrier ..... Chicago, Ill.
Willa L. Eads (Taylor), teacher ..... Louisville
Myrtle F. Ennis (Blevins) ..... St. Louis, Mo.
Clarence A. Forney, deceased, 1918.
Harvey K. Lee, deceased, 1925.
Katherine W. Hancock, teacher ..... Frankfort
James H. Lyons, electrical engineer ..... Louisville
Frances Massie, teacher ..... Richmond
Liilius T. Phillips, bank clerk ..... Louisville
Helen Ratcliffe (Tandy), teacher ..... Hopkinsville
S. Louise Reid (Crumpler) ..... Youngstown, Ohio
Willa M. Robinson, teacher ..... Central City
Edgar D. Russell, teacher ..... Murray
Eva M. Shelburne, teacher ..... Taylorsville
Cordelia P. Shelby (Poole), teacher ..... Russellville
Artemus G. Smith, teacher ..... Kuttawa
Leslie F. Smith ..... Gary, Ind.
Willie E. Taylor, teacher ..... Winchester
Violet Turner, teacher ..... Richmond
T. Jefferson Wheeler, teacher ..... Marion
Viola D. Flack, teacher ..... Richmond
Pauline G. Garrett (Clark) ..... Chicago, Ill.
Katherine Gray, teacher ..... Hopkinsville
Jesse J. Green, student Western Reserve University ..... Cleveland, Ohio
Ethel L. Hawkins, teacher ..... Paris
Ernistine Hayes, deceased, 1916.
Apperline Hayes, teacher ..... Frankfort
Ella W. Hughes (Rhea) ..... Bloomfield
Ethel C. Helm, teacher ..... Owensboro
Ali E. Jackson (Bennett), teacher ..... Pensacola, Fla.
Maxey A. Jackson, A. B., student Harvard Law School
Cambridge, Mass.
Sylvia E. Jamison (Holder), teacher ..... Frankfort
Lillian L. Wing (Bailey) ..... Greenville
Cordelia L. Woolfork, insurance clerk ..... Washington, D. C.
George West, teacher ..... Marion
Lula Quisenberry (Diggs), teacher ..... Winchester
Ulysses S. Poston, student N. Y. University ..... New York, N. Y
Ewing Welch, teacher ..... Frankfort, Mo.

1915

Arthur B. Beatty ..... Dayton, Ohio
Margaret Bridgewaters (Taylor), teacher ..... Lexington
Hattie G. Bowman (Hansford), teacher ..... Bardstown
Charles R. Bland, principal of public schools ..... North Middletown
Mary S. Cole (Walls), teacher ..... Lexington
Robert L. Dowery, principal of public schools ..... Elizabethtown
William C. Evans, insurance agent ..... Paris
Etta V. Evans, teacher ..... Boston, Mass.
Homer C. Frazier ..... Nicholasville
Irene E. Fisher, teacher ..... Detroit, Mich.
Anna B. Glass, teacher ..... Hopkinsville
Lillian B. Glass (Smith) ..... Gary, Ind.
Emma D. Hale (Goodman) ..... Midway
Helen F. Hall, teacher ..... Greenville
Lucile J. Jones (Knight), teacher ..... Barbourville
Lillian A. Holmes, teacher ..... Winchester
Jessie P. Jackson (Roach), teacher ..... Danville
Mattie M. Jackson, teacher ..... Versailles
Anna B. Moody, deceased, 1916.
Mary A. Massie, teacher ..... Richmond
Ethelbert McClaskey, principal of public schools ..... Somerset
John W. McClaskey, deceased, 1918.
Lee Nelson ..... Paris
George W. Parks, principal of schools ..... Lancaster
Martha P. Rowe, teacher ..... Danville
Mary F. Robinson (Cox) ..... Chicago, Ill.
Anna J. Rhea, teacher ..... Bloomfield
Birdie F. Russell (Rose), A. B. ..... Frankfort
Thomas W. Roach, D. D. S., dentist ..... Danville
Jean T. Searcy (Simpson), teacher ..... Lexington
Nora D. Shearer (Bland), teacher ..... Ford
Lillian G. Simpson (Berryman), teacher ..... Chilesburg
Drucilla Thurman (Ferguson) ..... Chicago, Ill.
James H. Taylor, D. D. S., dentist ..... Lexington
Randolph Vaughn, laborer, Illinois Steel Co. ..... Chicago, Ill.
Athalie A. Williams (Blaine), teacher ..... Bumpus Mills, Tenn.
Grace R. Williams, teacher ..... Anderson, Ind.
John H. Robinson, teacher ..... Sturgis

1916

Roberta E. Alexander (Buford), teacher ..... Lexington
William D. Black, Instructor in Agriculture, Kentucky State Industrial College ..... Frankfort
Katie B. Berryman (Figgs), teacher ..... Lexington
Lavinia B. Broaddus, clerk postoffice ..... Detroit, Mich.
Lander M. Brown ..... Ewing

William J. Christy, principal of public schools ..... Eminence
Miley R. Coffield, druggist ..... Owensboro
Virginia M. Covington (Pangburn) ..... Pittsburg, Pa.
Anderson H. Fielding ..... Cleveland, Ohio
Ada M. Garner, teacher ..... Frankfort
Anna M. Garner (Robinson), teacher ..... Frankfort
M. Agnes Gordon, teacher ..... Louisville
Burnie Lee Garrett, teacher ..... Mt. Sterling
Ethel C. Grinton (Minor) ..... Mt. Sterling
Roberta V. Hammond (Wilson), teacher ..... Frankfort
Virginia E. Hawkins (Ticheoner), teacher Deceased ..... Frankfort
Clarence V. Haynes, insurance agent ..... Frankfort
Tinnie C. Haddox, teacher ..... Taylorsville
Lena M. Kelly, teacher ..... Eminence
James U. Jones, insurance agent ..... Lexington
Maud B. Lanier, teacher ..... Louisville
Scott V. Mitchell, teacher ..... West Bend
Charles L. Minor, M. D. ..... Mt. Sterling
Cassie E. Maddox, teacher ..... Hickman
Claude E. Nichols, student Wilberforce University ..... Wilberforce, Ohio
Roberta A. Poston, deceased, 1919.
James F. Ridgeway, teacher ..... Mayfield
Anna M. Rowan, teacher ..... Owensboro
Hattie Ray ..... Springfield
Valeria G. Springfield, teacher ..... Owensboro
Audley L. Stewart (Fox), teacher ..... Pensacola, Fla.
Florence M. Stout, teacher ..... Taylorsville
Mary B. Smith (Black) ..... Lexington
John K. Titus, D. D. S. ..... Chicago, Ill.
Homer O. Turner, deceased, 1918.
Archie Vanleer ..... Princeton
Daisy B. Warren (Blackburn), teacher ..... Frankfort
Gertrude E. Wilson (Adams), teacher ..... Harrodsburg
Mary B. Whaley, teacher ..... Maysville
Gertrude M. Wilhite, teacher ..... Owensboro

1917

McKinley Bacon ..... Chicago, Ill.
Alice Hambleton (Arnold) ..... Danville
Alma V. Story (Isles) ..... Flemingsburg
V. Elizabeth Haskins (Payne), A. B., teacher ..... Bowling Green
Chloe Shoffner (Black) ..... Frankfort
Langston F. Bate, B. Ed., student University of Chicago ..... Chicago, Ill.
L. Anita Turner, teacher ..... Lexington
William T. Brooks, miner ..... Dixon
Alberta E. Booker, teacher ..... Covington
Malinda L. Butler (Dowery), teacher ..... Shelbyville

Rufus J. King, deceased, 1917.
Benjamin Boyer, United States Army.
Ollie M. Blanford, teacher ..... Owensboro
Alberta A. Braxton, teacher ..... Hopkinsville
Etta R. Banks, teacher ..... Frankfort
Martha Berry, teacher ..... Frankfort
Grover C. Bird, barber ..... Louisville
William H. Ballew, pastor First Baptist Church ..... Frankfort
Preston Campbell, mail carrier ..... Louisville
M. Agnes Fleming (Mansfield), teacher ..... Hopkinsville
Mary B. Fields, teacher ..... Owensboro
Lucile W. Garrett, teacher ..... Earlington
Rosa W. Glass (Boyd), teacher ..... Hopkinsville
Rosa A. Grevious (Green), teacher ..... Midway
Georgia E. Gratts, teacher ..... Winchester
Elizabeth B. Hogan (Cooksey), deceased, 1925.
Margaret Hughes, teacher ..... Lexington
John S. Hayes, deceased, 1923.
Emma L. Jones (Love), teacher ..... Ewing
Clarence S. Johnson, teacher ..... Frankfort
Minnie Nichols, teacher ..... Hickman
Meacie Rhodes (Dukes), teacher ..... Drakesboro
Luverta Roberts, teacher ..... Frankfort
Charles S. Roberts, B. Ed., teacher ..... Tulsa, Okla.
Jeannette Reeves, teacher ..... Winchester
Mary E. Stoner, teacher ..... Earlington
Robert W. Summers, United States Army
Hattie B. Simmons, teacher ..... Louisville
Laura Taylor, teacher ..... Madisonville
Lillard Turner, D. D. S. ..... Harlan
Hattie D. Turner, teacher ..... Richmond
Emma Williams (Butler), teacher ..... North Middletown
Lenora V. Waters, teacher ..... Muir
Eva Wright, teacher ..... Hickman
Charlotte Wilson, teacher ..... Hickman
Alline B. Taylor (Robinson) ..... Lexington

1918

Vina M. Clayborne, teacher ..... Covington
Dollye M. Woodfork (Wilson), teacher ..... Maceo
Odie M. Taylor (Johnson), teacher ..... Mays Lick
Lucile Taylor, teacher ..... Bowling Green
Clementine Taylor ..... Frankfort
Vivian G. Massie (Taylor), teacher ..... Winchester
Madge Jones (Swaggerty) ..... Knoxville, Tenn.
L. Ella Payne (Johnson), teacher ..... Utica
Anna M. Adams, deceased, 1922.

Irma Rankin (Moorman), teacher ..... Henderson
Ola M. Woodson (Crawley), teacher ..... Madisonville
Clara M. Cabiness (Shively), teacher ..... Pittsburg, Pa.
Mattie T. Griffith, teacher ..... Owensboro
Ada R. Williams (Fields), teacher ..... Owensboro
Zida M. Boyd, teacher ..... Hopkinsville
Christine McFarland, teacher ..... Owensboro
Margaret Penny, teacher ..... Versailles
Mattie E. Clark (Adams), teacher ..... Hopkinsville
Beulah T. Rogers ..... Louisville
Frances Buckner (Vaughn) ..... Paris
Edith M. Brown, teacher ..... Fulton
Mayme Carter, teacher ..... Fulton
Marian E. Smith, Y. W. C. A. ..... New York, N. Y.
Ethel Bush (Thomas), teacher ..... Cincinnati, Ohio
Alice Samuels ..... Winchester
Mary E. Johnson ..... Walton
R. Thelma Greene (Carr) ..... Louisville
Mattie M. Riffe, teacher ..... Hustonville
Iola E. Penick (Morrow), teacher ..... Elkton
Iola M. Osborne (Fowler), teacher ..... Earlington
Madye C. Stewart ..... Indianapolis, Ind.
Katie C. Washington, teacher ..... Georgetown
Mattie E. Campbell, teacher ..... Danville
Anna M. Combs (Ragland), teacher ..... Lenerson
Nora B. Black (Thomas), teacher ..... Lexington
Marie A. Banks, teacher ..... Frankfort
Fannie M. Botts, teacher ..... Mt. Sterling
Glover H. Moorman ..... South Carrollton
Clyde L. Combs ..... Bracktown
John W. Duncan, farmer ..... Paris
Solomon Dean, teacher ..... Lexington
Alvin Foxwell ..... Providence
Aaron H. Payne, A. B., A. M., lawyer ..... Chicago, Ill.
McKinley H. Shelburne, teacher ..... Taylorsville
Marcus Smith, deceased, 1924.
John T. Green, principal of public schools ..... Midway
Buford Williams, principal of public schools ..... Franklin
John F. Gentry, Ph. G. ..... Detroit, Mich.

1919

Mayme E. Baker, teacher ..... Barbourville
Susie E. Bradshaw (Edmund), teacher ..... Lexington
Florence M. Burnette ..... Lexington
Ora Caise, teacher ..... Frankfort
Maude Clardy, teacher ..... Hopkinsville
Ethel Coleman ..... Louisville

Marjorie Davis Hall
Grace Coleman ..... Pittsburg, Pa.
Lillie J. Corneilison, teacher ..... Berea
Mary Eaves (Max), teacher ..... Greenville
Mattie Earl, teacher ..... Clinton
Mabel Foxwell (Hughes), deceased, 1922.
Lucy Gibson ..... Jefferson City, Mo.
Helen M. Gregory, teacher ..... Barbourville
Lessie Hampton, teacher ..... Providence
Mary Hawes (Shauntee), teacher ..... Detroit, Mich.
Grace T. Hawkins, teacher (Howard) ..... Earlington
Beatrice Henderson (Campbell), deceased, 1922.
Jessie Howard, teacher ..... Maceo
Willa D. Hutchinson (Martin), teacher ..... Indianapolis, Ind.
Amelia Lee, deceased, 1923.
Ludora Lyons, teacher ..... Fulton
Mary Muir, teacher ..... Louisville
Pernecia G. Murphy, teacher ..... Indianapolis, Ind.
Missouri Quisenberry (Henderson), teacher ..... Winchester
Janet E. Robb (Tawnsworth) ..... New York, N. Y.
Mary Salary (Nichols), teacher ..... Paris
Guy O. Saulsberry, student Howard University ..... Washington, D. C.
Robert E. Smith, D. D. S. ..... Louisville
Leland W. Snowden, deceased, 1921.
Virginia Story, teacher (Harding) ..... Flemingsburg
Gladys E. Sweeney, teacher ..... Lexington
Roberta A. Tyler, teacher ..... Winchester
Christopher Vaughn, teacher, ... Austerlitz
Karl L. Walker, teacher ..... Hazard
John R. Ware, student Howard University ..... Washington, D. C.
Hazel Williams, deceased, 1922.
Mary L. Wilson, teacher ..... Bowling Green

1920

James H. Bell ..... Lebanon
Lillian Caldwell, teacher ..... Danville
James F. Cooksey, teacher ..... Henderson
Mabel C. Denny (Jett), teacher ..... Danville
Edward Dean, teacher ..... Lexington
Anna W. Hampton, teacher ..... Lexington
Eva C. Jones, teacher ..... Frankfort
Lee B. Jett, principal of public schools ..... Barbourville
Hazel F. Lane, teacher ..... Mt. Sterling
Evelyn Marks, teacher ..... Paris
Catherine Nichols, teacher ..... Hickman
Chalmer T. Owens, teacher ..... Winchester
Elizabeth Parker (Thomas), teacher ..... Paris
Frank Perkins, insurance agent ..... Owensboro

Rebecca Rowe, teacher ..... Lexington
Sarah H. Rhodes, (Gregory), teacher ..... Benham
Margaret Stewart, teacher ..... Lexington
Elizabeth Vancleave (Henderson) ..... New York, N. Y.
Warren Williams, county farm agent ..... Hopkinsville
Catherine Williams, teacher ..... Covington

1921

Nettie M. Anderson, teacher ..... Bloomfield
Odie B. Blanford, teacher ..... Owensboro
Earl Board, teacher ..... Louisville
Elliott Board, student Temple University ..... Philadelphia, Pa.
Luther J. Buckner, teacher ..... Hopkinsville
Juliet E. Britt, teacher ..... Louisvile
Veronca M. Bruen (Ferguson), teacher ..... Carrollton
William A. Croley, teacher ..... Barbourville
Geneva B. Clayborne, teacher ..... Calhoun
Mary A. Calbert, teacher ..... Louisville
Katherine B. Fleming, teacher ..... Covington
F. Blanche Farrow, teacher ..... Murray
Birdell M. Fisher, teacher ..... Detroit, Mich.
Jane H. Franklin, teacher ..... Harrodsburg
Mary E. Franklin, teacher ..... Harrodsburg
Evelyn E. Green (Allensworth), teacher ..... Hopkinsville
J. Polk Griffey, principal of public schools ..... Lancaster
Addie L. Hart, teacher ..... Lebanon
Stella M. Head (Gray), teacher ..... Russellville
Mary C. Holmes, teacher ..... Frankfort
Florence S. Holland, teacher ..... Hopkinsville
Ada C. Hughes, teacher ..... Maud
Nannie E. Hayes, teacher ..... Bardstown
Jennie L. Jackson, teacher ..... Versailles
Ruth A. Johnson, teacher ..... Midway
Maurice M. Leavell ..... Louisville
Susie B. Letcher, teacher ..... Lancaster
Nellie E. Logan ..... Shelbyville
Catherine L. May, teacher ..... Louisville
Nannie E. Mason, teacher ..... Winchester
Marian L. Miller (Matlock), teacher ..... Hawesville
James B. Massie ..... Winchester
Christine E. Morgan, teacher ..... Louisville
Mary E. Moore, teacher ..... Anchorage
Mattie L. McElroy ..... Chicago, Ill.
Lillian J. Murray, teacher ..... Louisville
Lena K. Newby, teacher ..... Versailles
John B. Olinger, teacher ..... Hazard
Vaden E. Pritchett (Crawley), teacher ..... Madisonville

Bettie E. Phillips, teacher ..... Louisville
Claudia M. Reid (Black), teacher ..... Lexington
Willie P. Russell, A. B., Principal High School and Instructor in English, Kentucky State Industrial College ..... Frankfort
R. Gertrude Stone, teacher ..... Owensboro
Anna B. Taylor, teacher ..... Vanarsdell
Carlie B. Trumbo, teacher ..... Lexington
Alene B. Wilson, teacher ..... Louisville
Esther C. Wilson, teacher ..... Versailles

1922

Maggie T. Adams (Alexander) ..... Georgetown
Anna P. Ashe, teacher ..... Taylorsville
Viola B. Beatty, teacher ..... Paris
Ruth I. Baughman, teacher ..... Pineville
Bertha F. Bibbs, teacher ..... Lexington
Robert H. Blythe, farmer ..... Berea
Viola Burley (Purdy), teacher ..... Shelbyville
Love C. Calbert, U. S. mail clerk ..... Louisville
Virginia N. Curd (Cabell), teacher ..... Bowling Green
Willie J. Dishman (Jones) ..... Lexington
Anna Dupee, deceased, 1924.
Ada L. Ellis, teacher ..... Drakesboro
Sea H. Ferguson, A. B., printer ..... Indianapolis, Ind.
W. Richard Fleming, teacher ..... Frankfort
William M. Frazier, A. B. ..... Ford City, Pa.
Johnnye C. Gibson (Stewart), teacher ..... Lexington
Ethel M. Graham (Garner), teacher ..... Frankfort
Francita D. Green ..... Lexington
A. Marie Haskins, teacher ..... Louisville
Courtney V. Hawkins (Buckner), teacher ..... Louisville
Julia R. Howe, teacher ..... Lexington
William C. Jackson, teacher ..... Bowling Green
Rose H. Jackson (Blythe), teacher ..... Berea
W. Vivian Jones (Beamon), student University of Pennsylvania ..... Philadelphia, Pa.
Thelma B. Johnson, teacher ..... Irvington
Joanna M. Keys, teacher ..... Lexington
Monroe P. Miles, teacher ..... Simpsonville
Ernest L. Moore, principal public schools ..... Carlisle
A. Ruth Mundy, student Butler College ..... Indianapolis, Ind.
Anna M. McCann (Smith), teacher ..... Lexington
McKinley Oldham, U. S. mail clerk ..... Chicago, Ill.
Louis J. Overstreet, teacher ..... Cave City
Louise C. Potter, deceased, 1923.
Jesse B. Printers, Ph. G. ..... Midway
Lina G. Quisenberry, teacher ..... Winchester

Adelbert E. Robinson, insurance agent ..... Lexington
John C. Robinson, student University of Illinois ..... Urbana, Ill.
Harriet C. Robinson, teacher (Harvey) (Deceased) ..... Frankfort
Eugene M. Riley, deceased, 1924.
Jerry L. Samuels, teacher ..... Frankfort
Alice M. Saunders, teacher ..... Lexington
Laura B. Smith (Campbell), teacher ..... Mortons Gap
Isabel Trumbo, teacher ..... Mt. Sterling
Harry L. Taylor, teacher ..... Mayslick
Edward Wells, Ph. G. ..... Owensboro
Sylvester Waller, teacher ..... Louisville
Mabel A. Wells, teacher ..... Taylorsville
Cornelia S. Warren, teacher (Bennett) ..... Frankfort
Minnie L. Watkins, teacher ..... Gracey
Maggie T. Wheeler, teacher ..... Nicholasville
Elizabeth S. Williams, teacher ..... Georgetown
Alberta Wilson, teacher ..... Jeffersontown
F. Josephine Wilson, teacher ..... Bowling Green

1923

Georgia A. Adams, teacher ..... Lexington
Viola S. Anderson, teacher ..... Frankfort
F. Roberta Bell (Dunson) ..... Lexington
Annie M. Brown, teacher ..... Hopkinsville
Melissa P. Bruce, teacher ..... Maysville
E. Hortence Bothic, teacher ..... Bowling Green
Stanton A. Brooks, teacher ..... Dixon
Ellen L. Blakey, teacher ..... Bowling Green
Sallie E. Browder, teacher ..... Hopkinsville
Stenson E. Broaddus, mail clerk ..... Detroit, Mich.
I. Thelma Cox, teacher ..... Henderson
John Desimbly, teacher ..... Mt. Olivet
Carrie L. Dunlap, teacher ..... Earlington
Fannie L. Dixon, teacher ..... Henderson
Curtis A. England, deceased, 1926.
Annabel Foston (Brown), teacher ..... Pembroke
Orthella R. Gaines (Lewis), teacher ..... Maysville
Cora E. Guy (Printers) ..... Lexington
Edna M. Gauss, teacher ..... Louisville
Addie L. Green, teacher ..... Geneva
Lou A. Hawkins, teacher ..... Lexington
Annie M. Howe, teacher ..... Lexington
Julia K. Hutchinson (Webb) ..... Pittsburg, Pa.
Callie L. Harvey, teacher ..... Frankfort
Theodora T. Jackson, teacher ..... Utica
Dovie Jones, teacher ..... Barbourville
Agatha G. Johnson (Donaldson), teacher ..... Owingsville

(Baker)

Sadie L. Jackson, teacher ..... Louisville
Taylor G. Lewis, electrician ..... Maysville
Zula M. Livington, teacher ..... Danville
Etta Million, teacher ..... Winchester
Beatrice F. McCowen, teacher ..... Harrodsburg
Mary E. McCowan, teacher ..... Harrodsburg
Ruben A. Mundy, student Hampton Institute ..... Hampton, Va.
Cleora L. Pike, teacher ..... Adairville
Bertie E. Rankin, teacher ..... Lexington
Joseph C. Stout, teacher ..... Taylorsville
Lee R. Smith, teacher ..... Lebanon
Bessie M. Shauntee (Thompson), teacher ..... Bedford, Ind.
Wallace E. Strader, teacher ..... Earlington
India J. Thomas, teacher ..... Mt. Sterling
Louise R. Richardson (Smith) ..... Lebanon
Charles D. Tinsley, teacher ..... Walsend
Mary E. Tracey, teacher (Ellis) ..... Frankfort
Iva White, teacher ..... Louisville
Ollie B. Woods, deceased, 1924.
Sue M. Wadsworth (Thomas), teacher ..... Ashland
Hollie G. Winkfield, teacher ..... Lexington
Mary F. Williams, teacher ..... Carlisle
Georgia H. Williams, teacher ..... Lafayette
K. Elizabeth Faulkner, teacher ..... Danville
Elizabeth Ellis (Conley), teacher ..... Shelbyville

1924

S. Geneva Arthur, teacher ..... Richmond
Clara L. Anderson, teacher ..... Cave City
Julia A. Buckner, teacher ..... Covington
Helen A. Bell, teacher ..... Louisville
Mary B. Braxton, teacher ..... Hopkinsville
George W. Booker, teacher ..... Paris
Ada A. Coleman, teacher ..... Lexington
Lodema L. Butler, teacher ..... North Middletown
Annie L. Dawson, teacher ..... Hopkinsville
K. Cornelia Dawson, teacher ..... Hopkinsville
Edna A. Graves, teacher ..... Louisville
Mattie P. Greene, teacher ..... Versailles
Willye M. Graham, teacher ..... Frankfort
Dora M. Hughes, teacher ..... Maud
Willa M. Hayes, teacher ..... Lexington
Bessie O. Hayes, teacher ..... Lexington
Cecile C. Hall, teacher ..... Madisonville
Rosa A. Hocker, teacher ..... Lexington
Paul W. Hooser, teacher ..... Hopkinsville
Blanche M. Irvine, teacher ..... Lexington
Dora M. Jackson, teacher ..... Cincinnati, Ohio

Malinda B. Judy, teacher ..... Mt. Sterling
K. Esther Laine, teacher ..... Winchester
Arbelia McCreary, teacher ..... Maceo
Sue B. McIntyre, teacher ..... Georgetown
Lillian E. Powell (Young), teacher ..... Shelbyville
Joseph E. Perkins, teacher ..... Owensboro
Dorothy L. Parker, teacher ..... Paris
William H. Robinson, teacher ..... Owensboro
Sadie Ransom, teacher ..... Paris
Hettie V. Stahl, teacher ..... Bowling Green
M. Adelaide Taylor, teacher ..... Winchester
Clara A. Taylor, teacher ..... Maceo
Florence E. Whitenhill, teacher ..... Louisville

1925

Charles W. Anderson, student Wilberforce University ..... Wilberforce, O.
Mary W. Ashe, teacher ..... Taylorsville
Hazel C. Beard, teacher ..... Hardinsburg
Margaret J. Beasley, teacher ..... Lexington
Christina B. Beatty, teacher ..... Frankfort
Martha W. Bishop, teacher ..... Paris
Jacqueline B. Boyd, teacher ..... Frankfort
Oshanah Brooks, teacher ..... Dixon
Emma E. Browne, teacher ..... Pittsburg, Pa.
Martha E. Brown, teacher ..... Madisonville
Annie B. Burley, teacher ..... Shelbyville
Alberta L. Burns, teacher ..... Versailles
Stella M. Buckner, teacher ..... Summerville
Thelma Buckner, teacher ..... Hodgenville
Kate A. Chilton, teacher ..... Hopkinsville
Lue B. Clark, teacher ..... Hopkinsville
Hazel M. Collier, teacher ..... Hopkinsville
Murry C. Conda ..... Frankfort
Herbert T. Cotty, teacher ..... Germantown
Carl Cox ..... Livermore
Katie Davidson, teacher ..... Owensboro
J. Raymond England, student Wilberforce University ..... Wilberforce, O.
Otis L. Evans, teacher ..... Hopkinsville
Hazel M. Fellows, teacher ..... Geneva
Della M. Garner, teacher ..... Paris
Adren E. Garrett, musician ..... Earlington
Estelline J. Garrott, teacher ..... Hopkinsville
Elizabeth N. Goodloe, teacher ..... Perryville
Joseph H. Hamilton, teacher ..... Lebanon
Virginia B. Harris, teacher ..... Versailles
Florence E. Haynes, teacher ..... Frankfort
Nettie L. Hughes, teacher ..... Marion
Nellie A. Irvine, teacher ..... Lexington

Mattie E. Jagoe, teacher ..... Madisonville
Davis H. Kelly ..... Mt. Sterling
Frances V. Leavelle, teacher ..... Hopkinsville
Clifton L. Long ..... Lafayette
Lulu C. Lyons, teacher ..... Kings Mountain, N. C.
Mary E. Mack (Nuckolls) ..... Ashland
Mary E. Manning ..... Madisonville
Elizabeth Mason, teacher ..... Taylorsville
Alice S. Norman, teacher ..... Hopkinsville
Mary A. Owens, teacher ..... Bardstown Junction
Sarah L. Mitchem, teacher ..... Pueblo, Colo.
Mai R. Patterson, teacher ..... Georgetown
Earl H. Page, furniture repairer ..... Frankfort
Mabel L. Perkins, teacher ..... Lewisport
Elza O. Richardson, teacher ..... Lexington
Zoearline Robb, teacher ..... Frankfort
Ethel H. Roberts, teacher ..... Lexington
Margaret Robinson, teacher ..... Paris
Mary S. Robinson, student Hampton Institute ..... Hampton, Va.
Alice D. Samuels, teacher ..... Frankfort
Maria L. Samuels ..... Frankfort
Margaret L. Sawyer, teacher ..... Louisville
Mary E. Sears, teacher ..... Bowling Green
Alma M. Simmons, teacher ..... Utica
Anna I. Smith, teacher ..... Utica
Dorothy E. Smith, teacher ..... Versailles
James Strawder ..... Maysville
Martine V. Taylor, teacher ..... Maceo
Pernecia A. Terry, teacher ..... Hopkinsville
Hattie L. Thomas, teacher ..... Paris
Zadah G. Thompson, teacher ..... Dry Ridge
Marietta Tucker, teacher ..... Frankfort
Georgia L. Vanlear, teacher ..... Madisonville
Lamonia M. Wall, teacher ..... Paducah
Demaris Waters, teacher ..... Lexington
Bettie B. Williams, teacher ..... Paris
Verna B. Williams, teacher ..... Lexington
James A. Wilson, teacher ..... Jeffersontown
Pearl A. Woodson, teacher ..... Madisonville
Thomas C. Wynn, student Meharry Medical College ..... Nashville, Tenn.
Sadie M. Abstain, ... Jeffersontown
Decora Asher, teacher ..... North Middletown
Elizabeth Devers ..... Bardstown
Eliza E. Grant ..... Frankfort
Robert L. Hawkins, teacher ..... Mt. Olivet
Augustus Mack, student Hampton Institute ..... Hampton, Va.
Wesley M. Thomas, teacher ..... Flemingsburg

PRESIDENT'S RESIDENCE

Fortieth Annual Catalogue

OF

Kentucky State Industrial College

for Colored Persons

FRANKFORT

Nineteen Hundred and Twenty-six
Nineteen Hundred and Twenty-seven

Announcements and Faculty
for 1927 and 1928

1927

THE STATE JOURNAL COMPANY
Printer to the Commonwealth
Frankfort, Ky.

BOARD OF TRUSTEES

HON. McHENRY RHOADS, LL. D.,
Frankfort

HON. W. C. G. HOBBS,
Lexington

HON. A. D. HUDSON,
Eminence

JUDGE J. R. LANCASTER,
Georgetown

CALENDAR

1927

Boarding Department opens Monday	Sept. 12
First Semester begins Wednesday	Sept. 14
Thanksgiving Holiday, Thursday	Nov. 24
Close for Christmas holidays, Friday	Dec. 23

1928

Classes resume Monday	Jan. 2
First Semester Examinations	Jan. 25, 26, 27
Second Semester begins Monday	Jan. 30
Washington's Birthday, Wednesday	Feb. 22
Senior Class Examinations	May 15, 17, 18
Closing Exercises, Practice School, Friday	May 18
Annual Musical, Friday	May 25
General Examinations	May 29, 30, 31
Baccalaureate Sermon, Sunday	June 3
Exercises, Religious Societies, Sunday	June 3
Exercises, Literary Societies, Monday	June 4
Exercises, Alumni Association, Tuesday	June 5
Commencement Day, Wednesday	June 6
Summer School begins, Monday	June 11

DAILY SCHEDULE

Rising Bell	5:30 a. m.
Breakfast	7 a. m.
Study	7:30 to 8:30 a. m.
Recitations	8:30 to 9:15 a. m.
	9:15 to 10:00 a. m.
	10:00 to 10:45 a. m.
	10:45 to 11:30 a. m.
Chapel Exercises	11:30 to 12:00 a. m.
Noon Recess	11:30 to 1:00 p. m.
Recitations	1:00 to 1:45 p. m.
	1:45 to 2:30 p. m.
	2:30 to 3:15 p. m.
	3:15 to 4:00 p. m.
Manual Labor	4:15 to 5:15 p. m.
Supper	5:30 to 6:00 p. m.
Recreation	6:00 to 7:00 p. m.
Study	7:00 to 9:45 p. m.
Retire	10:00 p. m.

FACULTY

GREEN P. RUSSELL, LL. D.,
President of the College

PAUL W. L. JONES, A. B.,
Dean of the College, Political and Social Science

JAMES S. ESTILL, B. L.,
Mathematics

JAMES A. BOND, A. B.,
Psychology and Education

LOUIS J. HARPER, JR., A. B.,
Physics

REV. RICHARD T. FRYE, A. M., B. D.,
Philosophy and the Bible

THOMAS H. JACKSON, B. S. Agr.,
Supervisor of Agricultural Education, Agriculture

MISS EMILY E. JOHNSON, A. B.,
Latin and French

ROSCOE C. VAUGHT, A. B.,
Chemistry

MISS WILLIE P. RUSSELL, A. B.,
Principal of Academic Department, English and French

WALTER L. SHOBE, A. B.,
Mathematics and Agriculture

MRS. GEORGIA R. PINN, B. PED.,
Methods and Drawing

MISS VATER BEAUCHAMP, A. B.,
English

PAUL P. WATSON, M. S.,
Carpentry and Furniture Repairing

MRS. ROSA C. BOND, B. S.,
Domestic Art

.....
Athletics and Biology

PETER W. WILLIAMS,
History and Live Stock Production

WILLIAM D. BLACK,
Farm Superintendent, Agriculture

MRS. ELLA H. HARRELD,
Domestic Science

MISS MABEL OVERSTREET,
Domestic Art

SOLOMON D. FLAKE,
Shoe Repairing

MISS MYRA J. MEBANE,
Music

*ERNEST THRUSTON,
Furniture Repairing

MISS DORENA RANKINS,
Bookkeeper, Stenography and Typewriting

MRS. ELSIE G. MARSHALL,
Secretary to the President

MRS. SARAH T. RUSSELL,
Secretary, Vocational Education Department

MISS VIVIAN O. WALDEN,
Critic Teacher, Practice School

MRS. ANNA R. SHOBE,
Grades, Practice School

MRS. DAISY W. BLACKBURN,
Grades, Practice School

JAMES JORDON,
Engineering and Plumbing

EDWARD E. UNDERWOOD, M. D.,
Medical Inspector, Hygiene and Sanitation

MRS. ELIZA G. STYRON,
Matron

JESSE MILLER,
Disciplinarian, Monitor, Memorial Hall

EMPLOYEES

MRS. JENNIE THOMPSON,
Stewardess

LLOYD GRAVES,
Custodian of Buildings and Grounds

OSCAR JORDAN,
Engineer

LAFAYETTE ALEXANDER,
Night Watchman

MRS. ANNA M. FRYE,
House Mother

MRS. BETTIE H. WHITE,
House Mother

*Resigned July 1, 1927.

COMMITTEES OF THE FACULTY

EXECUTIVE COUNCIL
Dean Jones, Prof. Estill, Prof. Bond, Prof. Shobe, Prof. Williams, Prof. Watson and Prof. Jackson.

DISCIPLINE
Prof. Estill, Dean Jones, Prof. Bond, Prof. Williams and Prof. Shobe.

ATHLETICS
Prof. Vaught, Prof. Black, Prof. Williams and Miss Rankins.

EXAMINATIONS, PROMOTIONS, CERTIFICATION AND GRADUATION
Prof. Bond, Prof. Estill and Dean Jones.

UNIFORM AND DRESS
Prof. Watson, Miss Beauchamp, Prof. Jackson and Miss Walden.

RELIGIOUS EXERCISES
Prof. Estill, Rev. Frye, Prof. Jackson, Mrs. Pinn, Mrs. Bond, Miss Mebane, Mrs. Harreld and Miss Overstreet.

LIBRARY AND STUDENT ORGANIZATIONS
Miss Beauchamp, Miss Johnson, Prof. Black, Prof. Flake, Rev. Frye, Miss Russell and Prof. Harper.

HEALTH AND SANITATION
Mrs. Herreld, Miss Johnson, Prof. Watson, Prof. Jackson, Prof. Harper and Dr. Underwood.

ENTERTAINMENTS
Dean Jones, Miss Russell, Miss Beauchamp, Miss Johnson, Prof. Vaught, Mrs. Russell, Mrs. Marshall and Miss Smith.

The president is ex-officio a member of all committees.

HISTORICAL OUTLINE

1886—General Assembly of Kentucky passed "an act to establish the State Normal School for Colored Persons." This act was approved by Governor J. Proctor Knott on the 18th day of May, 1886. The city of Frankfort, through its council, donated $1,500.00 for the purchase of a site for the school. This site has since been known as "Normal Hill."

1887—Recitation Hall, containing four rooms and a chapel, was erected. John H. Jackson, A. M. (Berea College), was elected president. The school opened its doors on October 11 with three teachers. The school year closed with an enrollment of fifty-five students.

1888—The Faculty was increased to four members. The enrollment for the year was eighty-eight students.

1890—The Departments of Home Economics, Agriculture and Mechanics were organized. The Faculty was increased to six members. First Commencement; a class of five was graduated.

1893—The Preparatory, or High School Department was organized.

1894—A frame dormitory for girls (now Teachers' Home) was erected. The General Assembly gave the right to confer "State Diplomas" upon graduates of the school. These diplomas license the holders to teach in the public schools of Kentucky for life without examination.

1897—An addition of five rooms and a large chapel was made to Recitation Hall.

1898—President Jackson resigned.
James E. Givens, A. B. (Harvard University), was elected President.
A farm of 265 acres was purchased for agricultural purposes.
A Printing Department was established.

1900—James S. Hathaway, A. M., M. D. (Berea College and Simmons University), was elected president.

1902—The name of the school was changed to "The Kentucky Normal and Industrial Institute for Colored Persons."
The General Assembly appropriated $15,000.00 to build a new dormitory for girls.

1906—Ladies' Hall (girls' dormitory) was completed and occupied.
The Faculty was increased to ten members.

1907—A water system was installed.
President Hathaway resigned.
John H. Jackson, A. M., was again called to the presidency of the College.

1908—The General Assembly gave $40,000.00 to the school for buildings and improvements.
The Practice School was organized.

1909—Hume Hall and Trades Building were erected.

1910—President Jackson resigned.
James S. Hathaway, A. M., M. D., re-elected president.
Steam and electric light plants were put in operation.

1911—The Summer School was organized.

1912—President Hathaway resigned.
G. P. Russell, LL. D. (Berea College), elected president.

1917—Athletic Field was built.

1918—The Faculty was increased to eighteen members.

1919—The President's House was erected.

1920—The Smith-Hughes vocational work was organized and began operating.
Kentucky State Industrial College was made a center for the rehabilitation of ex-service men.
Memorial Hall (boys' dormitory) was erected.

1921—Rosenwald School was built.
The Faculty was increased to twenty-eight members.
The industrial (trades) courses were strengthened.

1922—The General Assembly appropriated $40,000.00 for maintenance in 1922 and $40,000.00 for maintenance in 1923.

1923—F. M. Wood (Ky. State Ind. Col.), elected president.
Nine additional teachers were added to the Faculty.

1924—G. P. Russell, LL. D., re-elected president.

1926—The name of the institution was changed from "The Kentucky Normal and Industrial Institute for Colored Persons" to "Kentucky State Industrial College for Colored Persons."
The State General Assembly appropriated $185,000.00 for maintenance and improvements for the years 1926-27 and 1927-28.
A new power house was built.

GENERAL INFORMATION

Kentucky State Industrial College was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly of 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institute was made an ex officio member of the Board of Trustees. By act of the State General Assembly in 1926, the name of the institution was changed to "Kentucky State Industrial College for Colored Persons."

Location.—Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The Frankfort-Lexington turnpike passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

Water.—The school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general

use, and to fire hydrants properly placed for the protection of all buildings.

Light.—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

Music.—This school emphasizes the teaching of public school music as a part of the educational development of its students. Opportunity for instrumental music is given on a private basis

Military.—In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

Literary Societies.—Students receive training in literary work under the supervision of members of the Faculty. Five societies are fostered—the Jacksonian and the Dunbar for young men, and the Phillis Wheatley, the Mary B. Talbert and the Mary Bethune for young women. These organizations meet weekly and furnish excellent training in public speaking, parliamentary practices and general literary work.

Religious Societies.—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from the Christian organizations the school is opened with devotional exercises daily.

Athletics.—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and fair play, an athletic association is maintained, fostering all school games and contests. Out-of-door exercises are encouraged among both sexes. As a result, the tennis court

is the most popular resort on the campus for both boys and girls, and our teams of basketball, baseball and football have done much in the upbuilding of the College.

Social Intercourse

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. Socials and other forms of entertainment, calculated to develop the social side of life among the students, will receive special attention by the authorities of the Kentucky State Industrial College.

Lectures

During the school year, students will be given opportunity to hear some of the most prominent and gifted speakers in Kentucky and in other states.

Health

The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of three dollars is charged, which guarantees each student medical attention from a competent physician.

Buildings

Recitation Hall.—The Recitation Hall of the College is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains class rooms and the Dean's office.

Ladies' Hall.—Ladies' Hall was a commodious brick structure, four stories high including basement, and was heated by steam and lighted by electricity. The laundry and ironing rooms were splendidly furnished with modern machinery, which did away with the labor of hand washing and ironing. The first floor contained the dining room, assembly room, lady principal's office, students' reception room, music rooms and guest

chambers. On the second and third floors were the young ladies' dormitory. This building was destroyed by fire on the thirteenth of December, 1926. It will be replaced by a more modern structure, with conveniences which will make the occupants happy, comfortable and contented.

Hume Hall.—Hume Hall contains offices for the President and his Secretary, and also for the Business Department. It houses the Library, Auditorium and the Departments of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. The teachers and students assemble in the auditorium daily for morning devotions and short talks by the President and members of the faculty.

Trades Building.—The Trades Building is a large two-story stone structure, with a basement in which the Department of Steam and Electrical Engineering is located. An electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this building, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the Departments of Printing, Carpentry, Shoe Repairing, Manual Training and Woodworking machinery. It contains also the Trade Students' drawing room, supply room and a lumber room, as well as the office of the Teacher Trainer in Agriculture.

The second floor contains the Agricultural Laboratory, the general drawing room, band room and armory. In the attic is the blue print room.

Memorial Hall.—The boys' dormitory is a substantial three story brick building, and is well located and conveniently arranged for the comfort of young men.

President's Residence.—The President's residence was erected in 1918. It is located near the entrance of the school campus, and occupies a commanding view of the city of Frankfort, the college farm and the surrounding country.

The Rosenwald School.—The generous donation of $1,200.00 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the College to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Russell Cottage.—Russell Cottage is a modern two-story brick bungalow of eight rooms, steam heated and electric lighted, and supplied with water and gas. It is situated near the entrance of the College campus and overlooks the College farm and the country adjacent.

Lady Teachers' Cottage is a large frame building three stories high, including basement. It contains sixteen rooms for dormitory use and is steam heated and electric lighted. In the basement are a kitchen, a dining room and several store rooms.

EXPENSES 1926-27

Tuition to residents of Kentucky	Free
Residents of other states	$2.00 per mo.
Board and room	17.50 per mo.
Matriculation	5.00 per yr.
Medical fee	3.00 per yr.
Lyceum fee	3.00 per yr.
Laboratory fee	3.00 per yr.
Incidentals	3.00 per yr.
Athletic fee	3.00 per yr.

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than $1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to 1½ hours per day, including Saturdays.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of pro-

HOME HALL

tracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the president.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and electric light. All students have to provide their bed linen, covering, pillow, towels, etc.

The College does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors and as helpers in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the College farm, for which they will be paid the current wages for that class of labor. No one should come without SOME MONEY, expecting the institution to provide work for them by which they may meet their bills.

Admission

1. The College is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from reputable citizens in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common school of the state, or pay such tuition as the board of trustees may see fit to levy, in case he should later change his plans and not teach. Such a pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

Registration.—1. All who come to enter the College must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to

the teachers of the classes to which he has been assigned for class enrollment.

Attendance and Discipline.—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law-abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work if they would obtain the best results from their connection with the College.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

Uniforms.—Students, both male and female, will be required to wear regulated school uniform throughout the session. Uniform dress for young women, consisting of navy blue serge skirt and jacket, a black felt hat, will cost about $30. Ordinarily blue waists and skirts for everyday wear will cost about $10 or $12.

We suggest that all young women purchase this uniform after they arrive at the College as this will enable all to secure uniformity of material as well as uniformity of price.

Young men should consult the President before purchasing uniform.

All jewelry and other ornamental dress should be left at home.

Library.—A good library is necessary to the success of any institution, therefore, we are endeavoring to secure such a li-

brary that will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase. Reading rooms are maintained in all the dormitories.

Laboratories.—Laboratories for experimental work in the various sciences are available. A fee of three dollars, mentioned elsewhere under expenses, is charged for use of laboratory equipment and unnecessary breakage.

System of Rating

A. Exceptional standing—valued at 3 points for each credit.

B. Good—valued at 2 points for each credit.

C. Fair—valued at 1 point for each credit.

D. Unsatisfactory—indicates a deficiency and is valued at no points, but may receive credit for graduation if the sum of such credits bring the student's standing up to 1 point.

F. Indicates failure.

I. Incomplete.

X. Absent from examination.

The standing of a student is determined by the ratio of his total number of points to his total number of credits. For example, a student who makes an average mark of "C" throughout the junior college course of 64 semester hours, would have 64 points credits, and a standing of 1.

An average standing of "B" would give the student 128 points and 64 credits and a standing of 2.

An average standing of "A" gives the student 192 points and 64 credits, and a standing of 3.

In estimating a semester's work, "standing" is understood to be the ratio of the number of points gained to the number of credits presented by the student.

Any student failing to make a grade of "D" or higher in more than half of his studies in any semester, will be put on probation by the Dean for the semester following; and if at the end of the period of probation he again fails to make a grade of "D" or higher in more than half of his studies, he will be dropped.

Credits

Credits in secondary classes are recorded in "units."

One "unit" is given for five recitations per week, in any required or elective study, for a term of forty weeks.

College credits are recorded in semester hours. A semester hour is defined as a period of one hour in length, of one recitation per week, in any particular study, for a term of twenty weeks.

Two hours of laboratory or industrial work equal one hour of class work.

A recitation period is a period of forty-five minutes in length in the clear.

Accredited Schools

Accredited relations will be accorded to schools which have been inspected by the State Department of Education and which have been approved and recommended for accredited relation by the Accrediting Commission of the State of Kentucky.

COURSES OF STUDY

The following is the law governing the issuing of Certificates and Diplomas, Section 4535, Kentucky Statutes, Carroll's Edition:

"Certificates and Diplomas May be Granted by the Board. —The board is authorized to grant, from time to time, certificates of proficiency to such pupils as shall have completed the prescribed course of study in any department of the institution, and whose moral character and disciplinary relations to said school shall be satisfactory. And such teachers as shall have completed the prescribed course of study in the Normal department, and exhibited satisfactory evidence of ability to instruct and manage a school shall be entitled to diplomas appropriate to such degrees as the board shall confer upon them, which diplomas shall entitle them to teach in any of the colored common schools of this State."

Junior College Course

The junior college course is maintained for those students who desire a liberal education and who are preparing to teach in elementary schools and high schools.

Senior College Course

The senior college course completes the four years of college study and leads to the degrees of A. B., B. S., B. S. in Agriculture and B. S. in Home Economics.

Teachers' Certificate Courses

Three courses for teachers in the rural and city schools are offered, viz.: Elementary, Intermediate and Advanced. Descriptions of these courses will be found elsewhere in this catalogue.

Two courses in vocational teacher training are offered, one in Agriculture and one in Home Economics.

Academic Course

Two kinds of high school courses will be maintained, academic and vocational. The academic course is maintained for students who desire a liberal education; it follows the regulations governing such courses as prescribed by the State Board of Education. The vocational courses are maintained for those students who desire a general education beyond that provided by the common schools, and at the same time expect to prepare themselves for some definite vocation or trade. All vocational courses, with the exception of teacher-training courses, conform to federal and state standards giving such courses.

The academic high school course is four years in length. To enter it, students must have completed the eighth grade of the common school, and must also have exhausted all public high school opportunities at their homes.

Trades Courses

In the trades, courses are offered in Carpentry, Steam and Electrical Engineering, Shoe Repairing, Printing, Tailoring and Furniture Repairing.

Agricultural Course

A four years course in Agriculture is offered under Federal and State standards. This course is the foundation for both the course in vocational teacher training in Agriculture and the senior college course in Agriculture.

Business Course

There is great demand today for competent stenographers, typists, accountants and business helpers. The College offers instruction in the fundamentals of business, stenography, accounting and typewriting. Applicants for this course must have pursued successfully the work of the Academic Department of the College or its equivalent in some reputable school. A small fee is charged all students in the course for the use of typwriters and for other incidental expenses.

Extension Courses

Extension courses are offered where groups of students can be met by instructors from the College, or by competent instructors chosen by the College authorities, once a week for lectures and recitations, provided the enrollment is sufficient to justify the maintenance of such classes. The courses offered are the same as those given in residence except courses requiring laboratory work, much library research and special observation. The same credit will be given for extension work as is given for the same work done as a resident student. Only one course is offered to the same group during one semester.

Some extension work will be done through correspodence, but only one-third of the work required for credit may be done through correspondence. The other two-thirds must be done in residence at the College.

COLLEGE DEPARTMENT

THE JUNIOR COLLEGE

As stated elsewhere in this catalogue, the Junior College Course is maintained for those students who desire a liberal education and who are preparing to teach in elementary and high schools. The course is two years in length, and is designed to give students the first two years of a standard college course and at the same time prepare them to meet the State requirements for certification to teach. To enter this course, students must have completed a four-year course in an "accredited" high school, or its equivalent, and have earned sixteen units of credit. All students are required to present transcripts of high school credits signed by the principals of the schools in which they did their work. Sixty-four semester hours are required for graduation from the Junior College, and twelve of these hours must be in Education. Teachers' State Diplomas are awarded students who complete this course.

Entrance Requirements

SUBJECTS	Units	SUBJECTS	Units
English	4	History	2
Mathematics	3	Foreign Language	2
Science	3	Electives	2
Total			16 units

Course of Study

FRESHMAN

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
English V	4	English VI	4
Mathematics V	3	Mathematics V	3
Chemistry II	3	Chemistry II	3
Education II	3	Psychology II	3
French I or		French I or	
Latin V or		Latin V or	
History IX	3	German I	3
		Philosophy I	1

SOPHOMORE

FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
English VII	4	English XII	3
Mathematics VI	3	Mathematics VI	3
Education III	3	Education IV	3
Physics II	3	Physics II	3
French II or		French II or	
Latin VI or		Latin VI or	
German II or		German II or	
Economics I	3	Sociology I	3
Philosophy II	1	Education VIII	1
		Education IX	2

THE SENIOR COLLEGE

The courses of study in the Senior College lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Agriculture and Bachelor of Science in Home Economics. Students may elect their studies from the following groups:

GROUP I. LANGUAGES (English, French, Latin, German).

GROUP II. SCIENCE (Mathematics, Botany, Biology, Chemistry, Physics, Astronomy).

GROUP III. SOCIAL SCIENCE (Education, History, Political Science, Sociology).

GROUP IV. APPLIED SCIENCE (Agriculture, Home Economics, Business, Physical Education).

GROUP V. PHILOSOPHY (Psychology, Logic, Moral Philosophy, Social Philosophy).

The degrees of A. B. and B. S. are conferred upon students who have earned one hundred and twenty-eight semester hours, and who have completed the requirements for a major in one field and a minor in each of two other fields. A major requires a minimum of twenty-four semester hours of work in one subject. This does not include the introductory work. A minor requires a minimum of twelve hours in one subject. All students must earn twelve hours in English.

DESCRIPTION OF COURSES

BIOLOGY

BIOLOGY II. *General Biology.* This course emphasizes the fundamental principles of structure, physiology, growth, reproduction, etc., together with a study of the factors influencing the distribution of animals in space and time.

BIOLOGY III. *Problems of Biology.* In this course discussions of the problems of life (plant and animal) is had. Bacteria, molds and yeasts are studied carefully.

BIOLOGY IV. *General Botany.* This course acquaints the student with the forms, structures, activities, distribution, evolution and biology of plants. Much attention is given the economic value of plants.

BIOLOGY V. *Physiology.* This course teaches the structure of the human body and lays special stress on the prevention of disease and practical methods of keeping physically fit. Stress is placed also upon practical methods of sanitation, and much attention is given to rural hygiene.

CHEMISTRY

CHEMISTRY II. *General Inorganic Chemistry.* This course is carried on through lectures, recitations and laboratory work throughout the Freshman year. Three hours weekly will be given to recitations and lectures and two hours to laboratory work.

CHEMISTRY III. *Organic Chemistry.* A discussion of the general principles of organic chemistry and the properties of important compounds. Lectures and recitations and laboratory work six hours a week, three hours being given to laboratory work.

CHEMISTRY IV. Qualitative Analysis.

CHEMISTRY V. Quantitative Analysis.

CHEMISTRY VI. Advanced Qualitative Analysis.

CHEMISTRY VII. Advanced Quantitative Analysis.

ECONOMICS

ECONOMICS I. *Principles of Political Economy.* Elective in the Junior College, this course is a study of the fundamental principles and laws of economic society and of the economic development of the United States.

ECONOMICS II. *Economic Problems.* This is a continuation of Economics I.

EDUCATION

EDUCATION I. *An introduction to the Study of Education —Required of All Freshmen.* This course aims to introduce the

student to the study of education. It aims to do for education what general science does for the later study of specialized subjects in science. The course deals with teaching as a profession, the child as an object of study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education. The purpose of this course is to orient the student in the great field of education and prepare him for the specialized study to come later.

EDUCATION II. *Introduction to Teaching.* The purpose of this course is to teach to the persons taking it just as many things as it is possible to learn in the time allowed that will contribute most certainly and most effectively to their success in teaching.

Many mistakes that beginning teachers make may be avoided by knowing the things this course is designed to teach; and important elements of success that many teachers would not discover otherwise are suggested in this course.

EDUCATION III. *General Methods of Teaching in Elementary Schools.* This course attempts in a systematic manner to consider the place, purpose, and content of the various subjects comprising the curriculum of the modern elementary school. It presents a reliable analysis of the more generally accepted conclusions affecting the elementary course of study. The way children learn—through motor activity, imitation, association of ideas, reflective thinking—is stressed. In short the course aims at an organization of ideas concerning elementary education in the light of present educational practice.

EDUCATION IV. *Principles and Practices of Secondary Education.* The major purpose of this course is to present an array of principles and facts which serve as a basis for an introductory study in Secondary Education. Added to this there is the aim to give an understanding of tendencies and movements, old and new, in this field. Its purpose then is two fold: first, to serve as a preparatory course to the study of more highly differentiated and specialized phases of secondary education, and, second, to present to individuals not specializing in education a body of guiding principles and reliable facts which will enable them to appreciate the newer movements and tendencies in this field.

EDUCATION V. *History of Education.* This course purports to acquaint the student with the evolution of education. It is more or less of the nature of a survey course. Special emphasis is placed on the social, religious, economic, and political forces which have influenced the organization, content, and methods of the different units in education. The Latin Grammar Schools, the academies of England and America, the American High School, and the Junior High School receive attention.

EDUCATION VI. *Methods of Teaching in High Schools.* This is a general-methods course for prospective high-school teachers. The following topics are discussed: broadening purposes of high-school education, selection and arrangement of subject-matter, training in motor skill, foreign language instruction, problem-solving, training in expression and enjoyment. Attention is also given to such matters as individual differences in capacity, supervised study, the use of books, questioning, and measuring the results of teaching.

EDUCATION VII. *The Philosophy of Education.* This course emphasizes: The place of education in individual and social life, the psychological foundations of education, the sociological foundations of education, and the principles that control the conduct of the school. These items receive detailed attention: Education, as it relates to (1) health, (2) family life, (3) economic life, (4) civic life, (5) recreational life, (6) religious life, the function of the elementary school, the secondary school, the college; and methods controlling the conduct of instruction.

EDUCATION VIII. *Directed Observation.* Before being asked to do independent teaching, students observe methods of instruction and recitation, listen to lectures, take notes, engage in discussions, and prepare plans for presenting lessons to classes that they will be requested to teach. This work is directed by the Critic Teacher. Special attention is given to both class and school organization.

TRADES BUILDING

EDUCATION IX. *Directed Practice Teaching.* This course is planned to give students who are preparing to teach some practical experience. The work is done in the Practice School under the direction of the Critic Teacher. Students will be asked to teach those classes that give best chance for experience.

ENGLISH

ENGLISH V. *Freshman Composition.* This course includes among other things, note-taking, the outlining of themes; a study of unity, coherence, and emphasis, as applied to the theme, the paragraph, and the sentence; the discussion of various methods of paragraph development and the writing of speeches for special occasions. The Literary Digest furnishes the themes for much of the writing throughout the course.

ENGLISH VI. *College English Grammar—One Semester.* The chief aim of this course is a thorough review of English Grammar on a college level. The course is a study of linguistic principles with special reference to forms, constructions, and idioms of the English language. Incidentally, it aims at the cultivation of the habit of orderly and logical thinking, and in affording training for those who wish to teach high school English.

ENGLISH VII. *Essays, English and American.* This course aims to make the student familiar with the best and permanent of human nature as recorded in the essay. The aim is to assure of understanding, appreciation, respect, even admiration for the great essayists of all times. At the same time he shows his appreciation and understanding of the essay and its subject matter by the writing of original essays.

ENGLISH VIII. *Advanced English Composition.* This course is a continuation of English V. It is a study of methods used by successful writers, with appropriate models. The use of these principles in original compositions is emphasized. It aims to give instruction in the effective use of mood, tone, and general effect; in keeping an idea to the fore; in building forceful beginnings and endings; in character delineation; in transitions and in summaries; in short, in good literary-carpentry.

ENGLISH IX. *Argumentation and Debating—One Semester.* This course purports to give a thorough grounding in the fundamental principles of argument and persuasion. It treats of argument as a flexible and generally useful instrument; it acquaints the student with the sources of material and with the use of statistics. It affords practice in the analogies of questions in the making of briefs and in the many types of argument besides the formal debate.

ENGLISH X. *Literature.* This is a survey course in English and American Literature. It is designed primarily to present the substance of literature and to illustrate its dominant forms. It aims to show how the fundamental conceptions, interests, and emotions of mankind run through all literature. These universal subjects are studied in the epic, the ballad, the lyric, and the short story.

ENGLISH XI. *English—Vocabulary.* This course is designed to increase intensively and expensively the vocabulary of the student. To enable the student to come into possession of a larger number of words, and thus a larger number of ideas, is the objective.

ENGLISH XII. *English Drama.* This course is a study of representative plays, with emphasis upon the dramas of Shakespeare. The work is carried on by lectures, recitations, quizzes, and some stage presentations.

FRENCH

FRENCH I. Beginner's French with rudiments in grammar pronunciation, inflection, etc., and composition and translations.

FRENCH II. French II is a continuation of French I.

FRENCH III. French III offers translations from modern writers in both prose and poetry. Composition plays a major part in this course.

FRENCH IV. *General French.* In this course students read many of the French classics, particularly the dramas of the seventeenth and eighteenth centuries. Composition is combined with this work.

GERMAN

GERMAN I. *Grammar.* This course offers a thorough drill in pronunciation, inflection, elements of syntax and their application. Translations and exercises in simple composition are had.

GERMAN II. *Grammar and Reading.* This course is a continuation of German I.

GERMAN III. *Modern Fiction.* Here is offered rapid readings of modern German prose, particularly the novel and short story.

GERMAN IV. *Classical German.* This course offers translations of some of the more popular German classics.

HISTORY

HISTORY III. *American History.* This course will trace the history of the United States from the early settlements through the Civil War.

HISTORY IV. *American History.* The United States since the Civil War. The broader aspects of national development and the growth of the country to a place among the great powers are carefully gone over.

HISTORY V. *American History.* The economic growth of the United States from 1812 to 1926. It is the object of this course to acquaint the student with the industrial and economic growth of America since 1912, the year which marks the beginning of the greater economic expansion of the land.

HISTORY VI. *English History.* The British Empire from 1700 to 1815. In this course the story of the British Empire will be studied from 1700, through the American Revolution, the Industrial Revolution and the Napoleonic wars.

HISTORY VII. *French History.* The French Revolution and the wars of Napoleon I.

HISTORY VIII. *Modern European History.* The World War. Beginning with the Congress of Vienna, this course will

trace the underlying causes of the World War and the progress of the struggle through the peace conference of 1918-19.

History IX. *Negro History.* This course is a general survey of Negro History which tells the story of Negroes in Africa, of their coming to America, of their enslavement and freedom, and of the part they have played in helping to make American civilization.

History X. *Negro History.* The American Negro since 1865. The progress of the Negro as a free man and his efforts to find for himself a place in the life of America are carefully emphasized. Special attention will be given the Negro in literature and art.

Latin

Latin V. *Vergil.* The Aeneid.

Latin VI. *Cicero.* De Senectute and De Amicitia.

Latin VII. *Livy.* Books I. II, III, and IV.

Latin VIII. *Advanced Latin.* Horace, Cicero Tusculam and Epigrams of Martial.

Mathematics

Mathematics V. *Plane Trigonometry.* This course includes the solution of right triangles, functions of acute angles, trigonometric analysis, trigonometric equation, graph of functions and practical problems. Required of all Freshmen.

Mathematics VI. *College Algebra.* A review of advanced algebra, this course extends the work of high school algebra. Permutations, combinations, complex numbers, the theory of equations, etc., are thoroughly gone over.

Mathematics VII. *Elementary Calculus.* In this course students receive instruction in the development of the fundamental principles of differential and integral calculus with numerous applications. The course is an elective and is offered in the junior year of the college.

Mathematics VIII. *Astronomy.* This is a course in Mathematics which deals with the fundamental facts, principles and methods of Astronomy. It has for its foundation Plane Trigonometry and College Physics.

Music

Kentucky State Industrial College recognizes the art of singing as the foundation of all true culture. The voice is the living sympathetic organ of the soul. Whatever moves within us, whatever sensations or emotions we feel, become immediately embodied preceptibly in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feelings. For this reason great stress is put upon the cultivation of the voice and instruction is given in vocal music throughout all classes. The Choral Society, the College Glee Club, the Girls' Glee Club and the Male Quartette afford opportunities for students to acquire experience and stage presence and to become pleasing performers. Piano instruction is given students who wish to learn to play that instrument. A small fee is charged for lessons and for the use of pianos.

Philosophy

Philosophy I. *Evidences of Christianity.* An inquiry into the Christian life, this course teaches the life, labors and sufferings of Christ. The immortality of the soul, the power of prayer and the rewards for right living are gone over with care. The course aims to encourage the student to spend his life in Christian service.

Philosophy II. *Moral Philosophy.* A consideration of the moral life, this court traces the origin and development of moral ideals from ancient times to the present. Right living and gentle manners are emphasized.

Philosophy III. *Modern Philosophy* with special emphasis on the writings and teachings of certain modern philosophers.

Philosophy IV. *Social Philosophy.* This is a course in theories with a survey of race contacts and interracial relations.

PHILOSOPHY V. *Logic.* Elements of deductive and inductive logic with special reference to the relation of reasoning to psychology.

PHYSICS

PHYSICS II. *General College Physics.* Three hours weekly of recitations and lectures and two hours of laboratory work. Required of all Sophomores.

PHYSICS III. *Experimental Physics.* Students are required to perform selected experiments in many fields. Lectures explain the principles involved in this laboratory work.

POLITICAL SCIENCE

POLITICAL SCIENCE II. *The American Government.* A study of the government of the United States.

POLITICAL SCIENCE III. *Political Parties in the United States.* The principles, ideas and ideals of parties are studied closely so as to account for their contributions to the country's progress.

POLITICAL SCIENCE IV. *Governments of Europe.* Attention will be given in this course to the governments of England, France, Germany, Switzerland, Russia, Italy and Belgium.

PSYCHOLOGY

PSYCHOLOGY II. *General Psychology. Required of all Freshmen.* This course is intended to cover only the most essential facts of general psychology. Especially emphasized are the fundamental laws of human behavior and instincts, and the laws of learning.

PSYCHOLOGY III. *Educational Psychology. Prerequisite Psychology II.* This course presupposes an understanding of the subject as set forth in Education I. The social, mental, and physical characteristics of the adolescent are carefully studied. The course deals with the fundamental elements in the learning process together with the practical applications of the general principles of learning. Experimental investigations from the standpoint of attention, interest, memory, association, perception, imagination, economy of learning, and transfer of training, are studied and discussed.

SOCIOLOGY

SOCIOLOGY I. *General Sociology.* In this course the student is given a thorough drill on the nature, origin, forms, function and development of human association. This course lays the foundation for all other courses.

SOCIOLOGY II. *The Family.* The historical development of the family and the present day problems of that institution are gone over with care.

SOCIOLOGY III. *Race Relationships.* In this course special attention is given the Negro and his many problems.

SOCIOLOGY IV. *Educational Sociology.* The purposes and aims of Education are emphasized in this course.

AGRICULTURE COURSE

The College Department offers a four year course leading to the degree of B. S. in Agriculture. The entrance requirements for this course are the same as required on pag 26 of this catalogue. Before a successful completion of this course the student must have had two years' experience in farm life conditions and actual farm practices.

It is the object of the course in Agriculture to assist the students to become trained farmers, extension workers, and agricultural teachers.

Farming is a basic and complex business. The farmer of the present day and age, to be successful, must be a business man, a student of nature's plants and animals, a mechanic and a skilled workman in the various farm operations. The same applies to the extension worker and the agricultural teacher. The Department cannot insure a successful career in the agricultural field, for success depends on experience and aptitude towards farm business and farm life. The department does

insure a thorough, systematic and practical course in agriculture at a minimum cost of time and money.

College Course in Agriculture

FRESHMAN

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Chemistry II—Chemistry	4	Chemistry II—Chemistry	4
English V—Rhetoric	4	English V—Rhetoric	4
Biology IV—Botany	3	Biology V—Zoology	3
Ani. Hus. I—Judging	3	Ani. Hus. II—Feeding	3
Agr. Edu. XL—Hist. of Agri.	2	Horticulture II	2
S. S. & E. LV—Moral Philos.	1	S. S. & E. 56—Moral Philos.	1
	16		16

SOPHOMORE

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Physics II—Physics	*3	Physics II—Physics	*3
Agronomy XI—Farm Crops	3	Agronomy XII—Farm Crops	3
Chemistry IV, V—Chemistry	4	Chemistry IV, V—Chemistry	4
English V—Arg. & Pub. S.	3	English V—Arg. & Pub. S.	3
S. S. & E. L—R. Economics	3	S. S. & E. LI—R. Sociology	3
S. S. & E. 57—C. Evidences	1	S. S. & E. LVIII—C. Evidences	1
	18		18

JUNIOR

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Agri. Edu. 42—Psychology	3	Agri. Edu. XLIII—Psychology	3
Agronomy 14—Soils	3	Agronomy XV—Soils	3
Farm Mechanics I	3	F. Mechanics II	3
Agri. Edu. 44—Voc. & Ext. Ed.	3	Agri. Edu. 45—Voc. & Ext. Ed.	3
S. S. & E. LII—Rural Credits	2	S. S. & E. LII—Rural Credits	2
Electives	4	Electives	4
	18		18

SENIOR

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
S. S. & E. LIV—Farm Mgt.	3	Ani. Hus. III—Live S. Mgt.	3
Science XII—Ec. Entomology	2	Science XIII—Ec. Entomology	2
Agri. Ed. 46—Meth. Tech. Agri.	5	Agri. Edu. 47—Met. Tech. Agr.	5
Electives	8	Electives	8
	18		18

Agricultural Electives

Agronomy	16	Advanced Crops	3
Animal Husbandry	4	Beef Cattle	2
	5	Dairying	3
	1	Horses and Mules	3
	7	Poultry	3
	8	Swine	3
Horticulture	22	Vegetable Gardening	3
	23	Fruit Growing	3

Abbreviations: Agri. Edu.—Agricultural Education.
S. S. E.—Social Science and Economics.

*Physics—Given for those who have not had the course in high school.

DESCRIPTION OF COURSES

Agronomy

Agronomy XI and XII. *Farm Crops.* A study of Field and Forage crops and their relation to the soil and to man, especially those plants adapted to growth in Kentucky and surrounding states. Diseases and insect pests of crops taken up will be studied. Recitation and laboratory. First and second semester: Sophomore year. Credit hours: 6.

Agronomy XIV and XV. *Soils.* A study of the depletion and maintenance of the fertility of the soil, including factors leading to a permanent system of agriculture. Identification, mapping, productiveness of particular types, utilization. The student will be required to do research and laboratory work. First and second semester: Junior year. Credit hours: 6.

Agronomy XVI. *Advanced Farm Crops.* Study of habits, growth, adaptability and tillage of special crops. Open to Juniors and Seniors. Recitation and laboratory. Prerequisites: Agronomy 11 and 12. Credit hours: 3.

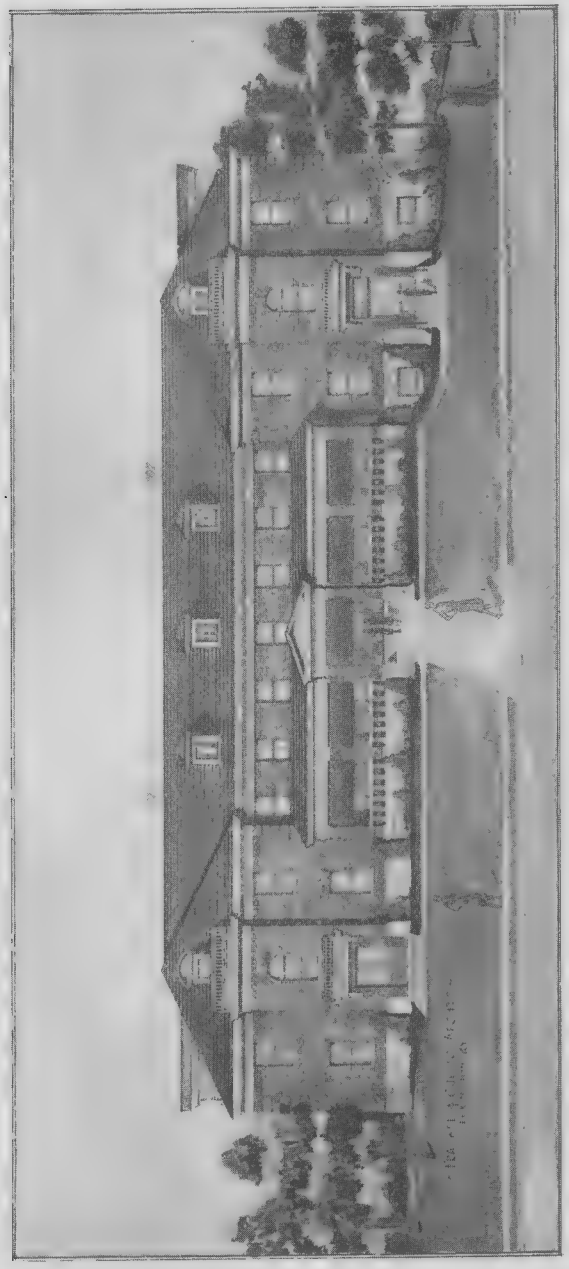
Animal Husbandry

Animal Husbandry I. *Judging.* A study of the types and breeds of farm animals and judging. Recitation and laboratory. First semester: Freshman year. Credit hours: 3.

Animal Husbandry II. *Feeding.* A study of the feeding of farm animals. Feeding stuffs, their composition and value. Balanced rations. Recitation and laboratory. Second semester: Freshman year. Credit hours: 3.

Animal Husbandry III. *Livestock Management.* The care and management of livestock on the farm with special reference to show and racing stock. Recitation and laboratory. Second semester: Senior year. Credit hours: 3.

Animal Husbandry IV. *Beef Cattle.* A study of beef cattle of all classes. Housing, care, management, breeding and marketing. Juniors and Seniors. Credit hours: 2.



NEW LADIES' HALL, TO BE ERECTED IN 1928.

ANIMAL HUSBANDRY V. *Dairying.* Study of types and breeds, selection and management of dairy animals. Production of dairy products. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VI. *Horses and Mules.* Study of selection, care and management. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VII. *Poultry.* Study of farm poultry, types, breeds, selection, breeding, feeding, management and housing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VIII. *Swine.* Specific study of swine of all classes. Housing, care and management, breeding and marketing. Open to Juniors and Seniors. Credit hours: 3.

FARM MECHANICS

FARM MECHANICS I. A Study of the laws of mechanics and their application to various farm machines. Soldering, pipe fitting, rope splicing, general repair, elementary drafting. Recitation and laboratory. First semester: Junior year. Credit hours: 3.

FARM MECHANICS II. *Farm Machinery.* Study of construction, care and operation of types of farm tools and implements. Recitation and laboratory. Second semester: Junior year. Credit hours: 3.

HORTICULTURE

HORTICULTURE I. A study of vegetable, flower gardening, fruit growing, trees and shrubs. Practice in propagation, pruning and spraying. Recitation and laboratory. Second semester: Freshman year. Credit hours: 2.

HORTICULTURE II. *Vegetable Growing.* Successful vegetable culture including the commercial and the home gardens. Marketing and storing. Open to Sophomores, Juniors and Seniors. Credit hours: 3.

HORTICULTURE III. *Fruit Gardening.* Special problems in fruit growing, spraying, pruning, picking, marketing and storing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION XL. *History of Agriculture.* This course is designed to aid the student to become familiar with the facts concerning the agricultural history of the United States. European and Asiatic historical data will also be studied. First semester: Freshman year. Credit hours: 3.

AGRICULTURAL EDUCATION XLI. *Educational Psychology.* Found on page 36 of this catalogue. First semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLII. *Educational Psychology* Found on page 36 of this catalogue. Second semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLIII AND XLIV. *Vocational and Extension Education.* A study of agricultural education, agricultural organization, agricultural legislation and vocational guidance. Recitation and lectures. First and second semester: Junior year. Credit hours: 6.

AGRICULTURAL EDUCATION XLV AND XLVI. *Method of Teaching Agriculture.* This course is designed to meet the needs of vocational agricultural teachers and extension agents. Each student will do not less than 50 hours of supervised practice teaching. Supervised project work must be carried on by those students not having had project experience. The course includes methods, planning and organization for teaching and demonstration work, charts, equipment of laboratories, supervised study and home project methods. Each student will come prepared to take inspection and practice trips. Cost will be about $20.00. First and second semester: Senior year. Credit hours: 10.

SOCIAL SCIENCE AND ECONOMICS

SOCIAL SCIENCE AND ECONOMICS I. *Economics.* Found on page 27 of this catalogue. First semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS I. *Sociology.* Found on page 37 of this catalogue. Second semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS V. *Rural Credits.* A study and comparison of the credit systems of agricultural organizations. Emphasis will be placed upon loans, acts and policies of our government. First semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VI. *Marketing.* A study of the factors determining the prices of farm products. Problems of transportation, storage and distribution. Proposed remedies for evils of our present marketing system. Second semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VII. *Farm Management.* The principles of keeping farm accounts as applied to the various farm enterprises. The factors controlling successful farming with reference to organization, operation and administration. Recitation and laboratory. First semester: Senior year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS VIII AND IX. *Moral Philosophy.* Found on page 35 of this catalogue. First and second semester: Freshman year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS X AND XI. *Christian Evidences.* Found on page 35 of this catalogue. First and second semester: Sophomore year. Credit hours: 2.

SCIENCE

CHEMISTRY II, III, IV, V. *Chemistry.* Found on page 27 of this catalogue. 60 and 61. First and Second semester: Freshman year. Credit hours: 8. 62 and 63 First and Second semester: Sophomore year. Credit hours: 8.

BIOLOGY IV. *Botany.* Found on page 27 of this catalogue First semester: Freshman year. Credit hours: 3.

BIOLOGY II. *Zoology.* Found on page 26 of this catalogue. Second semester: Freshman year. Credit hours: 3.

SCIENCE VII AND VIII. *Economic Entomology.* Study of characteristics, life history, control and eradication of insect pests of field crops, garden, orchard, household and domestic animals. First and Second semester: Senior year. Credit hours: 4. Recitation and laboratory.

ENGLISH

ENGLISH V. *Composition and Rhetoric.* Found on page 30 of this catalogue. First semester: Freshman year. Credit hours: 3.

ENGLISH V. *Composition and Rhetoric.* Found on page 30 of this catalogue. Second semester: Freshman year. Credit hours: 3.

ENGLISH IX. *Argumentation and Public Speaking.* Found on page 31 of this catalogue. First semester: Sophomore year. Credit hours: 3.

ENGLISH IX. *Argumentation and Public Speaking.* Found on page 31 of this catalogue. Second semester: Sophomore year.

HOME ECONOMICS COURSE

FRESHMAN

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English V	4	English V	4
Chemistry II	3	Chemistry II	3
Home Economics I	3	Home Economics II	3
Home Economics III	2	Home Economics IV	2
Home Economics II	4	Physical Education	1
		Psychology II	3

SOPHOMORE

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English II	4	English III	4
Physics II	3	Physics II	3
Home Economics V	3	Home Economics XVII	3
Education III	2	Home Economics VI	3
Home Economics VII	2	Education XIII	3
Education XIV	2		

JUNIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Economics I	3	Sociology I	3
Home Economics VIII	3	Home Economics XI	3
English VIII	4	English VIII	4
Home Economics IX	4	Home Economics IX	4
Home Economics X	2	Home Economics XII	2

SENIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Home Economics XIV	4	Home Economics XVI	4
English VIII	4	English VIII	4
Home Economics XIII	4	Psychology III	4
Home Economics XV	4	Home Economics XVII	4

DESCRIPTION OF COURSES

CHEMISTRY

(See Chemistry II, page 27)

ECONOMICS

(See Economics I, page 27)

EDUCATION

EDUCATION III. *General Methods.* (See Education III. page 28)

EDUCATION XIII. *Home Economics Methods.* This course offers instruction in methods of teaching Home Economics. Opportunity is given girls to observe recitations, to assist instructors, and to do teaching. The girls are carefully supervised, criticized and directed in this work. Materials as well as methods receive attention. The course runs two hours weekly and is required of all Sophomores.

ENGLISH

ENGLISH V. *Freshman English.* (See English V, page 31)

ENGLISH VI. *College English Grammar.* (See English VI., page 31)

ENGLISH VII. *English Essay.* (See English VII, page 31)

ENGLISH VIII. *Advanced English Composition.* (See English VIII, page 31)

Home Economics

Home Economics I. *Textiles.* This course is given two hours weekly. It embraces the study of fabrics, their origin and development, through primitive, ancient, medieval and modern times. Dyeing, testing, durability, uses, grades, kinds and costs are gone into carefully. Required of all Freshman.

Home Economics II. *Garment Making.* This is a four hour course which takes in the making of plain dresses, waists, aprons and undergarments and some fancy dresses. Required of all Freshmen.

Home Economics III. *Food Preparation.* It is the purpose of this course to acquaint students with the underlying principles of cooking. It includes a study of the sources, manufacture and preparation of foods. Four hours of laboratory work is required weekly.

Home Economics IV. *Canning and Preserving.* This course carries two recitation hours and four laboratory hours weekly. It is a study of fruits and vegetables from the economic standpoint with special reference to the preservation of foods for home use.

Home Economics V. *Art Principles in Garment Making.* The underlying principles of fancy sewing and the creation of designs and patterns for dresses intended for use at special social functions are studied thoroughly in this course.

Home Economics VI. *Dressmaking.* A three hour study in the making of dresses for street and evening wear from commercial patterns and original designs, and the creation of childrens' clothing, this course is required of all Sophomores. Attention is given to crocheting and knitting.

Home Economics VII. *Food Values.* This course is a study of foods, their composition, digestion and absorption.

Home Economics VIII. *Bacteriology.* A study of bacteria as aids and harms to man, this course runs three hours weekly for one semester of the Junior College Year.

Home Economics IX. *Applied Design.* The application of designs and patterns in the creation of clothing, this course purposes to add to the lessons taught in the course offered under Home Economics VI.

Home Economics X. *Fancy Cookery.* This course offers practical experience in creating fancy dishes, making fancy bills of fare, and in catering.

Home Economics XI. *History of Cookery and Costume.* This course is a brief survey of the story of changes in the preparation of foods and reasons for these changes, the evolution of kitchen equipment, and of costume development from the earliest period to the present time.

Home Economics XII. *Marketing and Institutional Management.* A study of market supplies, market prices, buying and cooking in large quantities, this course aims to give instruction in boarding house and cafeteria management. Sanitary conditions of both markets and food selling houses are studied carefully.

Home Economics XIII. *Advanced Clothing.* This is a continuation of Home Economics IX.

Home Economics XIV. *Hygiene and Home Nursing.* The study of Hygiene and Home Nursing purposes to impress upon the pupil the importance of good health and aims to awaken an interest in the question of health preservation and disease prevention. Instruction is given in the care of patients in the home, and the duty of each member of the family to the sick is carefully taught.

Home Economics XV. *Child Care and Nutrition.* This course deals with the health problems of both mother and child. It aims to prepare students to meet the responsibilities of parenthood. The welfare of the child through infancy, childhood and youth is emphasized.

Home Economics XVI. *Home Planning, Decorating and Furnishing.* This course offers instruction in home building (house construction), materials, site, ventilating, heating, lighting, plumbing, papering, painting and furnishing. Attention is given household management.

HOME ECONOMICS XVII. *Table Service.* This is a four hour course in serving, and embraces the kinds and amount of food necessary for different ages, sexes and occupations, the planning of meals to suit different individuals and groups, and table setting and decorating.

HOME ECONOMICS XVIII. *Home Management.* In this course standards of living, home budgets of money and time, social relationships, care of household goods and furnishings, and the home as a center for industrial, moral and religious education are taught. Students live in the house where the subject is taught and put into practice the lessons received.

PHYSICS

(See Physics II, page 36)

PRACTICE TEACHING

(See Education XIV—Home Economics Methods)

PSYCHOLOGY

(See Psychology II and III, page 36)

SOCIOLOGY

(See Sociology I, page 37)

TEACHERS' CERTIFICATE DEPARTMENT

TEACHERS' CERTIFICATE DEPARTMENT

Three courses are offered teachers who wish to keep in touch with educational progress and to earn certificates to teach without the worry of examinations: Elementary certificate Course, Intermediate Certificate Course, and the Advanced Certificate Course. Certificates are also granted to students who pursue courses in Agriculture and Home Economics to teach these subjects.

THE ELEMENTARY CERTIFICATE. The Elementary Certificate licenses the holder to teach in the public schools of Kentucky two years. It is the foundation for the Intermediate Certificate.

THE INTERMEDIATE CERTIFICATE confers authority to teach in any public school of Kentucky four years.

THE ADVANCED CERTIFICATE grants authority to teach in the schools of Kentucky three years. It may be renewed for life after three years of successful teaching.

TEACHERS' AGRICULTURAL CERTIFICATES are granted to students who wish to teach Agriculture in both elementary and high schools. These certificates are good to teach Agriculture in any public school of the State.

TEACHERS' HOME ECONOMICS CERTIFICATES confer authority to teach Home Economics in any public school in Kentucky.

COURSES OF STUDY

Requirements for admission to all courses—HIGH SCHOOL GRADUATION. Candidates for certificates must present sixteen units of credit from standard four-year high schools.

Elementary Certificate

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English V	3	English V	3
History XI	2	Arithmetic II	3
Arithmetic II	3	Agriculture I	3
Education XI	3	Community Civics	3
Education X	3	Practice Teaching	2
Drawing		Drawing	
Music		Psychology I	3
Biology V	3		

Intermediate Certificate

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English V	3	English V	3
Arithmetic II	3	Education IV	3
Education I	3	Psychology II	3
Education X	4	Agriculture I	3
Drawing		Practice Teaching	2
Music		Music	
Chemistry II	3	Chemistry II	3

Advanced Certificate

First Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English V	4	English V	4
Chemistry II	3	Chemistry II	3
History X	4	Arithmetic II	4
Education XII	4	Education III	4
Philosophy	1	Drawing	
Drawing		Music	
Music		Philosophy	1

Second Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English VI	3	English VII	3
Mathematics IV	4	Mathematics IV	4
Physics II	3	Physics II	3
Psychology II	3	Education VI	3
Economics I	3	Sociology I	3
Music		Practice Teaching	2
		Music	

Agricultural Certificates Course (Same as first and second years of college course in Agriculture).

Home Economics Certificates Course (Same as first and second years of college course in Home Economics).

DESCRIPTION OF COURSES

Agriculture

Agriculture I. *General Agriculture.* This course is a general outline of Agriculture designed to acquaint teachers in rural schools with the life which the country child lives daily, thus enabling teachers to be of greater service in lending a helping hand in the community. Library research, field work, and laboratory work are used to give the proper emphasis to the importance of Agriculture.

Arithmetic

Arithmetic II. *Advanced Arithmetic.* Beginning with common fractions, Advanced Arithmetic is given all students who enter the Elementary and Intermediate certificate courses. The purpose of the course is to review the essentials of Arithmetic, to bring the student to acquire accuracy in arithmetical calculations and to give the student some methods of teaching the subject.

Biology

(See Biology V, College Department).

Chemistry

(See Chemistry II, College Department).

Civics

Civics II. *Community Civics.* This course is a brief review of Civics with special emphasis on community life. The work is supplemented with discussions of local problems, rural and city.

Drawing

Drawing is taught in all of the classes of the Certificate Department. The courses are designed to develop sense of direction, proportion, color and form, and to bring the student to produce pictures with crayon, pencil, charcoal and water-colors. Classes recite twice per week.

Economics

(See Economics I, College Department).

Education

Education I. *Introduction to Education.* (See Education I, College Department).

Education IV. *General Methods.* (See Education IV, College Department).

Education X. *Rural School Management.* Designed to give teachers a clearer conception of the mission of the new rural school and to create an enthusiasm for the work which must be done in order to make these schools more potent factors for good, this course emphasises two central thoughts: (1) the school as an efficient agency in promoting the physical, mental and moral welfare of country boys and girls, and (2) the school as a helper in the economic and social improvement of the community at large.

Education XI. *Principles of Educational Practice.* In this course the meaning and function of education are made clear. The child, the curriculum, and the content of the curriculum are set up as determinants of sociological adjustment, while the instructive, intellectual, emotional and volitional aspects of mental adjustment are stressed.

Education XII. *Classroom Management.* This course considers program making, classification, presentation of subject matter, types of recitation, discipline, and measuring achievement.

English

English V. *Freshman English.* (See English V, College Department).

English VI. *College English Grammar.* (See English VI, College Department).

English VII. *English Essay.* (See English VII, College Department).

History

History XI. *American History.* A brief review of American History with stress on the outstanding events, this course is planned to prepare teachers to present the subject of American History to students in a manner that will awaken interest and beget better citizenship.

Music

Music III. *Public School Music.* Two periods weekly are devoted to the study of public school music by all teachers' classes. Theory, sight singing, tonal work, ear training, and group singing are thoroughly taught.

Physics

Physics II. *General College Physics.* (See Physics II, College Department).

Psychology

Psychology I. *Introductory Psychology.* This course attempts to give an airplane view of the entire science of Psychology, causing its large features to stand out. A few simple laws applied throughout the course, effectively organize and simplify the whole complex subject. The course emphasizes the application of the psychological principle to teaching.

Psychology II. *General Psychology.* (See Psychology II, College Department).

Practice Teaching

Practice Teaching. Under the supervision of critic teachers, students do practice teaching and observe methods of instruction, class recitations, school discipline and playground management. This work is effectively carried on in our Practice School.

Geog. I

ACADEMIC DEPARTMENT
THE HIGH SCHOOL

COURSE OF STUDY

First Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English I	5	English I	5
Mathematics I	5	Mathematics I	5
Science I	5	Science I	5
Latin I	5	Latin I	5
Home Economics I	3	Home Economics I	3
Agriculture I	3	Agriculture I	3
or		or	
Manual Training	3	Manual Training	3

Second Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English II	5	English II	5
Mathematics II	5	Mathematics II	5
Science II	5	Science II	5
Latin II	5	Latin II	5
History I	3	History I	3
or		or	
Home Economics II	3	Home Economics II	3
or		or	
Agriculture II	3	Agriculture II	3
or		or	
Manual Training	3	Manual Training	3

Third Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English III	5	English III	5
Mathematics III	5	Mathematics III	5
Science III	5	Science III	5
Latin III or French I	5	Latin III or French I	5
or		or	
Agriculture	5	Agriculture	5
or		or	
Home Economics	5	Home Economics	5

Fourth Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
History II	5	History II and Civics	5
Mathematics IV	5	English IV	5
Science IV	5	Science IV	5
How to Know the Bible	1	How to Know the Bible	1
English IV	5	Latin IV	5
or		or	
Home Economics	3	French II	5
		or	
		Home Economics	5
		or	
		Agriculture	5
		or	
		Mathematics	5

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

DESCRIPTION OF COURSES

Civics

This course aims to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principles of general government in a definite and logical manner. Splendid instruction is given in the practical operation of government.

English

English I. *English Grammar.* Two semesters. This course is an elementary review of English Grammar. It is designed to meet the needs of students who come from the rural schools of the State, and from the Elementary schools of the city each with varying previous training. It aims to help students to cultivate the power to interpret the meaning of language and to appreciate its significance, to establish habits of correctness in oral and written expression, to impart knowledge of conventional grammatical facts or rules, and to organize a basis for, and to give facility in, the study of other languages.

English II. "A" *English Composition.* One semester. It is the purpose of this course to acquaint pupils with the fundamental laws of composition, knowledge of subject, clearness of thought and speech, correctness and vividness of speech. The student is given drill in reproduction, in planning and writing original compositions, and in letter writing.

English II. "B" *American Literature.* One semester. The development of American prose and verse is traced in this course in a way suitable to high school needs. American ideals are emphasized. The approach is so organized as to stimulate the historical imagination of the pupil. Care has been taken to avoid the danger of making the history of literature merely a collection of facts and opinions to be memorized . The pupil is not told what to think about an author; he is supplied with the information that is needed for intelligent reading of the works of the author.

English III. "A" *English Literature.* One semester. This course aims to acquaint the student with the elementary

facts and working principles of English Literature, to furnish a background for the further pursuit of American Literature, and to review the development of English Literature, especially from the life of Elizabeth to the close of the Victorian Era. As an aid to students in making out high school courses, the uniform entrance requirements in English will be briefly considered, and such as are found in the text will be read and studied intensively.

English III. "B" *Composition and Rhetoric.* One semester. This course is a continuation of English II. In this course practice in methods of paragraph development, consideration of grammatical and rhetorical structure in sentences, punctuation, correct and effective use of words are stressed.

English IV. *Composition and Rhetoric.* One semester. This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose: Narration, Description, Exposition and Argumentation are carefully studied and analyzed with reference to form, content and technique. Attention is also given to the Essay and the short story as media of prose expression, and students are required to write frequent themes illustrative of the various prose forms discussed. In connection with this composition work, a study of essays, orations and addresses is had to aid the student in the important matters of reading, studying, thinking and expressing his thoughts clearly and effectively.

French

French I. *Beginner's French Grammar.* The first ten lessons in Fraser and Squairs Elementary French are mastered, supplemented by a first-year reader, during the first semester, and the next ten lessons are mastered during the second semester.

French II. *Beginner's French Grammar and Reader.* This course is a continuation of French I. During the second semester much reading is required.

History

History I. *General History.* This course will trace briefly the progress of the world from the earliest times to the present. Careful attention is given the story of the Greeks and Romans, the empire of Charlemagne, the spread of Christianity and the growth of modern states.

History II. *American History.* This course is the story of the making of the United States from the discovery of America to the present time.

Home Economics

Home Economics I. "A" *Cooking.* This is a course in elementary cooking. The care of kitchen utensils and the cooking of simple dishes is stressed. Three periods weekly is required of all Freshmen girls.

Home Economics I "B" *Sewing.* Simple stitching, the planning of plain dresses, aprons and underclothing make up this course. Required of all Freshmen girls three periods weekly.

Home Economics II "A" *Cooking.* This is a course in the preparation of meals, marketing and sanitation.

Home Economics II "B" *Sewing.* The care of machines and other equipment, fancy stitching, and the creation of plain dresses for home and street wear are gone over carefully.

Home Economics III "A" *Cooking.* This course is a continuation of Home Economics II "A", and embraces fancy cooking, menu building and the preparation of children's lunches for school and parties.

Home Economics III "B" *Sewing.* This course continues the work of Home Economics II "B."

Home Economics IV "A" Cooking. Table setting, meal planning and serving make up this course.

Home Economics IV "B" *Sewing.* This course plans to give additional instruction in the making of clothing for home and street wear, and embraces the creation of children's clothes.

Latin

Latin I. *Beginner's Latin.* The first half year will be devoted to a thorough drill in "First Latin Lessons," declensions, conjugations, simple rules of syntax. During the second semester easy fables should be read and continued drills in declension and conjugation.

Latin II. Continued study of syntax and reading of easy selections from Roman History the first semester. Second semester, D'ouge Viri Romae is read. Attention is given to prose composition.

Latin III. *Caesar.* Two books of Caesar first and second semesters. Attention is given to prose composition.

Latin IV. *Cicero.* Four of Cicero's orations (selected). Facts concerning the political history of Rome, the senatorial and magisterial government, etc., are looked into.

Mathematics

Mathematics I. *Algebra I.* This course is taught during the first year high school. Thorough drill is given in the four fundamental operations of algebra, factoring and fractions.

Mathematics II. *Algebra II.* This course embraces the study of equations, involution, radicals, pure and effective quadratics, the binominal theorem and proportion. Graphic representations are made throughout the course.

Mathematics III. *Plane Geometry.* The aim in Geometry is to train the eye and hand in the use of tools, the straight-edge, triangle, protractor and compass; to develop the reasoning powers as applied to plane geometrical forms.

Mathematics. IV. *Arithmetic.* This course embraces practical and advanced arithmetic.

Music

(See Music, page 35)

Science

Science I. *General Science.* This course includes some knowledge of biological and geological science, the science commonly employed in home economy, household physics and chemistry.

Science II. *Biology.* The course in biology is intended to give a brief survey of living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view of increasing the student's interest in the economic value of plants and animals.

Science III. *Chemistry.* This course consists of recitations and laboratory work. Individual laboratory work is required of every student, such work as will give the beginner a good grasp of the fundamental principles upon which the science of Chemistry rests.

Science IV. *Physics.* This course includes a study of elementary mechanics, heat, light, sound, electricity, and magnetism and the solution of problems.

Trades

Trades. Agriculture, Engineering, Furniture Repairing, Printing, Shoe Repairing and Tailoring. (See page 67).

TRADES DEPARTMENT

TRADE COURSES

Five trade courses are maintained; carpentry, masonry, stationary engineering, furniture repairing, tailoring, printing, and shoe repairing. These are vocational trade courses, subject to the federal and state regulations governing such courses, and are designed to prepare students to become skilled workers in these trades. With the exception of the course of shoe repairing, they are four years in length. One-half the student's times is devoted to academic studies and one-half to work in the trade which the student expects to follow. To enter these courses, students must be 16 years of age, and have, as a rule, completed the eighth grade of common school.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English I	5	†English I	5
Arithmetic	5	Arithmetic	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Algebra I	5	Algebra I	5
†English II	5	†English II	5
†General Science	5	†General Science	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

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†These are the regular high school courses in these studies.
In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

THIRD YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†American History	5	†American History	5
†English III	5	†English III	5
†Algebra II	5	†Algebra II	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

FOURTH YEAR

FIRST SEMESTER	Hrs	SECOND SEMESTER	Hrs
†Geometry	5	†Geometry	5
†English IV	5	†English IV	5
†Physics	5	†Physics	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

†These are the regular high school courses in these studies.

AGRICULTURAL COURSE

The agricultural course is a four-year vocational course, subject to the federal and state standards governing such courses, and is designed to prepare students for practical farming. About three-fourths of the student's time is devoted to academic work and about one-fourth to agriculture; in addition, the student will be required to carry each year at least six months of practical work on the farm. To enter this course, students must be sixteen years of age, must have completed the eighth grade of the common school, and must also have exhausted all similar home public high school opportunities.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English I	5	†English I	5
†Mathematics I	5	†Mathematics I	5
†Science I	5	†Science I	5
Soils and Crops	5	Soils and Crops	5

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English II	5	†English II	5
†Mathematics II	5	†Mathematics II	5
†Science II	5	†Science II	5
Dairying	5	Poultry Production	5

THIRD YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English III	5	†English III	5
†Mathematics III	5	†Mathematics III	5
†Science III	5	†Science III	5
Animal Production	5	Animal Production	5

FOURTH YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English IV	5	†English IV	5
†Mathematics IV	5	†History and Civics	5
†Science IV	5	†Science IV	5
Small Fruits	5	Farm Mechanics	5

†These are the regular high school courses in these studies.

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education.

PRACTICE SCHOOL

THE PRACTICE SCHOOL

A school of observation and practice teaching is an essential department of a teacher training school. Students preparing to teach in the one-room rural schools of the State as well as those who wish to become teachers in the elementary grades of rural and city schools of more than one teacher, need instruction in how to manage a school, how to present the course of study, and how to teach each subject in the course effectively. The rural work of the school district adjacent to the College was taken over in 1909 by the Board of Trustees to meet this long felt need.

The Practice School contains all the elementary grades. Here the students of the College Department and the Teachers' Certificate Department do observation work and practice teaching under the supervision of the Critic Teachers.

Course of Study

The course of study is the State course for elementary schools, which is as follows:

First Grade—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

Second Grade—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

Third Grade—Arithmetic, Reading and Spelling, Language, Nature Study, Home Geography, Hygiene.

Fourth Grade—Arithmetic, Language, Reading and Spelling and Penmanship, Nature Study, Home Geography, Hygiene.

Fifth Grade—Arithmetic, Reading and Spelling and Penmanship, Language, Geography, Hygiene and Health.

Sixth Grade—Arithmetic, Reading and Spelling, Penmanship, Language, Geography, Hygiene and Health.

Seventh Grade—American History with Kentucky History, Reading and Spelling, Penmanship, Arithmetic, Language and Grammar, Geography and Agriculture.

Eighth Grade—American History, Civics, Arithmetic, Penmanship, Language and Grammar, Geography and Agriculture.

SUMMER SCHOOL

SUMMER SCHOOL

June 11, 1928

GENERAL INFORMATION

The summer session of Kentucky State Industrial College will begin Monday, June 11, 1928, and continue five weeks. Instruction will be given six days in the week, which will include Saturdays, thus enabling those in attendance to prosecute the work six full weeks in five calendar weeks.

The College is particularly pleased to be in position to offer the following Certificate Courses and Diploma Course:

Elementary Certificate Course which permits the holder to teach in the Common Schools of Kentucky two years.

Intermediate Certificate Course which permits the holder to teach in the Common Schools of Kentucky four years.

Advanced Certificate Course which confers on the holder authority to teach in the Public Schools of the State three years and which may be extended for life after three years' successful work, and

State Diploma Course (Junior College Course) in which those completing the course are granted State Diplomas which license them to teach in the Public Schools of Kentucky for life.

A diploma from Kentucky State Industrial College is reciprocal in eighteen states of the Union.

PRACTICE TEACHING AND OBSERVATION

The Practice School of the College will be in operation during the Summer School, thus giving teachers an opportunity to do practice teaching and to observe methods of instruction, class recitation, school discipline and playground management.

Faculty

The Summer School will be conducted by President G. P. Russell with the assistance of the regular faculty of the College and specialists from other institutions.

Credits

All students who complete in a satisfactory manner the work of the Summer School will be given credits which may be applied to any one of the courses which the student may elect. Full credit for six weeks will be given for the attendance of five weeks as mentioned elsewhere.

Expenses

Tuition High School and College Classes	$10.00
Tuition Elementary Classes	7.50
Board, room, light, fuel, per week	6.00

Text

Teachers should bring with them as many text books, both basal and supplementary, as convenient in order that there may be a saving in the purchase of books.

County Examinations

The examination for county teachers which occurs in June may be taken here, thus obviating the inconvenience of teachers having to return to their homes at a considerable expense.

DIPLOMAS AND CERTIFICATES

Awarded 1926-27

DIPLOMAS AND CERTIFICATES

Awarded June 9, 1926.

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Name	State
Delima C. Barker	Owensboro, Ky.
Mildred E. Bell	Lynch, Ky.
Vernetta M. Bennett	Central City, Ky
Corrie A. Broady	Hopkinsville, Ky.
Frozene G. Campbell	deceased Midway, Ky.
Warfield Campbell	Richmond, Ky.
Lucy D. Christy	Midway, Ky.
Martha Clayborne	Lexington, Ky.
Mary T. Coleman	Harrodsburg, Ky.
Euberta F. Collins	Frankfort, Ky.
Mrs. Ellen H. Cunningham	Lexington, Ky.
Melba G. Dean	Chicago Salvisa, Ky.
Flossie M. Fitzhugh	Stamping Ground, Ky.
Evelyn A. Foxwell	Providence, Ky.
Robert B. Francis	Harrodsburg, Ky.
Hubbert Garrett	Earlington, Ky.
Nellie C. Gillispie	deceased Harrodsburg, Ky.
Katie M. Graham	Louisville, Ky.
Leemon H. Hardison	Artemus, Ky.
Georgia B. Herron	Earlington, Ky.
C. Lewis Hines	Earlington, Ky.
William A. Hocker	deceased Greenville, Ky.
Geneva Howard	Bell Jeffersontown, Ky.
Minnie B. Johnson	Hatch Paris, Ky.
Daisy B. Keeton	Ashland, Ky.
Mary L. Larker	Hopkinsville, Ky.
Geneva B. Lee	Midway, Ky.
Lida B. Lee	Bowling Green, Ky.
Della M. Lightfoot	Georgetown, Ky.
Sarah McClure	Mt. Sterling, Ky.
Leota V. Meaux	Thomas Salvisa, Ky.
Mary E. Manning	Madisonville, Ky.
Mary E. Merritt	Richmond, Ky.
Geneva L. Miller	Henderson, Ky.
Jesse B. Miller	Stephensport, Ky.
Minnie Newell	Frazier, Ky.
Benjamin G. Patterson	Georgetown, Ky.
Grace L. Samuels	Louisville, Ky.
Fannie B. Shelby	Hopkinsville, Ky.
M. Edith Shelby	Danville, Ky.
Virginia B. Shelton	Greenville, Ky.
Ernest Thruston	Stanley, Ky.

Name	State
Pryor L. Thruston	Stanley, Ky.
Frances L. Wagner	Hopkinsville, Ky.
Grant Wilson	Harrodsburg, Ky.

JUNIOR COLLEGE DIPLOMA (VOCATIONAL TEACHER AGRICULTURE)

Birdius W. Brown	Warsaw, Ky.
William L. Harbut	Maddoxtown, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Duddie E. Carson	Central City, Ky.
Elizabeth M. Davis	Lexington, Ky.
Caroline Herndon	Middletown, Ohio
Lucile D. Jackson	Carrollton, Ky.
Viola M. Martin	Warrentown, Ky.
Ella L. Stewart	Lexington, Ky.
Alma E. Tolbert	Evansville, Ind.

TEACHER'S ELEMENTARY CERTIFICATE

Mattie Boyd	Nortonville, Ky.
Carr Lee Daye	Wilmore, Ky.
Willie E. Hale	Midway, Ky.
Mary L. Jackson	Lynch, Ky.
Margaret Phillips	Springfield, Ky.
Willa E. Rowe	Springfield, Ky.
Maria Samuels	Fairfield, Ky.
Daisy R. Wood	Glasgow, Ky.

ACADEMIC DIPLOMA

Randall E. Acton	Princeton, Ky.
Benjamin F. Caise	Versailles, Ky.
Modjesto Chinn	Versailles, Ky.
Lucian C. Clelland	Frankfort, Ky.
Martha D. Crutcher	Nicholasville, Ky.
Elmer J. Davis	Mt. Sterling, Ky.
Douglass L. Dowery	Anchorage, Ky.
Henry S. Haynes	Frankfort, Ky.
Isaiah Johnson	Midway, Ky.
Herbert Kirkwood	Dalton, Ky.
Lola A. Kirtley	Campbellsville, Ky.
Gordon B. O'Bannon	Shelbyville, Ky.
Marguerite H. Purnell	Millersburg, Ky.
Ella K. Riley	Springfield, Ky.
Margaret L. Riley	Springfield, Ky.

Name	State
Russell L. Turner	Jeffersonville, Ky.
Emma L. Walker	Flemingsburg, Ky.
Esther M. Wilson	Louisville, Ky.
John T. Young	Midway, Ky.

Awarded July 17, 1926

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Nannie E. Davis	Lexington, Ky.
Juana B. Haslerig	Rossville, Ga.
I. Shelby Hogue	Pineville, Ky.
Sarah A. Madison	Lexington, Ky.
Ila D. Merritt	Richmond, Ky.
Anna D. Owens	Somerset, Ky.
G. Robert Phillips	Lebanon, Ky.
Bessie M. Shaffer	Louisville, Ky.
M. Irene Taylor	Harrodsburg, Ky.
Eula M. Williams	Georgetown, Ky.

TEACHER'S ADVANCED CERTIFICATE

Mrs. Tevara C. Roberts	Lexington, Ky.
Ida M. Simpson	Lexington, Ky.
Mrs. Ruth A. Takecare	Stamping Ground, Ky.
Virginia V. Wood	Stanford, Ky.
Mrs. Fannie Hathaway White	Lexington, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Decora Asher	North Middletown, Ky.
Minerva J. Bedford	Paris, Ky.
Mattie E. Blanton	Versailles, Ky.
Oherl S. Brooks	Henderson, Ky.
Frances Carter	Lexington, Ky.
Mrs. Alice A. Dickerson	Trenton, Ky.
Ella France	Dayton, Ohio
Mrs. Marguerite W. Bradshaw	Lexington, Ky.
Lilla B. Hawkins	Lexington, Ky.
Helen R. Laine	Richmond, Ky.
Katherine L. Massie	Danville, Ky.
Hattie Robinson	Lexington, Ky.
Edna B. Scott	Georgetown, Ky.
Grace F. Seals	Cadentown, Ky.
Elgetha I. Smith	Lexington, Ky.
Sydney V. Smoot	Williamsburg, Ky.
Mrs. Beulah J. Watson	Frankfort, Ky.

TEACHER'S ELEMENTARY CERTIFICATE

Name	State
Marian S. Bennett	Richmond, Ky.
Ruth A. Bond	Williamsburg, Ky.
Christine Bondurant	Mt. Sterling, Ky.
Susan A. Brown	Henderson, Ky.
Elizabeth Byrd	Brownsville, Ky.
Mrs. Willie Ealy	Guthrie, Ky.
Anna B. Ewing	Paris, Ky.
C. Jewel Francis	Harrodsburg, Ky.
Mrs. Sarah E. Gover	Pineville, Ky.
Mrs. Anna E. Hood	Covington, Ky.
Marietta Hunter	Lexington, Ky.
Mary E. Jarmon	Stanford, Ky.
Mrs. Maggie W. King	Bowling Green, Ky.
Mrs. Anna M. Shackleford	Lexington, Ky.
Mrs. Almeda Sharp	Georgetown, Ky.
Zela Slaughter	Hopkinsville, Ky.
Mrs. Susie E. Tardif	Stanford, Ky.
Lucillia Tipton	Mt. Sterling, Ky.
Mrs. Anna D. Simmons	Adairville, Ky.
Gertrude T. Williams Hardy	Henderson, Ky.

ACADEMIC DIPLOMA

Mrs. Emma B. Horton	Ashland, Ky.
Annie M. Howe	Lexington, Ky.
Eunice L. Rowe	Elizabethtown, Ky.
Mildred A. Rowe	Elizabethtown, Ky.
Ophelia J. Smith	Covington, Ky.
Andrew J. Williams	Hazard, Ky.

DOMESTIC SCIENCE CERTIFICATE

Mrs. Cornelia J. Weston	Hopkinsville, Ky.

DOMESTIC ART CERTIFICATE

Mrs. Clara H. Bradshaw	Hopkinsville, Ky.

FURNITURE REPAIRING CERTIFICATE

Hubbert Garrett	Earlington, Ky.
Ernest Thruston	Stanley, Ky.

CARPENTRY CERTIFICATE

John Brown	Hustonville, Ky.

Awarded January 28, 1927

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

As of the Class of 1926

Christine Bondurant	Mt. Sterling, Ky.
Gertrude T. Williams Hardy	Henderson, Ky.

STUDENTS

1894 19 1924
1939

STUDENTS

College Department

JUNIOR CLASS

Name	City and State	County
Black, William D.	Frankfort, Ky.	Franklin
Goodwin, William H.	Frankfort, Ky.	Franklin
Williams, Peter W.	Frankfort, Ky.	Franklin

SOPHOMORE CLASS

Allen, Viora M.	Lebanon, Ky.	Marion
Armstrong, Mattie	Hopkinsville, Ky.	Christian
Baughman, Edith J.	Pineville, Ky.	Bell
Beard, Geraldine	Danville, Ky.	Boyle
Bell, Lena	Winchester, Ky.	Clark
Berryman, William	Lexington, Ky.	Fayette
Black, Ida B.	Midway, Ky.	Woodford
Bondurant, Christine	Mt. Sterling, Ky.	Montgomery
Boston, Helen T.	Harrodsburg, Ky.	Mercer
Buckner, Rollan	Elizabethtown, Ky.	Hardin
Clay, Fannie B.	Frankfort, Ky.	Franklin
Clayborne, Ellen B.	Georgetown, Ky.	Scott
Clemons, Anna L.	Madisonville, Ky.	Hopkins
Coleman, Enoch L.	Lexington, Ky.	Fayette
Combs, George W.	Versailles, Ky.	Woodford
Cooper, John H.	Russellville, Ky.	Logan
Couch, Cedric O.	Providence, Ky.	Webster
Douthitt, George L.	Mt. Sterling, Ky.	Montgomery
Douthitt, William R.	Mt. Sterling, Ky.	Montgomery
Dupee, Curry T.	Versailles, Ky.	Woodford
Dupee, Susan A.	Louisville, Ky.	Jefferson
Edwards, Austin	Lafayette, Ky.	Christian
Estill, Elizabeth B.	Winchester, Ky.	Clark
Foley, Henry L.	Mayslick, Ky.	Mason
Ford, Henry	Hopkinsville, Ky.	Christian
Grubbs, Mae A.	Mt. Sterling, Ky.	Montgomery
Guy, Eloise V.	Frankfort, Ky.	Franklin
Hamilton, Mary L.	Garfield, Ky.	Breckenridge
Hamilton, Neal N.	Lebanon, Ky.	Marion
Hancock, M. Lucile	Louisville, Ky.	Jefferson
Hill, Ernestine J.	Louisville, Ky.	Jefferson
Jacobs, Sarah J.	Clintonville, Ky.	Bourbon
Lee, Alena M.	Winchester, Ky.	Clerk
Lightfoot, Birdie C.	Georgetown, Ky.	Scott
McBeth, Eula K.	Danville, Ky.	Boyle

Name	City and State	County
Madison, Gladys G.	Middlesboro, Ky.	Bell
Marks, Sylvia A.	Madisonville, Ky.	Hopkins
Martin, Blossom L.	Flemingsburg, Ky.	Fleming
Martin, Frances O.	Flemingsburg, Ky.	Fleming
Mathis, Oneta	Greenville, Ky.	Muhlenburg
Norris, Edward P.	Louisville, Ky.	Jefferson
Owens, Leonard L.	Greensburg, Ky.	Green
Page, Hubert H.	Frankfort, Ky.	Franklin
Russell, Mamie N.	Springfield, Ohio	Clark
Scott, Mae W.	Junction City, Ky.	Boyle
Scrivner, James E.	Beattyville, Ky.	Lee
Shiveley, Leslie L.	Utica, Ky.	Daviess
Smith, Anna M.	Lexington, Ky.	Fayette
Smith, Mayme B.	Lexington, Ky.	Fayette
Thomas, Sallie F.	Paris, Ky.	Bourbon
Thomas, Viola	Paris, Ky.	Bourbon
Tipton, Lucillia	Mt. Sterling, Ky.	Montgomery
White, Edna D.	Maysville, Ky.	Mason
White, Ida E.	Columbia, Ky.	Adair
Williams, Gertrude T.	Henderson, Ky.	Henderson
Withrow, Ada B.	Lexington, Ky.	Fayette
Yokeley, Orange E.	East Bernstadt, Ky.	Laurel

FRESHMAN CLASS

Atkins, Ewing	Guthrie, Ky.	Todd
Beard, Mamie T.	Danville, Ky.	Boyle
Brown, Catherine E.	Frankfort, Ky.	Franklin
Butler, Mary E.	North Middletown, Ky.	Bourbon
Caise, Benjamin F.	Versailles, Ky.	Woodford
Clelland, Lucian C.	Frankfort, Ky.	Franklin
Collins, Mattie C.	Frankfort, Ky.	Franklin
Crutcher, Martha D.	Nicholasville, Ky.	Jessamine
Davis, Elizabeth M.	Lexington, Ky.	Fayette
Davis, Elmer J.	Mt. Sterling, Ky.	Montgomery
Dickerson, Addie	Frankfort, Ky.	Franklin
Didlick, William C.	Winchester, Ky.	Clark
Dulin, Drusilla	Greenville, Ky.	Muhlenburg
Garner, Elizabeth M.	Lexington, Ky.	Fayette
Haynes, Henry S.	Frankfort, Ky.	Franklin
Hummons, Mary E.	Winchester, Ky.	Clark
Hutchison, Kathleen	Muir, Ky.	Fayette
Jackson, Mattie	Versailles, Ky.	Woodford
Kirkwood, Herbert	Dalton, Ky.	Hopkins
Manning, Robert D.	Madisonville, Ky.	Hopkins
McBee, Lila R.	Sherburne, Ky.	Fleming

Name	City and State	County
Mitchell, Mary E.	Greenville, Ky.	Muhlenberg
Moore, Berry	Winchester, Ky.	Clark
Olive, Lewis	Murray, Ky.	Calloway
Owens, Mattie L.	Bardstown Junction, Ky.	Bullitt
Parker, Martha B.	Paris, Ky.	Bourbon
Purnell, Marguerite H.	Millersburg, Ky.	Bourbon
Robinson, Mary A.	Paris, Ky.	Bourbon
Ross, Mecia	Maysville, Ky.	Mason
Simpson, Pattie L.	Frankfort, Ky.	Franklin
Sparks, Thomas W.	Georgetown, Ky.	Scott
Stone, James V.	Whitesville, Ky.	Daviess
Strauder, Oliver	North Middletown, Ky.	Bourbon
Thomas, Robert G.	Paris, Ky.	Bourbon
Walker, Emma L.	Flemingsburg, Ky.	Fleming
Williams, Andrew J.	Hazard, Ky.	Perry
Wilson, Esther M.	Louisville, Ky.	Jefferson
Winkfield, Annie L.	Lexington, Ky.	Fayette

VOCATIONAL TEACHER TRAINING DEPARTMENT

Home Economics

SOPHOMORE CLASS

Reid, Tillie W.	Frankfort, Ky.	Franklin

FRESHMAN CLASS

Hodgkins, Mary I.	Winchester, Ky.	Clark
Williams, Ella C.	Little Rock, Ky.	Bourbon
Williams, Gloria G.	Frankfort, Ky.	Franklin

Agriculture

FRESHMAN CLASS

Bradley, Benjamin	Little Rock, Ky.	Bourbon
Callaway, James H.	Midway, Ky.	Woodford
Callery, James R.	Little Rock, Ky.	Bourbon
Callery, William R.	Little Rock, Ky.	Bourbon
O'Bannon, Gordon B.	Shelbyville, Ky.	Shelby

Teachers' Certificate Department

INTERMEDIATE CLASS

Adams, Mrs. Bessie D.	Lancaster, Ky.	Garrard
Burbridge, Susie L.	Glasgow, Ky.	Barren

Name	City and State	County
Burdette, Katie	Beattyville, Ky.	Lee
Clark, Marie	Long Run, Ky.	Jefferson
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Curle, Lucile	Upton, Ky.	Hardin
Daye, Car Lee	Wilmore, Ky.	Jessamine
First, Helen E.	Russellville, Ky.	Logan
Gillispie, Alice E.	Lexington, Ky.	Fayette
Greene, Addie M.	Corydon, Ky.	Henderson
Hale, Willie E.	Midway, Ky.	Woodford
Jones, Lettie A.	Maud, Ky.	Washington
Keen, Emma M.	Eastwood, Ky.	Jefferson
Kemper, Chester A.	Lawrenceburg, Ind.	Dearborn
Mays, F. Louise	Penick, Ky.	Marion
Roberts, Verda	Munfordsville, Ky.	Hart
Simmons, Cora L.	Guston, Ky.	Meade
Smith, Ada	Flemingsburg, Ky.	Fleming
Simpson, Lucy	Berea, Ky.	Madison
Stone, Beulah W.	Springfield, Ky.	Washington
Strange, Mattie L.	Horse Cave, Ky.	Hart
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Turner, Ethel L.	Flemingsburg, Ky.	Fleming
Wood, Daisy	Glasgow, Ky.	Barren
Wood, Mae W.	Munfordsville, Ky.	Hart

ELEMENTARY CLASS

Abercrombie, Clara E.	Carbon Glow, Ky.	Letcher
Allison, Dorothy E.	Scottsville, Ky.	Allen
Barnes, Clara	New Castle, Ky.	Henry
Bowen, Omelia E.	Stone, Ky.	Pike
Brown, Mary	Warsaw, Ky.	Gallatin
Byrd, Velma F.	Brownsville, Ky.	Edmonson
Dickerson, Johnella	Russellville, Ky.	Logan
Gaines, George J.	Marcellus, Ky.	Garrard
Greenwade, Mrs. Elnora	Lafayette, Ky.	Christian
Hogan, Charles B.	Richmond, Ky.	Madison
Lasley, Annie M.	Columbia, Ky.	Adair
Miller, Andrew R.	Richmond, Ky.	Madison
Settle, Alberta M.	Henderson, Ky.	Henderson
Smith, Mary E.	Lebanon, Ky.	Marion
Story, Pauline B.	Salt Lick, Ky.	Bath
Way, Mary	Dayton, Ohio	Montgomery

ACADEMIC DEPARTMENT

SENIOR CLASS

Name	City and State	County
Caldwell, Harry	Midway, Ky.	Woodford
Cottrell, Juanita H.	Shelbyville, Ky.	Shelby
Dale, Audrey M.	Carlisle, Ky.	Nicholas
Fields, Henry	Maysville, Ky.	Mason
Finn, Kelton	Franklin, Ky.	Simpson
Green, Paul	Shelbyville, Ky.	Shelby
Grundy, Nace K.	Uniontown, Ky.	Union
Hill, Charles	Beattyville, Ky.	Lee
Jackson, John H.	Maysville, Ky.	Mason
James, Irvine	Simpsonville, Ky.	Shelby
Keeton, Christina M.	Ashland, Ky.	Boyd
Kemper, Louise R.	Danville, Ky.	Boyle
Lowery, Robert S.	Louisville, Ky.	Jefferson
Mariner, James S.	Blue Diamond, Ky.	Perry
Mullins, Cecil E.	Lynch, Ky.	Harlan
Mullins, Loretta M.	Lynch, Ky.	Harlan
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, Marvin	Springfield, Ky.	Washington
Phillips, William	Springfield, Ky.	Washington
Powell, Elizabeth	Shelbyville, Ky.	Shelby
Roberts, Mrs. Alice	Eminence, Ky.	Henry
Scruggs, Lucy	New Liberty, Ky.	Owen
Sidney, Willa	Lexington, Ky.	Fayette
Simpson, George	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Stepp, W. Robert	Versailles, Ky.	Woodford
Steward, Beatrice C.	Barbourville, Ky.	Knox
Thomas, Musetta	Shelbyville, Ky.	Shelby
Todd, Odella M.	Adairville, Ky.	Logan
White, Lillie M.	Shelbyville, Ky.	Shelby
Williams, Booker T.	Redfox, Ky.	Knott
Williams, Elmer	Hazard, Ky.	Perry
Williams, Frances	Lexington, Ky.	Fayette
Wilson, Louise	Harrodsburg, Ky.	Mercer

JUNIOR CLASS

Beauchamp, Mrs. Hallie B.	Sulphur Well, Ky.	Metcalfe
Bright, Pearl L.	Stanford, Ky.	Lincoln
Bradford, Thomas T.	Midway, Ky.	Woodford
Bruce, Mae M.	Varsailles, Ky.	Woodford
Bunch, Mattie G.	Franklin, Ky.	Simpson
Burdette, Mrs. Maggie	Lancaster, Ky.	Garrard

Name	City and State	County
Campbell, William R.	Berea, Ky.	Madison
Chitison, Herman	Flemingsburg, Ky.	Fleming
Corbin, Georgia M.	Covington, Ky.	Kenton
Cornett, Ethel E.	Hazard, Ky.	Perry
Curry, Green	Miami, Ky.	Green
Dotson, Sophia G.	Cave City, Ky.	Barren
Evans, James	Warrentown, Ky.	Fayette
Foley, Virginia K.	Mayslick, Ky.	Mason
Gibson, Louise	Corydon, Ky.	Henderson
Hughes, George W.	Cincinnati, Ohio	Hamilton
Hunt, Luna M.	Franklin, Ky.	Simpson
January, K. Irene	Winchester, Ky.	Clark
Johnson, D. Lorene	Mayslick, Ky.	Mason
Lee, Stephen	Midway, Ky.	Woodford
Lewis, Charles W.	Russellville, Ky.	Logan
Lewis, Hattie B.	Russellville, Ky.	Logan
Mickens, James	Springfield, Ky.	Washington
Mudd, Rosella	Springfield, Ky.	Washington
Mudd, William F.	Springfield, Ky.	Washington
Overstreet, Isabelle	Lancaster, Ky.	Garrard
Rice, Grace M.	Dayton, Ky.	Montgomery
Richardson, Robert P.	Frankfort, Ky.	Franklin
Shelburne, James	Shelbyville, Ky.	Shelby
Smith, Edwin W.	Russellville, Ky.	Logan
Springfield, Mildred L.	Earlington, Ky.	Hopkins
Tolley, Robert H.	Frankfort, Ky.	Franklin
Warren, Lucille	Frankfort, Ky.	Franklin
Young, Anna L.	Springfield, Ky.	Washington

SOPHOMORE CLASS

Adams, Goodloe	Blackey, Ky.	Letcher
Bell, William H.	Henderson, Ky.	Henderson
Bullitt, Earl	Simpsonville, Ky.	Shelby
Cooper, Dempsey	Winchester, Ky.	Clark
Darton, Birdie	Henderson, Ky.	Henderson
Frye, Delora J.	Frankfort, Ky.	Franklin
Gayle, Lou E.	New Liberty, Ky.	Owen
Hagans, Lena	Hazard, Ky.	Perry
Higgins, Roy	Vicco, Ky.	Perry
Jackson, Julia M.	Louisville, Ky.	Jefferson
Lang, Virginia L.	Goshen, Ky.	Oldham
Lewis, Thomas R.	Erlanger, Ky.	Kenton
Livers, Richard	Fairfield, Ky.	Nelson
Miller, Leon	Almo, Ky.	Calloway
Nevels, Mrs. Luella W.	Columbus, Ky.	Hickman

Name	City and State	County
Pennington, Anna M.	Manchester, Ky.	Clay
Rowlett, Juanita	Rowletts, Ky.	Hart
Rowlett, Oneva	Rowletts, Ky.	Hart
Samuels, Steven	Fairfield, Ky.	Nelson
Scott, Orlie F.	Shelbyville, Ky.	Shelby
Skelton, Christine	Carrollton, Ky.	Carroll
Smith, Kenneth	Louisville, Ky.	Jefferson
Smith, William E.	Marcellus, Ky.	Garrard
Williams, Moses	Winchester, Ky.	Garrard
Yates, Sadie V.	Wilmore, Ky.	Jessamine
Zellers, Floretta	Burlington, Ky.	Boone

FRESHMAN CLASS

Boler, Jennie	Lexington, Ky.	Fayette
Carter, Daisy G.	Alton, Ky.	Anderson
Gayle, Mollie	New Liberty, Ky.	Owen
Hagans, Grace	Cody, Ky.	Knott
Harris, Grace	Carrollton, Ky.	Carroll
Harris, Mary B.	Carrollton, Ky.	Carroll
Higgins, Calloway	Vicco, Ky.	Perry
Ingels, Lillian S.	Millersburg, Ky.	Bourbon
Jackson, Thomas A.	Louisville, Ky.	Jefferson
McHenry, Roena	Martwick, Ky.	Muhlenburg
Marks, Sara J.	Lexington, Ky.	Fayette
Miller, Leonard	Almo, Ky.	Calloway
Morgan, Nina	Dry Ridge, Ky.	Grant
Newby, Laura F.	Lexington, Ky.	Fayette
Pickett, Arthur	Lynch, Ky.	Harlan
Reid, Gordon M.	Lothair, Ky.	Perry
Thomas, Ora M.	Eminence, Ky.	Henry

SPECIAL CLASS

Brooks, George H.	Lexington, Ky.	Fayette
Cotty, Herbert T.	Germantown, Ky.	Mason
Farris, Lilur W.	Bowling Green, Ky.	Warren
Hummons, Clara	Georgetown, Ky.	Scott

PRACTICE SCHOOL

EIGHTH GRADE

Bailey, George F.	Frankfort, Ky.	Franklin
Carter, Robert	Frankfort, Ky.	Franklin
Jones, William L.	Frankfort, Ky.	Franklin
Thompson, Arnold	Frankfort, Ky.	Franklin

SEVENTH GRADE

Name	City and State	County
Buchanan, Emma	Frankfort, Ky.	Franklin
Graves, James	Frankfort, Ky.	Franklin
Haskins, Lawrence	Greensburg, Ky.	Green
Jackson, Mae E.	Lynch, Ky.	Harlan
Johnson, Osborne	Frankfort, Ky.	Franklin
Jordon, Lucy	Frankfort, Ky.	Franklin
Mason, Lula	Louisville, Ky.	Jefferson
Rollins, Edna	Frankfort, Ky.	Franklin
Washington, Alfred M.	Maysville, Ky.	Mason

SIXTH GRADE

Bailey, Howard R.	Frankfort, Ky.	Franklin
Tillman, Maggie	Frankfort, Ky.	Franklin

FIFTH GRADE

Allen, Ercell	Frankfort, Ky.	Franklin
Buchanan, Elve	Frankfort, Ky.	Franklin
Evans, Maretta	Frankfort, Ky.	Franklin
Hutchinson, Mable	Frankfort, Ky.	Franklin
Jordon, Sarah	Frankfort, Ky.	Franklin
Oden, Edward	Frankfort, Ky.	Franklin
Robinson, Robert	Frankfort, Ky.	Franklin
Turner, Ruth	Frankfort, Ky.	Franklin

FOURTH GRADE

Evans, Leo F.	Frankfort, Ky.	Franklin
Jones, Clarence	Frankfort, Ky.	Franklin
Rogers, Mae Willie	Frankfort, Ky.	Franklin
Smith, Laura	Frankfort, Ky.	Franklin
Washington, Rosetta	Frankfort, Ky.	Franklin

THIRD GRADE

Bailey, Leora	Frankfort, Ky.	Franklin
Buchanan, Juanita	Frankfort, Ky.	Franklin
Graves, Ernest	Frankfort, Ky.	Franklin
Guy, John H.	Frankfort, Ky.	Franklin
Hutchinson, Norman	Frankfort, Ky.	Franklin
Johnson, James	Frankfort, Ky.	Franklin
Shobe, Walter R.	Frankfort, Ky.	Franklin
Watson, Dudley M.	Frankfort, Ky.	Franklin

SECOND GRADE

Name	City and State	County
Allen, Mary C.	Frankfort, Ky.	Franklin
Anderson, James	Frankfort, Ky.	Franklin
Harris, Sornelia	Frankfort, Ky.	Franklin
Rogers, James	Frankfort, Ky.	Franklin
Smith, Lucy	Frankfort, Ky.	Franklin
Washington, Elizabeth	Frankfort, Ky.	Franklin

FIRST GRADE

Adams, Homer	Frankfort, Ky.	Franklin
Bailey, Ruby	Frankfort, Ky.	Franklin
Black, William D.	Frankfort, Ky.	Franklin
Bond, Barbara	Frankfort, Ky.	Franklin
Caldwell, Ella	Frankfort, Ky.	Franklin
Evans, Anita N.	Frankfort, Ky.	Franklin
Graham, Della M.	Frankfort, Ky.	Franklin
Harris, James	Frankfort, Ky.	Franklin
Harris, John	Frankfort, Ky.	Franklin
Oden, Alexander	Frankfort, Ky.	Franklin
Shobe, Benjamin F.	Frankfort, Ky.	Franklin
Thompson, Elinor	Frankfort, Ky.	Franklin
Tillman, James	Frankfort, Ky.	Franklin
Watson, Percival L. P.	Frankfort, Ky.	Franklin

PRIMARY CLASS

Ballinger, Edith	Frankfort, Ky.	Franklin
Ballinger, Mary	Frankfort, Ky.	Franklin
Ballinger, Ubertas	Frankfort, Ky.	Franklin
Caldwell, James	Frankfort, Ky.	Franklin
Carter, Thomas	Frankfort, Ky.	Franklin
Davis, John	Frankfort, Ky.	Franklin
DeHoney, Milton P.	Frankfort, Ky.	Franklin
Harris, Samuel	Frankfort, Ky.	Franklin
Rose, W. Russell	Frankfort, Ky.	Franklin
Washington, Willie	Frankfort, Ky.	Franklin

EXTENSION DEPARTMENT

RESIDENT GROUP DIVISION

COLLEGE

Adams, Cora L.	Stanford, Ky.	Lincoln
Anderson, Mrs. Bettie W.	Crab Orchard, Ky.	Lincoln
Bacon, Pattie A.	Lexington, Ky.	Fayette

Name	City and State	County
Bell, Lena	Lexington, Ky.	Fayette
Berryman, Mrs. Edith M.	Lexington, Ky.	Fayette
Buckner, Mary E.	Lexington, Ky.	Fayette
Buckner, Mattie J.	Stanford, Ky.	Lincoln
Caulder, Mrs. Elizabeth	Stanford, Ky.	Lincoln
Caulder, Mrs. Hattie G.	Lexington, Ky.	Fayette
Coleman, Mrs. Mary W.	Lawrenceburg, Ky.	Anderson
Evans, Amanda B.	Lexington, Ky.	Fayette
Figg, Katie B.	Lexington, Ky.	Fayette
Gaines, Willetta	Lexington, Ky.	Fayette
Harris, Mrs. Minnie B.	Stanford, Ky.	Lincoln
Hayden, Bessie	Lawrenceburg, Ky.	Anderson
Haynes, Alice V.	Stanford, Ky.	Lincoln
Hummons, Myrtle E.	Lexington, Ky.	Fayette
Hunter, Marietta	Lexington, Ky.	Fayette
Jarmon, Mary E.	Stanford, Ky.	Lincoln
Jones, M. D.	Lexington, Ky.	Fayette
McElroy, Mrs. Hattie H.	Lexington, Ky.	Fayette
Miller, Sarah	Lawrenceburg, Ky.	Anderson
Monroe, Mary B.	Lexington, Ky.	Fayette
Murphy, Jennie L.	Lexington, Ky.	Fayette
Page, Margaret	Lexington, Ky.	Fayette
Pleasant, Mrs. Catherine U.	Lawrenceburg, Ky.	Anderson
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Robinson, Hattie	Lexington, Ky.	Fayette
Shackelford, Mrs. Anna M.	Lexington, Ky.	Fayette
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Stepp, M. E.	Stanford, Ky.	Lincoln
Stewart, Anita	Lexington, Ky.	Fayette
Stone, Laura	Lexington, Ky.	Fayette
Strider, Leonard H.	Lexington, Ky.	Fayette
Sweeney, Gladys E.	Lexington, Ky.	Fayette
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Ada	Lexington, Ky.	Fayette
White, Mrs. Fannie H.	Lexington, Ky.	Fayette
Wood, Cordelia L.	Stanford, Ky.	Lincoln
Wood, Virginia V.	Stanford, Ky.	Lincoln

HIGH SCHOOL

King, Annie M.	Lawrenceburg, Ky.	Anderson
Miller, Charity	Lawrenceburg, Ky.	Anderson
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson

CORRESPONDENCE DIVISION

Name	City and State	County
Anderson, Mrs. Edna E.	Mt. Sterling, Ky.	Montgomery
Brooks, Mrs. Laura J.	Paris, Ky.	Bourbon
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Dawson, Ruby M.	Rockfield, Ky.	Warren
Farris, Lilur W.	Bowling Green, Ky.	Warren
France, Ella	Dayton, Ohio	Montgomery
Golder, Mrs. Arena H.	Columbia, Ky.	Adair
Green, Mary J.	Louisville, Ky.	Jefferson
Holcomb, Leanna P.	Adairville, Ky.	Logan
Jones, Lettie A.	Maud, Ky.	Washington
Lewis, Rosalie	McRoberts, Ky.	Letcher
Murrell, Mrs. Mary L.	Glasgow, Ky.	Barren
Phillips, Estella	McRoberts, Ky.	Letcher
Price, Florida M.	Lexington, Ky.	Fayette
Simmons, Mrs. Anna D.	Adairville, Ky.	Logan
Spears, Mrs. Fannie H.	Cynthiana, Ky.	Harrison
Wilson, Lillie M. W.	Harlan, Ky.	Harlan
Wright, Mrs. Willa F.	Paris, Ky.	Bourbon
Young, Mrs. Mamie J.	Bloomfield, Ky.	Nelson

SUMMER SCHOOL (1926)

Adams, Goodloe	Blackey, Ky.	Letcher
Adams, Mary P.	Lebanon, Ky.	Marion
Alexander, Betty A.	Middlesboro, Ky.	Bell
Anderson, Clara L.	Cave City, Ky.	Barren
Anderson, Mrs. Edna E.	Mt. Sterling, Ky.	Montgomery
Armstrong, Mrs. Nannie M.	Eminence, Ky.	Henry
Asher, Decora	North Middletown, Ky.	Bourbon
Bailey, Mrs. Minna H.	Rockfield, Ky.	Warren
Bean, Mrs. Anna M.	Versailles, Ky.	Woodford
Bedford, Minerva J.	Paris, Ky.	Bourbon
Bennett, Marion S.	Richmond, Ky.	Madison
Bigstaff, Mrs. Lottie S.	Lexington, Ky.	Fayette
Blanton, Mattie E.	Frankfort, Ky.	Franklin
Bond, Ruth	Williamsburg, Ky.	Whitley
Bondurant, Christine	Mt. Sterling, Ky.	Montgomery
Bradshaw, Mrs. Clara H.	Hopkinsville, Ky.	Christian
Bradshaw, Mrs. Marguerite	Lexington, Ky.	Fayette
Braxton, Mary B.	Oak Grove, Ky.	Christian
Bright, Josephine S.	Stanford, Ky.	Lincoln
Brooks, Mrs. Laura J.	Paris, Ky.	Bourbon
Brooks, Oherl S.	Henderson, Ky.	Henderson

Name	City and State	County
Brown, Mary	Warsaw, Ky.	Gallatin
Brown, Susan A.	Henderson, Ky.	Henderson
Bunch, Martha S.	Henderson, Ky.	Henderson
Bunch, Mary E.	Henderson, Ky.	Henderson
Burbridge, Susie L.	Glasgow, Ky.	Barren
Bush, Harriett W.	Frankfort, Ky.	Franklin
Caldwell, Ruth A.	Crestwood, Ky.	Oldham
Carter, Mrs. Clara H.	Chilesburg, Ky.	Fayette
Caulder, Mrs. Elizabeth J.	Stanford, Ky.	Lincoln
Caulder, Mrs. Hattie G.	Lexington, Ky.	Fayette
Clarkson, Hattie	New Castle, Ky.	Henry
Coleman, Lena	Williamstown, Ky.	Grant
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Katherine	Tompkinsville, Ky.	Monroe
Curle, Lucile	Upton, Ky.	Larue
Davis, Nannie E.	Lexington, Ky.	Fayette
Dawson, Ruby M.	Rockfield, Ky.	Warren
Dickinson, Alice A.	Trenton, Ky.	Todd
Dickerson, Johnella	Russellville, Ky.	Logan
Doaks, Mrs. Lela M.	Dixon, Ky.	Webster
Douthitt, William R.	Mt. Sterling, Ky.	Montgomery
Ealy, Mrs. Willie	Guthrie, Ky.	Todd
Evans, Amanda B.	Lexington, Ky.	Fayette
Evans, Bobbye T.	Hopkinsville, Ky.	Christian
Ewing, Anna B.	Paris, Ky.	Bourbon
Fife, Birdella	Richmond, Ky.	Madison
First, Helen E.	Russellville, Ky.	Logan
First, Mae G.	Russellville, Ky.	Logan
First, Mayme L.	Russellville, Ky.	Logan
France, Ella	Dayton, Ohio	Montgomery
Gaither, Mrs. Florence	Middlesboro, Ky.	Bell
Garner, Mrs. Ethel G.	Frankfort, Ky.	Franklin
George, Hattie	West Bend, Ky.	Powell
Gover, Sarah E.	Pineville, Ky.	Bell
Gowdy, Mrs. Katherine L.	Springfield, Ky.	Washington
Graves, Houston P.	Frankfort, Ky.	Franklin
Green, Mary J.	Clark, Ky.	Shelby
Green, Paul	Shelbyville, Ky.	Shelby
Hale, Willie E.	Midway, Ky.	Woodford
Harris, Hattie	Paint Lick, Ky.	Garrard
Harris, Minnie B.	Stanford, Ky.	Lincoln
Haslerig, Juana B.	Chattanooga, Tenn.	Hamilton
Hawkins, Christine	Cynthiana, Ky.	Harrison
Haynes, Clarence V.	Frankfort, Ky.	Franklin
Hogue, I. Shelby	Pineville, Ky.	Bell
Holcomb, Leanna P.	Adairville, Ky.	Logan

Name	City and State	County
Hood, Anna E.	Covington, Ky.	Kenton
Horton, Mrs. Emma B.	Ashland, Ky.	Boyd
Houston, Emeline G.	Taylorsville, Ky.	Spencer
Houston, G. Brisco	Taylorsville, Ky.	Spencer
Hudson, Lacey	Lawrenceburg, Ky.	Anderson
Hughes, Mamie S.	Elkton, Ky.	Todd
Hunter, Marietta	Lexington, Ky.	Fayette
Hurley, Eliza B.	Georgetown, Ky.	Scott
Jackson, Ellena M.	Midway, Ky.	Woodford
Jackson, J. B.	Winchester, Ky.	Clark
Jarmon, Mary E.	Stanford, Ky.	Lincoln
Johnson, Bessie E.	Louisville, Ky.	Jefferson
Jones, Clara	Barbourville, Ky.	Knox
Jones, Grace C.	Nicholasville, Ky.	Jessamine
Jones, Mary E.	Mt. Sterling, Ky.	Montgomery
Kemper, Chester	Wheatley, Ky.	Owen
Kennedy, Geneva B.	Middlesboro, Ky.	Bell
Keye, Verina W.	Henderson, Ky	Henderson
Lackey, Virginia	Somerset, Ky.	Pulaski
Laine, Helen R.	Richmond, Ky.	Madison
Lancaster, Mary E.	Lebanon, Ky.	Marion
Lee, Allena M.	Winchester, Ky.	Clark
Lewis, Della M.	Williamstown, Ky.	Grant
Lewis, Pearl C.	Fleming, Ky.	Letcher
McBeth, Mrs. Sarah	Wilmore, Ky.	Jessamine
McClain, Mayme L.	Elkton, Ky.	Todd
McClasky, Bettie M.	Midway, Ky.	Woodford
McElroy, Mrs. Hattie H.	Frankfort, Ky.	Franklin
Madison, Sarah A.	Lexington, Ky.	Fayette
Martin, Mrs. Pauline W.	Frankfort, Ky.	Franklin
Mason, Lillie B.	Lancaster, Ky.	Garrard
Merritt, Ila D.	Richmond, Ky.	Madison
Miller, Mrs. Jennie B.	Winchester, Ky.	Clark
Mills, Bertha M.	Elkton, Ky.	Todd
Murrell, Mrs. Mary L.	Glasgow, Ky.	Barren
O'Bannon, Gordon	Shelbyville, Ky.	Shelby
Oldham, Maple	Mt. Sterling, Ky.	Montgomery
Orndorff, Mildred F.	Russellville, Ky.	Logan
Overstreet, Isabelle	Lancaster, Ky.	Garrard
Owens, Anna D.	Somerset, Ky.	Pulaski
Owens, Mrs. Frances S.	Maysville, Ky.	Mason
Page, Margaret	Lexington, Ky.	Fayette
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, Estella	McRoberts, Ky.	Letcher
Phillips, Marvin	Springfield, Ky.	Washington
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson

Name	City and State	County
Porter, Mrs. Ada	Morgantown, Ky.	Butler
Prentice, Susie E.	Versailles, Ky.	Woodford
Price, Florida M.	Lexington, Ky.	Fayette
Ray, Mary W.	Bowling Green, Ky.	Warren
Roberts, Mrs. Alice	Eminence, Ky.	Henry
Roberts, Mrs. Tevara C.	Lexington, Ky.	Fayette
Roberts, Verda	Munfordville, Ky.	Hart
Robinson, Hattie	Lexington, Ky.	Fayette
Ross, Mrs. Ida	Minerva, Ky.	Mason
Rowe, Mrs. Cora L.	Elizabethtown, Ky.	Hardin
Rowe, Eunice	Elizabethtown, Ky.	Hardin
Rowe, Mildred A.	Elizabethtown, Ky.	Hardin
Rowland, Mrs. Lula B.	Versailles, Ky.	Woodford
Samples, Jewel	Glasgow, Ky.	Barren
Scott, Mrs. Celia	Georgetown, Ky.	Scott
Scott, Edna B.	Georgetown, Ky.	Scott
Seals, Grace L.	Lexington, Ky.	Fayette
Shackelford, Mrs. Anna M.	Lexington, Ky.	Fayette
Shaffer, Bessie M.	Louisville, Ky.	Jefferson
Sharp, Mrs. Almeda	Georgetown, Ky.	Scott
Shipley, Nintha	Scottsville, Ky.	Allen
Silvey, Letitia W.	Frankfort, Ky.	Franklin
Simmons, Mrs. Anna D.	Adairville, Ky.	Logan
Simpson, Anne	Lexington, Ky.	Fayette
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Simpson, Lucy W.	Berea, Ky.	Madison
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Smith, Maria J.	Maysville, Ky.	Mason
Smith, Ophelia J.	Covington, Ky.	Kenton
Smoot, Sydney V.	Williamsburg, Ky.	Whitley
Sopher, Icie	West Union, Ohio	Adams
Stephens, Mrs. F. A.	Lexington, Ky.	Fayette
Strider, Leonard H.	Lexington, Ky.	Fayette
Takecare, Mrs. Ruth A.	Stamping Ground, Ky.	Scott
Talbert, Adleane	Winchester, Ky.	Clark
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Irene	Harrodsburg, Ky.	Mercer
Tracey, Mary E.	Frankfort, Ky.	Franklin
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Turner, Ethel L.	Flemingsburg, Ky.	Fleming
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson
Ward, Mrs. Loula W.	Frankfort, Ky.	Franklin
Warren, J. Christine	Frankfort, Ky.	Franklin
Watson, Mrs. Beulah J.	Frankfort, Ky.	Franklin

Name	City and State	County
Weatherford, Allie	Guthrie, Ky.	Todd
Weston, Mrs. Cornelia J.	Hopkinsville, Ky.	Christian
White, Ethel	Pleasureville, Ky.	Henry
Wilkerson, Mrs. Josephine	Glasgow, Ky.	Barren
Williams, Elmer	Hazard, Ky.	Perry
Williams, Eula M.	Georgetown, Ky.	Scott
Williams, Frances E.	Rockfield, Ky.	Warren
Wilson, Mrs. Lillie M. W.	Harlan, Ky.	Harlan
Wilson, Louise	Harrodsburg, Ky.	Mercer
Williams, Booker T.	Harbon Glow, Ky.	Letcher
Wood, Virginia V.	Stanford, Ky.	Lincoln

Summary

	Males	Females	Total	
COLLEGE DEPARTMENT				
Junior Class	3	0	3	
Sophomore Class	18	39	57	
Freshman Class	14	24	38	
Vocational Teacher Training Division Home Economics				
Sophomore Class	0	1	1	
Freshman Class	0	3	3	
Agriculture				
Freshman Class	5	0	5	
				108
TEACHERS' CERTIFICATE DEPARTMENT				
Intermediate Class	2	24	26	
Elementary Class	3	13	16	
				42
ACADEMIC DEPARTMENT				
Senior Class	17	17	34	
Junior Class	14	20	34	
Sophomore Class	12	14	26	
Freshman Class	5	12	17	
Special Class	2	2	4	
				115

PRACTICE SCHOOL

	Males	Females	Total	
Eighth Grade	4	0	4	
Seventh Grade	4	5	9	
Sixth Grade	1	1	2	
Fifth Grade	3	5	8	
Fourth Grade	2	3	5	
Third Grade	6	2	8	
Second Grade	2	4	6	
First Grade	8	6	14	
Primary Class	6	4	10	
				66

EXTENSION DEPARTMENT

Resident Group Division	2	43	45	
Correspondence Division	1	19	20	
				65

	Males	Females	Total	
SUMMER SCHOOL (1926)	16	154	170	
				170
Totals	150	415	565	
Counted Twice	9	32	41	
Correct Totals	141	383	524	
Kentucky Counties Represented				62
States Represented				4

ALUMNI ASSOCIATION

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DR. JAMES H. TAYLOR, '15, Treasurer

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DR. THOMAS W. ROACH, '15, President
MRS. VICTORIA HAYES JONES, '05, Vice President
LEE B. JETT, '20, Secretary
MRS. MARTHA ROWE PATTON, '15 Treasurer

PRESIDENT'S RESIDENCE

Forty-First Annual Catalogue

OF

Kentucky State Industrial College

for Colored Persons

FRANKFORT

Nineteen Hundred and Twenty-Seven
Nineteen-Hundred and Twenty-Eight

Announcements and Faculty
for 1928 and 1929

1928

THE STATE JOURNAL COMPANY
Printer to the Commonwealth
Frankfort, Kentucky.

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Eminence

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Georgetown

CALENDAR

1928

Boarding Department opens Monday	Sept. 10
First Semester begins Wednesday	Sept. 12
Thanksgiving Holiday, Thursday	Nov. 22
Close for Christmas holidays, Friday	Dec. 21

1929

Classes resume Monday	Jan. 6
First Semester Examinations	Jan. 23, 24, 25
Second Semester begins Monday	Jan. 28
Washington's Birthday, Friday	Feb. 22
Senior Class Examinations	May 22, 23, 24
Closing Exercises, Practice School, Friday	May 17
Annual Musical, Friday	May 24
General Examinations	May 29, 30, 31
Baccalaureate Sermon, Sunday	June 2
Exercises, Religious Societies, Sunday	June 2
Exercises, Literary Societies, Monday	June 3
Exercises, Alumni Association, Tuesday	June 4
Commencement Day, Wednesday	June 5
Summer School begins, Monday	June 12

DAILY SCHEDULE

Rising Bell	5:30 a. m.
Breakfast	7 a. m.
Study	7:30 to 8:30 a. m.
Recitations	8:30 to 9:15 a. m.
	9:15 to 10:00 a. m.
	10:00 to 10:45 a. m.
	10:45 to 11:30 a. m.
Chapel Exercises	11:30 to 12:00 a. m.
Noon Recess	11:30 to 1:00 p. m.
Recitations	1:00 to 1:45 p. m.
	1:45 to 2:30 p. m.
	2:30 to 3:15 p. m.
	3:15 to 4:00 p. m.
Manual Labor	4:15 to 5:15 p.m.
Supper	5:30 to 6:00 p. m.
Recreation	6:00 to 7:00 p. m.
Study	7:00 to 9:45 p. m.
Retire	10:00 p. m.

FACULTY

GREEN P. RUSSELL, LL. D.,
President of the College

JAMES A. BOND, A. B.,
Dean of the College, and Education

JAMES S. ESTILL, B. L.,
Mathematics

.....

Psychology and Education

LOUIS J. HARPER, JR., A. B.,
Physics

REV. RICHARD T. FRYE, A. M., B. D.
Philosophy and the Bible

THOMAS H. JACKSON, B. S. Agr.,
Supervisor of Agricultural Education, Agriculture

MISS EMILY E. JOHNSON, A. B.,
Latin and French

MISS WILLIE P. RUSSELL, A. B.
Principal of Academic Department, English and French

ROSCOE C. VAUGHT, A. B.,
Chemistry

WALTER L. SHOBE, A. B.,
Mathematics and Agriculture

MRS. GEORGIA R. PINN, B. Ped.,
Education and Drawing

MISS VATER BEAUCHAMP, A. B.,
English

PAUL P. WATSON, B. S., A. M.,
Carpentry and Furniture Repairing

MISS VIVIAN O. WALDEN, A. B.,
Education and English

JOHN T. WILLIAMS, B. S.,
Social Science and Athletics

Miss Myra J. Mebane, A. B.,
Instrumental and Public School Music

Mrs. Rosa C. Bond, B. S.,
Domestic Art

Miss Iola M. Jordan,
Piano and Voice Culture

Peter W. Williams,
History and Live Stock Production

William D. Black,
Farm Superintendent, Agriculture

Domestic Science

Miss Mabel Overstreet,
Domestic Art

Solomon D. Flake
Shoe Repairing

Carpentry and Furniture Repairing

James Jordan,
Engineering and Plumbing

Edward E. Underwood, M. D.,
Medical Inspector, Hygiene and Sanitation

PRACTICE SCHOOL

Miss Lucyle L. Bivens,
Critic Teacher

Mrs. Anna R. Shobe,
Grades

Mrs. Chloe S. Black,
Grades

CLERICAL HELPERS

Mrs. Elsie G. Marshall,
Secretary to the President

Mrs. Dorena R. Campbell,
Bookkeeper

Mrs. Sarah T. Russell,
Secretary to Agricultural Supervisor

EMPLOYEES

Miss Constance L. Gillespie,
Matron

Jesse Miller,
Disciplinarian, Monitor in Memorial Hall

Assistant Matron
Mrs. Fannie Taul,

Mrs. Jennie Thompson
Stewardess

Oscar Jordan,
Engineer

Lafayette Alexander,
Night Watchman

Lloyd Graves,
Custodian of Buildings and Grounds

John Edwards,
Assistant on Grounds

Mrs. Anna M. Frye,
House Mother

Mrs. Bettie H. White,
House Mother

HISTORICAL OUTLINE

1886—General Assembly of Kentucky passed "an act to establish the State Normal School for Colored Persons." This act was approved by Governor J. Proctor Knott on the 18th day of May, 1886. The city of Frankfort, through its council, donated $1,500.00 for the purpose of a site for the school. This site has since been known as "Normal Hill."

1887—Recitation Hall, containing four rooms and a chapel, was erected.
John H. Jackson, A. M. (Berea College), was elected president.
The school opened its doors on October 11 with three teachers.
The school year closed with an enrollment of fifty-five students.

1888—The Faculty was increased to four members. The enrollment for the year was eighty-eight students.

1890—The Departments of Home Economics, Agriculture and Mechanics were organized. The Faculty was increased to six members.
First Commencement; a class of five was graduated.

1893—The Preparatory, or High School Department was organized.

1894—A frame dormitory for girls (now Teachers' Home) was erected.
The General Assembly gave the right to confer "State Diplomas" upon graduates of the school. These diplomas license the holders to teach in the public schools of Kentucky for life without examination.

1897—An addition of five rooms and a large chapel was made to Recitation Hall.

1898—President Jackson resigned.
James E. Givens, A. B. (Harvard University), was elected President.
A farm of 265 acres was purchased for agricultural purposes.
A Printing Department was established.

1900—James S. Hathaway, A. M., M. D. (Berea College and Simmons University), was elected president.

1902—The name of the school was changed to "The Kentucky Normal and Industrial Institute for Colored Persons."
The General Assembly appropriated $15,000.00 to build a new dormitory for girls.

1906—Ladies' Hall (girls' dormitory) was completed and occupied.
The Faculty was increased to ten members.

1907—A water system was installed.
President Hathaway resigned.
John H. Jackson, A. M., was again called to the presidency of the college.

1908—The General Assembly gave $40,000.00 to the school for buildings and improvements.
The Practice School was organized.

1909—Hume Hall and Trades Building were erected.

1910—President Jackson resigned.
James S. Hathaway, A. M., M. D., re-elected president.
Steam and electric light plants were put in operation.

1911—The Summer School was organized.

1912—President Hathaway resigned.
G. P. Russell, LL. D. (Berea College), elected president.

1917—Athletic Field was built.

1918—The Faculty was increased to eighteen members.

1919—The President's House was erected.

1920—The Smith-Hughes vocational work was organized and began operating.
Kentucky State Industrial College was made a center for the rehabilitation of ex-service men.
Memorial Hall (boys' dormitory) was erected.

1921—Rosenwald School was built.
The Faculty was increased to twenty-eight members.
The industrial (trades) courses were strengthened.

1922—The General Assembly appropriated $40,000.00 for maintenance in 1922 and $40,0000.00 for maintenance in 1923.

1923—F. M. Wood (Ky. State Ind. Col.), elected president.
Nine additional teachers were added to the Faculty.

1924—G. P. Russell, LL. D., re-elected president.

1926—The name of the institution was changed from "The Kentucky Normal and Industrial Institute for Colored Persons" to "Kentucky State Industrial College for Colored Persons."
The State General Assembly appropriated $185,000.00 for maintenance and improvements for the years 1926-27 and 1927-28.
A new power house was built.

1928—A new girls' dormitory was constructed on the site of the dormitory destroyed by fire December 13, 1926.

GENERAL INFORMATION

Kentucky State Industrial College was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly of 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institute was made an ex officio member of the Board of Trustees. By act of the State General Assembly in 1926, the name of the institution was changed to "Kentucky State Industrial College for Colored Persons."

Location.—Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The Frankfort - Lexington turnpike passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

Water.—The school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general use, and to fire hydrants properly placed for the protection of all buildings.

Light.—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

Music. — This school emphasizes the teaching of public school music as a part of the educational development of its students. Opportunity for instrumental music is given on a private basis.

Military. — In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

Literary Societies.—Students receive training in literary work under the supervision of members of the Faculty. Five societies are fostered—the Jacksonian and the Dunbar for young men, and the Phillis Wheatley, the Mary B. Talbert and the Mary Bethune for young women. These organizations meet weekly and furnish excellent training in public speaking, parliamentary practices and general literary work.

Student Clubs.—The A. P. B. Club is an organization of young men which aims to teach lessons of altruism and to awaken a keener school spirit. The club has been a contributor to every forward movement that had for its object the making of a larger and better college. It has done much toward developing the mental, moral and social powers of its members.

The Delphic Club was organized in 1926. The membership includes high school and college girls. It is the first voluntary club movement among the lady students of the College. It is presided over by a student-president. Members of the faculty act as sponsors. The club aims to preserve the traditions of the college, to maintain high standards of conduct, and to develop a spirit of closer fellowship and sociability among its members and among the lady students of the institution.

The S. D. S. Club is a society of young men who devote their time and talent to arousing an interest among students in college activities. This organization was established in 1927.

Religious Societies.—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from the Christian organizations the school is opened with devotional exercises daily.

Athletics.—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and fair play, an athletic association is maintained, fostering all school games and contests. Out-of-door exercises are encouraged among both sexes. As a result, the tennis court is the most popular resort on the campus for both boys and girls, and our teams of basketball and football have done much in the upbuilding of the College.

Social Intercourse

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. Socials and other forms of entertainment, calculated to develop the social side of life among the students, will receive special attention by the authorities of the Kentucky State Industrial College.

Lectures

During the school year, students will be given opportunity to hear some of the most prominent and gifted speakers in Kentucky and in other states.

Health

The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of three dollars is charged, which guarantees each student medical attention from a competent physician.

Buildings

Recitation Hall.—The Recitation Hall of the College is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains class rooms and the Dean's office.

Ladies' Hall.—Ladies' Hall was a commodious brick structure, four stories high including basement, and was heated by steam and lighted by electricity. The laundry and ironing rooms were splendidly furnished with modern machinery, which did away with the labor of hand washing and ironing. The first floor contained the dining room, assembly room, lady principal's office, students' reception room, music rooms and guest chambers. On the second and third floors were the young ladies' dormitory. This building was destroyed by fire on the thirteenth of December, 1926. It will be replaced by a more modern structure, with conveniences which will make the occupants happy, comfortable and contented.

Hume Hall.—Hume Hall contains offices for the President and his Secretary, and also for the Business Department. It houses the Library, Auditorium and the Departments of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. The teachers and students assemble in the auditorium daily for morning devotions and short talks by the President and members of the faculty.

Trades Building.—The Trades Building is a large two-story stone structure, with a basement in which the Department of Steam and Electrical Engineering is located. An electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this building, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the Departments of Printing, Carpentry, Shoe Repairing, Manual Training and Woodworking machinery. It contains also the Trade Students' drawing room, supply room and a lumber room, as well as the office of the Teacher Trainer in Agriculture.

The second floor contains the Agricultural Laboratory, the general drawing room, band room and armory. In the attic is the blue print room.

Memorial Hall.—The boys' dormitory is a substantial three story brick building, and is well located and conveniently arranged for the comfort of young men.

President's Residence. — The President's residence was erected in 1918. It is located near the entrance of the school campus, and occupies a commanding view of the city of Frankfort, the college farm and the sourrounding country.

The Rosenwald School.—The generous donation of $1,200.C0 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the College to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Russell Cottage.—Russell Cottage is a modern two-story brick bungalow of eight roms, steam heated and electric lighted, and supplied with water and gas. It is situated near the entrance of the College campus and overlooks the College farm and the country adjacent.

Lady Teachers' Cottage is a large frame building three stories high, including basement. It contains sixteen rooms for dormitory use and is steam heated and electric lighted. In the basement are a kitchen, a dining room and several store rooms.

EXPENSES 1927-28

Tuition to residents of Kentucky	Free
Residents of other states	$2.00 per mo.
Board and room	$17.50 per mo.
Matriculation	5.00 per yr.
Medical fee	3.00 per yr.
Lyceum fee	3.00 per yr.
Laboratory fee	3.00 per yr.
Incidentals	3.00 per yr
Athletic fee	3.00 per yr

HUME HALL

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than $1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to 1½ hours per day, including Saturdays.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in case of protrected illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the president.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and electric light. All students have to provide their bed linen, covering, pillows, towels, etc.

The College does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors and as helpers in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the College farm, for which they will be paid the current wages for that class of labor. No one should come without SOME MONEY, expecting the institution to provide work for them by which they may meet their bills.

Admission

1. The College is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from reputable citizens in the community from which they come. Persons coming from other schools must furnish statements of honorable dismissal.

2. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common schools of the state, or pay such tuition as the board of trustees may see fit to levy, in case he should later change his plans and not teach. Such a pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

Registration.—1. All who come to enter the College must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to the teachers of the classes to which he has been assigned for class enrollment.

Attendance and Discipline.—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law-abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work if they would obtain the best results from their connection with the College.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

Uniforms. — Students, both male and female, will be required to wear regulated school uniform throughout the session. Uniform dress for young women, consisting of navy blue serge skirt and jacket, a black felt hat, will cost about $30. Ordinarily blue waists and skirts for everyday wear will cost about $10 or $12.

We suggest that all young women purchase this uniform after they arrive at the College, as this will enable all to secure uniformity of material as well as uniformity of price.

Young men should consult the President before purchasing uniform.

All jewelry and other ornamental dress should be left at home.

Library.—A good library is necessary to the success of any institution; therefore we are endeavoring to secure such a library as will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase. Reading rooms are maintained in all the dormitories.

Laboratories.—Laboratories for experimental work in the various sciences are available. A fee of three dollars, mentioned elsewhere under expenses, is charged for use of laboratory equipment and unnecessary breakage.

System of Rating.

A. Exceptional standing — valued at 3 points for each credit.

B. Good—valued at 2 points for each credit.

C. Fair—valued at 1 point for each credit.

D. Unsatisfactory—Indicates a deficiency and is valued at no points, but may receive credit for graduation if the sum of such credits bring the student's standing up to 1 point.

F. Indicates failure.

I. Incomplete.

X. Absent from examination.

The standing of a student is determined by the ratio of his total number of points to his total number of credits. For example, a student who makes an average mark of "C" throughout the junior college course of 64 semester hours, would have 64 points credits, and a standing of 1.

An average standing of "B" would give the student 128 points and 64 credits and a standing of 2.

An average standing of "A" gives the student 192 points and 64 credits, and a standing of 3.

In estimating a semester's work, "standing" is understood to be the ratio of the number of points gained to the number of credits presented by the student.

Any student failing to make a grade of "D" or higher in more than half of his studies in any semester, will be put on probation by the Dean for the semester following; and if at

the end of the period of probation he again fails to make a grade of "D" or higher in more than half of his studies, he will be dropped.

Credits

Credits in secondary classes are recorded in "units."

One "unit" is given for five recitations per week, in any required or elective study, for a term of forty weeks.

College credits are recorded in semester hours. A semester hour is defined as a period of one hour in length, of one recitation per week, in any particular study, for a term of twenty weeks.

Two hours of laboratory or industrial work equal one hour of class work.

A recitation period is a period of forty-five minutes in length in the clear.

Accredited Schools

Accredited relations will be accorded to schools which have been inspected by the State Department of Education and which have been approved and recommended for accredited relation by the Accrediting Commission of the State of Kentucky.

Accredited Schools

Graduates of the following accredited high schools in the state will be received into the freshman college class upon presentation of a transcript of their high school work:

Bowling Green Public High School, Class A.
Lexington Public High School (Dunbar), Class A.
Louisville Public High School (Central), Class A.
Owensboro Public High School (Western), Class A.
Paducah Public High School (Lincoln), Class A.
Lincoln Institute, Lincoln Ridge, Ky., Class A.
Hopkinsville Public High School (Attucks), Class B.
Covington Public High School (Wm. Grant), Class B.
Danville Public High School (Bate), Class B.
Henderson Public High School (Douglas), Class B.
Mayfield Public High School (Dunbar), Class B.
Paris Public High School (Western), Class B.
Winchester Public High School (Oliver St.), Class B.
Ky. State Industrial College, Frankfort, Class B.
West Ky. Industrial College, Paducah, Class B.
St. Augustine (Private) H. S., Louisville, Class B.

Graduates of the following high schools in the state will be admitted into the freshman college class only upon conditions:

Bardstown Public High School (Bardstown, Ky.)
Bourbon County Training School (Little Rock)
Cadiz Public High School (Cadiz, Ky.)

Chambers Avenue Public High School (Georgetown, Ky.)
Clinton Street Public High School (Frankfort, Ky.)
Dunbar Public High School (Somerset, Ky.)
East Side Public High School (Elizabethtown, Ky.)
Fee Memorial Institute (Nicholasville, Ky.)
Greenville Public High School (Greenville, Ky.)
Knob City Public High School (Russellville, Ky.)
Maddoxtown Public High School (Lexington, Ky.)
Madisonville Public High School (Madisonville, Ky.)
Princeton Public High School (Princeton, Ky.)
Richmond Public High School (Richmond, Ky.)
Simmons Street Public High School (Versailles, Ky.)

Graduates from other high schools in the state will be admitted into the freshman college class by examinations only.

(Data taken from 1928 Annual High School report of the State Department of Education.)

COURSES OF STUDY

The following is the law governing the issuing of Certificates and Diplomas, Section 4535, Kentucky Statutes, Carroll's Edition:

"*Certificates and Diplomas May be Granted by the Board.* —The board is authorized to grant, from time to time, certificates of proficiency to such pupils as shall have completed the prescribed course of study in any department of the institution, and whose moral character and disciplinary relations to said school shall be satisfactory. And such teachers as shall have completed the prescribed course of study in the Normal department, and exhibited satisfactory evidence of ability to instruct and manage a school shall be entitled to diplomas appropriate to such degrees as the board shall confer upon them, which diplomas shall entitle them to teach in any of the colored common schools of this State."

Junior College Course

The junior college course is maintained for those students who desire a liberal education and who are preparing to teach in elementary schools and high schools.

Senior College Course

The senior college course completes the four years of college study and leads to the degrees of A. B., B. S., B. S. in Agriculture and B. S. in Home Economics.

Teachers' Certificate Courses

Courses for teachers in the rural and city schools are offered. Descriptions of these courses will be found elsewhere in this catalogue.

Two courses in vocational teacher training are offered, one in Agriculture and one in Home Economics.

Academic Course

Two kinds of high school courses will be maintained, academic and vocational. The academic course is maintained for

students who desire a liberal education; it follows the regulations governing such courses as prescribed by the State Board of Education. The vocational courses are maintained for those students who desire a general education beyond that provided by the common schools, and at the same time expect to prepare themselves for some definite vocation or trade. All vocational courses, with the exception of teacher-training courses, conform to federal and state standards giving such courses.

The academic high school course is four years in length. To enter it, students must have completed the eighth grade of the common school, and must also have exhausted all public high school opportunities at their homes.

Trades Courses

In the trades, courses are offered in Carpentry, Steam and Electrical Engineering, Shoe Repairing, Printing, Tailoring and Furniture Repairing.

Agricultural Course.

A four years course in Agriculture is offered under Federal and State standards. This course is the foundation for both the course in vocational teacher training in Agriculture and the senior college course in Agriculture.

Business Course.

There is great demand today for competent stenographers, typists, accountants and business helpers. The College offers instruction in the fundamentals of business, stenography, accounting and typewriting. Applicants for this course must have pursued successfully the work of the Academic Department of the College or its equivalent in some reputable school. A small fee is charged all students in the course for the use of typewriters and for other incidental expenses.

Extension Courses

Extension courses are offered where groups of students can be met by instructors from the College, or by competent instructors chosen by the College authorities, once a week for

lectures and recitations, provided the enrollment is sufficient to justify the maintenance of such classes. The courses offered are the same as those given in residence except courses requiring laboratory work, much library research and special observation. The same credit will be given for extension work as is given for the same work done as a resident student. Only one course is offered to the same group during one semester.

Some extension work will be done through correspondence, but only one-third of the work required for credit may be done through correspondence. The other two-thirds must be done in residence at the College.

TRADES BUILDING

COLLEGE DEPARTMENT

THE JUNIOR COLLEGE

As stated elsewhere in this catalogue, the Junior College Course is maintained for those students who desire a liberal education and who are preparing to teach in elementary and high schools. The course is two years in length, and is designed to give students the first two years of a standard college course and at the same time prepare them to meet the State requirements for certification to teach. To enter this course, students must have completed a four-year course in an "accredited" high school, or its equivalent, and have earned sixteen units of credit. All students are required to present transcripts of high school credits signed by the principals of the schoools in which they did their work. Sixty-four semester hours are required for graduation from the Junior College, and twelve of these hours must be in Education. Teachers' State Diplomas are awarded students who complete this course.

Entrance Requirements

SUBJECTS	Units
English	4
Mathematics	3
Science	3
History	2
Foreign Language	2
Electives	2
Total	16 units

Course of Study

FRESHMEN

FIRST SEMESTER	Hours
English V	4
Mathematics V	3
Chemistry II	4
Education II	3
French I or Latin V or History IX	3

SECOND SEMESTER	Hours
English VI	4
Mathematics V	3
Chemistry II	4
Psychology II	3
French I or Latin V or German I	3
History X	3

SOPHOMORE

FIRST SEMESTER	Hours
English VII	4
Mathematics VI	3
Education III	3
Physics II	4
French II or Latin VI or German II or Economics I	3

SECOND SEMESTER	Hours
English XII	3
Education V	3
Physics II	4
French II or Latin VI or German II or Sociology I	3
Education VIII	3
Education IX	3

THE SENIOR COLLEGE

The courses of study in the Senior College lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Agriculture and Bachelor of Science in Home Economics. Students may elect their studies from the following groups:

Group I. Languages (English, French, Latin, German).

Group II. Science (Mathematics, Botany, Biology, Chemistry, Physics, Astronomy).

Group III. Social Science (Education, History, Political Science, Sociology).

Group IV. Applied Science (Agriculture, Home Economics, Business, Physical Education).

Group V. Philosophy (Psychology, Logic, Moral Philosophy, Social Philosophy).

The degrees of A. B. and B. S. are conferred upon students who have earned one hundred and twenty-eight semester hours, and who have completed the requirements for a major in one field and a minor in each of two other fields. A major requires a minimum of twenty-four semester hours of work in one subject. This does not include the introductory work. A minor requires a minimum of twelve hours in one subject. All students must earn twelve hours in English.

DESCRIPTION OF COURSES

Biology

Biology II. *General Biology.* This course emphasizes the fundamental principles of structure, physiology, growth, reproduction, etc., together with a study of the factors influencing the distribution of animals in space and time.

Biology III. *Problems of Biology.* In this course discussions of the problems of life (plant and animal) is had. Bacteria, molds and yeasts are studied carefully.

Biology IV. *General Botany.* This course acquaints the student with forms, structures, activities, distribution, evolution and biology of plants. Much attention is given the economic value of plants.

BIOLOGY V. *Physiology.* This course teaches the structure of the human body and lays special stress on the prevention of disease and practical methods of keeping physically fit. Stress is placed upon practical methods of sanitation, and much attention is given to rural hygiene.

CHEMISTRY

CHEMISTRY II. *General Inorganic Chemistry.* This course is carried on through lectures, recitations and laboratory work throughout the Freshman year. Three hours weekly will be given to recitations and lectures and two hours to laboratory work.

CHEMISTRY III. *Organic Chemistry.* A discussion of the general principles of organic chemistry and the properties of important compounds. Lectures and recitations and laboratory work six hours a week, three hours being given to laboratory work.

CHEMISTRY IV. Qualitative Analysis.

CHEMISTRY V. Quantitative Analysis.

CHEMISTRY VI. Advanced Qualitative Analysis.

CHEMISTRY VII. Advanced Quantitative Analysis.

ECONOMICS.

ECONOMICS I. *Principles of Political Economy.* Elective in the Junior College, this course is a study of the fundamental principles and laws of economic society and of the economic development of the United States.

ECONOMICS II. *Economic Problems.* This is a continuation of Economics I.

EDUCATION

EDUCATION I. *An introduction to the Study of Education —Required of All Freshmen.* This course aims to introduce the student to the study of education. It aims to do for education what general science does for the later study of specialized subjects in science. The course deals with teaching as a profession, the child as an object of study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education. The purpose of this course is to orient the student in the great field of education and prepare him for the specialized study to come later.

EDUCATION II. *Introduction to Teaching.* The purpose of this course is to teach to the persons taking it just as many things as it is possible to learn in the time allowed that will contribute most certainly and most effectively to their success in teaching.

Many mistakes that beginning teachers make may be avoided by knowing the things this course is designed to teach; and important elements of success that many teachers would not discover otherwise are suggested in this course.

EDUCATION III. *General Methods of Teaching in Elementary Schools.* This course attempts in a systematic manner to consider the place, purpose, and content of the various subjects comprising the curriculum of the modern elementary school. It presents a reliable analysis of the more generally accepted conclusions affecting the elementary course of study. The way children learn—through motor activity, imitation, association of ideas, reflective thinking—is stressed. In short the course aims at an organization of ideas concerning elementary education in the light of present educational practice.

EDUCATION IV. *Principles and Practices of Secondary Education.* The major purpose of this course is to present an array of principles and facts which serve as a basis for an introductory study in Secondary Education. Added to this there is the aim to give an understanding of tendencies and movements, old and new, in this field. Its purpose then is two fold: first, to serve as a preparatory course to the study of more highly differentiated and specialized phases of secondary education, and, second, to present to individuals not specializing in education a body of guiding principles and reliable facts which will enable them to appreciate the newer movements and tendencies in this field.

EDUCATION V. *History of Education.* This course purports to acquaint the student with the evolution of education. It is

more or less of the nature of a survey course. Special emphasis is placed on the social, religious, economic, and political forces which have influenced the organization, content; and methods of the different units in education. The Latin Grammar Schools, the academies of England and America, the American High School, and the Junior High School receive attention.

EDUCATION VI. *Methods of Teaching in High Schools.* This is a general-methods course for prospective high-schol teachers. The following topics are discussed: Broadeniug purposes of high-school education, selection and arrangement of subject-mater, training in motor skill, foreign language instruction, problem-solving, training in expression and enjoyment. Attention is also given to such matters as individual differences in capacity, supervised study, the use of books, questioning, and measuring the results of teaching.

EDUCATION VII. *The Philosophy of Education.* This course emphasizes: The place of education in individual and social life, the psychological foundations of education, the sociological foundations of education, and the principles that control the conduct of the school. These items receive detailed attention: Education, as it relates to (1) health, (2) family life, (3), economic life, (4) civic life, (5) recreational life, (6) religious life, the function of the elementary school, the secondary school, the college; and methods controlling the conduct of instruction.

EDUCATION VIII. *Directed Observation.* Before being asked to do independent teaching, students observe methods of instruction and recitation, listen to lectures, take notes, engage in discussions, and prepare plans for presenting lessons to classes that they will be requested to teach. This work is directed by the Critic Teacher. Special attention is given to both class and school organization.

EDUCATION IX. *Directed Practice Teaching.* This course is planned to give students who are preparing to teach some practical experience. The work is done in the Practice School under the direction of the Critic Teacher. Students will be asked to teach those classes that give best chance for experience.

ENGLISH

ENGLISH V. *Freshman Composition.* This course includes, among other things, note-taking, the outlining of themes; a study of unity, coherence, and emphasis, as applied to the theme, the paragraph, and the sentence; the discussion of various methods of paragraph development and the writing of speeches for special occasions. The Literary Digest furnishes the themes for much of the writing throughout the course.

ENGLISH VI. *College English Grammar — One Semester.* The chief aim of this course is a thorough review of English Grammar on a college level. The course is a study of linguistic principles with special reference to forms, constructions, and idioms of the English language. Incidentally, it aims at the cultivation of the habit of orderly and logical thinking, and in affording training for those who wish to teach high school English.

ENGLISH VII. *Essays, English and American.* This course aims to make the student familiar with the best and permanent of human nature as recorded in the essay. The aim is to assure of understanding, appreciation, respect, even admiration for the great essayists of all times. At the same time he shows his appreciation and understanding of the essay and its subject matter by the writing of original essays.

ENGLISH VIII. *Advanced English Composition.* This course is a continuation of English V. It is a study of methods used by successful writers, with appropriate models. The use of these principles in original compositions is emphasized. It aims to give instruction in the effective use of mood, tone, and general effect; in keeping an idea to the fore; in building forceful beginnings and endings; in character delineation; in transitions and in summaries; in short, in good literary-carpentry.

ENGLISH IX. *Argumentation and Debating—One Semester.* This course purports to give a thorough grounding in the fundamental principles of argument and persuasion. It treats of argument as a flexible and generally useful instrument; it acquaints the student with the sources of material and with the use of statistics. It affords practice in the analysis of ques-

tions, in the making of briefs and in the many types of argument besides the formal debate.

ENGLISH X. *Literature.* This is a survey course in English and American Literature. It is designed primarily to present the substance of literature and to illustrate its dominant forms. It aims to show how the fundamental conceptions, interests, and emotions of mankind run through all literature. These universal subjects are studied in the epic, the ballad, the lyric, and the short story.

ENGLISH XI. *English — Vocabulary.* This course is designed to increase intensively and expansively the vocabulary of the student. To enable the student to come into possession of a larger number of words, and thus a larger number of ideas, is the objective.

ENGLISH XII. *English Drama.* This course is a study of representative plays, with emphasis upon the dramas of Shakespeare. The work is carried on by lectures, recitations, quizzes, and some stage presentations.

FRENCH

FRENCH I. Beginner's French with rudiments in grammar, pronunciation, inflection, etc., and composition and translations.

FRENCH II. French II is a continuation of French I.

FRENCH III. French III offers translations from modern writers in both prose and poetry. Composition plays a major part in this course.

FRENCH IV. *General French.* In this course students read many of the French classics, particularly the dramas of the seventeenth and eighteenth centuries. Composition is combined with this work.

GERMAN

GERMAN I. *Grammar.* This course offers a thorough drill in pronunciation, inflection, elements of syntax and their application. Translations and exercises in simple composition are had.

GERMAN II. *Grammar and Reading.* This course is a continuation of German I.

GERMAN III. *Modern Fiction.* Here is offered rapid readings of modern German prose, particularly the novel and short story.

GERMAN IV. *Classical German.* This course offers translations of some of the more popular German classics.

HISTORY

HISTORY III. *American History.* This course will trace the history of the United States from the early settlements through the Civil War.

HISTORY IV. *American History.* The United States since the Civil War. The broader aspects of national development and the growth of the country to a place among the great powers are carefully gone over.

HISTORY V. *American History.* The economic growth of the United States from 1812 to 1926. It is the object of this course to acquaint the student with the industrial and economic growth of America since 1912, the year which marks the beginning of the greater economic expansion of the land.

HISTORY. VI. *English History.* The British Empire from 1700 to 1815. In this course the story of the British Empire will be studied from 1700, through the American Revolution, the Industrial Revolution and the Napoleonic wars.

HISTORY VII. *French History.* The French Revolution and the wars of Napoleon I.

HISTORY VIII. *Modern European History.* The World War. Beginning with the Congress of Vienna, this course will trace the underlying causes of the World War and the progress of the struggle through the peace conference of 1918-19.

HISTORY IX. *Negro History.* This course is a general survey of Negro History which tells the story of Negroes in Africa, of their coming to America, of their enslavement and freedom, and of the part they have played in helping to make American civilization.

HISTORY X. *Negro History.* The American Negro since 1865. The progress of the Negro as a free man and his efforts

to find for himself a place in the life of America are carefully emphasized. Special attention will be given the Negro in literature and art.

Latin

Latin V. *Vergil.* The Aeneid.

Latin VI. *Cicero.* De Senectute and De Amicitia.

Latin VII. *Livy.* Books, I, II, III, and IV.

Latin VIII. *Advanced Latin.* Horace, Cicero, Tusculam and Epigrams of Martial.

Mathematics

Mathematics V. *Plane Trigonometry.* This course includes the solution of right triangles, functions of acute angles, trigonometric analysis, trigonometric equation, graph of functions and practical problems. Required of all Freshmen.

Mathematics VI. *College Algebra.* A review of advanced algebra. This course extends the work of high school algebra. Permutations, combinations, complex numbers, the theory of equations, etc., are thoroughly gone over.

Mathematics VII. *Elementary Calculus.* In this course students receive instruction in the development of the fundamental principles of differential and integral calculus with numerous applications. The course is an elective and is offered in the junior year of the college.

Mathematics VIII. *Astronomy.* This is a course in Mathematics which deals with the fundamental facts, principles and methods of Astronomy. It has for its foundation Plane Trigonometry and College Physics.

Music

Kentucky State Industrial College recognizes the art of singing as the foundation of all true culture. The voice is the living sympathetic organ of the soul. Whatever moves within us, whatever sensations or emotions we feel, become immediately embodied perceptibly in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are

our first poetry and the most faithful companions of our feelings. For this reason great stress is put upon the cultivation of the voice, and instruction is given in vocal music throughout all classes. The Choral Society, the College Glee Club, the Girls' Glee Club and the Male Quartette afford opportunities for students to acquire experience and stage presence and to become pleasing performers. Piano instruction is given students who wish to learn to play that instrument. A small fee is charged for lessons and for the use of pianos.

Philosophy

Philosophy I. *Evidences of Christianity.* An inquiry into the Christian life, this course teaches the life, labors and sufferings of Christ. The immortality of the soul, the power of prayer and the rewards of right living are gone over with care. The course aims to encourage the student to spend his life in Christian service.

Philosophy II. *Moral Philosophy.* A consideration of the moral life, this course traces the origin and development of moral ideals from ancient times to the present. Right living and gentle manners are emphasized.

Philosophy III. *Modern Philosophy* with special emphasis on the writings and teachings of certain modern philosophers.

Philosophy IV. *Social Philosophy.* This is a course in theories with a survey of race contacts and interracial relations.

Philosophy V. *Logic.* Elements of deductive and inductive logic with special reference to the relation of reasoning to psychology.

Physics

Physics II. *General College Physics.* Three hours weekly of recitations and lectures and two hours of laboratory work. Required of all Sophomores.

Physics III. *Experimental Physics.* Students are required to perform selected experiments in many fields. Lectures explain the principles involved in this laboratory work.

Political Science.

Political Science II. *The American Government.* A study of the government of the United States.

Political Science III. *Political Parties in the United States.* The principles, ideas and ideals of parties are studied closely so as to account for their contributions to the country's progress.

Political Science IV. *Governments of Europe.* Attention will be given in this course to the governments of England, France, Germany, Switzerland, Russia, Italy and Belgium.

Psychology

Psychology II. *General Psychology. Required of all Freshmen.* This course is intended to cover only the most essential facts of general psychology. Especially emphasized are the fundamental laws of human behavior and instincts, and the laws of learning.

Psychology III. *Educational Psychology. Prerequisite Psychology II.* This course presupposes an understanding of the subject as set forth in Education I. The social, mental, and physical characteristics of the adolescent are carefully studied. The course deals with the fundamental elements in the learning process together with the practical applications of the general principles of learning. Experimental investigations from the standpoint of attention, interest, memory, association, perception, imagination, economy of learning, and transfer of training, are studied and discussed.

Sociology

Sociology I. *General Sociology.* In this course the student is given a thorough drill on the nature, origin, forms, function and development of human association. This course lays the foundation for all other courses.

Sociology II. *The Family.* The historical development of the family and the present day problems of that institution are gone over with care.

Sociology III. *Race Relationships.* In this course special attention is given the Negro and his many problems.

Sociology IV. *Educational Sociology.* The purposes and aims of Education are emphasized in this course.

Agricultural Course

The College Department offers a four year course leading to the degree of B. S. in Agriculture. The entrance requirements for this course are the same as required on page 28 of this catalogue. Before a successful completion of this course the student must have had two years' experience in farm life conditions and actual farm practices.

It is the object of the course in Agriculture to assist the students to become trained farmers, extension workers, and agricultural teachers.

Farming is a basic and complex business. The farmer of the present day and age, to be successful, must be a business man, a student of nature's plants and animals, a mechanic and a skilled workman in the various farm operations. The same applies to the extension worker and the agricultural teacher. The Department cannot insure a successful career in the agricultural field, for success depends on experience and aptitude towards farm business and farm life. The department does insure a thorough, systematic and practical course in agriculture at a minimum cost of time and money.

College Course in Agriculture.

FRESHMAN

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Chemistry II—Chemistry	4	Chemistry II—Chemistry	4
English V—Rhetoric	4	English V—Rhetoric	4
Biology IV—Botany	3	Biology V—Zoology	3
Ani. Hus. I—Judging	3	Ani. Hus. II—Feeding	3
Agr. Edu. XL—Hist. of Agri.	2	Horticulture II	2
S. S. & E. LV—Moral Philos.	1	S. S. & E. LVI—Moral Philos	1
	16		16

SOPHOMORE

FIRST SEMESTER	Cr. Hrs.	SECOND SEMESTER	Cr. Hrs.
Physics II—Physics	*3	Physics II—Physics	*3
Agronomy XI—Farm Crops	3	Agronomy XII—Farm Crops	3
Chemistry IV, V—Chemistry	4	Chemistry IV, V—Chemistry	4
English V—Arg. & Pub. S.	3	English V—Arg. & Pub. S.	3
S. S. & E. L—R. Economics	3	S. S. & E. LI—R. Sociology	3
S. S. & E. LVII—C. Evidences	1	S. S. & E. LVIII—C. Evidences	1
	18		18

JUNIOR

FIRST SEMESTER	Cr. Hrs.
Agri. Edu. XLII—Psychology	3
Agronomy XIV—Soils	3
Farm Mechanics I	3
Agri. Edu. XLIV—Voc. & Ext. Ed.	3
S. S. & E. LII—Rural Credits	2
Electives	4
	18

SECOND SEMESTER	Cr. Hrs.
Agri. Edu. XLIII—Psychology	3
Agronomy XV—Soils	3
F. Mechanics II	3
Agri. Edu. XLV—Voc. & Ext. Ed.	3
S. S. & E. LII—Rural Credits	2
Electives	4
	18

SENIOR

FIRST SEMESTER	Cr. Hrs.
S. S. E. LIV—Farm Mgt.	3
Science XII—Ec. Entomology	2
Agri. Ed. XLVI—Meth. Tech. Agri.	5
Electives	8
	18

SECOND SEMESTER	Cr. Hrs.
Ani. Hus. III—Live S. Mgt.	3
Science XIII—Ec. Entomology	2
Agri. Edu. XLVII—Met. Tech. Agr.	5
Electives	8
	18

Agricultural Electives

Agronomy	XVI	Advanced Crops	3
Animal Husbandry	IV	Beef Cattle	2
	V	Dairying	3
	I	Horses and Mules	3
	VII	Poultry	3
	VIII	Swine	3
Horticulture	XXII	Vegetable Gardening	3
	XXIII	Fruit Growing	3

Abreviations: Agri. Edu.—Agricultural Education.
S. S. E.—Social Science and Economics.

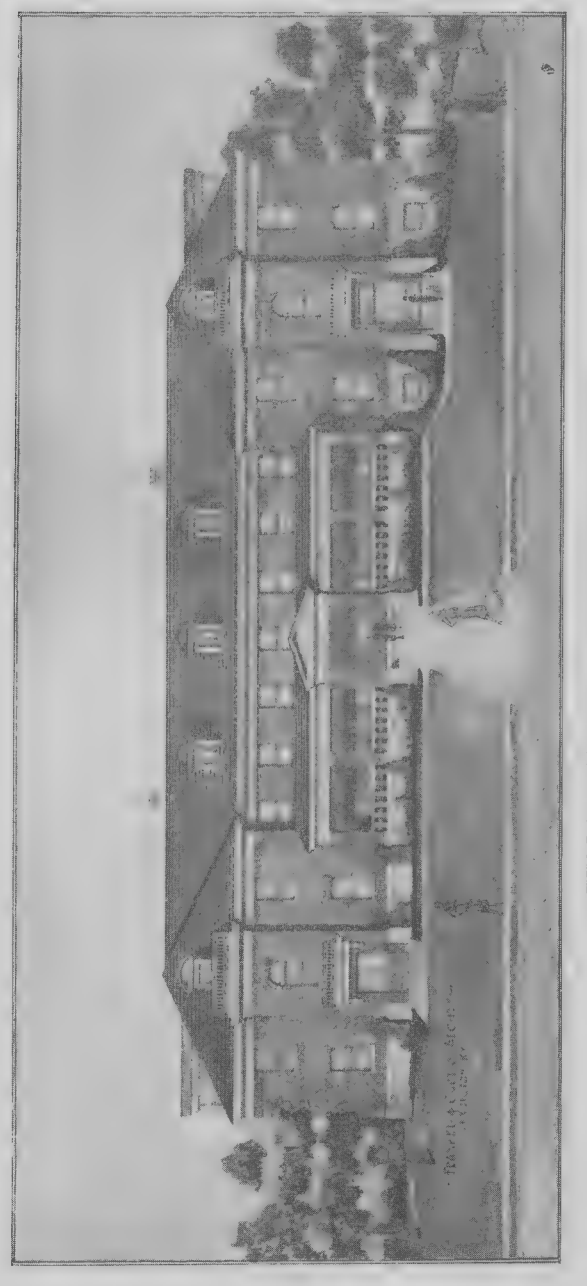
*Physics—Given for those who have not had the course in high school.

DESCRIPTION OF COURSES

Agronomy

Agronomy XI and XII. *Farm Crops.* A study of Field and Forage crops and their relation to the soil and to man, especially those plants adapted to growth in Kentucky and surrounding states. Diseases and insect pests of crops taken up will be studied. Recitation and laboratory. First and second semester: Sophomore year. Credit hours, 6.

Agronomy XIV and XV. *Soils.* A study of the depletion and maintenance of the fertility of the soil, including factors leading to a permanent system of agriculture. Identification, mapping, productiveness of particular types, utilization. The student will be required to do research and laboratory work. First and second semester: Junior Year. Credit hours: 6.



NEW LADIES' HALL, TO BE ERECTED IN 1928.

AGRONOMY XVI. *Advanced Farm Crops.* Study of habits, growth, adaptability and tillage of special crops. Open to Juniors and Seniors. Recitation and laboratory. Prerequisites: Agronomy XI and XII. Credit hours: 3.

ANIMAL HUSBANDRY

ANIMAL HUSBANDRY I. *Judging.* A study of the types and breeds of farm animals and judging. Recitation and laboratory. First semester: Freshman year. Credit hours: 3.

ANIMAL HUSBANDRY II. *Feeding.* A study of the feeding of farm animals. Feeding stuffs, their composition and value. Balanced rations. Recitation and laboratory. Second semester: Freshman year. Credit hours: 3.

ANIMAL HUSBANDRY III. *Livestock Management.* The care and management of livestock on the farm with special reference to show and racing stock. Recitation and laboratory. Second semester: Senior year. Credit hours: 3.

ANIMAL HUSBANDRY IV. *Beef Cattle.* A study of beef cattle of all classes. Housing, care, management, breeding and marketing. Juniors and Seniors. Credit hours: 2.

ANIMAL HUSBANDRY V. *Dairying.* Study of types and breeds, selection and management of dairy animals. Production of dairy products. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VI. *Horses and Mules.* Study of selection, care and management. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VII. *Poultry.* Study of farm poultry types, breeds, selection, breeding, feeding, management and housing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

ANIMAL HUSBANDRY VIII. *Swine.* Specific study of swine of all classes. Housing, care and management, breeding and marketing. Open to Juniors and Seniors. Credit hours: 3.

FARM MECHANICS

FARM MECHANICS I. A study of the laws of mechanics and their application to various farm machines. Soldering, pipe fitting, rope splicing, general repair, elementary drafting. Recitation and laboratory. First semester: Junior year. Credit hours: 3.

FARM MECHANICS II. *Farm Machinery.* Study of construction, care and operation of types of farm tools and implements. Recitation and laboratory. Second semester: Junior year. Credit hours: 3.

HORTICULTURE

HORTICULTURE I. A study of vegetable, flower gardening, fruit growing, trees and shrubs. Practice in propagation, pruning and spraying. Recitation and laboratory. Second semester: Freshman year. Credit hours: 2.

HORTICULTURE II. *Vegetable Growing.* Successful vegetable culture, including the commercial and the home gardens. Marketing and storing. Open to Sophomores, Juniors and Seniors. Credit hours: 3.

HORTICULTURE III *Fruit Gardening.* Special problems in fruit growing, spraying, pruning, picking, marketing and storing. Recitation and laboratory. Open to Juniors and Seniors. Credit hours: 3.

AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION XL. *History of Agriculture.* This course is designed to aid the student to become familiar with the facts concerning the agricultural history of the United States. European and Asiatic historical data will also be studied. First semester: Fre shman year. Credit hours: 3.

AGRICULTURAL EDUCATION XLI. *Educational Psychology.* Found on page 38 of this catalogue. First semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLII. *Educational Psychology.* Found on page 38 of this catalogue. Second semester: Junior year. Credit hours: 3.

AGRICULTURAL EDUCATION XLIII AND XLIV. *Vocational and Extension Education.* A study of agricultural education, agricultural organization, agricultural legislation and voca-

tional guidance. Recitation and lectures. First and second semester: Junior year. Credit hours: 6.

AGRICULTURAL EDUCATION XLV AND XLVI. *Method of Teaching Agriculture.* This course is designed to meet the needs of vocational agricultural teachers and extension agents. Each student will do not less than 50 hours of supervised practice teaching. Supervised project work must be carried on by those students not having had project experience. The course includes methods, planning and organization for teaching and demonstration work, charts, equipment of laboratories, supervised study and home project methods. Each student will come prepared to take inspection and practice trips. Cost will be about $20.00. First and second semester: Senior year. Credit hours: 10.

SOCIAL SCIENCE AND ECONOMICS

SOCIAL SCIENCE AND ECONOMICS I. *Economics.* Found on page 30 of this catalogue. First semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS I. *Sociology.* Found on page 38 of this catalogue. Second semester: Sophomore year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS V. *Rural Credits.* A study and comparison of the credit systems of agricultural organizations. Emphasis will be placed upon loans, acts and policies of our government. First semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VI. *Marketing.* A study of the factors determining the prices of farm products. Problems of transportation, storage and distribution. Proposed remedies for evils of our present marketing system. Second semester: Junior year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS VII. *Farm Management.* The principles of keeping farm accounts as applied to the various farm enterprises. The factors controlling successful farming with reference to organization, operation and administration. Recitation and laboratory. First semester: Senior year. Credit hours: 3.

SOCIAL SCIENCE AND ECONOMICS VIII AND IX. *Moral Philosophy.* Found on page 37 of this catalogue. First and second semester: Freshman year. Credit hours: 2.

SOCIAL SCIENCE AND ECONOMICS X AND XI. *Christian Evidences.* Found on page 37 of this catalogue. First and second semester: Sophomore year. Credit hours: 2.

SCIENCE

CHEMISTRY II, III, IV, V. *Chemistry.* Found on page 30 of this catalogue. First and second semester: Freshman year. Credit hours: 8. 62 and 63 First and Second semester: Sophomore year. Credit hours: 8.

BIOLOGY IV. *Botany.* Found on page 29 of this catalogue. First semester: Freshman year. Credit hours: 3.

BIOLOGY II. *Zoology.* Found on page 29 of this catalogue. Second semester: Freshman year. Credit hours: 3.

SCIENCE VII AND VIII. *Economic Entomology.* Study of characteristics, life history, control and eradication of insect pests of field crops, garden, orchard, household and domestic animals. First and Second Semester: Senior year. Credit hours: 4. Recitation and laboratory.

ENGLISH

ENGLISH V. *Composition and Rhetoric.* Found on page 33 of this catalogue. First semester: Freshman year. Credit hours: 3.

ENGLISH V. *Composition and Rhetoric.* Found on page 33 of this catalogue. Second semester: Freshman year. Credit hours: 3.

ENGLISH IX. *Argumentation and Public Speaking.* Found on page 33 of this catalogue. First semester: Sophomore year. Credit hours: 3.

ENGLISH IX *Argumentation and Public Speaking.* Found on page 33 of this catalogue. Second semester: Sophomore year.

Home Economics Course

FRESHMAN

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English V	4	English V	4
Chemistry II	3	Chemistry II	3
Home Economics I	3	Home Economics II	3
Home Economics II	4	Home Economics IV	2
Home Economics III	2	Physical Education	1
		Psychology II	3

SOPHOMORE

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English II	4	English III	4
Physics II	3	Physics II	3
Home Economics V	3	Home Economics XVII	3
Education III	2	Home Economics VI	3
Home Economics VII	2	Education XIII	3
Education XIV	2		

JUNIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Economics I	3	Sociology I	3
Home Economics VIII	3	Home Economics XI	3
English VIII	4	English VIII	4
Home Economics IX	4	Home Economics IX	4
Home Economics X	2	Home Economics XII	2

SENIOR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Home Economics XIV	4	Home Economics XVI	4
English VIII	4	English VIII	4
Home Economics XIII	4	Psychology III	4
Home Economics XV	4	Home Economics XVII	4

DESCRIPTION OF COURSES

Chemistry

(See Chemistry II, page 30)

Economics

(See Economics I, page 30)

Education

Education III. *General Methods.* (See Education III, page 31.)

Education XIII. *Home Economics Methods.* This course offers instruction in methods of teaching Home Economics. Opportunity is given girls to observe recitations, to assist instructors, and to do teaching. The girls are carefully supervised, criticized and directed in this work. Materials as well as methods receive attention. The course runs two hours weekly and is required of all Sophomores.

English

English V. *Freshman English.* (See English V, page 33)

English VI. *College English Grammar.* (See English VI, page 33)

English VII. *English Essay.* (See English VII, page 33)

English VIII. *Advanced English Composition.* (See English VIII, page 33)

Home Economics

Home Economics I. *Textiles.* This course is given two hours weekly. It embraces the study of fabrics, their origin and development, through primitive, ancient, medieval and modern times. Dyeing, testing, durability, uses, grades, kinds and costs are gone into carefully. Required of all Freshmen.

Home Economics II. *Garment Making.* This is a four hour course which takes in the making of plain dresses, waists, aprons and undergarments and some fancy dresses. Required of all Freshmen.

Home Economics III. *Food Preparation.* It is the purpose of this course to acquaint students with the underlying principles of cooking. It includes a study of the sources, manufacture and preparation of foods. Four hours of laboratory work is required weekly.

Home Economics IV. *Canning and Preserving.* This course carries two recitation hours and four laboratory hours weekly. It is a study of fruits and vegetables from the economic standpoint with special reference to the preservation of foods for home use.

Home Economics V. *Art Principles in Garment Making.* The underlying principles of fancy sewing and the creation of designs and patterns for dresses intended for use at special social functions are studied thoroughly in this course.

Home Economics VI. *Dressmaking.* A three hour study in the making of dresses for street and evening wear from commercial patterns and original designs, and the creation of children's clothing. This course is required of all Sophomores. Attention is given to crocheting and knitting.

HOME ECONOMICS VII. *Food Values.* This course is a study of foods, their composition, digestion and absorption.

HOME ECONOMICS VIII. *Bacteriology.* A study of bacteria as aids and harms to man. This course runs three hours weekly for one semester of the Junior College Year.

HOME ECONOMICS IX. *Applied Design.* The application of designs and patterns in the creation of clothing. This course purposes to add to the lesssons taught in the course offered under Home Economics VI.

HOME ECONOMICS X. *Fancy Cookery.* This course offers practical experience in creating fancy dishes, making fancy bill's of fare, and in catering.

HOME ECONOMICS XI. *History of Cookery and Costume.* This course is a brief survey of the history of changes in the preparation of foods and reasons for these changes, the evolution of kitchen equipment, and of costume development from the earliest period to the present time.

HOME ECONOMICS XII. *Marketing and Institutional Management.* A study of market supplies, market prices, buying and cooking in large quantities. This course aims to give instruction in boarding house and cafeteria management. Sanitary conditions of both markets and food selling houses are studied carefully.

HOME ECONOMICS XIII. *Advanced Clothing.* This is a continuation of Home Economics IX.

HOME ECONOMICS XIX. *Hygiene and Home Nursing.* The study of Hygiene and Home Nursing purposes to impress upon the pupil the importance of good health and aims to awaken an interest in the question of health preservation and disease prevention. Instruction is given in the care of patients in the home, and the duty of each member of the family to the sick is carefully taught.

HOME ECONOMICS XV. *Child Care and Nutrition.* This course deals with the health problems of both mother and child. It aims to prepare students to meet the responsibilities of parenthood. The welfare of the child through infancy, childhood and youth is emphasized.

HOME ECONOMICS XVI. *Home Planning, Decorating and Furnishing.* This course offers instruction in home building (house construction), materials, site, ventilating, heating, lighting, plumbing, papering, painting and furnishing. Attention is given household management.

HOME ECONOMICS XVII. *Table Service.* This is a four hour course in serving, and embraces the kinds and amount of food necessary for different ages, sexes and occupations, the planning of meals to suit different individuals and groups, and table setting and decorating.

HOME ECONOMICS XVIII. *Home Management.* In this course standards of living, home budgets of money and time, social relationships, care of household goods and furnishings, and the home as a center for industrial, moral and religious education are taught. Students live in the house where the subject is taught and put into practice the lessons received.

PHYSICS

(See Physics II, page 37)

PRACTICE TEACHING

(See Education XIII—Home Economics Methods)

PSYCHOLOGY

(See Psychology II and III, page 38)

SOCIOLOGY

(See Sociology I, page 38)

TEACHERS' CERTIFICATE DEPARTMENT

Teachers' Certificate Department

Courses are offered teachers who wish to keep in touch with educational progress and to earn certificates to teach without the worry of examinations.

Teachers' Agricultural Certificates are granted to students who wish to teach Agriculture in both elementary and high schools. These certificates are good to teach Agriculture in any public school of the state.

Teachers' Home Economics Certificates confer authority to teach Home Economics in any public school in Kentucky.

Agricultural Certificates Course (Same as first and second years of college course in Agriculture).

Home Economics Certificates Course (Same as first and second years of college course in Home Economics).

Standard Certificate

The Standard Certificate, valid for three years in any public school of the Commonwealth, will be issued by this institution upon the completion of at least sixty-four semester hours of prescribed and elective work, at least thirty-two hours of which must be earned in residence. This certificate will be reissued or renewed for life after three years of successful teaching. Credit for two additional years of college work or any part thereof may be accepted in lieu of the same length of time of successful teaching exprience. This certificate may be reissued or renewed after expiration upon the completion of at least sixteen additional semester hours of college work.

Students desiring this certificate will complete the prescribed and elective courses in the freshman and sophomore years of the general course as outlined in this catalog.

College Certificate

The college certificate, valid for three years in any public school of the Commonwealth, will be issued upon graduation from any of the degree courses offered by this institution. This certificate will be reissued or renewed for life after three years of successful experience in educational work in the public schools. Credit for one year of graduate work may be accepted in lieu

of one year of experience in educational work in the public schools. The prescribed and elective courses required for this certificate are shown in outlines of the various degree courses offered in this institution.

Provisional Elementary Certificate

A Provisional Elementary Certificate, valid for two years in any of the elementary schools of the state, will be issued by the Superintendent of Public Instruction upon credentials furnished by the Normal Department of this institution showing the completion of at least eight units of standard high school work, four of which must be earned in residence in this institution. This certificate may be reissued or renewed for two years upon presentation to the Superintendent of Public Instruction of evidence of the owner's having earned two additional units of credit in a state normal school. This certificate may be reissued or renewed from time to time upon presentation of evidence of the owner's having earned two additional units in a similar manner.

College Elementary Certificate

A College Elementary Certificate, valid for two years in any of the elementary schools of the state, will be issued upon completion of at least sixteen semester hours of prescribed and elective courses done in residence. This certificate will be reissued or renewed for two years upon each additional completion of sixteen semester hours, at least eight hours of which shall be earned in residence in this institution. Students completing the first semester of the freshman year as outlined in the general course or the curriculum for the College Elementary Certificate will be entitled to receive the first issue of this certificate. Each successive renewal should be based upon the completion of an additional semester of sixteen hours of this course as outlined.

Curriculum for the College Elementary Certificate

Students who enter in a semester to earn the College Elementary Certificate should take this curriculum as it stands.

Handwriting	0
Education II	3
English V	3
Geography I	3
Teachers' Arithmetic I, II, or III	4
Sanitation and Health I	3
	16

Agricultural Certificates Course (Same as first and second years of college course in Agriculture).

Home Economics Certificates Course (Same as first and second years of college course in Home Economics).

DESCRIPTION OF COURSES

Agriculture

Agriculture I. *Teachers' Agriculture.* This course is a general outline of Agriculture designed to acquaint teachers in rural schoools with the life which the country child lives daily, thus enabling teachers to be of greater service in lending a helping hand in the community. Library research, field work, and laboratory work are used to give the proper emphasis to the importance of Agriculture.

Arithmetic

Arithmetic II. *Advanced Arithmetic and Methods.* Beginning with common fractions, Advanced Arithmetic is given all students who enter the Elementary and Intermediate certificate courses. The purpose of the course is to review the essentials of Arithmetic, to bring the student to acquire accuracy in arithmetical calculations and to give the student some methods of teaching the subject.

Biology

(See Biology V, College Department).

Chemistry

(See Chemistry II, College Department).

Drawing

Drawing is taught in all of the classes of the Certificate Department. The courses are designed to develop sense of direction, proportion, color and form, and to bring the student to produce pictures with crayon, pencil, charcoal and water colors. Classes recite twice per week.

Economics

(See Economics I, College Department).

EDUCATION I. *Introduction to Education.* (See Education I, College Department).

EDUCATION IV. *General Methods.* (See Education IV, College Department).

EDUCATION X. *Rural School Management.* Designed to give teachers a clearer conception of the mission of the new rural school and to create an enthusiasm for the work which must be done in order to make these schools more potent factors for good. This course emphasizes two central thoughts: (1) the school as an efficient agency in promoting the physical, mental and moral welfare of country boys and girls, and (2) the school as a helper in the economic and social improvement of the community at large.

EDUCATION XI. *Principles of Educational Practice.* In this course the meaning and function of education are made clear. The child, the curriculum, and the content of the curriculum are set up as determinants of sociological adjustment, while the instructive, intellectual, emotional and volitional aspects of mental adjustment are stressed.

EDUCATION XII. *Classroom Management.* This course considers program making, classification, presentation of subject matter, types of recitation, discipline, and measuring achievement.

ENGLISH

ENGLISH V. *Freshman English.* (See English V, College Department).

ENGLISH VI. *College English Grammar.* (See English VI, College Department).

ENGLISH VII. *English Essay.* (See English VII, College Department).

HISTORY

HISTORY XI. *American History.* A brief review of American History with stress on the outstanding events, this course is planned to prepare teachers to present the subject of American History to students in a manner that will awaken interest and beget better citizenship.

MUSIC

MUSIC III. *Public School Music.* Two periods weekly are devoted to the study of public school music by all teachers' classes. Theory, sight singing, tonal work, ear training, and group singing are thoroughly taught.

PHYSICS

PHYSICS II. *General College Physics.* (See Physics II, College Department).

PSYCHOLOGY

PSYCHOLOGY I. *Introductory Psychology.* This course attempts to give an airplane view of the entire science of Psychology, causing its large features to stand out. A few simple laws applied throughout the course, effectively organize and simplify the whole complex subject. The course emphasizes the application of the psychological principle to teaching.

PSYCHOLOGY II. *General Psychology.* (See Psychology II, College Department).

PRACTICE TEACHING

PRACTICE TEACHING. Under the supervision of critic teachers, students do practice teaching and observe methods of instruction, class recitations, school discipline and playground management. This work is effectively carried on in our Practice School.

ACADEMIC DEPARTMENT
THE HIGH SCHOOL

COURSE OF STUDY

First Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English I	5	English I	5
Mathematics I	5	Mathematics I	5
Science I	5	Science I	5
Latin I	5	Latin I	5
Home Economics I	3	Home Economics I	3
Agriculture I	3	Agriculture I	3
or		or	
Manual Training	3	Manual Training	3

Second Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English II A	5	English II B	5
Mathematics II	5	Mathematics II	5
Science II	5	Science II	5
Latin II	5	History I	3
History I	3	or	
or		Home Economics II	3
Home Economics II	3	or	
or		Agriculture II	3
Agriculture II	3	or	
or		Manual Training	3
Manual Training	3		

Third Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English III	5	English III	5
Mathematics III	5	Mathematics III	5
Science III	5	Science III	5
Latin III or French I	5	Latin III or French I	5
or		or	
Agriculture III	5	Agriculture III	5
or		or	
Home Economics III	5	Home Economics III	5

Fourth Year

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
History II	5	History II and Civics	5
Mathematics IV	5	English IV	5
Science IV	5	Science IV	5
How to Know the Bible	1	How to Know the Bible	1
English IV	5	Latin IV	5
or		or	
Home Economics IV	5	French II	5
or		or	
Latin IV	5	Home Economics IV	5
or		or	
French II	5	Agriculture IV	5
or		or	
Agriculture IV	5	Mathematics IV	5

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education throughout the course.

DESCRIPTION OF COURSES

Civics

This course aims to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principles of general government in a definite and logical manner. Splendid instruction is given in the practical operation of government.

English

English I. *English Grammar and Composition.* Two semesters. This course is an elementary review of English Grammar. It is designed to meet the needs of students who come from the rural schools of the State, and from the Elementary schools of the city each with varying previous training. It aims to help students to cultivate the power to interpret the meaning of language and to appreciate its significance, to establish habits of correctness in oral and written expression, to impart knowledge of conventional grammatical facts or rules, and to organize a basis for, and to give facility in, the study of other languages.

English II "A" *American Literature.* One semester. The development of American prose and verse is traced in this course in a way suitable to high school needs. American ideals are emphasized. The approach is so organized as to stimulate the historical imagination of the pupil. Care has been taken to avoid the danger of making the history of literature merely a collection of facts and opinions to be memorized. The pupil is not told what to think about an author; he is supplied with the information that is needed for intelligent reading of the works of the author.

English II. "B" *English Literature.* One semester. This course aims to acquaint the student with the elementary facts and working principles of English Literature, to furnish a background for the further pursuit of American Literature, and to review the development of English Literature, especially from the life of Elizabeth to the close of the Victorian Era. As an aid to students in making out high school courses, the uniform entrance requirements in English will be briefly considered, and such as are found in the text will be read and studied intensively.

English III. *Composition and Rhetoric.* Two semesters. This course is a continuation of English II. In this course practice in methods of paragraph development, consideration of grammatical and rhetorical structure in sentences, punctuation, correct and effective use of words are stressed.

English IV. *Composition and Rhetoric.* Two semesters. This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose: Narration, Description, Expositions and Argumentation are carefully studied and analyzed with reference to form, content and technique. Attention is also given to the essay and the short story as media of prose expression, and students are required to write frequent themes illustrative of the various prose forms discussed. In connection with this composition work, a study of essays, orations and addresses is had to aid the student in the important matters of reading, studying, thinking and expressing his thoughts clearly and effectively.

French

French I. *Beginner's French Grammar.* The first ten lessons in Fraser and Squair's Elementary French are mastered, supplemented by a first-year reader, during the first semester, and the next ten lessons are mastered during the second semester.

French II. *Beginner's French Grammar and Reader.* This course is a continuation of French I. During the second semester much reading is required.

History

History I. *General History.* This course will trace briefly the progress of the world from the earliest times to the present. Careful attention is given the story of the Greeks and Romans, the empire of Charlemagne, the spread of Christianity and the growth of modern states.

HISTORY II. *American History.* This course is the story of the making of the United States from the discovery of America to the present time.

HOME ECONOMICS

HOME ECONOMICS I. "A" *Cooking.* This is a course in elementary cooking. The care of kitchen utensils and the cooking of simple dishes are stressed. Three periods weekly are required of all Freshmen girls.

HOME ECONOMICS I "B" *Sewing.* Simple stitching, the planning of plain dresses, aprons and underclothing make up this course. Required of all Freshmen girls. Three periods weekly.

HOME ECONOMICS II "A" *Cooking.* This is a course in the preparation of meals, marketing and sanitation.

HOME ECONOMICS II "B" *Sewing.* The care of machines and other equipment, fancy stitching, and the creation of plain dresses for home and street wear are gone over carefully.

HOME ECONOMICS III "A" *Cooking.* This course is a continuation of Home Economics II "A," and embraces fancy cooking, menu building and the preparation of children's lunches for school parties.

HOME ECONOMICS III "B" *Sewing.* This course continues the work of Home Economics II "B."

HOME ECONOMICS IV "A" *Cooking.* Table setting, meal planning and serving make up this course.

HOME ECONOMICS IV "B" *Sewing.* This course plans to give additional instruction in the making of clothing for home and street wear, and embraces the creation of children's clothes.

LATIN

LATIN I. *Beginner's Latin.* The first half year will be devoted to a thorough drill in "First Latin Lessons," declensions, conjugations, simple rules of syntax. During the second semester easy fables should be read and continued drills in declension and conjugation.

LATIN II. Continued study of syntax and reading of easy selections from Roman History the first semester. Second semester, D'ouge Viri Romae is read. Attention is given to prose composition.

LATIN III. *Caesar.* Two books of Caesar first and second semesters. Attention is given to prose composition.

LATIN IV. *Cicero.* Four of Cicero's orations (selected). Facts concerning the political history of Rome, the senatorial and magisterial government, etc., are looked into.

MATHEMATICS

MATHEMATICS I. *Algebra I.* This course is taught during the first year high school. Thorough drill is given in the four fundamental operations of algebra, factoring and fractions.

MATHEMATICS II. *Algebra II.* This course embraces the study of equations, involution, radicals, pure and effective quadratics, the binomial theorem and proportion. Graphic representations are made throughout the course.

MATHEMATICS III. *Plane Geometry.* The aim in Geometry is to train the eye and hand in the use of tools, the straight-edge, triangle, protractor and compass; to develop the reasoning powers as applied to plane geometrical forms.

MATHEMATICS IV. *Arithmetic.* This course embraces practical and advanced arithmetic.

MUSIC

(See Music, page 36)

SCIENCE

SCIENCE I. *General Science.* This course includes some knowledge of biological and geological science, the science commonly employed in home economy, household physics and chemistry.

SCIENCE II. *Biology.* The course in biology is intended to give a brief survey of living organisms as they exist in the plant and animal world. Various types are studied in the

laboratory with a view of increasing the student's interest in the economic value of plants and animals.

SCIENCE III. *Chemistry.* This course consists of recitations and laboratory work. Individual laboratory work is required of every student, such work as will give the beginner a good grasp of the fundamental principles upon which the science of Chemistry rests.

SCIENCE IV. *Physics.* This course includes a study of elementary mechanics, heat, light, sound, electricity, and magnetism and the solution of problems.

TRADES

TRADES. Agriculture, Engineering, Furniture Repairing, Printing, Shoe Repairing and Tailoring. (See page 71).

TRADES DEPARTMENT

TRADE COURSES

Five trade courses are maintained: carpentry, masonry, painting, stationary engineering, furniture repairing, tailoring, varnishing, printing and shoe repairing. These are vocational trade courses, subject to the federal and state regulations governing such courses, and are designed to prepare students to become skilled workers in these trades. With the exception of the course of shoe repairing, they are four years in length. One-half the student's time is devoted to academic studies and one-half to work in the trade which the student expects to follow. To enter these courses, students must be 16 years of age, and have, as a rule, completed the eighth grade of common school.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
English I	5	English I	5
Arithmetic	5	Arithmetic	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
Algebra I	5	Algebra I	5
†English II	5	†English II	5
†General Science	5	†General Science	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

†These are the regular high school courses in these studies.

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music, and a like amount in physical education throughout the course.

THIRD YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†American History	5	†American History	5
†English III	5	†English III	5
†Algebra II	5	†Algebra II	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

FOURTH YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†Geometry	5	†Geometry	5
†English IV	5	†English IV	5
†Physics	5	†Physics	5
and		and	
Carpentry	10	Carpentry	10
or		or	
Masonry	10	Masonry	10
or		or	
Stationary Engineering	10	Stationary Engineering	10
or		or	
Furniture Repairing	10	Furniture Repairing	10
or		or	
Shoe Repairing	10	Shoe Repairing	10
or		or	
Tailoring or Printing	10	Tailoring or Printing	10

†These are the regular high school courses in these studies.

AGRICULTURAL COURSE

The agricultural course is a four-year vocational course, subject to the federal and state standards governing such courses, and is designed to prepare students for practical farming. About three-fourths of the student's time is devoted to academic work and about one-fourth to agriculture; in addition, the student will be required to carry each year at least six months of practical work on the farm. To enter this course, students must be sixteen years of age, must have completed the eighth grade of the common school, and must also have exhausted all similar home public high school opportunities.

FIRST YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English I	5	†English I	5
†Mathematics I	5	†Mathematics I	5
†Science I	5	†Science I	5
Soils and Crops	5	Soils and Crops	5

SECOND YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English II	5	†English II	5
†Mathematics II	5	†Mathematics II	5
†Science II	5	†Science II	5
Dairying	5	Poultry Production	5

THIRD YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English III	5	†English III	5
†Mathematics III	5	†Mathematics III	5
†Science III	5	†Science III	5
Animal Production	5	Animal Production	5

FOURTH YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
†English IV	5	†English IV	5
†Mathematics IV	5	†History and Civics	5
†Science IV	5	†Science IV	5
Small Fruits	5	Farm Mechanics	5

†These are the regular high school courses in these studies.

In addition to the above requirements, all students in this course will be required to take from one to two periods per week in music and a like amount in physical education.

PRACTICE SCHOOL

THE PRACTICE SCHOOL

A school of observation and practice teaching is an essential department of a teacher training school. Students preparing to teach in the one-room rural schools of the State as well as those who wish to become teachers in the elementary grades of rural and city schools of more than one teacher, need instruction in how to manage a school, how to present the course of study, and how to teach each subject in the course effectively. The rural work of the school district adjacent to the College was taken over in 1909 by the Board of Trustees to meet this long felt need.

The Practice School contains all the elementary grades. Here the students of the College Department and the Teachers' Certificate Department do observation work and practice teaching under the supervision of the Critic Teachers.

Course of Study

The course of study is the State course for elementary schools, which is as follows:

First Grade — Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

Second Grade—Reading with correlated work, Number work, hand work, etc., Nature Study, Hygiene, etc.

Third Grade—Arithmetic, Reading and Spelling, Language, Nature Study, Home Geography, Hygiene.

Fourth Grade—Arithmetic, Language, Reading and Spelling and Penmanship, Nature Study, Home Geography, Hygiene.

Fifth Grade—Arithmetic, Reading and Spelling and Penmanship, Language, Geography, Hygiene and Health.

Sixth Grade—Arithmetic, Reading and Spelling, Penmanship, Language, Geography, Hygiene and Health.

Seventh Grade—American History, with Kentucky History, Reading and Spelling, Penmanship, Arithmetic, Language and Grammar, Geography and Agriculture.

Eighth Grade — American History, Civics, Arithmetic, Penmanship, Language and Grammar, Geography and Agriculture.

FARM HOUSE

SUMMER SCHOOL

SUMMER SCHOOL

June 12, 1929

GENERAL INFORMATION

The summer session of Kentucky State Industrial College will begin Wednesday, June 12, 1929, and continue five weeks. Instruction will be given six days in the week, which will include Saturdays, thus enabling those in attendance to prosecute the work six full weeks in five calendar weeks.

Those students of the summer school who do satisfactory work in their studies and who already have earned certain required credits, will be recommended to the Director of Certification of the State Department of Education for certificates to teach.

Students who wish to earn college credits leading to junior and senior college graduation should pursue the College State Diploma course, in which those earning the required number of semester hours are granted State Diplomas which license them to teach in the public schools of Kentucky for life.

A diploma from Kentucky State Industrial College is reciprocal in eighteen states of the Union.

PRACTICE TEACHING AND OBSERVATION

The Practice School of the College will be in operation during the Summer School, thus giving teachers an opportunity to do practice teaching and to observe methods of instruction, class recitation, school discipline and playground management.

Faculty

The Summer School will be conducted by President G. P. Russell with the assistance of the regular faculty of the College and specialists from other institutions.

Credits

All students who complete in a satisfactory manner the work of the Summer School will be given credits which may be

applied to any one of the courses which the student may elect. Full credit for six weeks will be given for the attendance of five weeks as mentioned elsewhere.

Expenses

Tuition High School and College Classes	$10.00
Tuition Elementary Classes	7.50
Board, room, light, fuel, per week	6.00

Texts

Teachers should bring with them as many text books, both basal and supplementary, as convenient in order that there may be a saving in the purchase of books.

County Examinations

The examination for county teachers which occurs in June may be taken here, thus obviating the inconvenience of teachers having to return to their homes at considerable expense.

DIPLOMAS AND CERTIFICATES

Awarded 1927-28

DIPLOMAS AND CERTIFICATES

Awarded June 6, 1927

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Name	City and State
Mattie S. Armstrong	Hopkinsville, Ky.
Edith J. Baughman	Pineville, Ky.
Geraldine Beard	Danville, Ky.
Lena Bell	Winchester, Ky.
Helen T. Boston	Harrodsburg, Ky.
Rollan Buckner	Elizabethtown, Ky.
Fannie B. Clay	Frankfort, Ky.
John H. Cooper	Russellville, Ky.
Cedric O. Couch	Providence, Ky.
Austin Edwards	Lafayette, Ky.
Elizabeth Estill	Winchester, Ky.
Henry L. Foley	Mayslick, Ky.
Mae A. Grubbs	Mt. Sterling, Ky.
Mary L. Hamilton	Garfield, Ky.
Neal Hamilton	Lebanon, Ky.
Sarah J. Jacobs	Paris, Ky.
Sylvia A. Marks	Madisonville, Ky.
Oneta Mathis	Greenville, Ky.
Leonard L. Owens	Greensburg, Ky.
Hubert H. Page	Frankfort, Ky.
Leslie L. Shiveley	Utica, Ky.
Anna M. Smith	Lexington, Ky.
Sallie F. Thomas	Paris, Ky.
Viola Thomas	Paris, Ky.
Lucillia Tipton	Mt. Sterling, Ky.
Edna D. White	Maysville, Ky.
Ida E. White	Columbia, Ky.
Ada B. Withrow	Lexington, Ky.
Orange E. Yokeley	East Bernstadt, Ky.

JUNIOR COLLEGE DIPLOMA (VOCATIONAL TEACHER HOME ECONOMICS)

Tillie W. Reid	Frankfort, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Marie Clark	Long Run, Ky.
Alice E. Gillispie	Lexington, Ky.
Addie M. Greene	Corydon, Ky.
Cora L. Simmons	Guston, Ky.
Emma M. Keen	Eastwood, Ky.

TEACHER'S ELEMENTARY CERTIFICATE

Name	City and State
Clara E. Abercrombie	Carbon Glow, Ky.
Omelia E. Bowen	Stone, Ky.
Johnella Dickerson	Russellville, Ky.
Charles B. Hogan	Richmond, Ky.
Andrew R. Miller	Richmond, Ky.
Alberta M. Settle	Henderson, Ky.
Mary Way	Dayton, Ohio

HIGH SCHOOL DIPLOMA

Harry Caldwell	Midway, Ky.
Juanita Cottrell	Shelbyville, Ky.
Audrey M. Dale	Carlisle, Ky.
Henry Fields	Maysville, Ky.
Nace K. Grundy	Uniontown, Ky.
Charles Hill	Beattyville, Ky.
John H. Jackson	Maysville, Ky.
Louise R. Kemper	Danville, Ky.
Cecil E. Mullins	Lynch, Ky.
Elizabeth Phillips	Springfield, Ky.
Marvin Phillips	Springfield, Ky.
William Phillips	Springfield, Ky.
Elizabeth Powell	Shelbyville, Ky.
George Simpson	Lexington, Ky.
Robert Stepp	Versailles, Ky.
Beatrice C. Stewart	Barbourville, Ky.
Robert Lowery	Louisville, Ky.
Musetta Thomas	Shelbyville, Ky.
Odella M. Todd	Adairville, Ky.
Lillie M. White	Shelbyville, Ky.
Elmer Williams	Hazard, Ky.
Frances Williams	Lexington, Ky.
Alice Roberts	Eminence, Ky.

Awarded July 16, 1927

JUNIOR COLLEGE DIPLOMA (STATE DIPLOMA)

Viora M. Allen	Lebanon, Ky.
Idabel Black	Lenerson, Ky.
Ellen B. Clayborne	Georgetown, Ky
Anna L. Clemons	Madisonville, Ky.
Enoch L. Coleman	Somerset, Ky.
George W. Combs	Versailles, Ky.
C. Jewel Francis	Harrodsburg, Ky.

Name	City and State
Eloise V. Guy	Frankfort, Ky.
Ernestine J. Hill	Louisville, Ky.
Birdie C. Lightfoot	Georgetown, Ky.
Eula K. McBeth	Danville, Ky.
Blossom L. Martin	Flemingsburg, Ky.
Frances O. Martin	Flemingsburg, Ky.
Mae Willie Scott	Cincinnati, Ohio

TEACHER'S ADVANCED CERTIFICATE

John W. Bate	Danville, Ky.
Henry W. Bond	Williamsburg, Ky.
Annette C. Brown	Henderson, Ky.
Mrs. Lucretia W. Brown	Louisville, Ky.
Mrs. Laura J. Brooks	Paris, Ky.
Clarence M. Cabell	Henderson, Ky.
Mrs. Rosa E. Cabell	Henderson, Ky.
Ida Mae Chinn	Georgetown, Ky.
Emma J. Guyn	Nicholasville, Ky.
Mary E. Jones	Winchester, Ky.
Verina W. Keye	Henderson, Ky.
Mrs. Cora H. Lawrence	Bowling Green, Ky.
Charity McCutchen	Bowling Green, Ky.
Lena McCutchen	Bowling Green, Ky.
Mrs. Hattie H. McElroy	Lexington, Ky.
Isabelle Overstreet	Lancaster, Ky.
Raymond I. Pleasant	Lawrenceburg, Ky.
Hattie L. Robinson	Lexington, Ky.
Sarah D. Rounds	Henderson, Ky.
Mrs. Cora L. Rowe	Elizabethtown, Ky.
Anna M. Simpson	Lexington, Ky.
Elgetha I. Smith	Lexington, Ky.
Leonard H. Strider	Lexington, Ky.
Mrs. Emma P. Willis	Henderson, Ky.

TEACHER'S INTERMEDIATE CERTIFICATE

Mrs. Bessie D. Adams	Lancaster, Ky.
Marion S. Bennett	Richmond, Ky.
Jessie E. Buford	Paris, Ky.
Katie Burdette	Beattyville, Ky.
Susie L. Burbridge	Glasgow, Ky.
Velma F. Byrd	Brownsville, Ky.
Mrs. Hattie G. Caulder	Lexington, Ky.
Beatrice Cherry	Paducah, Ky.
Mrs. Jessie R. Crawford	Cynthiana, Ky.
Katherine N. Crawford	Tompkinsville, Ky.

Name	City and State
Lucile Curle	Upton, Ky.
Susan A. Dupee	Louisville, Ky.
M. Lucile Hancock	Louisville, Ky.
Mrs. Minnie B. Harris	Stanford, Ky.
Mamie S. Hughes	Elkton, Ky.
Marietta Hunter	Lexington, Ky.
Bessie D. Irvine	Richmond, Ky.
Mrs. Mary E. Jackson	Louisville, Ky.
Lettie A. Jones	Maud, Ky.
Chester Kemper	Lawrenceburg, Ind.
Alline McBeth	Danville, Ky.
Roxanna Maupin	Richmond, Ky.
Louise F. Mays	Penick, Ky.
Estella Phillips	McRoberts, Ky.
Florida M. Price	Providence, Ky.
Mrs. Elizabeth Rankin	Henderson, Ky.
Verda Roberts	Munfordville, Ky.
Camilla Rogers	Elsiecoal, Ky.
Eunice Rowe	Elizabethtown, Ky.
Lucy Simpson	Berea, Ky.
Mattie L. Strange	Horse Cave, Ky.
Mrs. Queen E. Sullenger	Owensboro, Ky.
Adleane Talbert	Winchester, Ky.
Mrs. Pattie E. Turley	Mt. Sterling, Ky.
Mrs. Bessie B. Turner	Paint Lick, Ky.

TEACHER'S ELEMENTARY CERTIFICATE

Mrs. George W. Adams	Paris, Ky.
Mrs. Flora V. Allen	Leslie, Ky.
Mrs. Lyda Wright Bradshaw	Preston, Ky.
Gideon P. Brown	Guthrie, Ky.
Laura Brown	Warsaw, Ky.
Nellie L. Brown	Louisville, Ky.
Willie Mae Brown	Henderson, Ky.
Mrs. Elizabeth J. Caulder	Stanford, Ky.
Mrs. Lou E. Craig	Lynch, Ky.
Audrey M. Dale	Carlisle, Ky.
Ruby M. Dawson	Rockfield, Ky.
Iva Givens	Lexington, Ky.
Amanda B. Evans	Lexington, Ky.
Mrs. Priscilla A. Henry	Owenton, Ky.
John D. Hillard	Cynthiana, Ky.
Leanna P. Holcomb	Adairville, Ky.
Alena M. Lee	Winchester, Ky.
Maude Lee	Lexington, Ky.
Lila R. McBee	Sherburne, Ky.

Name	City and State
Mrs. Norine B. Marion	Hazard, Ky.
Sarah W. Miller	Lawrenceburg, Ky.
Mrs. Mary L. Murrell	Glasgow, Ky.
Estella Phillips	McRoberts, Ky.
Cleo M. Ramseur	Louellen, Ky.
Beatrice B. Reno	Elizabethtown, Ky.
Mrs. Mayme G. Rice	Providence, Ky.
Mrs. Alice Roberts	Eminence, Ky.
Mrs. Ida M. Ross	Minerva, Ky.
Beulah W. Stone	Louisville, Ky.
Corina South	Allais, Ky.
Maria W. Southers	Pineville, Ky.
Mazie Wadlington	Lawrenceburg, Ky.
Ida B. West	Hosman, Ky.
Nellie B. Whalen	Nolin, Ky.

JUNIOR COLLEGE DIPLOMA IN HOME ECONOMICS (STATE DIPLOMA)

Mrs. Clara H. Bradshaw	Hopkinsville, Ky.
Mrs. Cornelia J. Weston	Hopkinsville, Ky.

CERTIFICATE IN SEWING

Lucy J. Payne	Nicholasville, Ky.
Mamie Perry	Taylorsville, Ky.
Mrs. Catherine U. Pleasant	Lawrenceburg, Ky.
Sallie B. Snowden	Lexington, Ky.

HIGH SCHOOL DIPLOMA

Imogene Ayers	Falmouth, Ky.
Mrs. Margaret Burdette	Lancaster, Ky.
Benjamin O. Burrus	Pineville, Ky.
Hollie F. Green	Lexington, Ky.
Paul Green	South Pleasureville, Ky.
Irvine James	Simpsonville, Ky.
Mrs. Sara C. McBeth	Wilmore, Ky.
James Mariner	Blue Diamond, Ky.
Mrs. Celia Scott	Georgetown, Ky.
Joseph Simpson	Berea, Ky.
Mrs. Susie E. Tardif	Stanford, Ky.
Henrietta White	Shelbyville, Ky.
Louise Wilson	Harrodsburg, Ky.

STUDENTS

STUDENTS

College Department

SENIOR CLASS

Name	City and State	County
Goodwin, William	Frankfort, Ky.	Franklin
Miller, Jesse B.	Stephenport, Ky.	Breckinridge
Owens, Leonard	Despain, Ky.	Green
Pinn, Mrs. Georgia Reed	Lexington, Ky.	Fayette
Williams, Peter W.	Frankfort, Ky.	Franklin

JUNIOR CLASS

Callery, James	Paris, Ky.	Bourbon
Ellis, Ada L.	Drakesboro, Ky.	Muhlenberg
Page, Hubert	Frankfort, Ky.	Franklin
Sears, Mary E.	Bowling Green, Ky.	Warren
Simpson, Pattye	Frankfort, Ky.	Franklin
Scrivner, James	Lexington, Ky.	Fayette
Stone, James	New London, Ohio	Huron

1925

SOPHOMORE CLASS

Atkins, Ewing	Guthrie, Ky.	Todd
Beard, Mayme T.	Danville, Ky.	Boyle
Butler, Mary E.	North Middletown, Ky.	Bourbon
Caise, Benjamin F.	Versailles, Ky.	Woodford
Callaway, James H. Dead	Midway, Ky.	Woodford
Callery, James R.	Paris, Ky.	Bourbon
Callery, William R.	Paris, Ky.	Bourbon
Clelland, Lucian C. Dead	Frankfort, Ky.	Franklin
Collins, Mattie C.	Frankfort, Ky.	Franklin
Crutcher, Martha D.	Nicholasville, Ky.	Jessamine
Davis, Elizabeth	Lexington, Ky.	Fayette
Dickerson, Addie E.	Frankfort, Ky.	Franklin
Didlick, William C.	Winchester, Ky.	Clark
Garner, Elizabeth M.	Lexington, Ky.	Fayette
Havnes, Henry S.	Frankfort, Ky.	Franklin
Hodgkins, Mary I.	Winchester, Ky.	Clark
Hummons, Mary E.	Winchester, Ky.	Clark
Hutchison, Kathleen	Muir, Ky.	Fayette
Jackson, Mrs. Mattie C.	Versailles, Ky.	Woodford
Kirkwood, Herbert	Dalton, Ky.	Hopkins
Lee, Alena M.	Winchester, Ky.	Clark
Lindsey, Arlena M.	Hopkinsville, Ky.	Christian
Manning, Robert D. Dead	Madisonville, Ky.	Hopkins
Moore, Berry B.	Winchester, Ky.	Clark
Owens, Mattie L.	Bardstown Junction, Ky.	Bullitt
Parker, Martha B.	Paris, Ky.	Bourbon
Robinson, Mary A.	Paris, Ky.	Bourbon
Scrivner, James E. Dead	Lexington, Ky.	Fayette
Simpson, Pattye E.	Frankfort, Ky.	Franklin

Name	City and State	County
Strawder, Oliver Dead	North Middletown, Ky.	Bourbon
Thomas, Robert G.	Paris, Ky.	Bourbon
Walker, Emma L.	Flemingsburg, Ky.	Fleming
Williams, Gloria G.	Frankfort, Ky.	Franklin

FRESHMAN CLASS

Abstain, Beotha J.	Jeffersontown, Ky.	Jefferson
Agnew, Inez G.	Owensboro, Ky.	Daviess
Ayers, Ralph P.	Falmouth, Ky.	Pendleton
Ball, Harriet F.	Danville, Ky.	Boyle
Baughman, Thelma R.	Pineville, Ky.	Bell
Bean, William T.	Winchester, Ky.	Clark
Beauchamp, Mrs. Hallie B.	Frankfort, Ky.	Franklin
Birch, Augustine	Winchester, Ky.	Clark
Bishop, Albert C.	Clay, Ky.	Webster
Bond, Frederick D.	Williamsburg, Ky.	Whitley
Bond, Howard M.	Williamsburg, Ky.	Whitley
Chenault, Agatha	Mt. Sterling, Ky.	Montgomery
Conda, Joseph C.	Frankfort, Ky.	Franklin
Cottrell, Juanita H.	Shelbyville, Ky.	Shelby
Couch, Jesse W.	Providence, Ky.	Webster
Cunningham, Virginia	Covington, Ky.	Kenton
Epison, Veatrice	Whitesville, Ky.	Daviess
Ferguson, Cenolia	Chilo, Ohio	Clermont
Fields, Henry	Maysville, Ky.	Mason
Fitzhugh, Lottie	Stamping Ground, Ky.	Scott
Fuller, Clarissa	Paris, Ky.	Bourbon
Goodwin, Emmery F.	Frankfort, Ky.	Franklin
Graves, Houston P.	Frankfort, Ky.	Franklin
Green, Paul	South Pleasureville, Ky.	Shelby
Guess, James	Winchester, Ky.	Clark
Hale, Jesse H.	Midway, Ky.	Woodford
Hampton, Ozonator	Providence, Ky.	Webster
Hancock, Annabel	Frankfort, Ky.	Franklin
Hansbro, Elizabeth	Elizabethtown, Ky.	Hardin
Hawes, Helen B.	Maceo, Ky.	Daviess
Hardin, Albert A.	Bardstown, Ky.	Nelson
Harvey, Callie	South Brownsville, Penn.	Fayette
Hill, Charles	Frankfort, Ky.	Franklin
Howard, Naomi E.	Lexington, Ky.	Fayette
Jackson, Lillie M.	Winchester, Ky.	Clark
Jackson, John H.	Maysville, Ky.	Mason
Johnson, Rosairene	Midway, Ky.	Woodford
Jones, Reuben P.	Frankfort, Ky.	Franklin
Kemper, Elizabeth	Lawrenceburg, Indiana	Dearborn

Name	City and State	County
Kemper, Louise R.	Danville, Ky.	Boyle
King, Mrs. Maggie W.	Bowling Green, Ky.	Warren
Lewis, Marguerite	Lexington, Ky.	Fayette
Lockridge, Thelma L.	Mt. Sterling, Ky.	Montgomery
Lowery, Robert S.	Louisville, Ky.	Jefferson
Lynn, Leoda E.	Paducah, Ky.	McCracken
McClure, Cornie E.	Mt. Sterling, Ky.	Montgomery
McCutchen, Charity	Bowling Green, Ky.	Warren
McCutchen, Lena	Bowling Green, Ky.	Warren
Marshall, Lydia A.	Versailles, Ky.	Woodford
Miller, Andrew R.	Richmond, Ky.	Madison
Mitchell, Pearl C.	Louisville, Ky.	Jefferson
Moore, Sallie	Lexington, Ky.	Fayette
Mullins, Cecil E.	Lynch, Ky.	Harlan
Mullins, Loretta M.	Lynch, Ky.	Harlan
Newby, Frederick	Versailles, Ky.	Woodford
Norris, Mary K.	Whitesville, Ky.	Daviess
Orndorff, Frank B.	Russellville, Ky.	Logan
Phillips, Elizabeth	Springfield, Ky.	Washington
Phillips, William	Springfield, Ky.	Washington
Powell, Elizabeth	Shelbyville, Ky.	Shelby
Prewitt, Addlee	Winchester, Ky.	Clark
Reno, Beatrice B.	Elizabethtown, Ky.	Hardin
Reno, Sadie M.	Elizabethtown, Ky.	Hardin
Rice, Luther	Dixon, Ky.	Webster
Riley, Joseph	Versailles, Ky.	Woodford
Roberts, Verda	Munfordsville, Ky.	Hart
Robinson, John M.	Frankfort, Ky.	Franklin
Rowe, Mildred A.	Campbellsville, Ky.	Taylor
Settle, Alberta M.	Henderson, Ky.	Henderson
Shauntee, William F.	Maceo, Ky.	Daviess
Simpson, George	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Smith, Georgia B.	Whitesville, Ky.	Daviess
Smith, M. Beatrice	Richmond, Ky.	Madison
Stepp, Myrtle	Versailles, Ky.	Woodford
Stepp, Robert	Versailles, Ky.	Woodford
Steward, Beatrice	Barbourville, Ky.	Knox
Stringer, M. Pauline	Middletown, Ohio	Butler
Sutherland, Luetheada	Owensboro, Ky.	Daviess
Thacker, Leota	Harrodsburg, Ky.	Mercer
Thomas, Musetta	Shelbyville, Ky.	Shelby
Tipton, Sara E.	Mt. Sterling, Ky.	Montgomery
Utz, Valena M.	Burlington, Ky.	Boone
Washington, James V.	Frankfort, Ky.	Franklin
White, Lillie M.	Shelbyville, Ky.	Shelby

Name	City and State	County
Whitley, Laura	Winchester, Ky.	Clark
Williams, Thomas A.	Winchester, Ky.	Clark
Wilson, Louise	Harrodsburg, Ky.	Mercer

SPECIAL CLASS

Davis, Elmer J.	Mt. Sterling, Ky.	Montgomery
Gentry, John	Richmond, Ky.	Madison
James, Irvine	Simpsonville, Ky.	Shelby

TEACHER'S CERTIFICATE DEPARTMENT

Anderson, Edna E.	Nicholasville, Ky.	Jessamine
Bond, Ruth A.	Williamsburg, Ky.	Whitley
Botts, Pauline N.	Salt Lick, Ky.	Bath
Boyd, Mattie E.	Nortonville, Ky.	Hopkins
Carr, Vinnie V.	Richmond, Ky.	Madison
Chenault, Elizabeth	Richmond, Ky.	Madison
Coleman, Lena M.	Williamstown, Ky.	Grant
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Daye, Car Lee	Wilmore, Ky.	Jessamine
Ewing, Mrs. Anna B.	Adairville, Ky.	Logan
Garnett, Wyoming	Cave City, Ky.	Barren
Garretson, Lucile	Russellville, Ky.	Logan
Golder, Mrs. Arena H.	Columbia, Ky.	Adair
Hayden, Bessie M.	Lawrenceburg, Ky.	Anderson
Harris, Mattie	Versailles, Ky.	Woodford
Howard, Frances R.	Owensboro, Ky.	Daviess
Jackson, Frances C.	Versailles, Ky.	Woodford
Laine, Anna B.	Richmond, Ky.	Madison
Mack, Ella N.	Versailles, Ky.	Woodford
Phillips, Lula B.	Springfield, Ky.	Washington
Rankins, Dorena	Dayton, Ohio	Montgomery
Robinson, Carrie	Glasgow, Ky.	Barren
Samples, Jewell	Glasgow, Ky.	Barren
Shipley, Nintha M.	Scottsville, Ky.	Allen
Smith, Mary E.	Lebanon, Ky.	Madison
Taylor, Margaret	Burkesville, Ky.	Cumberland
Tinsley, Mrs. Virginia G.	Georgetown, Ky.	Scott
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson
White, Aritha V.	Richmond, Ky.	Madison
White, Ethel	Richmond, Ky.	Madison
Whitney, Mrs. Chloe B.	Scottsville, Ky.	Allen

ACADEMIC DEPARTMENT

SENIOR CLASS

Name	City and State	County
Bright, Pearl L.	Stanford, Ky.	Lincoln
Bruce, Mae M.	Versailles, Ky.	Woodford
Campbell, William R.	Berea, Ky.	Madison
Crutcher, Noel	Morganfield, Ky.	Union
Curry, Green	Miami, Ky.	Green
Dotson, Sophia G.	Cave City, Ky.	Barren
Evans, James T.	Warrentown, Ky.	Fayette
Finn, Kelton	Franklin, Ky.	Simpson
Foley, Virginia K.	Mayslick, Ky.	Mason
Gibson, Louise G.	Corydon, Ky.	Henderson
Gowdy, William	Springfield, Ky.	Washington
Hughes, George W.	Cincinnati, Ohio	Hamilton
January, K. Irene	Winchester, Ky.	Clark
Johnson, D. Lorene	Mayslick, Ky.	Mason
Lee, Stephen	Midway, Ky.	Woodford
Lewis, Charles W.	Russellville, Ky.	Logan
Lewis, Hattie B.	Russellville, Ky.	Logan
Logan, Leo	Springfield, Ky.	Washington
McClendon, Dock E.	Coxton, Ky.	Harlan
McIntyre, Lottye W.	Georgetown, Ky.	Scott
Mudd, Rose E.	Springfield, Ky.	Washington
Mudd, William F.	Springfield, Ky.	Washington
Ripton, Katie	Hustonville, Ky.	Lincoln
Richardson, Robert P.	Frankfort, Ky.	Franklin
Ross, Thomas E.	Minerva, Ky.	Mason
Shelburne, James A.	Shelbyville, Ky.	Shelby
Simms, Virginia J.	Stanford, Ky.	Lincoln
Smith, Edwin W.	Russellville, Ky.	Logan
Springfield, Mildred L.	Earlington, Ky.	Hopkins
Turner, Lillian	Flemingsburg, Ky.	Fleming
Williams, Booker T.	Redfox, Ky.	Knott
Woolfork, Jennie E.	Versailles, Ky.	Woodford

JUNIOR CLASS

Adams, Goodloe	Blackey, Ky.	Letcher
Barnes, Catherine	Christiansburg, Ky.	Shelby
Britt, Artanizie	Glasgow, Ky.	Barren
Brown, Eugene	Earlington, Ky.	Hopkins
Carter, Charles E.	Frankfort, Ky.	Franklin
Combs, Mary V.	Hazard, Ky.	Perry
Cooper, Dempsey	Winchester, Ky.	Clark
Frazier, James N.	Earlington, Ky.	Hopkins

Name	City and State	County
Frye, Delora J.	Frankfort, Ky.	Franklin
Gates, Alice B.	Shelbyville, Ky.	Shelby
Higgins, Roy	Vicco, Ky.	Perry
Jackson, Julia M.	Louisville, Ky.	Jefferson
Jones, Mary L.	Barbourville, Ky.	Knox
Lang, Virginia	Goshen, Ky.	Oldham
King, Marvene	Earlington, Ky.	Hopkins
Lewis, Thomas R.	Erlanger, Ky.	Kenton
Livers, Richard	Fairfield, Ky.	Nelson
Mardis, Winston	Chicago, Illinois	Cook
Miller, Leon	Almo, Ky.	Calloway
Oglesby, Robert P.	Shelbyville, Ky.	Shelby
Pierson, Corine	Christiansburg, Ky.	Shelby
Powell, Chester	Shelbyville, Ky.	Shelby
Rowlett, Juanita	Rowletts, Ky.	Hart
Rowlett, Oneva	Rowletts, Ky.	Hart
Samuels, Steven	Fairfield, Ky.	Nelson
Scott, Orlie F.	Shelbyville, Ky.	Shelby
Skelton, Christine	Carrollton, Ky.	Carroll
Smith, William E.	Marcellus, Ky.	Garrard
Steward, Willa M.	Barbourville, Ky.	Knox
Stone, Katherine	Shelbyville, Ky.	Shelby
Sweeney, Mary W.	Horse Cave, Ky.	Hart
Vinegar, Louis H.	Keene, Ky.	Jessamine
Way, Mary L.	Dayton, Ohio	Montgomery
White, Paralee	Columbia, Ky.	Adair
Yates, Sadie V.	Wilmore, Ky.	Jessamine
Yokeley, Cloyd B.	East Bernstadt, Ky.	Laurel
Yokeley, Raytha L.	East Bernstadt, Ky.	Laurel

SOPHOMORE CLASS

Clark, Cecelia D.	Henderson, Ky.	Henderson
Gaskins, Arthur D.	Mt. Vernon, Ky.	Rockcastle
Gilbert, Bernice	Wakefield, Ky.	Spencer
Gray, Frank	Versailles, Ky.	Woodford
Harris, Grace L.	Carrollton, Ky.	Carroll
Haslerig, James H.	Middlesboro, Ky.	Bell
Ingels, Lillian S.	Millersburg, Ky.	Bourbon
Jackson, Thomas A.	Louisville, Ky.	Jefferson
Martin, Leon	Louisville, Ky.	Jefferson
Miller, Leonard	Almo, Ky.	Calloway
Nolan, James	Barbourville, Ky.	Knox
Page, Alice	Indianapolis, Indiana	Marion
Thrashley, William L.	Midway, Ky.	Woodford
Thomas, Ora M.	Eminence, Ky.	Henry

Name	City and State	County
Walker, Margrett	Corydon, Ky.	Henderson
Williams, Vida	Redfox, Ky.	Knott
Willis, Dorothy M.	Berea, Ky.	Madison

FRESHMAN CLASS

Allen, Elizabeth	McRoberts, Ky.	Letcher
Anderson, Dessy	Miami, Ky.	Green
Bush, Alene	Berea, Ky.	Madison
Bush, Lou E.	Winchester, Ky.	Clark
Bush, Raymond	Winchester, Ky.	Clark
Calbert, Clarence E.	Simpsonville, Ky.	Shelby
Canada, Morris T.	Keene, Ky.	Jessamine
Foster, William B.	Simpsonville, Ky.	Shelby
Gray, Emma C.	Versailles, Ky.	Woodford
Hagans, Milton	Hazard, Ky.	Perry
Howe, Mary A.	Lexington, Ky.	Fayette
Jones, Adell	Eunice, Ky.	Adair
Jones, William Lawless	Frankfort, Ky.	Franklin
Martin, Nora Lee	Smith Mills, Ky.	Henderson
Martin, Serena	Smith Mills, Ky.	Henderson
Newby, Laura F.	Lexington, Ky.	Fayette
Overstreet, John L.	Nicholasville, Ky.	Jessamine
Payne, William J.	Nicholasville, Ky.	Jessamine
Rife, Bertha Lee	Madisonville, Ohio	Hamilton
Sandifer, George H.	Keene, Ky.	Jessamine
Shobe, Janie	Smiths Grove, Ky.	Edmonson
Steele, Howard	Nicholasville, Ky.	Jessamine
Taylor, Rosa Belle	Cincinnati, Ohio	Hamilton
Wallace, Mary	Irvine, Ky.	Estill
Ward, Noveline	Lexington, Ky.	Fayette
Wilson, Arvil	Morganfield, Ky.	Union

PRACTICE SCHOOL

EIGHTH GRADE

Evans, George	Frankfort, Ky.	Franklin
Graves, James	Frankfort, Ky.	Franklin
Haskins, Lawrence	Greensburg, Ky.	Green
Jackson, Mary E.	Lexington, Ky.	Fayette
Johnson, Osborne	Frankfort, Ky.	Franklin
Jordan, Lucy	Frankfort, Ky.	Franklin
Rollins, Edna	Frankfort, Ky.	Franklin

SEVENTH GRADE

Bailey, Howard R.	Frankfort, Ky.	Franklin
Tillman, Maggie	Frankfort, Ky.	Franklin
Trent, Nancy	Frankfort, Ky.	Franklin

SIXTH GRADE

Name	City and State	County
Allen, Ercell	Frankfort, Ky.	Franklin
Evans, Mary	Frankfort, Ky.	Franklin
Hutchinson, Mabel	Frankfort, Ky.	Franklin
Jordan, Sarah	Frankfort, Ky.	Franklin
Odgen, Edward	Frankfort, Ky.	Franklin
Turner, Ruth	Frankfort, Ky.	Franklin

FIFTH GRADE

Evans, Leo F.	Frankfort, Ky.	Franklin
Rogers, Mae Willie	Frankfort, Ky.	Franklin
Smith, Laura	Frankfort, Ky.	Franklin
Washington, Rosetta	Frankfort, Ky.	Franklin

FOURTH GRADE

Bailey, Leora	Frankfort, Ky.	Franklin
Graves, Ernest	Frankfort, Ky.	Franklin
Guy, John H.	Frankfort, Ky.	Franklin
Hutchison, Norman	Frankfort, Ky.	Franklin
Johnson, James	Frankfort, Ky.	Franklin
Shobe, Walter R.	Frankfort, Ky.	Franklin
Watson, Dudley M.	Frankfort, Ky.	Franklin

THIRD GRADE

Allen, Mary C.	Frankfort, Ky.	Franklin
Anderson, James	Frankfort, Ky.	Franklin
Harris, Cornelia	Frankfort, Ky.	Franklin
Washington, Elizabeth	Frankfort, Ky.	Franklin

SECOND GRADE

Bailey, Ruby	Frankfort, Ky.	Franklin
Black, William D.	Frankfort, Ky.	Franklin
Bond, Barbara	Frankfort, Ky.	Franklin
Caldwell, Ella	Frankfort, Ky.	Franklin
Graham, Della M.	Frankfort, Ky.	Franklin
Harris, James	Frankfort, Ky.	Franklin
Odgen, Alexander	Frankfort, Ky.	Franklin
Shobe, Benjamin F.	Frankfort, Ky.	Franklin
Simms, Ella Mae	Frankfort, Ky.	Franklin
Smith, Lucy M.	Frankfort, Ky.	Franklin
Tillman, James	Frankfort, Ky.	Franklin
Watson, Percival L. P.	Frankfort, Ky.	Franklin

FIRST GRADE

Ballenger, Ubertas	Frankfort, Ky.	Franklin
Caldwell, James	Frankfort, Ky.	Franklin

REGISTRAR'S OFFICE
K. S. I. C.

Name	City and State	County
Carter, Thomas	Frankfort, Ky.	Franklin
Davis, John	Frankfort, Ky.	Franklin
Harris, Samuel	Frankfort, Ky.	Franklin
Washington, Willie	Frankfort, Ky.	Franklin

PRIMARY GRADE

Allen, Ada	Frankfort, Ky.	Franklin
Ballenger, Edith	Frankfort, Ky.	Franklin
Ballenger, Elizabeth	Frankfort, Ky.	Franklin
Ballenger, Clyde	Frankfort, Ky.	Franklin
Blackburn, Lenora	Frankfort, Ky.	Franklin
Evans, Anita	Frankfort, Ky.	Franklin
Evans, James	Frankfort, Ky.	Franklin
Graham, Dorothy	Frankfort, Ky.	Franklin
Randolph, Thresa	Frankfort, Ky.	Franklin
Smith, Emma Lee	Frankfort, Ky.	Franklin
Washington, Mae C.	Frankfort, Ky.	Franklin

Extension Department

RESIDENT GROUP DIVISION

Adams, Cora L.	Stanford, Ky.	Lincoln
Alves, Juliet C.	Henderson, Ky.	Henderson
Anderson, Mrs. Bettie W.	Crab Orchard, Ky.	Lincoln
Arrington, Ella	Georgetown, Ky.	Scott
Bacon, Mrs. Pattie A.	Lexington, Ky.	Fayette
Baker, Mrs. Hattie B.	Lexington, Ky.	Fayette
Bell, Mrs. Lena W.	Lexington, Ky.	Fayette
Berryman, Mrs. Edith M.	Lexington, Ky.	Fayette
Bigstaff, Mrs. Lottie S.	Lexington, Ky.	Fayette
Brooks, O'Herl S.	Henderson, Ky.	Henderson
Brown, Annette C.	Henderson, Ky.	Henderson
Brown, Susan A.	Henderson, Ky.	Henderson
Bryant, Thomas I.	Henderson, Ky.	Henderson
Buckner, Mary E.	Lexington, Ky.	Fayette
Buckner, Mattie J.	Stanford, Ky.	Lincoln
Buford, Roberta A.	Lexington, Ky.	Fayette
Bunch, Martha S.	Henderson, Ky.	Henderson
Bunch, Mary E.	Henderson, Ky.	Henderson
Burdette, Mrs. Margaret	Lancaster, Ky.	Garrard
Cabell, Adella G.	Henderson, Ky.	Henderson
Cabell, Clarence M.	Henderson, Ky.	Henderson
Cabell, Mrs. Rosa E.	Henderson, Ky.	Henderson
Carter, Mrs. Clara H.	Lexington, Ky.	Fayette

Name	City and State	County
Caulder, Mrs. Elizabeth J.	Stanford, Ky.	Lincoln
Caulder, Mrs. Hattie G.	Lexington, Ky.	Fayette
Chinn, Ida Mae	Georgetown, Ky.	Scott
Cochran, Mrs. Lucy J.	Lexington, Ky.	Fayette
Cox, E. Glodean	Henderson, Ky.	Henderson
Dixon, Fannie L.	Henderson, Ky.	Henderson
Earley, Adella V.	Henderson, Ky.	Henderson
Earley, Lillian C.	Henderson, Ky.	Henderson
Fellows, Mrs. Ada E.	Henderson, Ky.	Henderson
Fellows, Hazel M.	Henderson, Ky.	Henderson
Fellows, Mattie M.	Henderson, Ky.	Henderson
Figgs, Mrs. Katie B.	Lexington, Ky.	Fayette
Fisher, Flora L.	Campbellsville, Ky.	Taylor
Fisher, Lucile	Campbellsville, Ky.	Taylor
Fisher, Louise	Campbellsville, Ky.	Taylor
Gaddie, Mrs. Fannie	Campbellsville, Ky.	Taylor
Gaines, George J.	Marcellus, Ky.	Garrard
Gaines, Willetta C.	Lexington, Ky.	Fayette
Gains, Mrs. Joe Allie	Stanford, Ky.	Lincoln
Gill, Mrs. Mary E.	Versailles, Ky.	Woodford
Green, Addie L.	Henderson, Ky.	Henderson
Greene, Addie M.	Corydon, Ky.	Henderson
Greene, Mrs. Callie M.	Lexington, Ky.	Fayette
Greene, Mrs. Rosa C.	Henderson, Ky.	Henderson
Graves, Mrs. H. L.	Campbellsville, Ky.	Taylor
Haggard, Mrs. Lula	Campbellsville, Ky.	Taylor
Harris, Mrs. Minnie B.	Stanford, Ky.	Lincoln
Hawkins, Lilla B.	Lexington, Ky.	Fayette
Hawkins, Lou A.	Lexington, Ky.	Fayette
Haynes, Alice V.	Stanford, Ky.	Lincoln
Henson, Regial L.	Henderson, Ky.	Henderson
Hill, Mrs. Ella B.	Henderson, Ky.	Henderson
Hummons, Myrtle E.	Lexington, Ky.	Fayette
Hunter, Marietta	Lexington, Ky.	Fayette
Hurley, Mrs. Eliza B.	Georgetown, Ky.	Scott
Jarmon, Mary E.	Stanford, Ky.	Lincoln
Jones, Mrs. Victoria K.	Danville, Ky.	Boyle
Johnson, Mrs. R. F.	Newburgh, Indiana	Warrick
Kirtley, Lola A.	Campbellsville, Ky.	Taylor
Lee, Mrs. Ella M.	Lexington, Ky.	Fayette
Logan, Mrs. Verina Keye	Henderson, Ky.	Henderson
McElroy, Mrs. Hattie H.	Lexington, Ky.	Fayette
McInham, Mrs. Mary	Lexington, Ky.	Fayette
Monroe, Mrs. Mary B.	Lexington, Ky.	Fayette
Muir, Mrs. Florence G.	Lexington, Ky.	Fayette
Mundy, Eugenia A.	Henderson, Ky.	Henderson

Name	City and State	County
Murphy, Jennie L.	Lexington, Ky.	Fayette
Newman, Mrs. Ella B.	Lexington, Ky.	Fayette
Overstreet, Isabella	Lancaster, Ky.	Garrard
Poniard, I. W.	Henderson, Ky.	Henderson
Price, Florida M.	Campbellsville, Ky.	Taylor
Rankin, Mrs. Elizabeth	Henderson, Ky.	Henderson
Roberts, Mrs. Tevera C.	Lexington, Ky.	Fayette
Robinson, Hattie L.	Lexington, Ky.	Fayette
Rounds, Sarah D.	Henderson, Ky.	Henderson
Rowe, Mrs. Cora L.	Elizabethtown, Ky.	Hardin
Rowe, Eunice	Elizabethtown, Ky.	Hardin
Rowe, Leslie L.	Campbellsville, Ky.	Taylor
Rowland, Mrs. Lula B.	Versailles, Ky.	Woodford
Scott, Mrs. Celia	Georgetown, Ky.	Scott
Settle, Albert W.	Henderson, Ky.	Henderson
Shackelford, Mrs. Anna M.	Lexington, Ky.	Fayette
Sharp, Mrs. Almeda	Georgetown, Ky.	Scott
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Mrs. Jean S.	Lexington, Ky.	Fayette
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Smith, Mrs. Lucy H.	Lexington, Ky.	Fayette
Snowden, Hattie I.	Lexington, Ky.	Fayette
Snowden, Mrs. Leanna C.	Lexington, Ky.	Fayette
Snowden, Sallie B.	Lexington, Ky.	Fayette
Stephen, Mrs. Fannie A.	Lexington, Ky.	Fayette
Stepp, Mrs. Florence E.	Stanford, Ky.	Lincoln
Stewart, Annetta	Lexington, Ky.	Fayette
Stewart, Mrs. Johnye G.	Lexington, Ky.	Fayette
Stewart, Margaret F.	Lexington, Ky.	Fayette
Stone, Laura	Lexington, Ky.	Fayette
Sweeney, Gladys E.	Lexington, Ky.	Fayette
Takecare, Mrs. Ruth A.	Stamping Ground, Ky.	Scott
Talbert, Mrs. Mary E.	Lexington, Ky.	Fayette
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Mrs. Ada H.	Lexington, Ky.	Fayette
Taylor, Jeanette	Harrodsburg, Ky.	Mercer
Taylor, Mrs. Patsy F.	Henderson, Ky.	Henderson
Wade, W. H.	Campbellsville, Ky.	Taylor
Walker, Flora A. J.	Henderson, Ky.	Henderson
Walls, Mrs. Mary C.	Lexington, Ky.	Fayette
Washington, Mrs. Edna M.	Lexington, Ky.	Fayette
Washington, Katie C.	Georgetown, Ky.	Scott
White, Mrs. Jessie A.	Lexington, Ky.	Fayette
White, Margaret L.	Georgetown, Ky.	Scott
Whitley, Mrs. Emma B.	Lexington, Ky.	Fayette

Name	City and State	County
Williams, Mrs. Nora B.	Henderson, Ky.	Henderson
Willis, Mrs. Emma P.	Henderson, Ky.	Henderson
Withrow, Mrs. Anna J.	Lexington, Ky.	Fayette
Wood, Mrs. Cordelia L.	Stanford, Ky.	Lincoln
Wood, Virginia V.	Stanford, Ky.	Lincoln
Yancey, Sadie M.	Lexington, Ky.	Fayette

CORRESPONDENCE DIVISION

Anderson, Edna E.	Mt. Sterling, Ky.	Montgomery
Bailey, Mrs. Carrie D.	Smiths Grove, Ky.	Warren
Botts, Mrs. Alversia P.	Mt. Sterling, Ky.	Montgomery
Chambers, Mrs. Bertha W.	Falmouth, Ky.	Pendleton
Chandler, Gustavus A.	Beattyville, Ky.	Lee
Claggett, Mrs. Mary B.	[illegible], Ky.	Nelson
Clelland, Clara B.	Harrodsburg, Ky.	Mercer
Coleman, Mrs. Mary W.	Lawrenceburg, Ky.	Anderson
Craig, Mrs. Sophia P.	Danville, Ky.	Boyle
Cunningham, Mrs. Margaret K.	Lancaster, Ky.	Garrard
Dawson, Ruby M.	Rockfield, Ky.	Warren
Durrell, Mrs. Ophelia M.	Lacenter, Ky.	Ballard
France, Ella	Dayton, Ohio	Montgomery
Funk, Mrs. Eliza	Russellville, Ky.	Logan
Garretson, Lucile	Russellville, Ky.	Logan
Gover, Mrs. Sarah E.	Irvington, Ky.	Breckinridge
Holcomb, Leanna P.	Adairville, Ky.	Logan
Horton, Mrs. Emma B.	Ashland, Ky.	Boyd
Jackson, Mary L.	Lynch, Ky.	Harlan
Lewis, Mrs. Rosalie	McRoberts, Ky.	Letcher
Mason, Lillie B.	Lancaster, Ky.	Garrard
Mundy, Mrs. Florence A.	Owenton, Ky.	Owen
Nichols, Plumber L.	St. Louis, Missouri	St. Louis
Phillips, Estella	McRoberts, Ky.	Letcher
Pleasant, Mrs. Catherine H.	Lawrenceburg, Ky.	Anderson
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Simmons, Mrs. Anna D.	Adairville, Ky.	Logan
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Williams, Andrew J.	Hazard, Ky.	Perry
Wright, Mrs. Willa F.	Paris, Ky.	Bourbon
Young, Mrs. Fannie A.	Cincinnati, Ohio	Hamilton

SUMMER SCHOOL (1927)

Adams, Mrs. Bessie D.	Lancaster, Ky.	Garrard
Allen, Alice K.	Cynthiana, Ky.	Harrison
Allen, Mrs. Flora V.	Leslie, Ky.	Cumberland

Name	City and State	County
Allen, Viora M.	Lebanon, Ky.	Marion
Anderson, Mrs. Bettie W.	Crab Orchard, Ky.	Lincoln
Ayers, Imogene	Falmouth, Ky.	Pendleton
Bacon, Mrs. Pattie A.	Lexington, Ky.	Fayette
Beauchamp, Mrs. Hallie B.	Sulphur Well, Ky.	Metcalfe
Bennett, Marion S.	Richmond, Ky.	Madison
Berryman, Mrs. Edith M.	Lexington, Ky.	Fayette
Biggs, Mabel	Moon Run, Pennsylvania	Allegheny
Black, Idabel	Lenerson, Ky.	Scott
Blanton, Mattie E.	Versailles, Ky.	Woodford
Blythe, Robert H.	Berea, Ky.	Madison
Bond, Ruth A.	Williamsburg, Ky.	Whitley
Bradshaw, Mrs. Clara H.	Hopkinsville, Ky.	Christian
Braxton, Mary B.	Hopkinsville, Ky.	Christian
Brooks, Mrs. Laura J.	Paris, Ky.	Bourbon
Brooks, O'Herl S.	Henderson, Ky.	Henderson
Brooks, William T.	Providence, Ky.	Webster
Brown, Gideon P.	Guthrie, Ky.	Todd
Brown, Laura	Warsaw, Ky.	Gallatin
Brown, Nellie L.	Louisville, Ky.	Jefferson
Brown, Willa M.	Henderson, Ky.	Henderson
Bruce, Mae M.	Versailles, Ky.	Woodford
Buckner, Mary E.	Lexington, Ky.	Fayette
Buckner, Thelma	Elizabethtown, Ky.	Hardin
Buford, Jessie E.	Paris, Ky.	Bourbon
Burbridge, Susie L.	Glasgow, Ky.	Barren
Burdette, Mrs. Margaret	Lancaster, Ky.	Garrard
Bunch, Martha S.	Henderson, Ky.	Henderson
Bunch, Mary E.	Henderson, Ky.	Henderson
Burrus, Benjamin O.	Pineville, Ky.	Bell
Burrus, Catherine C.	Pineville, Ky.	Bell
Butler, Mrs. Emma B.	North Middletown, Ky.	Bourbon
Byrd, Velma F.	Brownsville, Ky.	Edmonson
Carter, Mrs. Clara H.	Lexington, Ky.	Fayette
Caudler, Mrs. Elizabeth J.	Stanford, Ky.	Lincoln
Caudler, Mrs. Hattie G.	Lexington, Ky.	Fayette
Cherry, Beatrice	Paducah, Ky.	McCracken
Chinn, Ida Mae	Georgetown, Ky.	Scott
Clark, Verna B.	Greendale, Ky.	Fayette
Clarkson, Hattie	New Castle, Ky.	Henry
Clayborne, Ellen B.	Georgetown, Ky.	Scott
Clemons, Anna L.	Madisonville, Ky.	Hopkins
Coleman, Enoch L.	Somerset, Ky.	Pulaski
Combs, George W.	Versailles, Ky.	Woodford
Cooper, Dempsey	Winchester, Ky.	Clark
Craig, Mrs. Lou E.	Lynch, Ky.	Harlan

Name	City and State	County
Crawford, Clyde H.	Tompkinsville, Ky.	Monroe
Crawford, Mrs. Jessie R.	Cynthiana, Ky.	Harrison
Crawford, Katherine N.	Tompkinsville, Ky.	Monroe
Curle, Lucile	Upton, Ky.	Larue
Dale, Audrey M.	Carlisle, Ky.	Nicholas
Darnaby, Eugenia	Newton. Ohio	Hamilton
Davis, Ada R.	Versailles, Ky.	Woodford
Dawson, Ruby M.	Rockfield, Ky.	Warren
Doaks, Mrs. Leler M.	Dixon, Ky.	Webster
Dupee, Susan A.	Louisville, Ky.	Jefferson
Ellis, Ada L.	Drakesboro, Ky.	Muhlenburg
Evans, Amanda B.	Lexington, Ky.	Fayette
Ford, Mrs. James H.	Cynthiana, Ky.	Harrison
Francis, C. Jewel	Harrodsburg, Ky.	Mercer
Fuller, Mrs. Ella B.	Lexington, Ky.	Fayette
Gaines, Willetta C.	Lexington, Ky.	Fayette
Gentry, Matilda	Richmond, Ky.	Madison
George, Hattie A.	West Bend, Ky.	Powell
Givens, Iva	Lexington, Ky.	Fayette
Golder, Mrs. Arena H.	Columbia, Ky.	Adair
Graves, Mrs. Hattie D.	Paint Lick, Ky.	Garrard
Graves, Houston P.	Frankfort, Ky.	Franklin
Gray, Mrs. Florence W.	Nicholasville, Ky.	Jessamine
Green, Paul	Shelbyville, Ky.	Shelby
Greene, Mrs. Rosa C.	Henderson, Ky.	Henderson
Guy, Eloise V.	Frankfort, Ky.	Franklin
Guyn, Emma J.	Nicholasville, Ky.	Jessamine
Hale, Willie E.	Midway, Ky.	Woodford
Hancock, M. Lucile	Louisville, Ky.	Jefferson
Harden, Katherine M.	Lexington, Ky.	Fayette
Harris, Mrs. Minnie B.	Stanford, Ky.	Lincoln
Hawkins, Octavia	Paris, Ky.	Bourbon
Hayes, Mrs. Annis R.	Harrodsburg, Ky.	Mercer
Haynes, Anthony	Frankfort, Ky.	Franklin
Henry, Mrs. Priscilla A.	Owenton, Ky.	Owen
Hill, Ernestine	Louisville, Ky.	Jefferson
Hillard, John D.	Cynthiana, Ky.	Harrison
Holcomb, Leanna P.	Adairville, Ky.	Logan
Holmes, Mary C.	Frankfort, Ky.	Franklin
Hood, Mrs. Anna E.	Covington, Ky.	Kenton
Houston, G. Briscoe	Taylorsville, Ky.	Spencer
Howe, Julia R.	Lexington, Ky.	Fayette
Hughes, Mamie S.	Elkton, Ky.	Todd
Hummons, Mary E.	Winchester, Ky.	Clark
Hunter, Marietta	Lexington, Ky.	Fayette
Iles, Lelia	Salt Lick, Ky.	Bath

Name	City and State	County
Irvine, Bessie D.	Richmond, Ky.	Madison
Irvine, Charles M.	Richmond, Ky.	Madison
Jackson, Mrs. Ella H.	Whitesville, Ky.	Daviess
Jackson, Ellena	Midway, Ky.	Woodford
Jackson, Mary L.	Lynch, Ky.	Harlan
James, Irvine	Simpsonville, Ky.	Shelby
Jett, Lee B.	Danville, Ky.	Boyle
Johnson, Mrs. Nannie J.	Winchester, Ky.	Clark
Jones, Clara	Barbourville, Ky.	Knox
Jones, Lettie A.	Maud, Ky.	Washington
Kelly, Louvica B.	Beattyville, Ky.	Lee
Kemper, Chester	Lawrenceburg, Indiana	Dearborn
Keye, Verina W.	Henderson, Ky.	Henderson
Lancaster, Mary E.	Lebanon, Ky.	Marion
Lasley, Amos	Sonora, Ky.	Hardin
Lasley, Anna M.	Columbia, Ky.	Adair
Lee, Alena M.	Winchester, Ky.	Clark
Lee, Maude	Lexington, Ky.	Fayette
Leeper, Mattie	Rockwood, Tenn.	Roam
Lewis, Mrs. Rosalie	McRoberts, Ky.	Letcher
Lightfoot, Birdie C.	Georgetown, Ky.	Scott
Love, Mrs. Emma J.	Barbourville, Ky.	Knox
McBeth, Alline	Danville, Ky.	Boyle
McBeth, Eula K.	Danville, Ky.	Boyle
McBeth, Mrs. Sara C.	Wilmore, Ky.	Jessamine
Mariner, James	Blue Diamond, Ky.	Perry
Marion, Norine B.	Hazard, Ky.	Perry
Martin, Blossom L.	Flemingsburg, Ky.	Fleming
Martin, Frances O.	Flemingsburg, Ky.	Fleming
Massie, Katherine	Danville, Ky.	Boyle
Mason, J. Ella	Lexington, Ky.	Fayette
Maupin, Roxanna	Richmond, Ky.	Madison
Mays, Louise F.	Penick, Ky.	Marion
Miller, Sarah	Lawrenceburg, Ky.	Anderson
Minnis, Emma C.	Versailles, Ky.	Woodford
Monroe, Mrs. Mary B.	Lexington, Ky.	Fayette
Moore, Mrs. Ida E.	Richmond, Ky.	Madison
Mudd, William F.	Springfield, Ky.	Washington
Oldham, Maple	Mt. Sterling, Ky.	Montgomery
Overstreet, Isabella	Lancaster, Ky.	Garrard
Owens, Leonard L.	Greensburg, Ky.	Green
Park, Nancy	Irvine, Ky.	Estill
Payne, Lucy J.	Nicholasville, Ky.	Jessamine
Perry, Mamie	Taylorsville, Ky.	Spencer
Phillips, Estella	Chattanooga, Tenn.	Hamilton
Phillips, Margaret	Springfield, Ky.	Washington

Name	City and State	County
Pleasant, Mrs. Catherine U.	Lawrenceburg, Ky.	Anderson
Pleasant, Raymond I.	Lawrenceburg, Ky.	Anderson
Prentice, Nettie	Midway, Ky.	Woodford
Prentice, Susie E.	Midway, Ky.	Woodford
Price, Florida M.	Providence, Ky.	Webster
Ramseur, Cleo M.	Louellen, Ky.	Harlan
Rankin, Mrs. Elizabeth	Henderson, Ky.	Henderson
Reno, Beatrice	Elizabethtown, Ky.	Hardin
Rice, Mrs. Mayme G.	Providence, Ky.	Webster
Roberts, Alice	Eminence, Ky.	Henry
Roberts, Verda	Munfordsville, Ky.	Hart
Robinson, Hattie L.	Lexington, Ky.	Fayette
Rogers, Camilla B.	Elsiecoal, Ky.	Letcher
Ross, Mrs. Ida M.	Minerva, Ky.	Mason
Rounds, Sarah D.	Henderson, Ky.	Henderson
Rowe, Mrs. Cora L.	Elizabethtown, Ky.	Hardin
Rowe, Willa E.	Springfield, Ky.	Washington
Rowe, Eunice	Elizabethtown, Ky.	Hardin
Rowe, Mildred A.	Elizabethtown, Ky.	Hardin
Russell, Mamie N.	Springfield, Ohio	Clark
Ryan, Iola	Franklin, Ky.	Simpson
Samuels, Alice D.	Frankfort, Ky.	Franklin
Scott, Mrs. Celia	Georgetown, Ky.	Scott
Scott, Mae Willie	Cincinnati, Ohio	Hamilton
Scott, Nicholas G.	Georgetown, Ky.	Scott
Scrivner, Odessa	Lexington, Ky.	Fayette
Sharp, Mrs. Almeda	Georgetown, Ky.	Scott
Shelburne, James	Springfield, Ky.	Washington
Shobe, Mrs. Anna R.	Frankfort, Ky.	Franklin
Simpson, Ann M.	Lexington, Ky.	Fayette
Simpson, Ida M.	Lexington, Ky.	Fayette
Simpson, Joseph	Berea, Ky.	Madison
Simpson, Lucy W.	Berea, Ky.	Madison
Simpson, Sarah R.	Lexington, Ky.	Fayette
Smith, Elgetha I.	Lexington, Ky.	Fayette
Smith, Mrs. Elizabeth	Versailles, Ky.	Woodford
Smith, Mamie B.	Lexington, Ky.	Fayette
Smith, Maria J.	Maysville, Ky.	Mason
Snowden, Mrs. Leanna C.	Lexington, Ky.	Fayette
Snowden, Sallie B.	Lexington, Ky.	Fayette
South, Corina	Allais, Ky.	Perry
Southers, Maria W.	Pineville, Ky.	Bell
Stone, Beulah W.	Louisville, Ky.	Jefferson
Strange, Mattie L.	Horse Cave, Ky.	Hart
Sullenger, Mrs. Queen E.	Owensboro, Ky.	Daviess
Sweeney, Gladys E.	Lexington, Ky.	Fayette

Name	City and State	County
Tabb, Hermine	Lexington, Ky.	Fayette
Talbert, Adleane	Winchester, Ky.	Clark
Tardif, Mrs. Susie E.	Stanford, Ky.	Lincoln
Taylor, Mrs. Ada M.	Winchester, Ky.	Clark
Thomas, Jessie	Harrodsburg, Ky.	Mercer
Thomas, Wesley M.	Flemingsburg, Ky.	Fleming
Turley, Mrs. Pattie E.	Mt. Sterling, Ky.	Montgomery
Turner, Mrs. Bessie B.	Paint Lick, Ky.	Garrard
Turner, Elizabeth	Flemingsburg, Ky.	Fleming
Turner, Ethel L.	Flemingsburg, Ky.	Fleming
Waddell, Mrs. Bobbye E.	Hopkinsville, Ky.	Christian
Wadlington, Mazie	Lawrenceburg, Ky.	Anderson
West, Ida B.	Hosman, Ky.	Bell
Weston, Mrs. Cornelia J.	Hopkinsville, Ky.	Christian
Whalen, Nellie B.	Nolin, Ky.	Hardin
White, Ethel M.	Pleasureville, Ky.	Henry
White, Mrs. Jessie A.	Lexington, Ky.	Fayette
White, Henrietta	Shelbyville, Ky.	Shelby
Williams, Andrew J.	Hazard, Ky.	Perry
Williams, Gloria G.	Frankfort, Ky.	Franklin
Williams, Peter W.	Frankfort, Ky.	Franklin
Willis, Mrs. Emma P.	Henderson, Ky.	Henderson
Wilson, Mrs. Dollye W.	Maceo, Ky.	Daviess
Wilson, Louise	Harrodsburg, Ky.	Mercer
Witt, Sarah F.	Elizabethtown, Ky.	Hardin
Winkfield, Hollie	Lexington, Ky.	Fayette
Wood, Mrs. Cordelia L.	Stanford, Ky.	Lincoln
Wood, Mae Willie	Munfordsville, Ky.	Hart
Wood, Virginia V.	Stanford, Ky.	Lincoln

Summary

COLLEGE DEPARTMENT	Males	Females	Total	
Senior Class	0	1	1	
Junior Class	3	2	5	
Sophomore Class	14	20	34	
Freshman Class	33	55	88	
Special Class	3	0	3	
				131
TEACHERS' CERTIFICATE DEPARTMENT				
Elementary Class	1	32	33	
				33

ACADEMIC DEPARTMENT (THE HIGH SCHOOL)						
Senior Class	16	.....	16	.....	32	
Junior Class	17	.....	20	.....	37	
Sophomore Class	8	.....	9	.....	17	
Freshman Class	12	.....	14	.....	26	
						112
PRACTICE SCHOOL						
Eighth Grade	4	.....	3	.....	7	
Seventh Grade	1	.....	2	.....	3	
Sixth Grade	2	.....	4	.....	6	
Fifth Grade	1	.....	3	.....	4	
Fourth Grade	6	.....	1	.....	7	
Third Grade	1	.....	3	.....	4	
Second Grade	6	.....	6	.....	12	
First Grade	5	.....	1	.....	6	
Primary Grade	2	.....	9	.....	11	
						60
EXTENSION DEPARTMENT						
Resident Group	8	.....	113	.....	121	
Correspondence Group	4	.....	27	.....	31	
						152
SUMMER SCHOOL (1927)	25	.....	191	.....	216	
						216
Totals	172	.....	532	.....	704	704
Counted Twice	10	.....	56	.....	66	
Correct Totals	162	.....	476	.....	638	638
Kentucky Counties Represented						74
States Represented						5

ALUMNI ASSOCIATION

GENERAL OFFICERS

PETER W. WILLIAMS, '06, President, ... Frankfort, Ky.
MRS. MABEL DENNY JETT, '20, Vice President ..... Danville, Ky.
PAUL W. L. JONES, '98, Secretary-Treasurer ..... Frankfort, Ky.

BRANCHES

FRANKFORT, KY.

WILLIAM S. BLANTON, '06, President
MISS ETTA R. BANKS, '17, Vice President
MISS MARY C. HOLMES, '21, Secretary
MISS ALICE D. SAMUELS, '25, Treasurer

CHICAGO, ILL.

DR. JOHN K. TITUS, '16, President
MRS. ETHEL H. PRITCHARD, '14, Vice President
MRS. MARIETTA MADISON JORDAN, '09, Cor. Secretary
MISS CHRISTINE B. BEATTY, '25, Rec. Secretary
MRS JUNITA MORGAN ROBINSON, '08, Treasurer

LEXINGTON, KY.

JOHN W. ROWE, '12, President
MRS. JEAN SEARCY SIMPSON, '15, Vice President
MRS. FLORENCE MARTIN BURNETTE, '19, Secretary
DR. JAMES H. TAYLOR, '15, Treasurer

DANVILLE, KY.

DR. THOMAS W. ROACH, '15, President
MRS. VICTORIA HAYES JONES, '05, Vice President
LEE B. JETT, '20, Secretary
MRS. MARTHA ROWE PATTON, '15, Treasurer

Vol. 1 THE BULLETIN No. 2

Forty-Second
Annual Catalogue Edition

Kentucky State Industrial College

for Colored Persons

FRANKFORT

Announcements for
1930 and 1931

Application for entry as Second Class matter
pending at Frankfort, Kentucky
1930

CALENDAR

1930

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

			1	2	3	4
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19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

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23	24	25	26	27	28	29
30						

DECEMBER

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21	22	23	24	25	26	27
28	29	30	31			

1931

JANUARY

S	M	T	W	T	F	S
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18	19	20	21	22	23	24
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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

S	M	T	W	T	F	S
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AUGUST

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30	31					

SEPTEMBER

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OCTOBER

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18	19	20	21	22	23	24
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NOVEMBER

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22	23	24	25	26	27	28
29	30					

DECEMBER

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6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

1932

JANUARY

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31						

FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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COLLEGE CALENDAR

1930-31

1930

September 10-11-12-13—Registration for first semester.
After 5 P. M., Sept. 13th, $1.00 is assessed to every student presenting himself to begin or complete any part of his registration.

September 15—Instruction begins.
September 22—Last day of registration for full credit.
October 6—Last day of registration for any credit.
November 26, 5 P. M.—Last class work before Thanksgiving.
December 1, 8:30 A. M.—Class work resumed.
December 23, 12 o'clock noon—Christmas holidays begin.

1931

January 5, 8:30 A. M.—Class work resumed.
January 21-22-23—Final examinations for first semester.
January 23—First semester ends.
January 26—Registration for second semester.
January 27—Instruction begins.

After 5 P. M. January 27, $1.00 is assessed every student presenting himself to begin or complete any part of his registration.

February 2.—Last day of registration for full credit.
February 16—Last day of registration for any credit.
May 18-19-20—Senior class examinations.
May 15—Closing exercises, Practice School.
May 20, 21, 22—Final Examinations for Seniors.
May 22, 8 P. M.—Junior-Senior banquet.
May 24—Final Vesper, Senior College.
May 26—High School Department Program.
May 26—Junior College Department Program.
May 29—Annual Music Festival.
May 30—Senior College Class Day.
May 31—Baccalaureate Sermon, 2:30 P. M.
June 1, 10 A. M.—Commencement, Senior College, Junior College Department, High School Department.
June 1—General Alumni Association, 3 P. M.

PART I
ORGANIZATION

ENTRANCE TO HUME HALL
Administration Building

BOARD OF TRUSTEES

W. C. BELL, A. M.
State Superintendent of Public Instruction, Chairman

*W. C. G. HOBBS
Lexington

EZRA L GILLIS
Lexington

J. M. PERKINS
Frankfort

HARRY D. MARTIN
Shelbyville

*Part year.

OFFICERS OF INSTRUCTION
1929-30

RUFUS BALLARD ATWOOD, A. B., B. S.
President

A. B., Fisk University 1920; B. S., Iowa State College 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-1929; Director of Summer School, 1927; Chairman of Extension Centers, 1927-1929, Prairie View State College; Kentucky State Industrial College 1929—

COLLEGE

*JAMES A. BOND, A. B.
Dean of College; Education

A. B., Knoxville College 1914; Advanced work (12 hours) Universities of Chicago and Cincinnati; Teaching experience, 15 years; Kentucky State Industrial College 1923—

S. STANLEY MORRIS, A. B.
Acting Dean of College; Social Science

A. B. Morehouse College, 1923; A. B. Dartmouth College, 1925; Professor of History and Economics, Philander Smith College, 1925-1926; Acting Dean, Philander Smith College, 1926-1927; Professor of History and English, Benedict College, 1927-1929; Kentucky State Industrial College 1929—

JENNIE V. WENDELL-WILLIAMS, A. B., A. M.
Education; Psychology

A. B., Fisk University, 1927; A. M., Columbia University, 1928; Instructor of Education, Butler College, 1928-1929; Kentucky State Industrial College, 1929—

ALLEN T. WOOD, B. S.
Supervisor of Agriculture

Graduate Prairie View State Normal, 1909; B. S., Hampton Institute, 1924; Assistant Instructor in Agriculture, Prairie View College, 1914-1916; District Agricultural Extension Agent, Prairie View College, 1916-1920; Vocational Agricultural Education, Prairie View College, 1922-1923; Director of Agriculture, State College of Delaware, 1924-1929; Kentucky State Industrial College, 1929—

WILLIAM W. JONES, B. S.
Chemistry; Physics

B. S., Johnson C. Smith University, 1928; Advanced Study, Iowa State University, 1928-1929; Kentucky State Industrial College, 1929—

RICHARD THOMAS FRYE, A. B., B. D., A. M.
Philosophy; Chaplain

A. B., Simmons University, 1897; B. D., Virginia Union University, 1900; A. M. (Hon.), Simmons University, 1903; Special Study of Philosophy, 1925-1929; Professor of Latin and French, Simmons University, 1900-1904; Pastorate, Lexington, 1904-1910; Springfield, Ohio, 1910-1917; Frankfort, 1922-1925; Kentucky State Industrial College, 1926—

JAMES SIMPSON ESTILL, B. S.
Mathematics

B. S., Berea College, 1892; Advanced Study, University of Cincinnati, 1929; Principal City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

*On leave of absence (1929-1930).

ALEXIS J. RICHARDS, A. B.
French; English

A. B., State University of Iowa, Jan., 1928; Graduate Study, State University of Iowa, Second Semester and Summer, 1928; Instructor of French and English, Virginia State College, 1928-1929; Kentucky State Industrial College, 1929—

ANTOINETTE H. WESTMORELAND, A. B.
English; Dramatic Arts

A. B., University of Kansas, 1928; Teacher of English, Prairie View College, 1928-1929; Kentucky State Industrial College 1929—

JOHN T. WILLIAMS, B. S.
Social Science; Athletics

B. S., Langston University, 1928; Kentucky State Industrial College, 1928—

ROSCOE VAUGHT, A. B.
Science

A. B., Knoxville College, 1925; Advanced Study, University of Cincinnati, One Summer; Kentucky State Industrial College, 1925—

LAURA F. CHASE
Education

Graduate, Kentucky Normal and Industrial Institute, 1906; Hampton Summer School (30 weeks), 1922-1926; Teacher in Rural Schools, 1913-1919; Critic Teacher, Kentucky Normal and Industrial Institute, 1919-1924; Teacher-Trainer, Livingston College, 1924-1928; Kentucky State Industrial College, 1929—

GENEVA HOWARD
Education and Critic Teacher

Graduate, Central High School, Louisville, 1924; Graduate, Kentucky State Industrial College (Normal), 1926; Seven hours advanced work at Cincinnati University; Kentucky State Industrial College, 1926—

GRACE MAE SULLIVAN, B. S.
Home Economics

Lincoln Institute (Ky.) High School, 1923; Hampton Institute (Normal), 1926; B. S. Hampton Institute, 1930; Home Economics Teacher, Berry O'Kelly Training School, Method, N. C., 1926-1929; Kentucky State Industrial College, 1930—

COLLEGE AND HIGH SCHOOL

E. M. NORRIS, B. S.
Teacher-Trainer in Agriculture

B. S., Prairie View State College, 1927; Diploma, General Agriculture, Tuskegee Institute; Teacher of Vocational Agriculture, Sumter County Training School, 1923-1924; Principal, Copeland Glade School, Flynn, Texas, 1924-1925; Teacher of Agriculture, Prairie View College, 1927-1929; Kentucky State Industrial College, 1929—

MARY ISABELLE MITCHELL
Physical Education

Completed three-year course at Sargent School of Physical Education; Social Service with Boston Urban League; Teacher at Prairie View, 1928-1929; Kentucky State Industrial College, 1929—

IOLA M. JORDAN
Music

Normal Graduate; Studied at Chicago Conservatory of Music, 1915-16-17; Special work, Louisville Conservatory of Music, 1922-1923; Detroit Conservatory of Music, 1926; Kentucky State Industrial College, 1924—

ROSABELLE BOND, B. S.

Domestic Art

Normal Graduate, State A. & M. College, Orangeburg, S. C., 1909; B. S., Swift Memorial, 1923; Kentucky State Industrial College, 1925—

SARAH ALICE MULLEN, B. S.

Home Economics

B. S., Home Economics, Hampton Institute; Teacher of Home Economics, Dillard High School, N. C., 1926-1927; Kentucky State Industrial College, 1929—

HIGH SCHOOL

JESSE ERNEST MILLER, A. B., B. S.

History and Civics, Dean of Men

A. B., Kentucky State Industrial College, 1929; B. S., University of Cincinnati, Summer, 1929; Kentucky State Industrial College, 1927—

JESSE J. MARK, B. S.

Science, Athletics

B. S., Prairie View College, 1929; Kentucky State Industrial College, 1929—

*LUCYLE LOVE BIVENS

English and Latin

40 semester hours completed University of Omaha, 1923-24-25; 14 semester hours, University of Nebraska, 1924-1925; Principal New Liberty School, Principal Barbourville School; Principal La Grange Training School; Kentucky State Industrial College, 1927-1929.

GEORGIA REED PINN, B. Ped., A. B.

Drawing

B. Ped., Clark University, 1910; A. B., Kentucky State Industrial College, 1929; Special work in Drawing, Summer School, Chicago University, 1913; Cincinnati University, 1910; Miami University, 1911; Teacher of Public School Drawing, Lincoln Grant School, Covington 1911-1917; Hopkinsville H. S., 1921-1923; Kentucky State Industrial College, 1923—

DORENA RANKINS CAMPBELL

Commercial Courses

Graduate, Commercial Department, Wilberforce University, June, 1922; Secretary and Bookkeeper, K. of P. Office, Jacksonville, Fla., 1922-1924; Wilberforce University, 1924-1925; Kentucky State Industrial College, 1926—

ELLIS R. DEANS

Manual Training

Graduate, Carpentry Course, Hampton Institute, 1920; Builder's Course, 1923-1924; Special Certificate in Manual Training, 1924; Summer Scohol, 1927-1928; Principal and Vocational Teacher, Goochland County High School, 1926-1929; seven years' experience as carpenter; Kentucky State Industrial College, 1929—

JUNIUS H. SAYRE

Shoe Repairing

Two years college work, Wilberforce University; practice of Shoe Repairing, twelve years; Kentucky State Industrial College, 1929—

J. W. ROBERTS, B. Ped., A. B.

Mathematics

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Rural Teacher, Marion County, 1901-06; Principal Nelson County 1906-08; Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City School, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

*Part year.

NON-INSTRUCTIONAL EMPLOYEES

J. H. INGRAM, A. B.

Business-Manager

Graduate, Kentucky State Industrial College, 1901; Hampton Summer School, two sessions; A. B., Simmons University, 1929; Teaching experience, 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.

Bookkeeper and Accountant

B. S. in Commerce, Simmons University, 1924; Secretary to Pres. Jas. B. Dudley, A. & T. College, Greensboro, N. C., 1924; Fiscal Department, A. & T. College, 1925-27; Simmons University, Fiscal Office, 1927-29; Fiscal Office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

OLIE ATKINS CARPENTER

Librarian

State Normal School, Winston-Salem, N. C., 1920-1922; Hampton Institute Library School, 1926-27; Library, Winston-Salem, Summer, 1927; Library, Tuskegee Institute, 1927-29; Kentucky State Industrial College, 1929—

VIOLET JEANETTE SMITH

Secretary to President

Graduate of Central High School, Louisville, Ky., 1922; Secretary to Dr. John H. Frank, 1923-26; Mr. I. Willis Cole, 1926-29; Agricultural Dept., Prairie View College, 1929; Kentucky State Industrial College, 1929—

ANITA M. FIELDS

Secretary to Dean

Graduate, Russell High School, Lexington, Ky., 1918; Special Student, Central High School, Louisville, 1924-1925; Student of Gregg School (Extension), Chicago; 10 years' experience in Bookkeeping and Secretarial work; Kentucky State Industrial College, 1929—

*ALEENE FRANK STEWART

Stewardess

Student, Simmons University, Louisville, Ky.

TABITHA L. ANDERSON

Head Matron

Completed ten grades, Palmyra, Mo., Public School; two years Normal, two years College at Simmons University; special work under private teachers; Student of Hampton Summer School, five sessions; Teacher, (irregular) for thirty-seven years; Kentucky State Industrial College, 1929—

BETTIE H. WHITE

Assistant Matron

Graduate, Maysville High School, Maysville, Ky.; fifteen years teaching experience; Kentucky State Industrial College, 1927—

JAMES ANDERSON JORDAN

Engineering and Plumbing

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

ELLA H. HARRELD

Stewardess

Graduate, Muncie Indiana H. S..; Advanced Study, University of Chicago, Summers, 1912 and 1913; Hampton, Summers 1914 and 1915; More-

*Part year.

house College, 1919; Food Demonstrator, Chicago, 1908-10; Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women, Virginia Normal & Industrial Institute, 1919-20; Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-28; Kentucky State Industrial College, 1929—

E. E. UNDERWOOD, M. D.
School Physician

Graduate, Western Reserve University, Cleveland, Ohio; Practicing Medicine since 1891; Kentucky State Industrial College, 1910—

EMPLOYEES

POWELL THOMAS
Nightwatchman

J. T. EDWARDS
Yard Man

HARRY BALLENGER
Farm Helper

LLOYD GRAVES
Custodian

OSCAR JORDAN
Engineer for Girls' Dormitory

LUCY CREEL
Cook

CHANEY JORDAN
Cook

STANDING COMMITTEES

R. B. Atwood—*Ex-officio member of all Committees*

EXECUTIVE COUNCIL

J. H. Ingram
James S. Estill
T. L. Anderson
J. E. Miller
S. S. Morris

ATHLETIC COUNCIL

John D. Stewart, Mgr.
Jesse J. Mark
Mary I. Mitchell
John T. Williams, Head Coach
Roscoe C. Vaught

RELIGION

R. T. Frye
James S. Estill
Iola M. Jordan
E. M. Norris
S. Alice Mullen

CATALOGUE

S. Stanley Morris
S. Alice Mullen
Ellis R. Deans
J. E. Miller
A. J. Richards
E. M. Norris

SOCIAL

J. E. Miller
T. L. Anderson
A. J. Richards
Laura F. Chase
Bettie H. White
S. Alice Mullen

MOTION PICTURE

J. H. Ingram
Jennie V. Wendell-Williams
Olie Atkins Carpenter

KENTUCKY HALL
Girls' Dormitory

GENERAL INFORMATION

RECITATION HALL
Erected 1886—School's Oldest Building

GENERAL INFORMATION

PURPOSE OF THE INSTITUTION

The Kentucky State Industrial College for Colored Persons is an institution established and maintained by the state of Kentucky for the purpose of training teachers, supervisors and industrial leaders for the public educational system of the Commonwealth.

HISTORICAL SKETCH

The Kentucky State Industrial College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Procter Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated $1,500 for a site. Since that day that site has been locally known as "Normal Hill."

The next year, 1887, Recitation Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of this year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky State Normal and Industrial Institute for Colored Persons," and the president was made an ex officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and the Trades Building were erected.

In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Rosenwald, a new brick school was erected for Practice Teaching.

The last building was that of the Girls' Dormitory, erected in 1928:

The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.
James E. Givens, A. B. (Harvard University) 1898-1900.
James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.
John H. Jackson, A. M. (Berea) 1907-1910.
James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.
G. P. Russell, LL. D. (Berea) 1912-1923.
F. M. Wood (Kentucky State Industrial College) 1923-1924.

G. P. Russell, LL. D. (Berea) 1924-1929.
R. B. Atwood, A. B., B. S. (Fisk and Iowa State) 1929.

LOCATION

Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

LIVING CONDITIONS

The institution maintains two dormitories, in which the students live. One of these will accommodate 80 boys and the other 212 girls. Both are equipped with all modern conveniences. Each student is required to keep a clean and neat room and should bring sufficient linens and blankets for changing as often as is necessary. For detailed description of the dormitory see page 23.

ADVANCE ASSIGNMENT OF ROOMS

Application for rooms in the dormitory are receivable at any time. For the first semester deposits are receivable beginning June 1st. Such applications shall be made as soon as practicable as reservations will be made in the order in which the applications are received, but no reservation will be made unless there is an advanced payment of $4.00, one month's room rent. This will not be refunded except in cases of non-attendance on account of personal illness, provided notice is given prior to the opening of school and the room space can be rented to someone else.

KEY DEPOSIT

Upon arrival at the dormitory, each student is furnished a key to the door of his room, after making a deposit of 50 cents. When the key is returned, at the close of the year, the 50 cents is returned.

HEALTH

All college buildings are under a thorough system of inspection,

conducted by the school physician. The sources of milk, water supplies, etc., are subject to inspection from time to time. Apart from college buildings, houses in the city, where students room, are inspected by the school physician. In addition to the care which is exercised to prevent diseases, measures are taken to insure the physical well being of students who take part in athletics. All candidates for athletic teams must be examined by the college physician before they can be accepted as a member of the team and each team is under medical supervision during the period in which it is engaged in sports. For the physical welfare of the student body of the college and high school, every student must take one unit of physical education in the High School department and at least 4 semester hours in the College department.

STUDENT WORK

Campus: The institution employs approximately sixty students as helpers in the dining hall, kitchen, dormitories, class room buildings and on the farm. This work is given to the most worthy and needy students. The students desiring work should write for application blank and file same in the office of the President, not later than July 15th.

City: A number of students are able to secure work with families, boarding houses and other places in the city. However, parents are cautioned against permitting their girls to work in the city, unless they fully understand the living conditions of the girl and the care and chaperonage which she will receive. Girls will be permitted to live in the city only on condition that they are living with relatives or that they are working, as a necessity, and living under conditions approved by the institution. The institution takes no responsibility for securing jobs in the city for the students, but will help where it can.

GOVERNMENT

The government of the institution is in the hands of the faculty, who acts through the "Executive Council," the governing body of the school. Each member is a person experienced in school work and deeply in sympathy with young life. Punishment, when meted out by this body, is given as a corrective measure and never as a means of thwarting the chance in life of some young man or woman.

RULES AND REGULATIONS

A student, upon entering the institution, agrees, both in spirit and in action, to abide by the rules and regulations of the school. For years the institution has maintained a high standard of human conduct and those not willing to live up to these standards are urged not to enter. A small pamphlet, in which the rules and regulations are printed, will be furnished the student upon his arrival at the college.

SOCIAL LIFE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. In all the entertainments provided for the students, the aim is to develop properly the social side of life.

ATHLETICS

The school fosters a wholesome program of athletics. The major sports are football and basketball, although interest is being manifested in baseball, tennis and track. The institution is a member of the South Central Athletic Association and adheres strictly to the rules of this body.

STUDENT ORGANIZATIONS

The students find opportunities for expression and development through various voluntary student organizations. The following constitute a list of such organizations:

Delphic Club, organized in 1926, for girls, has as its aim the maintenance of high standards of conduct, development of spirit of fellowship and sociability and to preserve the traditions of the college. Effective 1929, the club was opened to college girls only. The club's motto is "Gentle in manners but resolute in deeds."

Aurora Club, organized in 1928, for girls, has as its purpose the fostering of high ideals and the development of keen appreciation for the intellectual and aesthetic. The club is open to collge girls, but high school girls may be directly connected with the club by joining the "Aurora Builders' Club."

A. P. B. Club was organized in 1924, for boys. It aims to teach lessons of altruism and to awaken a keener school spirit. It also has as its object the making of a larger and better college. Beginning with the school year, 1930-31 the membership will be composed of young men in the college department only.

The S. D. S., a club for young men, was organized November 26, 1927. The purpose of the club is to improve the social, intellectual and moral life of the young men of the college.

The club is made up of young men of the college department.

Kentucky Progressive Aggies, (Agricultural Club) organized in 1929 have the following as their main objectives: Promotion of progress through scientific study in the field of Agriculture; special study in Agricultural problems of Kentucky Negro farmers; fostering exhibitions at the close of each school year, and the rendering of programs of agricultural interest, which shall be both entertaining and informational.

Dramatics Club was organized in October, 1929, for the purpose of presenting to the student body and friends of the institution at intervals, through the school year, types of plays which are both instructional and entertaining. The members of The Dramatics Club are students of the institution and members of the faculty who are interested in the reading and interpretation of dramatic literature.

CHICAGO ALUMNI SCHOLARSHIP

The Chicago Alumni Association gives annually a scholarship of $100.00 to some worthy student.

Winner 1929-30—Pattye Simpson—Frankfort.

Winner 1930-31—Lorene Griffin—London.

LOUISVILLE ALUMNI SCHOLARSHIP

The Louisville Alumni Association began an annual scholarship of $100.00 beginning 1930-31.

Winner 1930-31—Luverna English—Elizabethtown.

SIGMA GAMMA RHO SCHOLARSHIP MEDAL

The Sigma Gamma Rho Sorority set up in 1930 an annual award of a medal to the leading female scholar in the Senior High School Class.

Winner 1929-30—Katherine Ryon—Franklin, Ky.

This sorority also has set up an annual scholarship of $50.00.

Winner 1930-31—Dorothy Wilson—Frankfort.

RELIGIOUS OPPORTUNITIES

Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from these the school holds devotional exercises three times a week, prayer meeting once a week and Vesper services each Sunday, all of which are compulsory.

PHYSICAL EDUCATION

Each student is required to take physical education until he has successfully completed four semester hours in that subject in the College Department and one unit in the High School Department. For girls taking physical education a regulation uniform is required, consisting of: white middy, white sneakers, black tie, black bloomers, black stockings. For boys the uniform consists of: white duck pants, athletic supporter and white tennis shoes.

MUSIC

In order to provide opportunity for the cultivation of musical talent in connection with the regular college work and for the development of appreciation of music, the college maintains several music teachers who instruct the students in piano and public school music. The school maintains musical organizations, such as Quartet, Octette, Glee Club, Orchestra and Choir.

BUILDINGS AND EQUIPMENT

BUILDINGS:

Kentucky Hall is a two story double "L" shaped modern fireproof brick dormitory with a basement and a sub-basement, erected in 1929

INTERIOR VIEW OF TYPICAL ROOM IN KENTUCKY HALL
Girls' Dormitory

at a cost of $150,000.00 and equipped at a cost of $34,000.00. The building contains 57 rooms, which will accommodate 212 girls. In addition, it houses the school dining room and kitchen, laundry, provision storeroom and ice manufacturing plant. It also contains ample space in the attic and basement for storage of trunks.

Hume Hall is a two story Native Kentucky Stone Building, erected in 1909 and valued at $40,000.00. It houses, on the first floor, the offices of the President, Business Manager, Bookkeeper, Library and three classrooms. On the second floor is the school auditorium with a seating capacity of 500 and music studio.

Trades Building is a two story Native Kentucky Stone Building, erected in 1909 and valued at $47,000.00. This building on the first floor houses the department of Agriculture and industrial courses for boys. On the second floor are housed the industrial courses for girls.

Annexed to this building, is the school's power plant and engine room, furnishing heat and a portion of the light and power used at the school.

Memorial Hall is a three story brick building, erected in 1920 at a cost of $11,000. It contains 40 rooms, which will accommodate 80 boys.

Recitation Hall is a two story brick building of the German Castle style, erected in 1887 and valued at $24,000.00. This hall serves as the main classroom building and contains, on the first floor, the office of the Dean, Laboratories for Chemistry, Physics and Biology and two lecture rooms. On the second floor there are six lecture rooms.

Teachers' Cottage is a two story modern frame building, erected in 1894 and valued at $5,000.00. On the first floor are two four room apartments for teachers and a reception room and on the second floor are eight rooms for women teachers. It also contains a large basement for use by the occupants for laundry purposes.

President's Residence is an eight room modern two story brick dwelling, erected in 1919 and valued at $8,000.00.

Practice Cottage is a modern two story brick bungalow purchased by the Board of Trustees in 1929 for the purpose of furnishing a laboratory for girls taking courses in Household Management.

Rosenwald School—The general donation of $1,200.00 by Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the threefold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Cottages for Teachers—The school possesses three frame cottages for teachers, conveniently located on the school campus.

Farm Buildings—One large barn serves the school in a general way, as shelter for its animals and storage for its feed crops. The school also possesses five modern poultry houses, an implement shed, and several hog houses.

EQUIPMENT:

Biology, Physics and Chemistry—The laboratories in which these sciences are being taught are provided with equipment sufficient for the teachers to fully develop and illustrate each course announced in the catalog. The replacement value of the laboratories, at present, is $8,000.00, with provisions for additional equipment, if necessary.

Home Economics—For the benefit of the High School students and Smith-Hughes teacher-training classes, a one room Home Economics department has been created. This room contains the equipment such as sewing tables, sewing machines, cooking tables, stoves, etc., necessary for the Smith-Hughes High School courses throughout the state. The room is a model for schools unable to furnish more than one room for Home Economics. In addition, properly equipped rooms are provided for Domestic Art and Sciences in the college department.

Agriculture—Two hundred sixty-five acres of land, thirty head of cows, forty-seven head of hogs, five hundred head of poultry, modern farm machinery, Babcock testers, separators, and other agricultural equipment are available for furnishing suitable laboratory for students in these courses.

Library—Four thousand volumes of live, well distributed, professionally administered books, bearing specifically upon the courses taught, constitute the school's library. Definite plans have been made for annual increases.

Boys' Trades—Well equipped shops are maintained for teaching of carpentry, cabinet making, shoe repairing and tailoring.

EXPENSES

College students who are residents of Kentucky will pay on entrance:

Matriculation fee	$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
Total	$20.00
Room, board and laundry, per month	18.50
Total	$38.50

First month, September 10-October 10.
High School students will pay on entrance:

Matriculation fee	$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
High School tuition fee	20.00
*Total	$40.00
Room, board and laundry, per month	18.50
Total	$58.50

First month September 10-October 10:
NON-RESIDENTS OF KENTUCKY:

Matriculation fee	$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
Tuition fee	20.00
Total	$40.00
Room, board and laundry, per month	18.50
Total	$58.50

Non-Boarding and Non-Rooming students in the college department will pay $17.00 per year, and in the High School Department, $37.00 per year.

EXTRA FEES

Commercial work, $1.25 each semester.

Music, $2.00 a month (1 lesson a week); $3.50 a month (2 lessons a week.)

DEDUCTIONS AND REFUNDS

No deductions or refunds will be made for board, room or laundry charges during the first seven days of absence; after that time a deduction or refund will be made at the rate of $3.15 per week. No refunds will be made for rooms.

WITHDRAWALS

In case a student withdraws from the College during any month for any reason he forfeits the price of his board charge for one week,

*Usually paid by county.

($3.15) and all his room charge for the month. His board and laundry will be refunded for the balance of the month. The refund for tuition and fees will be as follows:

When a student withdraws within one week of registration, 75 per cent will be refunded.

When a student withdraws within two weeks, 50 per cent will be refunded.

When a student withdraws within three weeks, 25 per cent will be refunded.

After three weeks, no refund will be made.

STUDENT BILLS

All bills for board, room, laundry or other fees, except those incurred as penalties, are due and payable in advance. Students who fail to meet their financial obligations promptly are subject to suspension from all student privileges. This rule applies to students in all departments.

ADMISSION, CREDITS, OUTLINES OF COLLEGE CURRICULA, CERTIFICATES AND DEGREES, ETC.

SECTION OF THE DINING ROOM

METHODS OF ADMISSION

Students may be admitted into the Freshman class upon submitting an official transcript showing four years of work and graduation from an approved first grade high school. In case a student comes from another state, he will be admitted into the Freshman class if the high school from which he has graduated has a four year rating by the state from which he comes. All others must take entrance examinations, conducted two days before the regular session begins, by the Committee on Admission.

Candidates for admission by certificate from approved school should arrange with their principals to have their credentials sent to the Dean as soon as possible. Such credentials must be sent on official paper of Kentucky State Industrial College or on the official paper of the high school from which the candidate finished.

REQUIREMENTS FOR ADMISSION

For admission to the Freshman class the candidate must present 16 units from an approved high school. A unit in a subject represents a years study constituting 36 weeks, 5 recitations per week and periods at least 45 minutes long.

Candidates who look forward to entering Kentucky State Industrial College should fill out, as fully as possible, the application blank, which will be furnished by the Dean. The application must present specific statements as answers to the questions asked.

Candidates for admission must present the units named in the following list:

English	4 units
Plane Geometry	1 unit
Science	2 units
Social Science	2 units
(One of which must be in history)	
Electives	6 units

Candidates for admission will present 6 units from the subjects listed below, but not more than 4 units from any one group. No language will be counted unless the candidate can present 2 units, nor will any fractional part of any continued subject be counted. Example: ½ unit in Physics or ½ unit in Chemistry.

GROUP I

FOREIGN LANGUAGE:

Latin
French
Greek
German
Spanish

GROUP II

SOCIAL SCIENCE:

General History	1 unit
American History	1 unit
Modern European History	1 unit
English History	1 unit
Economics	½ unit
Sociology	½ unit
Civics	½ or 1 unit

GROUP III

SCIENCE:

General Science	1 unit
Chemistry	1 unit
Physics	1 unit
Physiology	½ or 1 unit
Botany	½ or 1 unit
Biology	½ or 1 unit
Physiography	½ or 1 unit
Zoology	½ or 1 unit

GROUP IV

MATHEMATICS:

Advanced Algebra	½ to 1 unit
Solid Geometry	½ unit
Trigonometry	½ unit
Advanced Arithmetic	½ to 1 unit

GROUP V

VOCATIONAL SUBJECTS:

Agriculture — Home Economics
Mechanical Arts

GROUP VI

COMMERCIAL SUBJECTS:

Bookkeeping	½ to 1 unit
Business English	½ to 1 unit
Typewriting	1 unit
Shorthand	1 unit
Commercial Law	1 unit
Commercial Geography	1 unit
Business Arithmetic	½ unit

CANDIDATES WITH ADVANCED STANDING

Candidates who enter with advanced standing must present a statement of honorable dismissal from the school from which they come. He must have been in the school for at least one year, must have his credits sent from the Dean of his former school to the Dean of Kentucky State Industrial College and must also have a letter stating that he is a desirable person. Candidates who seek advanced standing and cannot present official transcripts of the work, will have to take an examination in any subject for which he seeks advanced standing.

CERTIFICATION

License to teach in the colored schools of the State will be issued by the State Department of Education for credits earned at this institution. Persons wishing to take out a certificate should

(1) Make application on blanks which will be furnished them by the Dean of the College or by the Director of Certification of the Department of Education.

(2) The Department of Education will request a transcript of credits direct from the institution. Credits sent by the applicant are not official.

(3) Dean of the Institution will furnish, without charge, one copy of a student's record. A charge of $1.00 will be made for each additional transcript.

(4) A fee of $2.00 is charged by the State Department of Education for the issuance or reissuance of certificates. All money should be sent in the form of Money Order or certified check. Personal checks will not be accepted.

(5) Inclose old certificate when renewal is sought.

(6) At least one-half of credits for reissuance of any certificate must be *earned in residence.* High school units in excess of those evidencing completion of high school cannot be accepted. Standard high school credits are those earned by attending and reciting in the classes on the daily schedule during a regular term of high school. Only standard colleges may offer correspondence or extension courses for high school credit.

(7) In the issuance of certificates on 64 semester hours of college credit, at least 48 semester hours of this are requird to be *earned in residence.*

KINDS OF CERTIFICATES ISSUED

(8) *Local Elementary Certificate,* issued upon examination—(average 80%; minimum 65%)—valid in county where examination is taken; reissued in same county upon 2 standard high school units earned *after issuance.*

(9) *Provisional Elementary Certificate,* issued upon minimum of standard high school graduation plus 16 semester hours of standard college work *earned in residence,* including at least 4 and not more than 8 semester hours in Education; reissued upon 16 semester hours of standard college credits earned after issuance. Information, as to subject matter, for the initial 16 semester hours:

COLLEGE OCTETT AND TEACHER

REQUIRED SUBJECTS

Education (Classroom Management)	3 sm. hrs.
Teachers' Arithmetic (Method of Teaching)	2 to 4 sm. hrs.
English (Methods of Teaching)	3 sm. hrs.

ELECTIVE SUBJECTS

American History	3 sm. hrs.
Music Methods	1 to 2 sm. hrs.
General Agriculture	1 to 2 sm. hrs.
Health Education	2 to 3 sm. hrs.
Geography—U. S. & N. A.	3 sm. hrs.
Teaching of Reading	2 to 3 sm. hrs.

(10) *Standard Elementary Certificate*, issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in Education; reissued on three years' teaching experience and may be extended for life.

(11) *Provisional High School Certificate*, issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in Education; reissued on 32 semester hours of college work *earned after issuance.*

(12) *Standard High School Certificate*, issued to graduates of standard senior colleges, including at least 12 semester hours in *Education* with *Practice Teaching* or *satisfactory evidence of two years' teaching in high school;* reissued on teaching experience; may be extended for life upon minimum of 24 semester hours in Education and three years' teaching on the certificate.

(13) *Superintendent's Certificate*, issued on same basis as the *Standard* or *Provisional High School*, with additional college credit of 6 semester hours of *Administration* and *Supervision* and four years' teaching experience.

(14) *Provisional* or *Standard High School Certificate*, for special subjects issued on same condition as *Provisional* or *Standard High School Certificate*, provided applicant has at least 12 semester hours in the special subjects.

(15) *The Kentucky State Industrial College* will require 16 semester hours of credits *earned in residence* before certifying credits from other schools for anyone to the State Department of Education.

GRADING SYSTEM

A The grades are recorded by letter with the following significance:

A—Excellent
B—Good
C—Average
D—Pass (but yields no points)
F—Failure
I—Incomplete

(All incomplete work counts as a condition until made up)

W—Withdrawal

B Students who are deficient in their scholastic work will be required to curtail or completely abandon their extra curricula activities.

C FAILURES:

The cases of all students failing in fifty per cent or more of their work will be investigated by the President, Dean or both, and the cause of the failure be ascertained. In cases where students have failed because of lack of mental ability the remedy shall be unloading, changing course of study, or dismissal. In cases where the cause is lack of application on the part of the student, the student shall be brought before the Executive Council for dismissal. In every case, in determining the cause of failure, there shall be consulted the student's teacher, the student and the supervisor of the living quarters.

D CHANGING COURSES:

All changes of registration (either by adding or dropping a course, or changing hours and divisions) must be made through the Dean's office. Students are expected to follow the program as outlined on their registration cards. Any student who takes a course irregularly will not receive credit for it. No change will be made after the third day succeeding the last day of regular registration.

E REGULAR EXAMINATIONS:

Regular examinations will be held at the end of each semester according to the Calendar on page 3.

The school year is divided into two semesters of 18 weeks each. Delinquent examinations are held at the beginning, with the Entrance Examination—See page 3 and at least two weeks after the first semester's examination. Failure to take delinquent examination on appointed day will mean that the student receives a failure in the course.

CUT SYSTEM

A student is allowed as many cuts as the subject carried in semester hours. Example: A 3 semester hour course will allow the student 3 cuts. A student is allowed 4 cuts a semester from required exercises. Five additional cuts to those allowed, either in classroom or required exercises, will be sufficient to drop the student from college.

REGULATIONS FOR GRADUATION

Before a candidate is awarded a degree in any course, he must have earned a minimum of 128 semester hours of credit. A semester hour is earned by meeting a class one hour every week for 18 weeks.

POINT SYSTEM

A candidate must earn for graduation as many points as semester hours required for graduation; namely, 128. For every hour that the subject carries, a grade of A gives 3 points, B gives 2 points, C gives 1 point, D gives 0 point, F gives —1 point.

EXAMPLE:

History 105, 3 semester hours, with a grade of "A" would give 9 points (3x3).

Same subject, with a grade of "B" 6 points (3x2).
With grade of "C", 3 points (3x1).
With grade of "D", 0 points.
With grade of "F", minus 3.

RESIDENCE REQUIREMENT

A candidate for a degree must be in resident at least one school year.

STUDENT LOAD

The normal load which a student carries is 16 semester hours. A student is given the privilege of carrying extra hours, above the normal load, only when he gives evidence of superior ability. The maximum load of any student is 18 semester hours.

MAJORS

The studies of the Junior and Senior years embrace the subjects of the major field and those chosen from the elective group. Students are expected during the 2nd semester of the Sophomore year to select a major subject in which they will carry during the Junior and Senior years from a minimum of 18 semester hours. The amount and methods of work will differ from those of the first two years, requiring intensive study of a high quality. Students who anticipate teaching are reminded of the necessity of taking a sufficient number of educational subjects to meet the certification requirements of the state. Information on this matter will be furnished by the Dean's office. A student cannot change his major without permission from the Dean. Further information and a list of majors will be found on page 36.

HONORS

An *Honor Roll* and an *Honorable Mention List* will be published by the office of the Dean at the close of each semester. The names of students making an average of 2.5 grade points or more will be placed on the *Honor Roll.* Those averaging 2 grade points will be placed on the *Honorable Mention List.*

GRADUATION HONORS

Upon graduation from the Senior College year the following honors will be awarded:

Cum laude	256-276 points
Magna cum laude	277-325 points
Summa cum laude	326-384 points

DEGREES

The Baccalaureate degree is conferred upon candidates who have completed the course of four years with a minimum residence of thirty-six weeks and a minimum credit of one hundred twenty-eight semester hours of prescribed and elective work with an average grade of "C" or above. The final semester must be spent in residence.

BACHELOR OF ARTS DEGREE

In the general requirement listed above, a candidate for the A. B. degree should have at the end of his Senior year 30 semester hours in related departments—a major of not less than 18 semester hours and a minor of not less than 12 semester hours. Students are required to select their majors and minors in consultation with the Dean during their Sophomore year.

BACHELOR OF SCIENCE DEGREE

Candidates for the Bachelor of Science degree must take a minimum of 60 hours in Natural Science and Mathematics. Candidates for the Bachelor of Science in Agriculture or Home Economics, must have the same number of hours in Natural Science and the department from which they expect to receive their degree. All degrees require 18 semester hours for a major and 12 semester hours for a minor.

SOPHOMORE COURSES WHICH COUNT TOWARD A MAJOR OR A MINOR

No course below number 105 will count for either a major or a minor. Nor will any courses number 105 or between that number and 200 count toward a major or a minor except English 105, English 106, Education 113, Education 114, Science 111, Science 112, Mathematics 105 and Mathematics 106.

The A. B. degree is conferred upon candidates who pursue a major in any of the following fields:

Education English Social Science

The B. S. degree is conferred upon candidates who pursue a major in any of the following fields:

Agriculture Home Economics Natural Science

SCHOOL OF ARTS AND SCIENCES

OUTLINE OF COURSE OF STUDY

Leading to the A. B. degree with major in Education, English or Social Science and to the B. S. degree with major in the Natural Sciences:

FRESHMAN YEAR

First Semester	*Credit*	*Second Semester*	*Credit*
Mathematics 101 (College Algebra)	3	Mathematics 102 (Trig.)	3
English 101 (Composition)	3	English 102 (Composition)	3
Physical Education 111	0	Physical Education 112	0
Elective	3 or 4	Elective	3 or 4
Science 101 (Gen. Chem.)	4	Science 102 (Gen. Chemistry and Qualitative Analysis)	4
Science 103 (Zoology)	4	Science 104 (Botany)	4
*Science 105 (Physiology)	3	*Science 106 (Hygiene)	3
**Elective	6	**Elective	6
Modern Language 101 (French Grammar)	3	Modern Language 102 (French Grammar)	3
†English 103 (College English Grammar)	2	†English 104 (College English Grammar)	2
Educa. 101 (Intro. to Ed.)	3	Educa. 102 (Gen. Psychol.)	3
Educa. 105 (Eng. Methods)	3	Educa. 105 (Eng. Methods)	3
Educa. 107 (Arith. Methods)	3	Educa. 107 (Arith. Methods)	3
Social Science 108 (Geog. in U. S. and N. A.)	3	Social Science 108 (Geog. in U. S. and N. A.)	3
Social Science 103 (Am. History)	3	Social Science 104 (American History)	3
Music Methods 101	3	Music Methods 102	3

SOPHOMORE YEAR

First Semester	*Credit*	*Second Semester*	*Credit*
English 105 (English Liter.)	3	English 106 (Eng. Lit.)	3
Social Science 105 (History West. Europe)	3	Social Science 106 (History Western Europe)	3
Elective	3	Elective	3
Social Science 111 (Intro. to Sociology)	3	Social Science 112 (Rural Sociology)	3
Social Science 109 (Principles of Economics)	3	Social Science 110 (Principles of Economics)	3
Elective	6-8	Elective	6-8
Modern Language 105 (Adv. French)	3	Modern Language 106 (Adv. French)	3
Science 109 (Col. Physics)	4	Science 110 (Col. Physics)	4
Science 111 (Organic Chem.)	4	Science 112 (Experimental Organic Chemistry)	4
Education 103 (Educational Psychology)	3	Education 104 (Classroom Management)	3
Education 113 (Directed Observation)	3	Education 114 (Practice Teaching)	3
Math. 105 (Analytical Geometry)	3	Math. 106 (Col. Geometry)	3
Music Methods 105	3	Music Methods 106	3

JUNIOR YEAR

GROUP I

Leading to A. B. Degree with Major in Education

First Semester	*Credit*	*Second Semester*	*Credit*
Edu. 201 (History of Edu. in U. S.)	3	Edu. 202 (Principles of Secondary Edu.)	3
Philosophy 201 (Ethics)	3	Philosophy 202 (Ethics)	3

*Open only to students qualifying for Provisional Elementary Certificate based upon graduation from high school and 16 hours of college work.

**Students should make known their vocational intention to the Dean before electing subjects from the group.

†Required of students failing in English on entrance examinations.

GROUP II

Leading to A. B. Degree with Major in English

First Semester	*Credit*	*Second semester*	*Credit*
English 201 (Argumentation and Debating)	3	English 202 (Pub. Speaking)	3
Philosophy 301 (Ethics)	3	Philosophy 202 (Ethics)	3

GROUP III

Leading to A. B. Degree with Major in Social Science

Soc. Science 203 (American Government)	3	Soc. Science 204 (Negro History)	3
Philosophy 201 (Ethics)	3	Philosophy 202 (Ethics)	3

GROUP IV

Leading to B. S. Degree with Major in Natural Science

Science 201 (Bacteriology)	4	Science 202 (Genetics)	4
Philosophy (Ethics)	3	Philosophy 202 (Ethics)	3

NOTE:—Each group will select sufficient hours from electives below to make a load of 16 to 18 semester hours each semester.

ELECTIVES

Modern Lang. 201 (French Literature)	3	Modern Lang. 202 (French Literature)	3
Edu. 203 (Educational Sociol.)	3	Educa. 204 (Phil. of Edu.)	3
Social Science 205 (Social Prob. of the Nineteenth and Twentieth Centuries)	3	Education 208 (Voc. Edu.)	3
Math. 201 (Differential Calculus)	3	Social Science 206 (The Great Society)	3
Soc. Science 207 (Social Econ.)	3	Math. 202 (Integral Calculus)	3
		Soc. Science 208 (Labor Movement)	3

SENIOR YEAR

GROUP I

Leading to A. B. Degree with Major in Education

First Semester	*Credit*	*Second Semester*	*Credit*
Education 205 (Tests and Measurements)	3	Education 206 (Supervision of Teaching)	3

GROUP II

Leading to A. B. Degree with Major in English

English 211 (Amer. Liter.)	3	English 212 (Shakespeare)	3

GROUP III

Leading to A. B. Degree with Major in Social Science

Soc. Science 209 (Mod. European History)	3	Soc. Science 210 (Modern European History)	3

GROUP IV

Leading to B. S. Degree in Natural Science

Science 203 (Entomology)	4	Science 204 (Pathology)	4

NOTE:—Each group will select sufficient hours from Electives below to make a load of 16 to 18 semester hours each semester.

ELECTIVES

Home Ec. 207 (Home Mgt.)	Home Ec. 208 (Household Crafts)
Home. Ec. 209 (Child Care)	Science 204 (Pathology)
Eng. 213 (Expository Writing)	Soc. Sci. 210 (Mod. Eur. History)
Science 203 (Entomolgy)	Eng. 212 (Shakespeare)
Soc. Sci. 209 (Mod. Eur. History)	Edu. 206 (Supervision of Teaching)
Eng. 211 (American Literature)	Eng. 214 (Dramatic Technique)
Edu. 205 (Tests & Measurements)	

PRE-MEDICAL STUDY

A student with the proper high school background may take in two years the pre-medical work required by many of the medical schools totaling 64 semester hours, which must include the following:

Science 103-104	8 semester hrs.
Science 101-102	8 semester hrs.
Science 109-110	8 semester hrs.
Science 203	4 semester hrs.
Modern Language 101-102, 105-106 or Modern Language 103-104, 107-108	12 semester hrs.
English 101-102	6 semester hrs.
*Electives	18 semester hrs.
	64

PRE-DENTAL STUDY

Most of the Class A Dental Schools require a minimum of one year of college in addition to graduation from high school. This year should contain the following:

Science 101-102	8 semester hrs.
Science 105-106	8 semester hrs.
Science 103-104	8 semester hrs.
English 101-102	6 semester hrs.
Electives from Mathematics, History or any Modern Language	6 semester hrs.
	36

PRE-LAW STUDY

The Arts and Science course furnishes excellent advantages to those intending to enter law. The entrance requirements of many of the best law schools vary; but a student should by all means do at least two years in college concentrating in History and Political Science, and electing as many courses in English, Sociology, Economics and Psychology as possible.

*Suggested electives: Science, Psychology, College Algebra, Economics, Sociology, Latin, English, Political Science. The requirements of State Boards are being raised. Students are therefore advised to do the whole four years in college.

CLASS IN AGRICULTURE

DEPARTMENT OF AGRICULTURE

OUTLINE OF COURSE OF STUDY

Leading to Degree of B. S. in Agriculture

FRESHMAN YEAR

First Semester	*Credit*	*Second Semester*	*Credit*
Agri. 101 (Farm Animals)	4	Agri. 102 (Feeds & Feeding)	4
Science 101 (Gen. Chem.)	4	Science 102 (Gen. Chem. & Qualitative Analysis)	4
Science 103 (Zoology)	4	Science 104 (Botany)	4
English 101 (Composition)	3	English 102 (Composition)	3

SOPHOMORE YEAR

Agri. 103 (Field & Forage Crops)	4	Agri. 104 (Soil Mgt.)	4
Science 111 (Organic Chem.)	4	English 106 (Eng. Lit.)	3
English 105 (Eng. Lit.)	3	Education 104 (Classroom Management)	3
Education 103 (Educational Psychology)	3	Soc. Sci. 110 (Principles of Economics)	3
Soc. Sci. 109 (Principles of Economics)	3	Soc. Sci. 112 (Rural Soc.)	3

JUNIOR YEAR

Agri. 201 (Dairy Mfg.)	4	Agri. 202 (Poultry Husb.)	4
Agri. 203 (Fruit Growing)	3	Agri. 204 (Veg. Growing)	3
Science 201 (Bacteriology)	4	Edu. 208 (Voc. Education)	3
Edu. 201 (History of Edu. in U. S.)	3	Science 202 (Genetics)	4
Elective	3	Elective	3
Soc. Science 203 (American Government)	3	English 202 (Pub. Speaking)	3
English 201 (Argumentation and Debating)	3	Soc. Sci. 204 (Negro Hist.)	3

SENIOR YEAR

Agri. 205 (Farm Shop and Terracing)	4	Agri. 206 (Farm Shop and Terracing)	4
Agri. 207 (Farm Meats)	3	Agri. 208 (Incubating and Brooding)	3
Agri. 209 (Farm Mgt.)	3	Agri. 210 (Marketing)	3
Science 203 (Entomology)	4	Science 204 (Plant and Animal Diseases)	4
Edu. 211 (Agricultural Meth.)	4	Edu. 212 (Practice Teach.)	3

NOTE:—Students planning to take out the Normal Diploma and the Provisional High School Certificate should make this known to the Director of Agriculture upon entrance in the course. Such students will be required to carry 6 hours in Education and other Agricultural courses, as suggested by the Director.

DEPARTMENT OF HOME ECONOMICS

OUTLINE OF COURSE OF STUDY

Leading to Degree of B. S. in Home Economics

FRESHMAN YEAR

First Semester	*Credit*	*Second Semester*	*Credit*
English 101 (Composition)	3	English 102 (Composition)	3
Science 101 (Gen. Chem.)	4	Science 102 (Gen. Chem. Qualitative Analysis)	4
Soc. Sci. 103 (Am. History)	3	Science 106 (Hygiene)	3
Science 105 (Physiology)	3	Home. Ec. 102 (Textiles & Laundry)	3
Home. Ec. 101 (Art and Design)	3	Soc. Sci. 104 (Am. Hist.)	3
Home. Ec. 103 (Orientation)	1	Physical Education	x
Physical Education	x		

SOPHOMORE YEAR

First Semester	*Credit*	*Second Semester*	*Credit*
English 105 (Eng. Lit.)	3	English 106 (Eng. Lit.)	3
Science 111 (Organic Chem.)	4	Agri. 105 (Rural Sociology)	3
Education 103 (Education Psychology)	3	Education 104 (Classroom Management)	3
Home. Ec. 105 (Foods)	3	Home Ec. 106 (Foods)	3
Home. Ec. 107 (Clothing)	3	Home Ec. 108 (Clothing)	3

JUNIOR YEAR

Science 201 (Bacteriology)	4	Agri. 202 (Poultry Husb.)	4
Soc. Sci. 109 (Principles of Economics)	3	Agri. 204 (Vegetable Growing)	3
Soc. Sci. 110 (Introduction to Sociology)	3	Edu. 208 (Vocational Edu.)	3
Home. Ec. 201 (Foods)	3	Home Ec. 202 (Foods)	3
Home. Ec. 203 (Clothing)	3	Home Ec. 204 (Clothing)	3
Home. Ec. 205 (Home Nursing)	2	Home Ec. 206 (Household Accounts)	2

SENIOR YEAR

Edu. 213 (Home Ec. Methods)	3	Edu. 218 (Student Teaching)	3
Home. Ec. 207 (Home Management)	2	Home Ec. 208 (Household Crafts)	2
Home Ec. 209 (Child Care)	3	Home Ec. 210 (House Planning)	3
Edu. 217 (Student Teach.)	3	Electives	9
Home. Ec. 211 (Millinery)	2		
Elective	3		

NOTE:—Students planning to take out the Normal Diploma and the Provisional High School Certificate should make this known to the Director of Home Economics upon entrance in the course. Such students will be required to carry 6 hours of Education and other Home Economics courses, as suggested by the Director.

DESCRIPTION OF COLLEGE COURSES

CLASS IN PHYSICAL EDUCATION

AGRICULTURE

The course in Agricultural Education consists of a four-year college course leading to a B. S. degree.

The Agricultural Education curriculum provides an opportunity for interested young men who have completed a standard high school course or its equivalent to pursue advanced courses, of a scientific, technical and professional nature in agriculture, so as to enable them to hold such positions of trust, responsibility and service as teachers of agriculture, school principals, extension workers or conductors of large agricultural enterprises. Aside from subjects of a technical nature in agriculture the course embraces humanistic studies in rural life and rural life problems, rural life movements and professional subjects, relating to the processes of teaching.

Requirements for graduation—128 semester hours.

Students must have a thorough practical knowledge of farm activities and rural life conditions before receiving his degree. Students entering upon the college course in agriculture, who have not had farm experience, must receive such experience while pursuing their college work.

101. *Types and Market Classes of Farm Animals.*—A study of types and classes of market animals with special reference to the breeds adapted to the state of Kentucky. 3 rec., 1 two hour lab. per week. Credit 4.

102. *Feeds and Feeding.*—A study of the general principles of nutrition as applied to farm animals; composition of feed stuffs, comparisons and use of feeding standards; calculating rations, methods of feeding for economic production. 4 rec. per week. Credit 4.

103. *Field and Forage Crops.*—This course consists of a careful study of the important principles, factors, and operations affecting the production and uses of various field and forage crops of the United States, with special emphasis upon those of local importance. 2 rec., 2 two hours lab. per week. Credit 4.

104. *Soil Management.*—A study of the geologic origin of soil types, the physical texture of soils, and the principles of soil conservation; soil fertility, soil organisms, use of commercial fertilizers, farm manures and lime in perfecting a system of permanent agriculture. 2 rec., 2 two hour lab. Credit 4.

201. *Dairy Manufacturing.*—Composition, care, handling and testing of milk; the making of butter, soft cheese and ice cream. 2 rec., 2 two hour lab. per week. Credit 4.

202. *Productive Poultry Husbandry.*—Stress is laid, in this course, on the study of types and breeds of poultry—their origin, de-

velopment, characteristics, and use; the management of incubator brooders and poultry plants, and the marketing of poultry products. 2 rec., 2 lab. per week. Credit 4.

203. *Fruit Growing.*—A general course covering the more important practices involved in the propagation, production and harvesting of both tree and bush fruits. 2 rec., 1 two hour lab. per week. Credit 3.

204. *Vegetable Growing.*—A study of the art and science of growing vegetables, sowing and planting, cultural methods, cropping systems, harvesting and marketing. The construction and management of hotbed, coldframes and greenhouses. 2 rec., 1 lab. per week. Credit 3.

205-206. *Farm Shop and Terracing.*—This course is designed to give training in repairs and simple construction work on the farm, including skills in woodwork, iron work, tin work, cement, leather, and the care of tools. Also, the planning and laying out of land drainage systems, working with surveying instruments and the making of farm maps. Plans and plan reading, water supply, waste disposal, heating, lighting, and power equipment. 2 rec., 2 two hour lab. per week. Credit 4.

207. *Farm Meats.*—Killing, dressing, curing of farm animals. 2 rec., 2 two hour lab. per week. Credit 3.

208. *Incubating and Brooding.*—Advanced practical work in the operation of incubators on a commercial basis. Classes as arranged. 3 rec. per week. Credit 3.

209. *Farm Management.*—A study of the principles involved in the choice of a farm, comparative merits of extensive and intensive farming, farm records and accounting, analysis of the farm business. Farm labor problems. Size of farm and amount of capital in relation to profits. 3 rec. per week. Credit 3.

210. *Marketing Agricultural Products.*—This course covers the fundamentals of the science of marketing as it applies to farm products, commodities, markets, trade channels, distribution forces, price making, machinery for both raw and manufactured products. 3 rec. per week. Credit 3.

EDUCATION

The chief purposes in the department of Education are as follows: (1) To train teachers for primary work. (2) To give him the latest thought of the outstanding contemporary educators. (3) To train him to fit into any educational system in which he may be called.

101. *Introduction to Education.*—This course aims to introduce the student to the study of Education. It aims to do for education what general science does for the later study of subjects in science. This course deals with teaching as a profession, the child as a study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major

problems that are met in the field of education. 3 rec. per week. Credit 3.

102. *General Psychology.*—An introductory course teaching briefly the more important phases of the subject. Especially emphasized are the fundamental laws of human behavior, instincts, habit formation, emotions and learning. 3 rec. per week. Credit 3.

103. *Educational Psychology.*—This course is intended for those students who have had previous training in psychology. Native endowment, economy and technique of learning will be the main topics discussed. Applications are made to problems of teaching and learning. 3 rec. per week. Credit 3.

104. *Class Management and Control.*—A course designed mainly for prospective teachers, dealing with problems of school organization, housekeeping, student activities, attendance and discipline. The whole matter of successfully handling and teaching school will receive some attention. 3 rec. per week. Credit 3.

105. *Methods of Teaching English in Elementary Schools.*—There is the law of language, which is the basis of correct speech, and there are certain elementary principles of grammar that every teacher of children should know. It is essential to distinguish one part of speech from another; to use the parts of speech, and such inflected forms as they have, correctly; to recognize the grammatical relationships of the words, phrases and clauses in a sentence; and to distinguish a complete sentence from a phrase or clause. The course seeks to direct the student teacher to determine relative emphasis, and to use those exercises that grow out of a need. 3 rec. per week. Credit 3.

107. *Methods of Arithmetic.*—The simple definite purpose of the course is to prepare the student-teacher to interpret the problems of every-day life, and to solve them speedily and accurately. A reasonable knowledge of the subject matter is presupposed. Among the topics considered will be: Elementary Psychology of Arithmetic; The Value and Place of Drill; Diagnosis of Difficulties and Remedial Measures; Methods of Teaching; Source of Problems, etc. 3 rec. per week. Credit 3.

111. *Physical Education—Kinesiology.*—Theory course in science of muscular movements. The names, location and function of the larger superficial muscles of the body will be studied, also the theory of corrective exercises. This course is required of all Freshmen young women.

112. *Physical Education—Plays and Games for Rural Schools.*—This course is designed for all teachers promoting games for boys and girls in the schoolroom, on the playground or in the gymnasium, and particularly for those teachers in rural communities. Singing games, social, folk, active and quiet games, etc.; also games of higher organization, as indoor baseball and volleyball.

113. *Directed Observation.*—This course is distinct from the observation which accompanies methods courses, or other professional

courses. It has more in mind the development of certain general technique; to give students an opportunity to familiarize themselves with the real problems of teaching. Special attention is given to: physical condition of classroom—as heating, lighting, etc.; health of children, as seating, posture, etc.; discipline—in classroom, on playground, etc., routine of record keeping, etc. This is the transition course leading to Supervised Practice Teaching which comes later in the curriculum. 3 rec. per week. Credit 3.

114. *Practice Teaching.*—Professional training, if it is to be effective, must always give ample provisions for activity, under direction, in the field in which service is to be rendered. This course offers that directed opportunity. It is of the utmost importance that the student teacher proceed from intelligent observation of the work of skilled teachers to the responsibility for the teaching of a class. Student teachers will practice at the Training School under direction of the Critic Teachers. 3 rec. per week. Credit 3.

201. *History of Education in the U. S.*—A course in the historical backgrounds of American education which presents in detail the origin and development of educational practices and institutions. 3 rec. per week. Credit 3.

202. *Principles of Secondary Education.*—This course aims to introduce the students to some of the larger problems of education. Through the examination of underlying principles, efforts will be made to discover and develop working viewpoints for dealing with problems that constantly face the teachers in the schools of a democracy. 3 rec. per week. Credit 3.

203. *Educational Sociology.*—This course is planned to meet the purpose of those who are interested in the broad principles of education and the functions of education in social progress. The topics discussed are the social problems of education. 3 rec. per week. Credit 3.

204. *Philosophy of Education.*—Education will be studied as a social agency in relation to other factors at work in a democratic society. 3 rec. per week. Credit 3.

205. *Tests and Measurements.*—Introduction to the general field of tests and measurements; selection and use of various tests in improvement of teaching. Illustrative tests for subjects in elementary schools. A laboratory fee will be charged for this course.

206. *Supervision of Teaching.*—This course is designed chiefly for principals of schools. Problems such as professional preparation, selection and status of the teacher, her relationship, the judging of merits and demerits of instruction and the application of experience and sound principles to the improvement of teaching. 3 rec. per week. Credit 3.

208. *Vocational Education.*—This course will be a discussion of the aims of secondary education, dealing specifically with the vocational aim. It also traces the Federal policy toward vocational education, ending with a thorough discussion of the National Vocational Education Act. Required of student of Agriculture, Home Economics, Trades and Industries. Elective to others. 3 rec. per week. Credit 3.

211. *Agricultural Methods.*—This course is designed to acquaint the student with the best methods of class organization and instruction in vocational agriculture, with farm demonstration work, with agricultural departments in Land Grant colleges, and show the purposes of the instruction in each case. 4 rec. per week. Credit 4.

212. *Practice Teaching.*—Supervised practice teaching and observation is associated with the study of methods, that the student might have the opportunity to apply the methods by teaching a vocational class in agriculture. This practice teaching is done in the High School Department of Agriculture.

213. *Methods, Observation and Materials.*—This course teaches methods of teaching Home Economics. 2 hours of directed observation and participation teaching is required each week. Information as to the whereabouts of illustrative materials is obtained. 3 rec. per week. Credit 3.

217-218. *Directed Observation and Student Teaching.*—Not less than 40 hours of actual supervised teaching is required of every four year senior student. Not less than 25 for every two year senior student. This course is conducted in the one-room High School teacher-training laboratory. 3 lab. per week. Credit 3.

ENGLISH

The general purposes in the English department are as follows: (1) To train the student to speak and write correctly. (2) To acquaint the student with the best literature. (3) To teach him the lasting values in lierature.

Students failing in entrance examinations will be required to take English 103-104 (College English Grammar).

101-102. *Composition and Rhetoric.*—In the work of these courses, which are required of all Freshmen, the emphasis is on practical work in composition. The large aim of this course is to develop the power of expression. Attention is given to the theory of Exposition, Argumentation, Description and Narration; but at least three-fourths of the time is spent in composition writing. Papers range from 200 to 2,000 words. In addition to the themes, much outside reading is required. 3 rec. per week. Credit 3.

103-104. *College English Grammar.*—The chief aim of this course is a thorough review of English Grammar on a college level. The course is a study of linguistic principles with special reference to forms, constructions, and idioms of the English language. Incidentally, it aims at the cultivation of the habit of orderly and logical thinking, and is affording training for those who wish to teach high school English. 3 rec. per week. Credit 3.

105-106. *English Literature.*—This course covers in broad outline the field of English Literature from Anglo-Saxon times to the present.

The methods of study emphasizes details and technique as well as appreciation. Special emphasis is placed on the high points in English Literature. Papers are required from time to time. 3 rec. per week. Credit 3.

201. *Argumentation and Debating.*—A study of the principles essential to written and oral argument. Emphasis is placed upon Brief-making. Inductive and Deductive Reasoning. Evidence. Casual Relations and Fallacies in Argumentation. Much outside work is required in putting to practice the rules and principles laid down in the text. Written arguments on current questions are required of all students Debates are conducted at intervals during the course to acquaint the students with the nature of such. 3 rec. per week. Credit 3.

202. *Public Speaking.*—This is an advanced course in composition with special attention to oratory and practical public speaking. Orations must be written by students and spoken in the regular chapel exercises. Prerequisite: English 101 and 102. 3 rec. per week. Credit 3.

211. *American Literature.*—This is a survey of American Literature from colonial beginnings to the present, including the important Negro authors. 3 rec. per week. Credit 3.

212. *Shakespeare.*—This is a critical and appreciative study of Shakespeare's plays, with lectures on his life and his dramatic art. 3 rec. per week. Credit 3.

213. *Expository Writing.*—The aim of this course is to carry out the principle of correct writing. Much writing of an expository nature is required. The principles of Analysis, Definition and Criticism are treated thoroughly. One learns to write by writing; hence, the greater portion of the course deals with practical expository writing. 3 rec. per week. Credit 3.

214. *Dramatic Technique.*—Dramatic structures and form: Negro folklore and history materials for dramatic compositions; scenario and one act plays are written by each member of the class. 3 rec. per week. Credit 3.

HOME ECONOMICS

The School of Home Economics aims to train women who wish to become teachers of Home Economics in the grades and in high schools, dressmakers, milliners and homemakers. Students entering this school will be better prepared to do the work if they have had two years of high school training in Home Economics.

Every girl is required to have three white hoover aprons, three white strip caps and simple low heeled shoes for her work in the foods classes.

Every girl is required to purchase her own sewing materials which will cost about four dollars for the first year. It is recommended that students bring with them a sewing bag, basket or box containing needles, thimble, scissors, pins, tape measure and foot rule.

To be graduated from the four year course in Home Economics, a student must successfully earn 128 semester hours; for the two year course, 64 semester hours is required.

101. *Art and Design.*—This course consists of the principles of art, the creation of designs, the application of the principles of art to clothing and home decoration. 3 rec. per week. Credit 3.

102. *Textiles and Laundering.*—This course aims to acquaint the student with the sources, manufacture, testing selection and care of textile fibers. 3 rec. per week. Credit 3.

103. *Orientation.*—In this course the students become acquainted with the entire field of Home Economics. 1 rec. per week. Credit 1.

105. *Food Principles, Marketing and Preservation.*—This course aims to teach the sources and classifications of foods, selection and purchasing, refrigeration, pure food laws, canning and jelly making, etc. 3 lab. per week. Credit 3.

106. *Food Preparation and Table Service.*—This course consists of the foundation principles of cookery, menu making and table service, large quantity preparation. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 105.

107. *Clothing Fundamentals.*—This course teaches the fundamentals in the technique of sewing, renovation and care of clothing, the construction of simple cotton garments from drafted kimono pattern. 3 lab. per week. Credit 3.

108. *Clothing-Dressmaking.*—Pattern drafting, alteration and designing, use of commercial patterns and draping. Costume design, the study of form, lines and color. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 107.

201. *Foods* (Nutrition).—Principles of nutrition, feeding the family, child feeding from infant to adolescence, school lunches. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 105-106.

202. *Foods* (Dietetics).—Nutrition in health and disease. Food requirements for the body in disease. Preparation and service for the sick. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 105-106-201.

203. *Clothing* (Tailoring).—The construction of tailored dresses, coats and suits. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 107-108.

204. *Clothing* (Children's).—This construction of garments for infants and children. The problem of constructing a man's shirt is also given at the end of this course. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 107.

205. *Home Nursing.*—This course consists of caring for the sick in the home and the alteration of household routines under these circumstances. 2 lab. per week. Credit 2.

206. *Household Accounts.*—This course considers the family incomes, the different standards of living, budgeting, accounting, investments and home purchasing. 2 rec. per week. Credit 2.

CLASS IN HOMEMAKING

207. *Home Management.*—This course consists of the budgeting and expenditure of time, money and labor. Applied arts are given consideration. Modern scientific labor saving devices are studied. (Open to any senior student of any department.) 4 two hour periods per week. Credit 2.

208. *Household Crafts.*—This course is offered to seniors only, who wish to elect a course which teaches the renovation of furnishings, and the construction of home accessories. 2 lab. per week. Credit 2.

209. *Child Care.*—A study of child psychology and its adaptation to methods of parental care. 3 rec. per week. Credit 3.

210. *House Planning.*—The application of the principles of art to the exterior and interior of a house. Lines, shape, color. House plans are drawn with a consideration of cost. 3 lab. per week. Credit 3. Prerequisite: H. Ec. 101.

211. *Millinery.*—This course teaches the technique of the construction of hats. Designs, decorations, remodeling. 2 lab. per week. Credit 2.

214. *Seminar.*—A bi-monthly meeting of the entire school of Home Economics and anyone else who might wish to attend, offering lectures on subject matter not offered in the curriculum, and current Home Economic topics. These meetings will be conducted by senior students of the school of Home Economics. An attendance is required with 1 credit.

MATHEMATICS

The purposes of the department may be stated as follows: (1) To train the student to be accurate. (2) To stimulate him to independent study in this particular field. (3) To teach him the relation of mathematics with the natural sciences.

101. *College Algebra.*—A course beginning with Quadratic Equations and covering the Binomial Theorems and the Progressions, along with such other topics as are necessary for the treatment of the same. This course is required of Freshmen students. 3 rec. per week. Credit 3.

102. *Plane Trigonometry.*—This course deals with the functions and solutions of right and oblique triangles, and the development and use of formulae for the intelligent use of the same. The last few weeks of the course will be devoted to the treatment of algebraic topics, including complex numbers, determinants, and the theory of equations. This is required of all Freshmen students. 3 rec. per week. Credit 3.

105. *Analytic Geometry.*—This course deals with the two and three-dimensional functions, including the characteristics and geometry of Conic Sections. Prerequisite: Mathematics 100 and 101. 3 rec. per week. Credit 3.

106. *College Geometry.*—This course is a body of geometric doctrines. It is not required of any student, but is offered for those stu-

dents who expect to major in mathematics or teach high school geometry. It includes a study of geometric construction, properties of the triangle, the line, transversals, properties of a circle, inversion and recent geometry of the triangle. 3 rec. per week. Credit 3.

201. *Differential Calculus.*—A course which deals with the fundamental principles and methods for the differentiation of the standard forms, together with their application to such things as Maxima and Minima rates and the calculation of the Logrithmic and Trigonometric Tables. Prerequisite: Courses 100 and 101. 3 rec. per week. Credit 3.

202. *Integral Calculus*—This course deals with the intergration of the standard forms with their application to some of the problems of geometry and the physical sciences. Prerequisite: Courses 100 and 101, and the student must pass Course 201. 3 rec. per week. Credit 3.

MODERN LANGUAGE

The purposes of this department are as follows: (1) To train the student to speak and write the French Language. (2) To acquaint the student with French Literature. (3) To prepare the student to come up to the requirement in graduate study.

101. *French Grammar.*—The purpose of this course is to train students to understand easy French, written and spoken. A thorough treatment of the rules of pronunciation, with much drill in same is attempted. As little of English as possible is used in the classroom. French is taught by the series method, by which the students associate a certain action or object with the French for that action or object. Course is open to beginners and to those with one year of high school French. 3 rec. per week. Credit 3.

102. *French Grammar.*—A continuation of course 101 with more reading of French. A good French text is analyzed, together with a completion of the grammar. 3 rec. per week. Credit 3.

105. *Advanced French.*—Emphasis in this course is laid on French as a written unit. Many written compositions are required of the students. Compositions based on everyday occurrences. In addition, an intensive treatment is made of at least two French classics. 3 rec. per week. Credit 3.

106. *Advanced French.*—Written compositions are continued. Classics of the Eighteenth and Nineteenth Centuries are also read and analyzed. An attempt is made to acquaint the students with French life and literature. 3 rec. per week. Credit 3.

201. *Survey of French Literature.*—A general survey of French Literature from its beginning (12th Century) to 1820 (beginning of Romanticism). A rapid treatment is made of the first three centuries, but the seventeenth and eighteenth centuries are emphasized. Works of the representative writers are read and analyzed. Written reports, outside readings and lectures comprise the course. Prerequisite: One year of College French. 3 rec. per week. Credit 3.

202. *Survey of French Literature.*—Continuation of French, with the survey extending to the twentieth century works of such writers as Dumas, Augier, Balzac, France are read. Much library work is required of students. Method of instruction is similar to that of French 201. 3 rec. per week. Credit 3.

NATURAL SCIENCE

In the laboratory courses a minimum of two hours of actual work in the laboratory is required for each hour of credit.

The chief purposes in this department are: (1) To give the student an understanding of the natural laws. (2) To give him information on them and to stimulate interest in scientific methods of investigation.

101-102. *General Chemistry and Qualitative Analysis.*—These courses treat of the physical and chemical properties of the nonmetallic elements, laying special emphasis upon the fundamental principles of the science, which may be derived from such study. Natural Science 102 is a continuation of the study of General Chemistry with an introductory course in Qualitative Analysis. It extends the development of these principles beyond that of the first general course in chemistry and puts special emphasis on Qualitative problems and exercises. At the end of this course, the student should have sufficient Qualitative Analysis to pursue a course in Organic Chemistry. Credit 8.

103. *Zoology.*—This course gives a general outlay of Zoology including Protozoa and Metazoa with special reference of Metazoa to human biology. 3 rec., 2 lab. per week. Credit 4.

104. *Botany.*—A study of the properties and activities of Protoplasm, Structure, and function of leaves, stems and roots and their relation to environment and the classification of forms into the groups which make up the plant kingdom. 2 rec., 2 lab. per week. Credit 4.

105. *Physiology.*—This course deals primarily with organs of the body, circulation, respiration and digestion. The students who enter this course should have an elementary knowledge of chemistry. 3 rec. per week. Credit 3.

106. *Hygiene.*—This course is designed to meet the needs of rural teachers. The students who enter this course should have a knowledge of physiology. 3 rec. per week. Credit 3.

109-110. *College Physics.*—A general course which presupposes knowledge of Physics and Trigonometry. The course includes mechanics (1 solids, 2 liquids), Heat, Electricity and Light. 2 rec., 2 lab. per week. Credit 4.

111. *Organic Chemistry.*—Prerequisite: Chemistry 101-102. Three lectures a week. A study of hydrocarbons and their derivatives. This course includes lectures only. Credit 4.

112. *Experimental Organic Chemistry.*—This is purely laboratory work including four two-hour periods each week. A study of carbo-

hydrate, proteins, fats, and benzine derivatives. Prerequisite: Science 203. Credit 4.

201. *Bacteriology.*—This is a course in the classification, morphology, physiology and cultivation of bacteria. A study of the relation of bacteria to the health of man and plants. Rec. 2. Lab. 2 two-hour per week. Credit 4.

202. *Genetics.*—A study of the fundamental principles and mechanism of heredity for both plants and animals. Special emphasis is placed on the genetics of farm animal and plant breeding. Rec. 4 per week. Credit 4.

203. *Entomology.*—A survey of the important pests of the farm, garden, orchard, forest, household, storehouse and of those that effect the health of man and domestic animals, with a discussion of their specific control. Consideration is also given to the classification, structure and habits of the principle orders of insects and means of collecting, mounting and preserving insects. Rec. 3. Lab. 1 two hour per week. Credit 4.

204. *Pathology.*—Diseases of Economic Plants. A study of the bacterial and fungous diseases of field, orchard, vegetable, forest, and ornamental plants, their cause, symptoms, and methods of control. Rec. 3. Lab. 2 two hour per week. Credit 4.

SOCIAL SCIENCE

The purposes of the department are many, but may be summed up as follows: (1) To trace by systematic steps the development of the centralized nations. (2) To formulate laws by which this march was made. (3) To find the true relationship of the various branches in the Social Science. (4) To derive the practical application from the study of the various institutions.

103-104. *American History.*—This course covers a survey of European conditions in Columbus' Day; discoveries; Spanish, French and English explorations and colonizations; New England, Middle and Southern colonies; conditions in the colonies, 1660-1760; colonial industry and commerce; labor, religion and toleration; struggles between England and France; Revolution and independence; adoption, contents and interpretation of the constitution; the rise and development of the South and the West; the Monroe Doctrine and its applications; Andrew Jackson and the new democracy; slavery, the Mexican War, and the Civil War; reconstruction; social, political and economic foundations of recent history; parties and their platform; imperialism, Spanish War and diplomacy; the United States in the World War and the aftermath. Open to Sophomores and Juniors. 3 rec. per week. Credit 3.

105-106. *History of Western Europe.*—476-1929. An introductory course which begins with a survey of the European conditions on the eve of the German Barbarians overrunning the Roman Empire and

continues the narrative to the present day. This course shows how the present countries of France, Germany, Italy, Austria, Spain, Netherland, and England have set up their own governments. Great stress is also laid upon territorial changes, constitutional development, internal reforms, economic and social phenomena, the World War, and problems arising from the conflict. Open to Sophomores and Juniors. 3 rec. per week. Credit 3.

108. *Geography in the U. S. and N. A.*—This course deals with methods and principles of geography, a comprehensive outline of geographical facts and furnishes students with definite information on human relationship. Open to the Freshmen students who expect to teach at the end of their first or second semester's work. 3 rec. Credit 3.

109-110. *Principles of Economics.*—A course designed to introduce the student to the larger field of economics. This course includes a discussion of the economic foundation of our national strength with attention given to the agencies of production, distribution and consumption of wealth, the fundamental principles and laws of economic development in the United States, and the application of the fundamental principles and laws to the leading problems of our economic life. Each course gives three semester hours. Course 110 is open only to those students who have passed course 109. Courses 109 and 110 are required for all other courses in Economics. Open to students of Sophomore standing. 3 rec. per week. Credit 3.

111. *An Introduction to the Study of Sociology.*—This course is a prerequisite to all other courses in the department. It aims to acquaint the student with the nature of social relationship, the significance of our institutions, and the directions in which solutions to social problems must be sought. This course is open to all students of at least Sophomore standing. 3 rec. per week. Credit 3.

112. *Rural Sociology.*—This course is designed to familiarize the student with the origin and the development of rural life problems. Specific attention is given to the characteristics, psychology, and the cultural backgrounds of rural people. A comparative study of urban organization. 3 rec. per week. Credit 3.

203. *American Government.*—This course begins with a brief survey of the leading principles of political science and then treats of the national government, and gives a study of the development, organization and activities of political parties in the United States. Open to all students of Sophomore standing. 3 rec. per week. Credit 3. Prerequisite: Courses 103-104 or 105-106.

204. *Negro History.*— In general methods this course follows the chief text, but much attention is paid to various other sources, and there is a wide reading in such authorities as Dubois, Blake, Brawley, Parks, Burgess and Weatherford. A thesis is rquired; and, in general, the work is designed to meet the need of those who desire training in

independent study. 3 rec. per week. Credit 3. Prerequisite: Courses 103-104 or 105-106.

205. *Social Problems of the Nineteenth and Twentieth Centuries.*—This course gives a sketch of the evolution of social ideals during the nineteenth and twentieth centuries as illustrated by representative thinkers such as Compte, Mark, Ruskin, Carlyle, Spencer. Ward, Durkhein, Fosdick and others. 3 rec. per week. Credit 3.

206. *The Great Society.*—This course is a study of the social tendencies and movement of thought in modern civilization in relation to their bearing on social progress. This course includes an analysis of the concept of nationalism and internationalism, competition, conflict, accommodation, assimilation, social control. collective behavior and progress. Open to students who have passed course 200. 3 rec. per week. Credit 3.

207. *Social Economics.*—This course considers the influences of environment upon economic activity in the United States. Much attention is given to contemporary economic problems and many illustrations by description and analytical regional study of this country. Not offered in 1930-31. 3 rec. per week. Credit 3.

208. *Labor Movement.*—This course is a historical treatment of the labor movement and labor legislation. A study is made on the unrest arising from the economic conditions, and an interpretation of the movements both from labor's point of view and from capital's point of view. Not offered in 1930-31. 3 rec. per week. Credit 3.

THE HIGH SCHOOL

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CLASS IN COMMERCIAL COURSE

GENERAL STATEMENT

The Kentucky State Industrial College was first an Elementary School, a High School and then a College. Constant development of high schools for colored people over the state annually lessens the need of a State conducted high school. However, the college officials recognize yet the necessity of maintaining a Secondary school for the benefit of hundreds of colored students whose counties do not furnish instruction on a secondary level. The College charges such students a tuition fee of $20.00 per semester, which in almost every case is paid by the County Board of Education.

The High School offers a four-year course of study approved by the State Department of Education and designed to meet the needs of the student who is preparing for college or who is preparing to take his place in the vocational world.

REQUIREMENTS FOR ADMISSION

(1) Students are admitted into the first year of the High School upon presenting a certified statement of graduation from 8 grades of elementary school work.

(2) Students are admitted into the second High School year upon presentation of an official transcript showing 4 units of work done in an approved High School of the State, or its equivalent.

(3) Students from third grade, two-year approved high schools may be admitted on trial to junior high school work in the institution upon transcript of credits showing 8 units of credit earned in an approved two-year high school.

(4) Students from a second grade, three-year high schol may be admitted on trial into the senior year of the high school maintained by the institution upon official transcript showing 12 units of high school credit earned in an approved three-year high school.

(5) Students admitted on trial on official transcripts from two or three-year approved high schools, may be accredited with the work previously done, only when satisfactory work for one year has been completed in the institution.

(6) These same regulations which apply to approved high schools may also apply to accredited private high schools.

(7) In establishing credits for work done in non-accredited or non-approved high schools, examinations may be given to students who have entered and done as much as a year's high school work in the institution. But these examinations and credits are not to be given until the work for at least one year is satisfactorily done in the State Normal School and in no case may the credit by ex-

amination exceed the amount of credit earned by work done in the State Normal School.

(8) In order to secure advanced work, official transcripts showing such work must be sent direct to the institution, signed by the Registrar of the College or Principal of the high school, where the work was done. Do not bring the transcripts yourselves.

APPROVED HIGH SCHOOLS

The College maintains no department for the purpose of examining high schools but is guided entirely in its acceptance of credits from other high schools of the state by a list furnished by the High School Division of the State Department of Education.

STUDENT'S LOAD

A normal pupil should carry twenty recitation periods per week in courses requiring preparation outside of class. Fourth year pupils and other pupils who have shown unusual mental ability and are physically strong may carry five full-time courses that require preparation outside of class.

LIBRARY AND LABORATORY

A live, well distributed, professionally administered Library with the required number of volumes is maintained to serve the high school.

Adequate equipment is provided for the laboratory work in all the high school sciences.

GRADING SYSTEM

In the high school department the grading system is as follows:

A—Excellent
B—Good
C—Average
D—Condition—May be moved by repeating the course or by an examination.
F—Failure
I—Incomplete
(All incomplete work counts as a condition until made up.)

CREDIT

A unit of credit represents a year's work in any high school subject in which the pupil recites five times a week, provided the recitation period is not less than forty-five minutes daily. Laboratory periods for the sciences must be double the length of the recitation period.

GRADUATION

Sixteen credit units above the elementary school are required for graduation from the high school. Normally four years of work are

required before one can graduate from high school; however, exceptional pupils may accomplish the work in three and one-half years. No student will be permitted to do the work in less time.

DIPLOMA

Students graduating from high school are awarded a diploma at the spring convocation or commencement. This diploma will indicate whether or not the work completed was College Preparatory, Agricultural, Home Economics, Commercial or Trade, according to the requirements for such.

ACADEMIC RULES

(1) Completion of 8 units of credit is required of students before they can take the Commercial Course. The diploma in commercial work is granted when 5 units in this subject, as indicated in the third and fourth years, are completed.

(2) A diploma in Vocational Agriculture is granted upon the completion of 4 units in that subject, exclusive of General Agriculture.

(3) A diploma in Vocational Home Economics is granted upon the completion of 2 units in that subject.

(4) One unit of Physical Education and one unit of Public School Music are required of all students.

(5) Male students taking the College Preparatory Course may take 1-4 units in a Trade.

(6) Students specializing in a trade must take the full curriculum in the Trade and Industrial Department.

(7) Students electing Agriculture the first year are expected to follow this course straight through.

OUTLINE OF COURSES

HIGH SCHOOL

CURRICULUM I

Leading to Certificate of Graduation of College Preparatory, Agriculture, Home Economics or Commercial.

FIRST YEAR

	Semester I	Semester II	Units U
English I (Composition)	5	5	1
Mathematics I (Algebra)	5	5	1
Science I (General Science)	5	5	1
Social Science (World History)	5	5	1
*Elect one			
Home Economics I	10	10	1
Agriculture I	10	10	1

*NOTE:—All girls are required to elect Home Economics I in this year.

	Semester		Units
Shop Work:	I	II	U
Building Construction I	10	10	1
Plumbing and Steam Fitting I	10	10	1
Shoe Rebuilding I	10	10	1

Second Year	Semester		Units
	I	II	U
English II (Composition)	5	5	1
Science II (General Agriculture)	5	5	1
Mathematics II (Plane Geometry)	5	5	1
Social Science (Modern European History)	5	5	1
*Elect One:			
*Home Economics II	10	10	1
*Agriculture II	10	10	1
Shop Work:			
Building Construction II	10	10	1
Plumbing and Steam Fitting II	10	10	1
Shoe Re-building II	10	10	1

*NOTE:—All girls are required to take Home Economics II in this year. Students who elect Agriculture in the first year are expected to continue in that subject.

Third Year	Semester		Units
	I	II	U
English III (History of Am. Literature)	5	5	1
Science III (Biology)	5	5	1
Physical Education			
Elect Two			
Agriculture III	10	10	1
Home Economics I	10	10	1
Social Science III (American History)	5	5	1
Mathematics III (Algebra)	5		½
Mathematics III (Arithmetic)		5	½
Shop Work:			
Building Construction III	10	10	1
Plumbing and Steam Fitting III	10	10	1
Shoe Re-building III	10	10	1
Commercial Work:			
Business English III	5		½
Commercial Arithmetic III		5	½
Bookkeeping III	5	5	1
Shorthand and Typewriting III	5	5	1

NOTE:—Commercial students must present 8 units of credit and must elect 3 units in the above specified courses. They may omit Biology.
Students specializing in Agriculture must elect Agriculture III.
Home Economics is required of those not able to present 1 unit in that subject.

Fourth Year	Semester		Units
	I	II	U
English IV (History of Eng. Literature)	5	5	1
Science IV (Physics)	5	5	1
Physical Education			
Elect Two			
Social Science IV (Civics)	5		½
Social Science IV (Economics)		5	½
Agriculture IV	10	10	1
Home Economics II	10	10	1
Mathematics IV (Solid Geometry)	5		½
Mathematics IV (Plane Trigonometry)		5	½
Shop Work:			
Building Construction IV	10	10	1
Plumbing and Steam Fitting IV	10	10	1
Shoe Re-building IV	10	10	1
Commercial Work:			
Shorthand and Typewriting IV	5		½
Office Practice IV		5	½
Commercial Geography IV	5		½
Commercial Law IV		5	½

NOTE:—Commercial students must elect 2 units in that subject in courses specified above.
Agricultural students must elect Agriculture IV.
Home Economics is required of those not able to present 2 units in that subject.

COMMERCE

Realizing the growing demand for stenographers, secretaries, office assistants, clerks and bookkeepers, our institution has enlarged its curriculum to take in certain phases of commercial work.

It is our purpose and aim to offer such subjects that will enable students who finish from our Commercial Department to fit well and efficiently into any office either public or private as secretary, stenographer, typist or clerk.

COMMERCE III

Junior High School

33—*Business English.* (First Semester)

The theory and practice of business letter writing. This includes the essential qualities of a business letter, construction, routine letters, claims and adjustments, telegrams, recommendations and spelling, correct capitalization, syllabication, abbreviations and punctuation. Credit ½ unit.

33—*Commercial Arithmetic.* (First Semester)

A thorough review of arithmetic bringing out the importance of the knowledge, skill and facility necessary for use in business.

Drills in fundamental operation leading up to rapid calculation. Credit ½ unit.

33—*Bookkeeping.* (First and Second Semester)

This consists of the various steps necessary in handling a transaction from its origin to its ultimate disposal in the annual financial statement. The presentation of the general journal, sales journal, purchases journal, cash journal, ledger and the trial balance, adjusting entries, balance sheet, profit and loss statement and the closing entries. Extensive use is made of the check book, receipt book, pass book, vouchers, bills, notes, etc. Credit 1 unit.

33—*Shorthand.* (First and Second Semester)

The principles of the text are taught, emphasizing the making of neat and accurate forms in a freehand manner, word-signs, phrasing and a good shorthand vocabulary. The speed rate is forty-five words per minute.

33—*Typewriting.* (First and Second Semester)

A thorough acquaintance of the parts of the machine and a thorough knowledge of the keyboard is taught through the touch system. Habits of good posture and touch are stressed. Credit 1 unit.

COMMERCE IV

Senior High School

44—*Commercial Geography.* (First Semester)

A geographic study of the world, stressing the United States and its possessions, which affect production, transportation, and the exchange of commodities. Credit ½ unit.

44—*Shorthand and Typewriting.* (First Semester)

Advance dictation and transcription of notes, dictation directly to the typewriter, copying from rough draft, reports, etc. Average speed, 80 words. Credit ½ unit.

44—*Commercial Law.* (Second Semester)

The aim of this course is to impress the student with the importance of the legal element in business. This includes work with contracts, deeds, agency, negotiable instruments, wills, affidavits, etc. Credit ½ unit.

44—*Office Practice.* (Second Semester)

Each student is required to spend a certain length of time in each office on the campus. Intensive work is also done with the mimeograph and adding machine. The mimeographing covers programs, invitations, envelopes, cards, form letters, reports, bulletins, etc.

SPECIAL STUDENTS

To those graduating from a Standard High School and desiring to specialize in Commerce, we offer special classes to fit the individual student.

ENGLISH

I. *English Grammar and Composition.*—This course is an elementary review of English Grammar. It is designed to meet the needs of students who come from rural schools of the State, and from the elementary schools of the city, each with varying previous training. It aims to help students to cultivate the power to interpret the meaning of language and to appreciate its significance, to establish habits of correctness in oral and written expression, to impart knowledge of conventional grammatical facts or rules, and to organize a basis for, and to give facility in, the study of other languages. In the second semester emphasis is placed on composition writing.

Text: *Correct English*—Tanner

II. *English Composition.*—In this course the student continues the practice of composition writing, such as, sentence structure, use of words, paragraph development, and the four phases of composition writing. The best selections of American writers are studied. In these selections American ideals, styles, and so forth are emphasized.

Text: *Composition and Rhetoric*—Tanner

III. *History of American Literature and Readings.*—In this course the approach is so organized as to stimulate the historical imagination of the pupil. The development of American prose and verse is traced in this course in a way suitable to high school needs. Selective readings from American authors constitute the major work in the second semester of this course.

Text: *Outlines of American Literature with Readings*—Long

IV. *English Literature and Readings.*—This course aims to acquaint the student with the development of the European prose and verse, authors, and styles. It gives a brief survey of European Literature from the beginnings of the Modern Age, or the fifteenth century to the present day, placing special emphasis on the high land marks of European Literature. The best selections of European writings are studied in connection with this course.

Text: *Outlines and Readings of English Literature*—Long

HOME ECONOMICS

The courses in Home Economics, required of all girls, are designed to develop efficiency in the art and science of homemaking. The classes are organized in accordance with the State plan of the State Department of Public Instruction, Division of Vocational Education. The subjects regularly come the first and second years, but girls entering the high school above the second year will be required to complete at least 1 unit in this subject before graduating from High School. Completion of two units entitles one to the Home Economics diploma. Every girl is required to have 3 white hoover aprons, 3 white strip caps and simple low heeled shoes in the food classes. In the clothing classes each girl is required to purchase her own sewing

materials. It is recommended that students bring with them a sewing bag, basket or box containing needles, thimble, scissors, pins, tape measure and foot rule.

Home Economics I.—The following will constitute the units of this course in the order arranged: Apron for laboratory or home, breakfast, undergarments, school lunch, social and family relationships, care and repair of clothing, health and home care of sick and injured, child care and guidance, care of the home and equipment, storage of food, suppers or luncheons, school dress. Credit 1; 90 minutes daily.

Home Economics II.—The following will constitute the units of this course in the order arranged: Food preservation, planning the wardrobe, wool dress, health and nutrition, home management, child care and guidance, dinners, home and home furnishings. summer dress. Credit 1; 90 minutes daily.

MATHEMATICS

I. *Algebra.*—This course is taught during the first year high school. Thorough drill is given in the four fundamental operations of algebra, factoring and fractions.

Text: *First Course in Algebra*—Wells & Hart—Part One.

II. *Plane Geometry.*—The aim in Geometry is to train the eye and hand in the use of tools, the straight-edge, triangle, protractor and compass; to develop the reasoning powers as applied to plane geometrical forms.

Text: *Plane Geometry*—Wentworth & Smith.

III. *Algebra ½—Arithmetic ½.*

Algebra: This course embraces the study of equations, involution, radicals, pure and effective quadratics, the binomial theorem and proportion. Graphic representations are made throughout the course.

Text: *First Course in Algebra*—Wells & Hart—Part Two.

Arithmetic: This course embraces practical and advanced arithmetic. Emphasis is placed on those advanced sections which are omitted in the 7th and 8th grades.

Text: *High School Arithmetic*—Wells & Hart.

IV. *Solid Geometry—Plane Trigonometry ½.*

Solid Geometry: This is a course for students of the High School who expect to take college course leading to the B. S. degree. It makes clear the concepts of three dimensions. Industrial problems and concrete applications are given.

Text: Wentworth & Smith *Solid Geometry.*

Plane Trigonometry: This is a course which extends through the solution of triangles. It aims to give the formulae of Trigonometry and a command of logarithms.

Text: Well's *New Plane Trigonometry.*

SCIENCE

I. *General Science.*—The first year of work in science is made general in character for the purpose of serving as an introduction to the special branches which may be elected later. The course will include the study of such subjects as air, the atmosphere and water; electricity, the earth and its composition, plant and animal life, sanitation and hygiene. The aim will be to establish an understanding of scientific principles through the common phenomena of everyday life.

Text: Aikenberry & Caldwell.

II. *General Agriculture.*—This course intends to acquaint the student with the general field of Agriculture. Breeds of domestic animals, crops, vegetables, soil care and management, poultry production and other rural problems will be studied.

III. *Biology.*—The course in biology is intended to give a brief survey of living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view of increasing the student's interest in the economic value of plants and animals.

Text: Gruenberg.

IV. *Physics.*—This course includes a study of elementary mechanics, heat, light, sound, electricity, and magnetism and the solution of problems.

SOCIAL SCIENCE

I. *World History.*—This course will trace briefly the progress of the world from the earliest times to the present. Careful attention is given the story of the Greeks and Romans, the empire of Charlemagne, the spread of Christianity and the growth of modern states.

Text: *Old World Yesterday and Today*—Robinson and Breasted.

II. *Modern European History.*—This course is a brief survey of the political conditions of Europe from the discovery of America to the present time. It acquaints the student fully with the conditions out of which much of the American civilization has come. It also paves the way for further study in college.

Text: *Modern European History*—Hayes and Moon.

III. *American History.*—This course is the story of the making of the United States of America to the present time. It includes a discussion of our relations with Canada, Mexico and the South American Republics.

Text: *American History*—Muzzey.

IV. *Civics ½.*—This course is designed to give the student a conception of the rights and duties of the individual in political organizations. It discusses the vital subjects of education, health, welfare, labor, standards of living, foreign relations and international policies.

Text: *Essentials of American Government*—Matthews.

Economics ½.—This course is designed to give an insight into the economic conditions of the day. Special emphasis is placed on American economic problems of the day.

Text: *Elements of Economics*—Fay.

VOCATIONAL AGRICULTURE

The aim of the courses in Vocational Agriculture is to give the students a knowledge of the characteristics, culture and marketing of the principal crops in this state and of the characteristics, care and management and marketing of the animals commonly raised in this state, as will prepare them for success in their future operations in farm crops and livestock production. The courses further aim to give the students a general working knowledge of problems in farm management and means of solving such problems—thus fitting students for success in farming or for advance courses in Agriculture.

I. A study is made, by the order of seasonal sequence, of the following: Wheat Production, Corn Production, Swine Raising, Horses and Mules, Soil Fertility, Farm Accounts, Farm Mechanics (Largely related to the above named enterprises).

II. A study by the order of seasonal sequence of the following: Tobacco Production, Small Grain Production, Truck Gardening, Poultry Production. Corn (Essentials), Farm Accounts and Farm Mechanics—with special emphasis on mechanic jobs related to the enterprises in this group.

III. Seasonal study of the following: Potato Production, Pastures, Legumes, Hay Production, Dairying, Farm Accounts, Farm Mechanics (Building simple farm structures, of wood and concrete).

IV. Seasonal study of the following: Vegetable Gardening, Orcharding, Beef Cattle Production, Pastures (Essentials)*, Hay (Essentials), Corn (Essentials)*, Farm Accounts*, General Farm Management, General Farm Mathematics, General Farm Bookkeeping, General Soil Management, General Farm Shop Work.

TEXTBOOKS:

1. "Field Crops"—Wilson and Warburton.
2. "A Study of Farm Animals"—Plumb.

REFERENCES:

Farmers' Bulletins—U. S. Department of Agriculture and various bulletins, booklets, circulars, charts, leaflets, books, etc., of agricultural interest.

*These are short reviews—showing relation between them and other enterprises that are being studied.

TRADE AND INDUSTRIAL DEPARTMENT

SHOE REBUILDING SHOP

TRADE AND INDUSTRIAL DEPARTMENT

Realizing the need for skilled workers and artisans in the industrial field, the institution has opened a way for young men to become prepared along this line. This department offers to young men courses in Building Construction, Shoe Rebuilding and Plumbing and Steam Fitting. The purpose of this department is to train young men in the theory and practice of trades so that they can successfully perform and hold their own against the strong competition in the industrial world.

ADMISSION

To be eligible for admission, the applicant must be at least 14 years of age and prepared to begin upon his high school work.

EARN WHILE LEARNING

Students who prove themselves proficient will, upon recommendation of the committee, be given opportunity to do extra work at his trade and earn a reasonable rate per hour for such service.

GRADUATION REQUIREMENTS

Upon the completion of any of the above courses, the student will be granted a certificate of Proficiency, which will qualify him to enter the industry as an advanced apprentice or for advanced industrial courses. These courses conform to the requirements of the State Board of Education, under the Smith-Hughes Act.

TRADE SCHOOL CURRICULUM

Building Construction, Plumbing and Steam Fitting and Shoe Rebuilding, leading to Certificate of Proficiency and entrance into industry as an advanced apprentice or for advanced industrial courses.

First Year

	Semester I	Semester II	Units U
Shop Practice Finding Course I	10	10	1
English I	5	5	1
Occupational Study I	2	2	½
Mathematics I	5	5	1
Safety and First Aid I	2	2	½
Social Science I	5	5	1

Second Year

Shop Practice I	20	20	1
English II	5	5	1
Mathematics II	5	5	1
Social Science II	5	5	1
Music I	2	2	½

THIRD YEAR

	Semester I	Semester II	Units U
Shop Practice II	20	20	1
English III	5	5	1
Social Science III	5	5	1
Mathematics III	5	5	1
Physical Education I	2	2	0

FOURTH YEAR

Shop Practice III	20	20	1
English IV	5	5	1
Science IV	7	7	1
Social Science IV	5	5	1
Physical Education II	2	2	0

DESCRIPTION OF TRADE AND INDUSTRIAL COURSES

Shop Practice Finding Course I.—This is an observation and guidance course. The student will spend 9 weeks in each of the 4 distinct types of employment; namely, Building Trades, Metal Trades, Commercial Trades and Agricultural Industries.

English I-II-III-IV—See Page 67.

Occupational Study I.—This course is an attempt to acquaint the student with the various types of employment followed in our democratic society, with the proper social evaluation of each.

Text: 1st Semester—"We and Our Work." 2nd Semester—"We and Our Government." Pub. by Am. Viewpoint Society, New York.

Mathematics I-II-III.—See Page 68.

Safety and First Aid I.—This course which is given to the student during the year he is finding himself is a discussion of the safety and first aid precautions necessary in the trade which he is trying out. It is designed to acquaint the student with all phases of the trade so that he will understand fully the hazards of the vocation he is entering.

Social Science I-II-III-IV.—See Page 69.

Shop Practice I-II-III.—In conformity with the National Vocational Act and with the state plans of Kentucky, a 30 hour week is specified for the Trade School and four hours per day of this time is devoted to job work on a useful and productive basis. The students first become familiar with the tools of their trades and after they become more skilled they are given experience on work of commercial value. The Trade School carries on construction and repair work of the college. The variety of work done about the campus gives the student a very good chance to get experience in his trade, so that when he graduates he fits easily into actual working conditions. In addition, the shop instructor will impart information and knowledge covering the principles of mathematics, drawing, science and theory of the trade necessary to become resourceful, intelligent craftsmen, during the shop period to individual boys on the job and incidental to the practical work.

CLASS IN BIOLOGY

STUDENT REGISTER
1929-30
LIST OF ABBREVIATIONS

Senior	Sr.
Junior	Jr.
Sophomore	Soph.
Freshman	Fresh
Agriculture	A.
Home Economics	H. E.
Commercial Department	Com.
1	First Semester
2	Second Semester
1, 2	First and Second Semesters

ENROLLMENT 1929-30
COLLEGE DIVISION

Name	*Class*	*Semester*	*Post Office*
Adams, Goodloe	Fresh.	2	Vicco
Agnew, Inez	Jr.	1, 2	Owensboro
Atwood, Mildred	Jr.	2	Hickman
Bard, Jenevieve	Fresh.	1, 2	Greenville
Bard, Margaret	Soph. H. E.	1, 2	Greenville
Barnes, Catherine	Fresh.	1, 2	Christianburg
Barnett, Eliza	Fresh.	2	Russellville
Bean, Catherine	Fresh. H. E.	1, 2	Frankfort
Beatty, Elizabeth	Fresh. Com.	1, 2	Frankfort
Bell, Izola	Fresh.	1, 2	Winchester
Bertram, James	Fresh.	1	Monticello
Birch, Augustine	Jr.	1, 2	Winchester
Blythe, Rosa	Jr.	1. 2	Berea
Bond, Fred	Jr.	1. 2	Williamsburg
Bond, Howard	Jr.	1. 2	Williamsburg
Boyd, Elizabeth	Fresh.	2	Dover
Branham, Mary	Soph.	1, 2	Frankfort
Britt, Artanzie	Fresh.	1, 2	Glasgow
Brown, Otho	Fresh.	1	Louisville
Burbridge, Susie	Soph.	2	Glasgow
Burns, Sam	Fresh.	1	Versailles
Burnside, Carl	Soph. A.	2	Bryantsville
Callery, James	Sr.	1, 2	Paris
Callery, William	Jr.	1, 2	Paris
Canada, Cassie	Soph.	1, 2	Frankfort
Cates, Josephine	Fresh. H. E.	1, 2	Madisonville

Name	Class	Semester	Post Office
Chaney, Ruth	Fresh.	2	Louisville
Clay, Lucille	Fresh. H. E.	1, 2	Frankfort
Clelland, William	Soph.	1, 2	Frankfort
Coffey, Emroy	Fresh.	2	Monticello
Collins, Leona	Fresh.	2	Glasgow
Compton, Nora	Soph.	1, 2	Elizabethtown
Conley, Hattie	Fresh. H. E.	1, 2	Palestine, Texas
Cooper, Demsey	Fresh. Com.	1, 2	Winchester
Couch, Jesse	Soph.	1, 2	Providence
Crutcher, Charles	Fresh.	1	Frankfort
Curry, Green	Soph.	1, 2	Mt. Sterling
Custis, Helen	Soph.	1, 2	Winchester
Dalton, Anna M.	Jr.	2	Georgetown
Denny, Bessye	Fresh.	1, 2	Winchester
Denny, Mary E.	Fresh. H. E.	1, 2	Winchester
Didlick, William	Jr.	1, 2	Winchester
Dixon, Rosetta	Fresh. H. E.	1, 2	Henderson
Dixon, Roy	Fresh.	1	Elizabethtown
Dotson, Sophia	Soph.	2	Cave City
Douthitt, George	Jr.	1, 2	Mt. Sterling
Duerson, William	Jr.	2	Glasgow
Dunlap, Josie	Fresh. Com.	2	Frankfort
Durham, Alfred	Jr.	1, 2	Lebanon
Duvall, Irene	Fresh.	2	Glasgow
Edmonson, Hazella	Fresh.	2	Lewisburg
Embry, Buelah	Soph.	1, 2	Louisville
Epperson, Horace	Fresh.	1, 2	Danville
Evans, James	Soph.	1, 2	Lexington
First, Helen	Fresh.	2	Russellville
Fletcher, Georgetta	Fresh.	1, 2	West Bend
Fletcher, Mary	Fresh.	1, 2	West Bend
Frazier, James	Fresh.	1, 2	Erlanger
Frye, Delora	Fresh.	1, 2	Frankfort
Fuller, Clarissa	Soph.	1	Paris
Garner, Ruth	Fresh. H. E.	1, 2	Lexington
George, Edith	Fresh.	1, 2	Middlesboro
George, Mary	Fresh.	2	West Bend
Givens, John M.	Fresh.	1, 2	Winchester
Glore, Agnes	Soph.	1, 2	Dawson Springs
Graves, Houston	Soph. A.	2	Frankfort
Green, Jessie M.	Fresh.	1, 2	Mt. Sterling
Green, French	Soph. A.	1, 2	Miami
Green, Paul	Soph.	1, 2	Shelbyville
Greenwood, Adrena	Soph.	1, 2	Frankfort
Guy, Eloise	Jr.	1, 2	Frankfort
Guy, Mary E.	Soph.	1, 2	Frankfort

Name	Class	Semester	Post Office
Guy, Frank	Fresh.	1	Frankfort
Hamilton, Ora M.	Fresh.	1, 2	Garfield
Hampton, Ozanator	Jr.	1, 2	Providence
Hancock, Annabel	Jr.	1, 2	Frankfort
Hancock, Katherine	Sr.	1, 2	Frankfort
Harbut, W. Luther	Sr.	1, 2	Lexington
Hawkins, Octavia	Soph.	1	Paris
Haynes, Preston	Fresh.	1	Frankfort
Henry, Robert	Fresh.	1	Frankfort
Herrington, Lucy	Fresh.	1, 2	Flemingsburg
Higgins, Roy	Fresh.	2	Almo
Hogue, Charles	Fresh.	1	Frankfort
Howard, Talitha	Fresh. H. E.	1, 2	Lexington
Hugheley, Ami	Fresh.	1, 2	Richmond
Jacobs, Ola Del	Fresh.	1, 2	Clintonville
January, Katherine	Soph.	1, 2	Winchester
Johnson, Lorene	Soph.	1, 2	Mayslick
Johnson, Wallace	Fresh.	1, 2	Winchester
Jones, Edna M.	Fresh.	2	Barbourville
Jones, Lena B.	Fresh. Com.	1, 2	Versailles
Jones, Mary L.	Fresh.	1	Barbourville
Keeton, Christine	Soph.	1, 2	Ashland
Kemper, Louise	Soph.	1, 2	Danville
King, Maggie	Fresh.	2	Bowling Green
King, Marvene	Fresh.	1, 2	Erlanger
Lang, Virginia	Fresh.	1, 2	Goshen
Letton, Lillie	Fresh.	2	Paris
Lewis, Charles	Soph.	1, 2	Russellville
Lewis, Helen	Fresh.	1, 2	Elizabethtown
Lewis, Hettie	Soph. H. E.	1, 2	Russellville
Lewis, Thomas	Fresh.	1, 2	Erlanger
Lewis, Sophronia	Soph.	2	New Haven
Lewis, Spurgeon	Soph.	1, 2	Lexington
Livers, Richard	Fresh.	1, 2	Fairfield
Long, Ethelwyn	Soph.	1, 2	Owingsville
Lynn, Leoda	Jr.	1	Paducah
Mace, Mary	Fresh.	1, 2	Winchester
Mack, Ella Nora	Fresh. Com.	1, 2	Versailles
Mathis, Cynthia	Soph.	1, 2	Greenville
Mathis, Ellener	Fresh.	1, 2	Greenville
McCutcheon, Charity	Soph.	2	Bowling Green
McCutcheon, Lena	Soph.	2	Bowling Green
McKee, Elizabeth	Fresh.	2	London
Miller, Andrew	Sr.	1, 2	Richmond
Miller, Leon	Fresh.	1, 2	Almo
Mitchell, Pearl	Jr.	1, 2	Louisville

Name	*Class*	*Semester*	*Post Office*
Moore, Berry	Jr.	1	Winchester
Morgan, Naomi	Soph.	1, 2	Warsaw
Mudd, Henrietta	Fresh.	2	New Hope
Mudd, Rosella	Soph.	2	Springfield
Mudd, William	Soph.	1, 2	Springfield
Noland, Bessie	Fresh.	1, 2	Winchester
Nichols, P. L.	Soph.	2	Terre Haute, Ind.
Nichols, Marie	Soph.	2	Hickman
Page, Hubert	Sr.	1, 2	Frankfort
Perry, Mamie	Fresh.	2	Taylorsville
Phillips, Elizabeth	Fresh.	2	Springfield
Pierson, Corrinne	Fresh.	1, 2	Frankfort
Posh, Mary Alice	Fresh.	1, 2	Maud
Porter, Anna Mildred	Fresh. H. E.	2	Auburn
President, Elnora	Fresh. Com.	1	Frankfort
Redd, Ethel	Fresh. Com.	1, 2	Frankfort
Reid, Julia	Fresh.	1, 2	Bowling Green
Reno, Beatrice	Soph.	1, 2	Elizabethtown
Rice, Luther	Jr.	1, 2	Dixon
Richardson, Robert	Soph.	1, 2	Stone
Robards, Mary	Fresh.	1, 2	Hardinsburg
Robb, Jackson	Soph.	1, 2	Frankfort
Roberts, Verda	Soph.	2	Munfordsville
Robinson, Carrie	Soph.	2	Glasgow
Ross, Edward	Soph.	1, 2	Minerva
Rowlett, Juanita	Fresh.	2	Horse Cave
Rowlett, Oneva	Fresh.	2	Horse Cave
Roy, John	Fresh.	1	Frankfort
Russell, Evelyn	Fresh.	1, 2	Russellville
Samuels, Steven	Fresh.	1, 2	Fairfield
Saunders, Mary Emma	Fresh. Com.	1, 2	Frankfort
Saunders, Rosetta	Soph.	1, 2	Anchorage
Scott, Orlie	Fresh.	1, 2	Shelbyville
Shelbourne, James	Fresh.	1	Shelbyville
Shirley, Hazel	Soph.	1, 2	Paris
Shively, Robert	Fresh.	1, 2	Lynch
Simpson, Joseph	Jr.	1, 2	Berea
Simpson, Pattye	Sr.	1, 2	Frankfort
Smith, Beatrice	Jr.	2	Richmond
Smith, Edwin	Soph.	1, 2	Russellville
Smith, Ella	Soph.	1	Henderson
Smith, Mary	Fresh.	2	Lebanon
Smith, Rose Lee	Fresh. H. E.	1	Henderson
Smith, William	Fresh.	1, 2	Marcellus
Smith, Willie M.	Fresh.	1, 2	Louisville
Smoot, Thelma	Fresh.	1, 2	Williamsburg

Name	*Class*	*Semester*	*Post Office*
Southers, Estel	Fresh.	1, 2	Glasgow
Southers, Lucille	Fresh.	1, 2	Glasgow
Starks, Helen	Fresh. H. E.	1, 2	Madisonville
Stewart, Emma	Fresh.	1, 2	Muir
Stewart, Mary L.	Fresh.	1, 2	Muir
Stewart, Willa M.	Fresh.	1, 2	Barbourville
Stone, Florida	Fresh. H. E.	1, 2	Henderson
Stone, Katherine	Fresh.	1, 2	Frankfort
Stone, James V.	Sr.	1, 2	New London, Ohio
Story, Runyan	Soph. A.	1, 2	Flemingsburg
Story, W. H.	Soph. A.	1, 2	Flemingsburg
Strawder, Oliver	Jr.	1, 2	Middletown
Sweatt, Allie M.	Soph. Com.	1, 2	Lexington
Taylor, Mary E.	Fresh.	2	Flemingsburg
Taylor, Margaret	Fresh.	2	Burkesville
Thacker, Leota	Jr.	1, 2	Harrodsburg
Thomas, Muzetta	Jr.	1, 2	Shelbyville
Thompson, Bertha	Fresh.	1	Mayslick
Thompson, Juanita	Fresh. Com.	1	Frankfort
Thompson, Robert	Soph.	1, 2	Frankfort
Twyman, Agnes	Fresh.	1, 2	Versailles
Twyman, Grace	Fresh.	2	Hiseville
Wallace, Anna	Fresh.	2	Lancaster
Waller, Jesse	Fresh.	1	Nolin
Ward, Owen	Soph.	1, 2	Newport
Warren, Lucille	Soph.	1, 2	Frankfort
Warren, Oscar	Fresh.	1	Frankfort
Washington, James	Soph.	2	Frankfort
Watson, Beulah	Soph. H. E.	1, 2	Frankfort
West, Ida B.	Fresh.	2	Harlan
Wilson, Grant	Sr.	1, 2	Harrodsburg
Wilson, Louise	Soph.	2	Harrodsburg
Wilson, George F.	Soph.	1, 2	Harrodsburg
Whyte, Wendell	Soph. A.	1, 2	Flemingsburg
Yokely, Cloyd	Fresh.	1, 2	East Bernstadt
Yokely, Raytha	Fresh.	1, 2	East Bernstadt

HIGH SCHOOL DIVISION

Name	*Class*	*Semester*	*Post Office*
Adams, Douglas	Sr.	1, 2	Barboursville
Adams, Goodloe	Sr.	1	Carbon Glow
Allen, Willie	Jr.	1, 2	Shelbyville
Allen, Elizabeth	Jr.	1, 2	McRoberts
Anderson, Cordelia	Fresh.	1, 2	Miami
Anderson, Sarah L.	Sr.	1, 2	Lancaster
Anderson, Dessy	Jr.	1, 2	Miami

Name	Class	Semester	Post Office
Anderson, Margaret	Jr.	2	Cave City
Beaven, Annie A.	Jr.	1, 2	Lebanon
Ballinger, Mary	Soph.	1, 2	Frankfort
Barksdale, T. K.	Soph.	1, 2	Raydure
Barnes, John	Sr.	1, 2	Christianburg
Best, Henrietta	Jr.	1, 2	Horse Cave
Bivens, Jeptha	Jr.	1, 2	Shelbyville
Burton, Paul	Jr.	1, 2	Glasgow
Burrell, Edna	Fresh.	1, 2	Lexington
Boles, Matilda	Fresh.	1, 2	Burkesville
Boles, Laura	Fresh.	1, 2	Burkesville
Brown, Annette	Sr.	1, 2	Warsaw
Bush, Aline	Soph. Com.	1, 2	Berea
Brewer, Zenolia	Soph.	1	Knoblick
Calbert, Clarence	Jr.	1, 2	Simpsonville
Carroll, Joseph A.	Fresh. A.	1, 2	Warsaw
Coats, Evela	Fresh.	1	
Combs, Mary	Sr.	1, 2	Hazard
Clark, Lorene	Jr.	2	Manchester
Curry, Extel	Fresh.	1, 2	Miami
Cross, Alberta	Fresh.	1, 2	Dunham
Crawford, Katherine	Sr.	2	Tompkinsville
Crawford, Clyde	Jr.	2	Tompkinsville
Davis, Georgia A.	Soph.	1, 2	Pikeville
Dotson, William	Soph.	1, 2	Cave City
Duncan, Alice	Jr.	1, 2	Owensville
Duncan, Jane	Fresh.	1, 2	Monticello
Durham, Henry	Jr.	1, 2	Lebanon
Dunson, Jennings	Fresh.	1, 2	Erlanger
Evans, George	Soph.	1, 2	Frankfort
Fields, Charlton	Sr.	1, 2	Maysville
Folles, Jessie	Sr.	1, 2	Glasgow
Gipson, Delena	Soph.	1, 2	Coverdale, Pa.
Gilbert, Bernice	Sr.	1, 2	Wakefield
Goss, Sarah	Jr.	1, 2	Somerset
Goggins, Hattie	Fresh.	1, 2	Richmond
Guthrie, Marcellus	Fresh.	1, 2	Bloomfield
Harris, Grace	Sr.	1, 2	Carrolton
Haskins, Lawrence	Soph. A.	1, 2	Gresham
Hinton, Alfonso	Fresh.	1, 2	Flemingsburg
Higgins, Calloway	Soph. A.	1, 2	Hazard
Hibbitt, Grundy	Jr.	1, 2	Glasgow
Hipshire, Lelia	Fresh.	2	Winchester
Howe, Mary A.	Sr.	1, 2	Lexington
Howard, Hylton	Soph.	1, 2	Jackson
Haselrigg, James	Jr.	1, 2	Middlesboro

Name	Class	Semester	Post Office
Jackson, Thomas	Sr.	1, 2	Louisville
Jones, Edna	Sr.	1	Barbourville
Jones, Adell	Jr.	2	Harrodsburg
Johnson, Cassius	Jr.	1	Lawrenceburg
Johnson, Mary	Soph.	1, 2	Pleasureville
King, Luella	Fresh.	2	Maysville
Kinard, Katie	Fresh.	1, 2	Munfordsville
King, J. D.	Jr.	1, [illegible]	Murray
King, Elizabeth	Jr.	1, 2	Murray
Kennedy, Viola	Jr.	1, [illegible]	Lancaster
Lawson, Kinzelle	Sr.	1, 2	Lexington
Lewis, Nellie B.	Soph.	1, 2	Okolona
Lackey, William	Soph.	1, 2	Covington
Lightfoot, Sadie	Fresh.	1, 2	Beattyville
Lyons, Lennie	Soph. A.	1, 2	Fulton
Massie, Sarah J.	Soph.	1, 2	Munfordsville
Martin, Wilma	Fresh.	1, 2	Chicago, Ill.
Martin, Serena	Jr.	1, 2	Henderson
Martin, Nora Lee	Jr.	1, 2	Henderson
Mardis, Winston	Jr.	1, 2	Chicago, Ill.
McCanless, Nellie	Soph.	1, 2	Somerset
McCanless, Marion	Fresh.	1, 2	Somerset
Mealy, Roberta	Jr.	1, 2	Nicholasville
Mitchell, George	Jr.	1, 2	Glasgow
Miller, Leonard	Sr.	1, 2	Almo
Morris, Cyrus	Fresh.	1, 2	Louisville
Moss, Richard	Soph.	1, 2	McRoberts
Moss, Clyde	Soph.	1, [illegible]	McRoberts
Mudd, Sidney	Sr.	1, [illegible]	Springfield
Newby, Laura	Sr.	1, [illegible]	Lexington
Overstreet, John	Jr.	1	Nicholasville
Payne, William	Soph.	1, 2	Nicholasville
Penny, Mary Joe	Fresh.	1, 2	Williamstown
Phillips, Ruth	Jr.	1	Louisville
Pipkin, Vera	Jr.	1, 2	Gamaliel
Pope, Catherine	Sr.	1, 2	Barbourville
Powell, Chester	Sr.	1, 2	Shelbyville
Pyrtle, Nolan	Jr.	1, 2	Wilberforce, Ohio
Robinson, Floyd	Soph.	1, 2	Shelbyville
Ryon, Katherine	Sr.	1, 2	Franklin
Rollins, Edna M.	Soph.	1, 2	Frankfort
Sallie, Thelma	Sr.	1, 2	Crab Orchard
Sechrest, Vera	Fresh.	1, 2	Williamstown
Shields, Evelyn	Jr.	1, 2	Bloomfield
Sledd, Estelle	Jr.	1, 2	Almo
Smith, Durad	Sr.	1, 2	Nicholasville

Name	*Class*	*Semester*	*Post Office*
Smith, Jeanette	Jr.	1, 2	Keene
Smith, Dorothy	Jr.	1, 2	Indianapolis, Ind.
Stewart, Roxie	Jr.	1, 2	Sonora
Stewart, Roy	Soph.	1, 2	Barboursville
Simmons, Anna D.	Jr.	1, 2	Adairville
Stivers, Anna	Jr.	2	Bloomfield
Shipley, Nintha	Jr.	1, 2	Scottsville
Thomas, Ora M.	Sr.	1, 2	Eminence
Turner, Ellen	Soph.	1, 2	Burkesville
Twyman, Luska	Fresh.	1, 2	Hiseville
Waddy, Ruby Mae	Soph.	1, 2	Owenton
Walker, Elizabeth	Soph.	1, 2	Gresham
Watson, Clara	Sr.	1, 2	Frankfort
Willis, Dorothy	Sr.	1, 2	Berea
Williams, Corinne	Jr.	1, 2	Carlisle
Wood, Ruby	Jr.	1, 2	Glasgow
Womack, Elizabeth	Jr.	1, 2	Shelbyville
Williams, Glorine	Jr.	1, 2	Louisville
Williams, Moses	Jr.	1, 2	Winchester
Wright, Melvin	Jr.	1, 2	Eminence
Williams, Orville	Soph. A.	1, 2	Ekron

EXTENSION DEPARTMENT

Correspondence Division—1929-30

Name	*Post Office*
Ballew, Carlisle	Richmond
Beam, T. C.	Wadesboro, N. C.
Blanton, Emma B.	Frankfort
Brewer, Zenobia	Knoblick
Chambers, Bertha	Falmouth
Hatton, M. L.	Richmond
Horton, Emma	Ashland
Lyons, Lelia	Lebanon
Mitchell, Scott	West Bend
Ross, Ida M.	Minerva
Ross, Robert W.	Ashland
Thurston, Georgia	Owensboro
Turner, Bessie B.	Paint Lick
Warren, Sara	Lancaster
West. W. M. T.	Owensboro
White, Margaret	Georgetown
Wilson, J. P. L.	Georgetown
Wooldridge, Bernadette	Wiscoal
Woolfolk, Clare	Bardo
Young, Mamie	Bloomfield

EXTENSION CLASS

At Versailles—1930

Name	*Name*
Bean, A. M.	Printice, Nellie
Bean, J. L.	Printice, Susie
Carter, Gladys	Penny, M. E.
Daye, C. L.	Pleasant, C. P.
Davis, A. R.	Pleasant, Raymond
Gill, Mary	Rowland, Lula
Green, J. T.	Wadlington, M. B.
Green, Rosa	Warren, C. S.
Green, Mattie	Christopher, J. S.
Minnis, Emma	

EXTENSION CLASS

At Stanford—1930

Adams, Cora L.	Smith, Beatrice
Adams, Bessie D.	Stepp, F. C.
Burdett, Margaret	Taylor, Jeannetta
Buckner, M. J.	Tardif, Susie E.
Gaines, George J.	Wood, Virginia V.
Gaines, J. A.	Wood, Cordelia L.
Graves, Hauston P.	Levinson, Zula
Harris, Minnie B.	Anderson, Bettie W.
Haynes, Alice V.	Burnes, Elizabeth M.
Jarmon, Mary E.	Overstreet, Isabelle
Jackmon, Catherine	Williamison, Winifred
Mason, Lillie B.	

EXTENSION CLASS

At Frankfort—1930

Banks, Etta	Holmes, Mary
Blanton, Emma	Robinson, Marie
Caise, Ora	Samuels Alice
Ellis, Mary Emma	Tucker, Marietta
Hayes, Apperline	

EXTENSION CLASS

At Richmond—1930

Ballew, Carlisle	Haynes, H. J.
Bates, Elizabeth G.	Irvine, Bessie D.
Bennett, Marion S.	Irvine, Charles M.
Blythe, Robert	Jackson, Frances
Campbell Warfield	Laine, Helen R.
Cobb, Lillian T.	Maupin, Roxanna
Daniels, Viola	Maberly, J. H.

Name	*Name*
Moore, Ida E.	White, Aritha
Turner, Hattie D.	Wilson, Maggie B.

EXTENSION CLASS
AT GEORGETOWN—1930

Arrington, Ella B.	Takecare, Ruth A.
Chinn, Ida Mae	Washington, Katie C.
Hurley, Eliza B.	Wilson, James P.
Sharp, Almeda	White, Margaret L.
Scott, Celia	

EXTENSION CLASS
AT GLASGOW—1930

Alexander, Katie	Ellington, Eliza
Anderson, Margaret	Murrell, M. L.
Baker, Betty M.	Pipkin, Elmer
Burbridge, Susie	Pipkin, R. W.
Crawford, C. H.	Roberts, Verda
Crawford, Maude L.	Robinson, Carrie
Dotson, Sam	Rowlett, Juanita
Dotson, Sophia	Rowlett, Oneva
Duvall, Katie	Wilkerson, Josephine

EXTENSION SCHOOL
AT LEXINGTON—1929

Arrington, Ella	Rowland, Lula
Berryman, Edith	Stewart, Johnye
Beuford, Roberta	Stewart, Margaret
Buckner, Mary	Scott, Celia
Bacon, Pattie A.	Snowden, Mrs. L. B.
Carter, Clara	Smith, Elgetha
Chinn, Ida Mae	Starling, Mildred
Hunter, Marietta	Simpson, Ida
Hurley, Mrs. E. B.	Sharp, Charles
Hummons, Myrtle	Sharp, Almeda
Hawkins, Lila B.	Taylor, Birdie
Johnson, Susie E.	Takecare, Ruth
Gill, Mary E.	Woodward, Lucile
Muir, Florence G.	Washington, Edna
McElroy, Hattie	Washington, Katie E.
Newman, E. B.	White, Margaret
Roberts, Tevara	Wilson, J. P. Lewis
Robinson, Hattie	Watson, Nannie C.

SUMMER SCHOOL—1929

Name	*Post Office*
Adams, G. L.	Carbon Glow
Agnew, Inez	Owensboro
Aimery, Buena V.	Benham
Alexander, Katie	Burkesville
Allen, Viora	Lebanon
Armstrong, Nannie	Eminence
Bacon, Pattie	Lexington
Ballew, Carlisle	Richmond
Ball, Harriett	Danville
Bard, Margaret	Greenville
Banks, Etta	Frankfort
Barnes, Catherine	Christianburg
Bates, Elizabeth G.	Richmond
Bean, Anna M.	Versailles
Bean, Jessie L.	Versailles
Bennett, Marion S.	Richmond
Berryman, E. M.	Lexington
Berryman, Katie	Lexington
Bigstaff, Lottie	Lexington
Birch, Augustine	Winchester
Blythe, Nancy	Berea
Bond, Ona M.	Hazard
Bowen, Ormelia	Stone
Buckner, Mary	Lexington
Buckner, R. R.	Elizabethtown
Burns, Alberta	Versailles
Burbridge, Susie	Glasgow
Britt, Artanzie	Glasgow
Brooks, Ethelda	Lexington
Caise, Ora J.	Frankfort
Caldwell, Lillian	Danville
Callery, James	Paris
Callery, William	Paris
Carter, Clara H.	Lexington
Carter, Frances	Lexington
Caulder, Fannie	Stanford
Caulder, E. F.	Stanford
Caulder, Hattie G.	Lexington
Chandler, Otteau C.	Providence
Chambers, Bertha	Falmouth
Clay, Fannie	Frankfort
Clark, Lorene	Manchester
Clayborn, Etta	Lexington
Clarkson, Hattie	New Castle
Coleman, Mary W.	Lawrenceburg

Name	*Post Office*
Cooper, Demsey	Winchester
Conda, Murray	Frankfort
Cummings, William R.	Mt. Sterling
Curle, Lucille	Upton
Dale, Audrey	Carlisle
Daniels, Viola	Revenna
Davis, Ada R.	Versailles
Day, Car Lee	Wilmore
Dickerson, John Ella	Russellville
Doaks, L. B. M.	Dixon
Durham, Alfred	Lebanon
Drummer, Anna M.	Winchester
Evans, Amanda	Lexington
Franklin, Jane	Harrodsburg
Fergerson, Wendell	Brownsville
Fields, Lorene	Lynch
Fitzhugh, Lottie	Stamping Ground
Fitzhugh, Flossie	Stamping Ground
Foreman, J. B.	Wicksburg
Forlines, Louisa	Lexington
Franklin, Mary E.	Harrodsburg
Frazier, La Blanche	Jellico, Tenn.
Fields, H. M.	Cynthiana
Gains, George J.	Marcellus
Gay, Beatrice	Winchester
Gatewood, Mildred	Mt. Sterling
George, Hattie	West Bend
Gentry, Matilda	Berea
Gibson, Alvantus	Pineville
Gibson, Beulah	Henderson
Gibson, Blanche	Pineville
Gill, May	Versailles
Golder, Arena Hughes	Columbia
Guess, Lena Mae	Boonville
Greene, Mattie P.	Versailles
Greene, Rosa C.	Henderson
Graham, Willye M.	Frankfort
Hagons, Eloise	Frankfort
Hancock, Katherine	Frankfort
Hayes, A. R.	Harrodsburg
Haynes, Clarence V.	Springfield
Haynes, Henry	Frankfort
Hardin, Albert	Bardstown
Hawkins, E. V.	Georgetown
Hawkins, Lilla B.	Lexington
Henry, Geneva B.	Middlesboro

Name	*Post Office*
Herrington, Lucy	Flemingsbury
Holmes, Mary C.	Frankfort
Howe, Annie M.	Lexington
Hurley, Eliza B.	Georgetown
Hunter, Marietta	Lexington
Hughes, Mamie	Elkton
Humphrey, Anna E.	Covington
Houston, G. Briscoe	Taylorsville
Irvine, Bessie D.	Richmond
Irvine, Charles M.	Richmond
Jackson, Ellena	Midway
Jackmon, Katherine	Danville
Jackson, Frances	Richmond
Jackson, Mary L.	Lynch
Johnson, Nannie	Winchester
Johnson, Sarah B.	Indianapolis, Ind.
Johnson, Elizabeth	Nicholasville
Kemper, Louise	Danville
Lasley, Anna	Columbia
Lasley, Beulah	Columbia
Lancaster, Mary E.	Lebanon
Laskey, Virginia	Somerset
LaVette, Florence	Chicago, Ill.
Levingston, Zula M.	Danville
Lewis, Lillie B.	Pleasant Grove
Lewis, Sophronia	New Haven
Lewis, Spurgeon	Lexington
Lyons, Lelia	Lebanon
Massie, Kathryn	Danville
Mance, Juanita	Winchester
Mason, Lillie B.	Lancaster
Martin, Flora L.	Flemingsburg
Martin, Nora L.	Henderson
Marshall, Lena	Parksville
Marshall, Pearl	Greensburg
Mathis, Oneta	Greenville
Mays, Louise F.	Lebanon
McClaskey, Bettie Mae	Midway
Maupin, Roxana	Richmond
McBeth, Sara C.	Wilmore
McClure, Cornnie	Mt. Sterling
McElroy, Hattie	Lexington
McElroy, Mattie	Frankfort
McKee, Elizabeth	Somerset
Miller, Helen A.	Middlesboro
Miller, Andrew	Richmond

Name	*Post Office*
Miller, Sarah	Lawrenceburg
Muir, Florence G.	Lexington
Monroe, M. B.	Lexington
Moore, Frankie	Pineville
Moore, Myrtle	Pineville
Mudd, Wm. F.	Springfield
Mudd, Henrietta	New Hope
Munford, L. D.	Danville
Murphy, Jennie L.	Lexington
Newby, Ellen	Lexington
Newby, Laura	Lexington
Newman, Ella	Whitsville
Norris, Mary K.	Maysville
Owens, Frances	Somerset
Owens, Anna D.	Mt. Sterling
Oldham, Maple	Lynch
Parks, Edna	Springfield
Phillips, Elizabeth	Lawrenceburg
Pleasant, Catherine	Lawrenceburg
Pleasant, Raymond	Auburn
Porter, Anna M.	Winchester
Prewitt, Madeline	Winchester
Prewitt, Clifton	Pineville
Pursiful, Mary Lee	Paris
Price, W. J. M.	Somerset
Richardson, Zella	Hustonville
Ripton, Katie	Lexington
Roberts, Tevera	Munfordville
Roberts, Verda	Middlesboro
Robinson, Anna George	Glasgow
Robinson, Carrie	Lexington
Robinson, Hattie	Lexington
Ross, Mary M.	Versailles
Rowland, Lula B.	Minerva
Ross, M. I.	Franklin
Ryan, Iola	Frankfort
Samuels, Alice	Anchorage
Saunders, Rosette	Junction City
Scott, Mae W.	Georgetown
Scott, Nicholas G.	Flemingsburg
Sherard, Arlena	Scottsville
Shipley, Nintha	Lexington
Simpson, Ann	Lexington
Simpson, Sarah	Lexington
Simpson, Ida M.	Lexington

Name	*Post Office*
Simpson, Lucy W.	Berea
Simpson, Joe	Berea
Smith, Elgetha	Lexington
Smith, Elizabeth	Versailles
Smith, Lucy H.	Lexington
Shobe, Anna L.	Frankfort
Smoot, Thelma	Williamsburg
Smoot, Sydney	Williamsburg
Stephen, Fannie	Lexington
Steward, Roxie	Sonora
Sommerville, Polly	Wheelwright
Southers, Lucille	Glasgow
Southers, Maria	Pineville
Taylor, Clarine	Millersburg
Taylor, Katherine	Richmond
Taylor, Margaret	Burkesville
Tinsley, Virginia	Georgetown
Thomas, Muzetta	Shelbyville
Thomas, Ora Mae	Eminence
Thomas, Sallie F.	Paris
Thomas, W. M.	Adairville
Tracey, Mary E.	Frankfort
Turner, Bessie B.	Paint Lick
Turner, Ethel L.	Flemingsburg
Turner, Hattie D.	Richmond
Waddell, Bobby	Hopkinsville
Wallace, Anna	Lancaster
Wadlington, Mazie	Lawrenceburg
Ward, Lula	Frankfort
Washington, James	Frankfort
Washington, Edna	Lexington
Watson, Beulah	Frankfort
West, Ida B.	Harlan
West, Willie M. Torain	Owensboro
Weston, Cornelia J.	Hopkinsville
White, Aritha	Richmond
White, Jessie M.	Lexington
Whittaker, D. J.	Worthville
White, Ethel	Pleasureville
Williams, Anna S.	Ekron
Williams, Gloria	Frankfort
Williams, Elmer	Cody
Willis, Fannie	Murray
Wilkerson, Josephine	Glasgow
Wilson, Jas. P.	Georgetown

Name	*Post Office*
Woolridge, Bernadette	Frankfort
Wilson, George F.	Frankfort
Woolfork, Clara	Bardo
Wood, Ruby	Glasgow
Wood, Cordelia	Stanford
Williams, Booker T.	Carbon Glow

SUMMARY

COLLEGE DIVISION

	Male	Female	Total
Senior	6	2	8
Junior	12	11	23
Sophomore	17	31	48
Freshman	28	62	90
Home Economics	....	15	15
Agriculture	6	....	6
Commercial Department	....	10	10
Totals	69	131	200

HIGH SCHOOL DIVISION

Senior	11	17	28
Junior	16	25	41
Sophomore	10	11	21
Freshman	7	16	23
Agriculture	5	....	5
Commercial	....	1	1
Totals	49	70	119

TRAINING SCHOOL

Eighth Grade	3	5	8
Seventh Grade	1	3	4
Sixth Grade	5	3	8
Fifth Grade	0	3	3
Fourth Grade	3	5	8
Third Grade	5	4	9
Second Grade	3	4	7
First Grade	7	15	22
Totals	27	42	69

SUMMER SCHOOL—1929

College	25	177	202
High School	3	29	32
Totals	28	206	234

	Male	Female	Total
General College Courses	63	106	169
Home Economics	....	15	15
Agriculture	6	....	6
Commercial	....	10	10
Extension Classes	11	101	112
Correspondence	2	18	20
Totals	82	250	332
High School:			
Academic Course	44	69	113
Agriculture	5	....	5
Commercial	....	1	1
Totals	49	70	119
Training School	27	42	69
Summer School	28	206	234

Number of students present both semesters	251
Number of students present first semester	277
Number of students present second semester	293
Total number of students in regular session	319
Total number instructed during the year	754

APPLICATION FOR ADMISSION

Please Answer ALL Questions On This Blank

Directions:—Fill out this blank in ink in your own handwriting, carefully answering each question and writing plainly so as to be understood. Then mail the blank to

OFFICE OF THE DEAN

KENTUCKY STATE INDUSTRIAL COLLEGE

FRANKFORT, KENTUCKY

....., 193....

Name in full ..... *Age*.....

Present Address:

Post Office ..... *State* .....

County, Street or R. F. D......

Home Address:

Post Office ..... *State* .....

County, Street or R. F. D......

Name and address of parent or guardian upon whom you will depend for the payment of bills:

Name .....

Post Office ..... *State* .....

County, Street or R. F. D......

What is his or her occupation?.....

How much do you weigh?.....*What is your height?*.....

Are you a boy or a girl?.....

Have you good health? .....

Have you any bodily deformities?.....

If any, state them .....

Do you wish to board at the Institute?.....

What occupation in life do you desire to prepare for?.....

.....

In what athletic activities are you interested?.....

What Semester do you desire to enter.....

Name last school attended .....

Did you graduate?..... *What grade did you finish?*.....

(over)

Give name and address of principal:

Name .....

Post Office ..... *State* .....

County, Street or R. F. D. .....

Give name and address of two other responsible persons who know you.

1. *Name* .....

Post Office ..... *State* .....

County, Street or R. F. D. .....

2. *Name* .....

Post Office ..... *State* .....

County, Street or R. F. D. .....

If admitted to the **Kentucky State Industrial College** I promise to abide by its rules and regulations, and make proper use of the educational advantages offered and see that all bills are paid promptly.

Signature of Applicant .....